A guest Lecture on Mental Health and Wellness Program

The Department of Commerce, PG and Research Centre organized a guest lecture on mental health and wellness, alongside safety and defence measures, for BCOM students on March 19, 2024. Honorable Principal Dr. Aftab Anwar Shaikh and Head of the Department Dr. Nasrin Khan provided guidance. The Rotary Club of Pune Amanora team enriched the event with valuable insights, fostering discussions on community service and well-being. The speaker addressed stress, anxiety, and self-esteem, offering guidance on coping mechanisms and seeking support. Practical demonstrations empowered girls with self-defense techniques and situational awareness. The event fostered a supportive community committed to mental wellbeing and personal safety, engaging participants with quizzes and activities. By addressing both psychological and physical well-being, the session equipped girls with tools to navigate challenges confidently. It provided a platform for meaningful dialogue and collaboration among students, academics, and practitioners, emphasizing collective efforts in addressing girls' safety.



FELICITATION OF GUEST

Orientation Program on Digital Marketing Course T.Y. BCom students

On August 18, 2023, Poona College of Arts, Science, and Commerce in Pune hosted an inspiring event featuring Ms. Sangeeta, an advocate for women's empowerment. Addressing over 70 students, she introduced the "LINK WOMEN PROJECT," a collaboration between Plan India, LinkedIn, and UN Women, designed to bridge workforce gender gaps in Mumbai, Greater Mumbai, and Pune.

Targeting women aged 19-24 in higher education and vocational courses, the project offers 85 hours of free training in digital marketing, smartphone business applications, E-platform networking, soft skills, and English proficiency. It also includes exposure visits to job fairs and service providers for real-world experience.

Ms. Sangeeta's presentation transformed the Conference Hall into a hub of hope, showcasing the potential of collective efforts in driving change. The "LINK WOMEN PROJECT" promises to open doors for countless young women, promoting a diverse and gender-balanced workforce for a more equitable future.



Guest Addressing the Students on 18/08/2023

Protecting Tomorrow- A contemporary social issue for FYBCOM (Boys)

Department of Commerce, PG and Research Centre had organized a Guest lecture on Protecting Tomorrow-A contemporary social issue for FYBCOM boys under the able guidanceof Principal Dr. Aftab Anwar Shaikh and Head of the Department Dr. Nasrin Khan for FYBCOM boys students on 9th October 2023 at 9am in Hall Number 33. As young boys transition into adolescence and beyond, it is essential to equip them with a holistic perspectiveon safeguarding their future. This report aims to guide boys on the principles of decency, kindness, health, and the pursuit of a better future. By cultivating these values, boys can contribute positively to society and build a foundation for personal fulfilment and success. Forthis session Senior Inspector Shashikant Chavan of Lashkar Police station was invited as the Guest Speaker.



Principal Dr. Aftab Anwar Shaikh felicitating Senior Inspector Shashikant Chavan on 09/10/2023

Introduction: The 21st century presents boys with a unique set of challenges that extend beyond traditional academic and career pursuits. To ensure a promising future, it is essential for them to be aware of and actively engage with contemporary social issues that impact their communities and the world at large.

Social Justice: Advocate for equal rights and opportunities, promoting an inclusive and diverse society. Support and engage in initiatives that combat discrimination based on race, gender, or socioeconomic status. Participate in community service projects that address social inequalities and contribute to the betterment of marginalized communities.

An Expert Talk on 'Career options in Commerce'

On October 23, 2023, AKI's Poona College of Arts, Science & Commerce, Department of Commerce organized an expert talk on "Career Options in Commerce" for T.Y. BCom. students, coordinated by Dr. Wafiya Wahid. The speaker, C.A. Umrani, a practicing CharteredAccountant in Pune, was introduced by Dr. Wahid, and Dr. Rizwan Sayed felicitated him.

Umrani discussed various career paths in Commerce, such as Chartered Accountancy (C.A.), Company Secretary (C.S.), Cost and Management Accounting (CMA), and Law, detailing the registration procedures. Using real-life examples, he elucidated the importance of these courses, aiding students in selecting suitable career paths. The lecture benefited 51 students, providing valuable insights into their future career options.



Dr. Wafiya Wahid introducing Guest Lecture CA Umrani on 23/10/2023



Dr. Rizwan Sayed Felicitating Guest Speaker CA Umrani on 23/10/2023

Careers in Banking and Insurance

On January 29, 2024, the Department of Commerce PG and Research Centre organized a program titled "Careers in Banking and Insurance," benefiting 69 TYBCOM students. Dr. Vakeel Ahmed delivered the welcome address, setting the stage for Mr. Jain from Bajaj Finserv to guide students on career options, growth prospects, and required skill sets in the banking and insurance sectors. The interactive lecture provided practical knowledge and encouraged active participation, allowing students to gain insights and ask questions. Networking opportunities with industry professionals were well-received, enabling students to make valuable connections. Asma Shaikh extended the vote of thanks, concluding the event on a positive note.



Students are actively participating the program (29/01/2024)



Mr. Jain is guiding students (29/01/2024)

Entrepreneurship Awareness Program

An Entrepreneurship Awareness Program, led by Dr. Hamid Hashmi with Dr. Nasrin Khan, Dr.Fazil Shareef, and Dr. Akbar Sayed, aimed to instill entrepreneurial insights among students through video screening. Dr. Akbar Sayed welcomed the students and introduced Dr. Hamid Hashmi, who explained essential aspects of starting a business with minimal capital, featuring prime videos of successful small entrepreneurs.

Dr. Nasrin Khan guided T.Y. BCom students on business growth and entrepreneurial opportunities. Dr. Fazil Shareef discussed Poona College's seed money initiative, offering a 10lakh rupee fund for students with solid business plans. The program fostered a vibrant community of innovation, with students exchanging startup ideas via a WhatsApp group. The event concluded with enthusiasm and motivation, equipping students to turn their entrepreneurial dreams into reality, supported by Poona College.



HOD, Dr. Nasrin Khan guiding the TYBCOM entrepreneurs on 15/02/24



Anjuman Khairul Islam's

POONA COLLEGE

IQAC Burnel Charts

OF ARTS, SCIENCE & COMMERCE

Camp, Pune – 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

ACTIVITY REPORT

Academic Year: 2023-24

BASIC DETAILS

Title of the Activity: Career Guidance session by Dr.Hanif Lakdawala				
Date	Faculty	Department/ Committee	Coordinator Name & Phone no.	
27 TH January 2024	BBA	BBA	Dr. Deepika Kininge (9405555695)	
Time	Venue	Activity for Class/Group	Nature: Co-curricular/ Extra- curricular/Extension/Outrea ch	
09:00 AM	PIMSE building	TY BBA	Co-curricular	

	BRIEF INFORMATION OF THE ACTIVITY				
Objectives	Self-Assessment and Career Exploration:				
Ŭ	•Help students identify their strengths, weaknesses, interests, and				
	values through self-assessment tools.				
	•Encourage students to explore various career options available in				
	the business and management fields.				
	•Assist students in understanding how their academic background				
	and skills can align with different career paths.				
	Understanding Industry Trends:				
	•Provide insights into the current job market and emerging trends in				
	the business, management, and entrepreneurial sectors.				
	•Familiarize students with in-demand skills, certifications, and				
	qualifications that employers look for in business professionals.				
	Exploring Post-Graduation Opportunities:				
	•Discuss options for higher studies, including MBA, specialized				
	diplomas, certifications, and international education				
	opportunities.				
	•Advise on selecting the right post-graduate programs based on				
	students' career goals and interests.				
	Building a Professional Network:				
	•Emphasize the importance of networking and how to effectively				
	build professional connections.				
	•Provide tips on using platforms like LinkedIn and other				
	networking opportunities, such as internships, alumni networks,				
	and industry events.				
	Resume Building and Interview Skills:				
	•Guide students in creating a professional, well-crafted resume and				
	•Ounde students in creating a professional, wen-crafted resume and cover letter tailored to their career interests.				
	•Provide mock interview sessions and tips on handling different				
	types of interviews (e.g., behavioral, technical, group				
	discussions).				

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Outcome	Increased Self-Awareness:				
	• Students will gain a better understanding of their own strengths,				
	weaknesses, interests, and values, helping them make more informed career decisions.				
	• Students will be able to identify career paths that align with their personal and professional goals, enabling them to focus their efforts on areas of growth that best suit their aspirations.				
	Clear Career Direction:				
	• Students will have a clearer understanding of various career				
	options available within the business and management domains, such as marketing, finance, human resources, entrepreneurship, and operations.				
	• Students will be able to prioritize career paths based on industry				
	trends, personal preferences, and their skill set, leading to more focused career planning.				
	Improved Job Market Readiness:				
	• Students will be aware of current job market trends, in-demand skills, and emerging industries, enabling them to tailor their academic learning and extracurricular activities accordingly.				
	• Students will be equipped with insights into the specific qualifications, certifications, and experiences employers look for, giving them a competitive edge.				
	Post-Graduate Education Insights:				
	• Students will have a better understanding of the benefits and				
	potential outcomes of pursuing higher education, such as MBA programs, specialized diplomas, and other certifications.				
	• Students will be able to make informed decisions about whether to pursue further studies or directly enter the workforce, based on their career aspirations.				
	Enhanced Networking Skills:				
	• Students will recognize the importance of professional				
	networking and learn practical strategies to connect with				
	industry professionals, peers, and alumni.				
	• Students will feel more confident in using networking platforms				
	like LinkedIn and attending career fairs, internships, and				
	industry events to build valuable connections.				
	Improved Resume and Interview Skills:				

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	 Students will have developed a polished, professional resume and cover letter, tailored to specific job roles or internships. Students will feel more confident and prepared for interviews, with an understanding of different interview techniques and how to effectively communicate their skills and experiences. Entrepreneurial Mindset: Students will have a basic understanding of entrepreneurship, including the key challenges and opportunities in starting and
	 running a business. Those with entrepreneurial aspirations will feel more confident in exploring startup ventures, understanding the foundational skills needed for business management.
	Strong Soft Skills and Personal Branding:
	• Students will recognize the importance of soft skills such as
	communication, leadership, problem-solving, and teamwork in the workplace and will be motivated to develop them further.
	• Students will have a better grasp of how to build and maintain a personal brand that aligns with their professional identity,
	making them stand out to potential employers.
	Actionable Career Plans:
	• Students will leave the session with concrete short-term and
	long-term career goals, along with a practical roadmap to achieve them.
	• Students will be encouraged to break down their goals into
	manageable milestones, helping them stay focused and
	motivated in their career journey.
	Experience in Job Search and Internship Process:
	• Students will understand the importance of internships and work experience, and be equipped with the skills to secure relevant opportunities.
	• Students will be confident in applying for internships and full-
	time jobs, knowing how to effectively research companies, craft
	tailored applications, and prepare for interviews.
No. of	28 students
No. of Participants	38 students

DOCUMENTS A <i>Note: Please attac</i>		opy (Xerox) will not be accepted.
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Attendance	Letters if any (Invitation/Thanks)	Any other relevant Documents (Recourse Person CV/Feedback)



Students Interacting with Dr Hanif Lakdawala





Introduction:

The final year students of Poona College of Arts, Science, and Commerce are at a critical juncture in their academic careers, where decisions made today will shape their future careers. To support these students in making informed decisions, the college organized a comprehensive Career Guidance Session on 27th January 2024. The session aimed to provide valuable insights into career options, industry trends, higher education, job search strategies, and the essential skills needed to succeed in the professional world. The session was conducted by Dr. Hanif Lakdawala, a seasoned career consultant with extensive experience in guiding students toward successful careers. Through this session, students gained knowledge on various career paths, self-assessment techniques, and actionable strategies for career advancement.

Objectives of the Career Guidance Session:

The primary objectives of the session were as follows:

- 1. Self-Assessment and Career Exploration:
- Help students evaluate their strengths, skills, and career interests through interactive exercises.
- Introduce students to a wide range of career options and paths that align with their academic background.
- 2. Industry Awareness and Job Market Trends:
- Inform students about the current trends in the job market, emerging industries, and in-demand skills.
- Provide insights into specific sectors such as business, technology, marketing, healthcare, and finance.
- **3.** Post-Graduation and Higher Education:
- Guide students on post-graduation options, such as further studies (e.g., MBA, specialized diplomas, certifications).
- Help students decide whether to enter the job market directly or pursue higher education.

4. Resume Building and Interview Preparation:

- Equip students with the tools to create impactful resumes and cover letters.
- Provide interview tips and mock interview opportunities to help students prepare for job interviews effectively.

5. Networking and Professional Skills Development:

- Discuss the importance of networking and building professional relationships.
- Highlight the significance of soft skills such as communication, leadership, and problem-solving in career success.

6. Career Goal Setting:

- Guide students in setting clear, achievable career goals and creating action plans for their future careers.
- Encourage students to set both short-term and long-term career milestone

Structure of the Session:

The session was designed to be highly interactive and informative, with a focus on student participation. The structure was as follows:

1. Introduction to Career Planning (15 minutes):

- Overview of the session's objectives and the importance of career planning.
- Icebreaker activity to engage students and get them thinking about their career aspirations.

2. Self-Assessment and Career Exploration (30 minutes):

- Interactive self-assessment activity where students completed a questionnaire to identify their strengths, weaknesses, and career interests.
- Group discussion to help students analyze their results and reflect on potential career paths.

3. Industry Trends and Job Market Overview (20 minutes):

- Presentation on the current job market trends, with a focus on the most promising sectors (business, technology, healthcare, etc.).
- Discussion of key skills in demand and how students can align their studies and extracurricular activities to meet those demands.

4. Post-Graduation and Higher Education Insights (20 minutes):

- Discussion on higher education options, including MBA programs, specialized diplomas, certifications, and opportunities for further studies abroad.
- Pros and cons of pursuing higher education versus entering the workforce immediately after graduation.

5. Resume Building and Interview Preparation (30 minutes):

- Step-by-step guide on building a professional resume, including tips on formatting, structuring, and tailoring resumes for specific job roles.
- Mock interview session where Dr. Hanif Lakdawala conducted mock interviews and provided personalized feedback to students.

6. Networking and Professional Branding (15 minutes):

- Tips on using LinkedIn and other professional networking platforms to build a professional online presence.
- Discussion on the importance of professional networking, including how to approach networking events and connect with industry leaders.

7. Setting Career Goals and Action Planning (20 minutes):

- Guidance on setting SMART career goals (Specific, Measurable, Achievable, Relevant, and Time-bound).
- Action planning session where students were asked to break down their career goals into short-term and long-term actionable steps.

8. Q&A Session and Closing Remarks (10 minutes):

- Open floor for students to ask questions and seek clarification on any careerrelated concerns.
- Dr. Lakdawala provided personalized advice to a few students, offering insights into specific career paths or challenges.

Implementation of the Session:

The session was conducted with a blend of lecture-style presentations, interactive exercises, and hands-on activities to ensure students remained engaged and actively participated in the learning process.

- Facilitator: Dr. Hanif Lakdawala, a career consultant with extensive experience in student mentorship, was the primary facilitator for the session. His engaging style and expertise kept the students attentive and motivated.
- Tools and Resources: The session included access to self-assessment tools, resume templates, career exploration guides, and tips on interview preparation. Students were also provided with a list of recommended online resources for career development.
- Technology Used: The session was supported by PowerPoint presentations and multimedia content to present the job market trends, industry insights, and case studies in an engaging manner. Students were also encouraged to use their smartphones or laptops to take notes and access online resources during the session.
- Student Participation: Students were actively involved in group discussions, mock interviews, and career planning exercises. They were encouraged to ask questions, share their aspirations, and participate in career-related decision-making processes.

Outcomes of the Career Guidance Session:

By the end of the session, several positive outcomes were observed:

- 1. Enhanced Self-Awareness:
 - Students gained a better understanding of their personal strengths and career interests, helping them explore career paths that were more aligned with their personalities and skills.

2. Clarity on Career Options:

 Students received detailed insights into various career paths and industries, empowering them to make informed decisions about their professional journeys.

3. Improved Job Readiness:

• With the tools and strategies learned for resume building and interview preparation, students felt more confident and ready to apply for internships or full-time positions.

4. Informed Post-Graduation Decisions:

• Students were equipped with information about post-graduate options, helping them decide whether to pursue higher education or enter the workforce.

5. Strong Networking Strategies:

• Students recognized the importance of networking and personal branding. They left with a concrete strategy for building their professional networks, both online (e.g., LinkedIn) and in-person.

6. Actionable Career Goals:

• Each student left the session with a clear set of career goals and a step-by-step action plan to achieve them, making the path forward more structured and attainable.

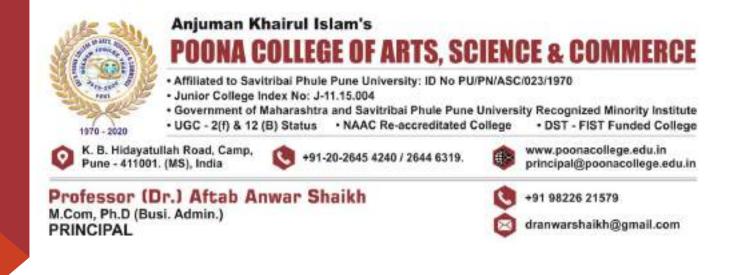
Conclusion:

The career guidance session conducted by Dr. Hanif Lakdawala at Poona College of Arts, Science, and Commerce was highly successful in achieving its objectives. Students were able to explore a range of career paths, gain valuable insights into industry trends, and develop essential professional skills.

The session not only equipped students with practical tools for job readiness but also helped them clarify their career goals and set actionable steps to achieve them. With increased awareness of their strengths, career options, and networking strategies, students are now better prepared to transition from academic life to the professional world.

Moving forward, it is recommended that similar career guidance sessions be held regularly to help students stay updated with the evolving job market and to continue refining their skills and career plans. This would provide continuous support to students, ensuring they are well-prepared for future opportunities.

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NOTICE

25th Jan 2024

BBA DEPARTMENT

It is hereby informed to all the students of the **BBA** that a Career Guidance session by Dr Hanif Lakdawala is organized on 27th January 2024 from 9am onwards in PIMSE Building Hall no M4.



Professor Dr. Aftab Anwar Shaikh

Principal Poona College of Arts.acience & Commerce Camp,Puns-411 801 Principal Office

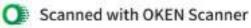
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Activity Name:	Career Guidance Session by Dr.Hanif Lakadawala	Teacher/s Incharge:	Deepik	
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Attendance Sheet				
Da	te of Activity: 27/01/2024	Time Slot: 9.00am to 10.00 am		
Activity Name:	Career Guidance Session by Dr.Hanif Lakadawala	Teacher/s Incharge:	proce	pika Kini:
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Anjuman Khairul Islam's



OF ARTS, SCIENCE & COMMERCE

POONA COLLEGE

Camp, Pune – 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

ACTIVITY REPORT

Academic Year: 2023-24

BASIC DETAILS Title of the Activity: Entrepreneurship Development Program (EDP)

Date	Faculty	Department/ Committee	Coordinator Name & Phone no.
18 th September 2023	BBA	BBA	Dr. Deepika Kininge (9405555695)
Time	Venue	Activity for Class/Group	Nature: Co-curricular/ Extra- curricular/Extension/Outreach
			currential/Extension/Outreach

	BRIEF INFORMATION OF THE ACTIVITY
Objectives	 Creating Value: Entrepreneurs aim to solve problems or meet needs by developing innovative products or services. Economic Growth: By starting new businesses, entrepreneurs contribute to job creation and economic development. Financial Independence: Many entrepreneurs seek to achieve personal financial goals and independence through their ventures. Social Impact: Some entrepreneurs focus on making a positive difference in their communities or the environment. Self-Actualization: Entrepreneurship often allows individuals to pursue their passions and realize their potential. Innovation: Entrepreneurs strive to bring new ideas and technologies to
	market, fostering progress in various industries.
Outcome	 Job Creation: New businesses often lead to the creation of jobs, contributing to lower unemployment rates. Economic Development: Entrepreneurship stimulates local economies, increasing competition and driving innovation. Innovation: Entrepreneurs introduce new products, services, and technologies, pushing industries forward and improving quality of life. Wealth Generation: Successful ventures can lead to significant financial returns for entrepreneurs and investors. Community Development: Many entrepreneurs engage with their communities, supporting local initiatives and fostering social cohesion. Skill Development: Entrepreneurship encourages individuals to develop a variety of skills, from leadership to problem-solving. Market Diversification: New businesses can create niche markets and enhance consumer choices. Sustainability Initiatives: Some entrepreneurs focus on environmentally friendly practices, contributing to sustainability efforts.

No. of	74 students from BBA department
Participants	

DOCUMENTS ATT Note: Please attach o	ACHED: riginal documents. Photocopy (Xerox)) will not be accepted.	
Detailed Report Geotagged Photos with Caption Notice/Brochure			
Attendance	Letters if any (Invitation/Thanks)	Any other relevant Documents (Recourse Person CV/Feedback)	



Students engaged in the activity



Felicitation of guests





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A report on Entrepreneurship Development Program (EDP)

Introduction

Entrepreneurship plays a vital role in economic growth, job creation, and innovation. To foster a culture of entrepreneurship, many organizations and institutions implement Entrepreneurship Development Programs (EDPs). This report outlines the objectives, structure, activities, outcomes, and recommendations based on a recent EDP.

Objectives of the Program

The primary objectives of the EDP included:

- 1. **Skill Development**: Equip participants with essential business skills, including financial management, marketing, and operations.
- 2. **Business Planning**: Guide participants in developing comprehensive business plans for their startup ideas.
- 3. **Networking Opportunities**: Create connections between aspiring entrepreneurs, industry experts, and potential investors.
- 4. **Mentorship**: Provide ongoing support through mentorship from experienced entrepreneurs and business professionals.
- 5. Access to Resources: Facilitate access to funding sources, business development resources, and market research.

Structure of the Program

The EDP was structured over a three-month period and consisted of the following components:

- 1. **Workshops**: Weekly workshops covering topics such as business ideation, market analysis, financial literacy, and digital marketing.
- 2. **Guest Lectures**: Monthly sessions featuring successful entrepreneurs who shared their experiences and insights.
- 3. **Mentorship Sessions**: Bi-weekly one-on-one sessions with assigned mentors to discuss progress and challenges.
- 4. **Business Plan Competition**: A culminating event where participants presented their business plans to a panel of judges for feedback and potential funding.

Activities Undertaken

The program was designed to be interactive and practical. Key activities included:

- **Market Research Exercises**: Participants conducted surveys and interviews to understand their target market better.
- **Financial Modeling Workshops**: Hands-on sessions where participants learned to create financial projections and budgets.

- **Pitch Preparation**: Training on how to effectively pitch their business ideas, focusing on storytelling and presentation skills.
- **Networking Events**: Informal gatherings that allowed participants to meet local business leaders and fellow entrepreneurs.

Outcomes of the Program

The EDP yielded several positive outcomes:

- 1. **Skill Enhancement**: Participants reported significant improvements in their business acumen, particularly in areas like financial management and marketing strategies.
- 2. **Business Plan Development**: Over 80% of participants successfully developed and presented viable business plans, with many expressing confidence in their feasibility.
- 3. **Networking**: Participants formed valuable connections, with several collaborating on projects or sharing resources post-program.
- 4. **Funding Opportunities**: A few participants secured initial funding from investors present at the final pitch competition, showcasing the program's effectiveness in bridging gaps between entrepreneurs and financial backers.
- 5. **Increased Motivation**: Feedback indicated a boost in motivation and self-efficacy among participants, with many expressing a renewed commitment to their entrepreneurial journeys.

Challenges Faced

While the program was largely successful, a few challenges were encountered:

- **Time Constraints**: Some participants struggled to balance program commitments with existing jobs or studies, limiting their engagement.
- **Diverse Backgrounds**: Participants came from varied educational and professional backgrounds, which sometimes made it challenging to tailor content to meet everyone's needs effectively.
- **Resource Limitations**: While access to resources was facilitated, some participants expressed a desire for more hands-on support in areas such as legal advice and business registration.

Recommendations

To enhance future EDPs, the following recommendations are proposed:

- 1. **Flexible Scheduling**: Offering sessions during evenings or weekends to accommodate participants' schedules could increase attendance and engagement.
- 2. **Customized Learning Paths**: Developing tracks tailored to participants' backgrounds and business sectors could enhance the relevance of the content.
- 3. **Expanded Resource Access**: Establish partnerships with legal and accounting firms to provide participants with pro bono advice or workshops.
- 4. **Post-Program Support**: Implementing a follow-up program or alumni network could help maintain momentum and provide ongoing support to participants.

Conclusion

The Entrepreneurship Development Program successfully achieved its objectives, fostering a supportive environment for aspiring entrepreneurs. By equipping participants with essential skills and resources, the program contributed to individual growth and potential economic impact. Continued investment in such initiatives is crucial for nurturing the entrepreneurial spirit and driving innovation in the community. With the implementation of the outlined recommendations, future EDPs can be even more impactful, ensuring a sustainable pipeline of new ventures and economic development.



Date: 14/09/2023

Department of IEDC & IQAC Poona College Organized

Entrepreneurship Development Training Camp

NOTICE

All the First Year students of the BA, BBA, BBA, CA), B.Com and Computer Science are hereby informed that Department of IEDC in association with IQAC and Let's Enterprise, Koregaon Park, Pune has organized <u>Entrepreneurship</u> <u>Development Training Camp</u> on Monday, 18th September 2023 at Poona College Conference Hall at 9.00 AM.

Eminent business experts will provide guidance on innovation and entrepreneurship. Best Business Ideas will get selected for business mentorship and '<u>Think Tank' Business Idea Competition</u>.

All interested students are advised to grab the opportunity and attend the same.

Professor Dr. Aftab Anwar Shaikh Principal



Anjuman Khairul Islam's **POONA COLLEGE**

OF ARTS, SCIENCE & COMMERCE Camp, Pune - 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)



	Attendance S			00	
Date of Activity: 18 09 2023		Time: 10.00am to 12.00 pm Coordinator Name-Deepika Kininge			
Activity Name	Enterpsrise, Keoregaon Park,Pune	Coordinato	r Name-De	eepika Kininge	
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Number	of Participants: (74)				
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Y	Abrox Rhorkande	FYBBA	6179	Okhoriand	
6)	Shah Nasibun	FY BBA	6178	Neine	
FI	Malik Shama	FYBBA		ham	
6)	Keya Gocal	SOTYBBA	6334	CAR	
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18)	Arshud M. Todikhutik Shaikh Abubakasi	SYBBA	6210	Am	





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OF ARTS, SCIENCE & COMMERCE Camp, Pune - 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

Date of A	Attendance S		122122	
		Time: 10.00am to 12.00 pm		
Activity Name	Enterpsrise, Keoregaon Park,Pune	Coordinato	r Name-De	epika Kininge
Departm	ent/Committee:BBA and IEDC Cell			
Number	of Participants: (74)			
Sr.No	Name	Class	Roll No	Sign of Participant
1	Zaid Mujawar	SYBBA	6222	Zaid
2.	vished singh toma	SYRBA	6269	WOTE
3.	Shahiel salim Glorandaj	SYBBA	6250	Shehill
4	Abdullah Qureshi J	SYBBA	6218	Abd
5	Sculib. Javed. Shaikh	SYBBA	62:13	Jagit:
6.	Shuikh Osuma	SYBBA	6234	Swoner
7)	Mohammed Ray Jahan	SYBBA	6221	Di
8	Sahil for Praith	SYBBA	62.36	- A
9)	Adnan Shaikh	SYBBA	6235	Aste
N	Gallung Chuing agi	£1BBA	6190	70
12	Juhid sheeh	FYBBF	10111	John ?
(3)	Aman Shaikt	FYBBA	6185) data
14)	Retan Shah	FYBBA	6/73	Belon
15)	2:shan Attax	FYBA	664	-24
16)	Shabban Mahate	FYBBA		- Shar
12)	Adtab Ayub Khan	FLBBA	6	NA.S.
18)	Ali Shaikh	FYBRA	- 47 (1963) 43	Aniks
(9)	Ayaan Shaikh	F.YBB	Terrar and a second	Ayaas
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21)	Returns. N. Shardon	- 5 R82		- p
22)	Tarun s. naidu	FÝ BBF	1 6129	abus

Signature of Coordinator

Anjuman Khairul Islam's

POONA COLLEGE

OF ARTS, SCIENCE & COMMERCE Camp, Pune - 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)



Date of A	Attendance S			
Activity Name	Entrepreneurship Development Program (EDP) in association with Lets Enterpsrise, Keoregaon Park,Pune	Time: 10.00am to 12.00 pm Coordinator Name-Deepika Kinin		2.00 pm Deepika Kininge
Departm	ent/Committee:BBA and IEDC Cell			
Number	of Participants:			·
Sr.No	Name	Class	Roll No	Sign of Participant
1.	Aishah Zafar Shaikh	FY BBA(LA)	6423	(A_3)
2-	Saniya Mittanif Mungayer	FYBBA	6121	- Sungaye
3	Rida Sayid Sayyed	FYBBA	6116	-
4.	Saine Mushtague Shall	EYBBA.	6103	Diale
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7	Saniya Shaikh	FYBBA	6104	Sherikt
8.	Igno Khan	FYBBA	6156	and then.
.9	Mansi singh	FYBOA	6149	mansling
10	Uzma sharikh	FYBBA	6138	Othered.
11.	Saliya Ansari	FYRBA	6158	-Silvet.
	Muntazin Sharkh	FYBBA	6150	autozim.
12.	Nout Chivilkaz.	FYBBA	6136	Dout
	Amoapali Paelale	FYBBA	6131	Americapal
14	Shah Aatik HUSSAIN	TYBBA	6324	alt
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Signature of Coordinator



Anjuman Khairul Islam's

POONA COLLEGE



OF ARTS, SCIENCE & COMMERCE

Camp, Pune – 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

ACTIVITY REPORT

Academic Year: 2024-25

BASIC DETAILS					
Title of the Activity: Deeksharambh					
Date	Faculty	Department/ Committee	Coordinator Name & Phone no.		
6th September 2023	BBA	BBA	Dr. Deepika Kininge (9405555695)		
Time	Venue	Activity for Class/Group	Nature: Co-curricular/ Extra- curricular/Extension/Outrea ch		
11:00 AM	Savitribai Phule Auditorium	BBA	Extracurricular		

	BRIEF INFORMATION OF THE ACTIVITY			
Objectives	The Deeksharambh program is an initiative designed to facilitate the			
	transition of students into higher education, particularly for first-year			
	students at universities and colleges in India. The primary objectives of			
	the Deeksharambh program include:			
	the Deeksharamon program mendee.			
	1. Orientation and Integration: To provide new students with an			
	introduction to the academic environment, campus facilities, and			
	available resources, helping them acclimate to university life.			
	 Fostering a Sense of Belonging: To create a welcoming 			
	atmosphere that encourages students to connect with peers,			
	faculty, and staff, promoting a sense of community and			
	belonging.			
	3. Academic Guidance: To offer guidance on academic			
	expectations, curricula, and study techniques, helping students to			
	understand their academic responsibilities and support systems.			
	4. Personal Development: To encourage the holistic development			
	of students by providing information on extracurricular			
	activities, clubs, and organizations that foster personal growth			
	and skill development.			
	5. Building Soft Skills: To enhance essential skills such as			
	communication, teamwork, and time management, preparing			
	students for both academic success and future employment.			
	6. Addressing Concerns: To identify and address any concerns or			

	challenges that students may face in their transition, providing necessary support and resources.
	Overall, the Deeksharambh program aims to create a smooth and supportive transition for students entering higher education, laying the foundation for their academic and personal success.
Outcome	 The Deeksharambh program aims to achieve several positive outcomes for students transitioning into higher education. Here are some key outcomes of the program: Enhanced Student Engagement: Increased participation in academic and extracurricular activities, fostering a sense of belonging and community among new students. Improved Academic Performance: A better understanding of academic expectations and resources leads to higher confidence and performance in coursework. Stronger Peer Connections: Building networks among students, which can provide support, friendship, and collaboration throughout their academic resources helps students access assistance when needed. Development of Soft Skills: Improved communication, teamwork, and problem-solving skills, preparing students for both academic success and future careers. Reduced Transition Anxiety: Lower levels of anxiety and stress associated with entering a new academic environment, leading to a smoother transition into university life. Holistic Development: Encouragement of participation in extracurricular activities that promote personal growth, leadership, and social responsibility. Early Identification of Challenges: Early detection of academic or personal challenges allows for timely intervention and support.
No. of Participants	50 students from BBA department

Detailed Report	Geotagged Photos with Caption	Notice/Brochure
Attendance	Letters if any (Invitation/Thanks)	Any other relevant Documents (Recourse Person CV/Feedback)







Camp, Pune – 411001 (Maharashtra) (AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

A report on Deeksharambh

Introduction

The Deeksharambh program is a significant initiative launched by various universities and educational institutions across India to facilitate the smooth transition of new students into higher education. Aimed primarily at first-year students, the program seeks to provide them with a comprehensive orientation to their academic environment, helping them adapt and thrive. This report outlines the objectives, structure, implementation, and outcomes of the Deeksharambh program, along with its impact on students' overall educational experience.

Objectives of the Deeksharambh Program

The Deeksharambh program is designed with several key objectives in mind:

- 1. **Orientation and Integration:** To familiarize new students with the university's academic structure, resources, and culture, ensuring they feel comfortable and prepared for the challenges ahead.
- 2. **Building Community:** To foster connections among students, faculty, and staff, helping new students build a support network that enhances their university experience.
- 3. Academic Guidance: To provide insights into academic expectations, study techniques, and time management, empowering students to take charge of their education.
- 4. Holistic Development: To encourage participation in extracurricular activities that promote personal growth, leadership, and social responsibility.
- 5. **Soft Skills Development:** To enhance essential skills such as communication, teamwork, and critical thinking, which are vital for both academic and professional success.
- 6. **Support and Resources:** To inform students about various support services available on campus, including counseling, academic advising, and career services.

Structure of the Program

The Deeksharambh program typically consists of several components aimed at providing a well-rounded introduction to university life:

- 1. **Orientation Sessions:** These sessions cover important topics such as academic policies, course structures, grading systems, and examination protocols. They often include presentations by faculty and administration.
- 2. **Campus Tours:** Guided tours of the campus help students familiarize themselves with key facilities such as libraries, laboratories, and recreational areas.
- 3. Workshops and Seminars: Workshops focus on developing academic skills (e.g., effective study techniques, research methodologies) and personal development (e.g., stress management, leadership skills).
- 4. **Peer Mentorship:** Pairing new students with senior students or mentors provides guidance and support, fostering a sense of belonging and community.
- 5. Cultural and Social Events: Engaging activities such as cultural fests, sports competitions, and social gatherings promote interaction among students and help them feel more connected to the university.

Implementation of the Program

The successful implementation of the Deeksharambh program requires collaboration among various stakeholders, including university administration, faculty, student organizations, and support services. The process typically involves:

- 1. **Planning and Coordination:** Dedicated committees or teams are established to design the program, set timelines, and allocate resources.
- 2. **Communication:** Effective communication strategies ensure that students are informed about the program details, schedules, and participation opportunities.
- 3. **Feedback Mechanisms:** Collecting feedback from participants helps refine and improve future iterations of the program, ensuring that it meets the evolving needs of students.
- 4. **Continuous Support:** The program often extends beyond the initial orientation period, with ongoing workshops and events throughout the academic year to support student engagement and development.

Outcomes of the Program

The Deeksharambh program has yielded several positive outcomes for students:

- 1. **Enhanced Student Engagement:** Participation in the program has led to increased involvement in academic and extracurricular activities, fostering a sense of community among students.
- 2. **Improved Academic Performance:** Students report feeling more confident and better prepared for their studies, resulting in higher academic performance and greater retention rates.

- 3. **Stronger Peer Connections:** The program encourages students to form friendships and networks, which can provide emotional and academic support.
- 4. **Increased Awareness of Resources:** Students become more familiar with available support services, enabling them to seek help when needed.
- 5. **Development of Essential Skills:** Workshops and activities help students cultivate soft skills, such as effective communication and teamwork, which are crucial for their future careers.
- 6. **Reduced Transition Anxiety:** Many students experience lower levels of anxiety about entering higher education, thanks to the supportive environment fostered by the program.
- 7. **Holistic Development:** Engagement in extracurricular activities encourages personal growth and leadership skills, contributing to well-rounded individuals.

Conclusion

The Deeksharambh program plays a vital role in the transition of students into higher education, significantly impacting their academic and personal development. By providing a comprehensive orientation and fostering connections among students and faculty, the program helps to create a supportive and engaging learning environment.

Recommendations

- 1. **Ongoing Evaluation:** Regular assessment of the program's effectiveness through student feedback and academic performance metrics can help identify areas for improvement.
- 2. **Expanding Participation:** Encouraging greater involvement from senior students and alumni in mentorship roles can enhance the program's reach and impact.
- 3. **Integrating Technology:** Utilizing online platforms for workshops and resources can make the program more accessible, especially for remote learners.
- 4. **Follow-up Initiatives:** Establishing follow-up activities throughout the academic year can reinforce the initial support provided during the Deeksharambh program and maintain student engagement.

In summary, the Deeksharambh program is a critical initiative that not only aids students in their transition to university life but also sets the foundation for their success and personal growth throughout their academic journey



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28	Mujahid Subedar	FYBBA	6170	Yange
24	Yanya Damas	FYBBA	10116	1 Martin

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Name:	0.	Teacher/s		
ganizing	Depie Dept of BBA	Incharge:	9.00	am to 12.00 PM
	mber of Students Attended: 83)	Report Generat	ed has Mr De	and the set of
Sr.No	Name			L aven
1	Tayyaba . Shaikh	Class	Roll No	SIGN
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5	Amrapal Padale	TH BBA	6364	Spadale.
6	Nouf Chivilkas	FY BBA	6131	
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10	Khushi (Mawan	FYBBA	6110	
11.	Jahid Shah	FYBBA	6174	Jabit -
12.	Amir Shaikh	FYBBA	6143	haubt
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29	Sarren Sayyed	FY 689	6101	-
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NOTICE

Department of BBA, BBA (CA) and Computer Science

In

Association with IQAC Organizes

Orientation Program (Deeksharambh) 2023-24

All the FIRST YEAR students of BBA/BBA (CA)/Computer

Science are instructed to attend the Orientation Program (Deekshaarambh). The program is scheduled as follows-

> Day & Date-Wednesday, 06/09/2023

> Time- 9.00 AM to 12.00 PM

> Venue- PMC'S- Gyanjoyti Savitribai Phule Auditorium, Bhavani Peth, Pune.

NOTE: - DRESS CODE and ID CARD are compulsory. Attendance is mandatory. Reporting time - 8.45 AM sharp.
Or. Shabana Shaikh Ms. Daenika Kiningen Da

Dr. Shabana Shaikh HOD

Ms. Deepika Kininge Coordinator

Dr. Aftab Anwar Shaikh PRINCIPAL



AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE Department of BBA, BBA & (Comp Science) Organizes

Orientation Program (Deeksharambh) 2023-24

Venue- Savitribai Phule Pune University (SPPU) Pune, Auditorium.

Day & Date-Wednesday,6th Sept,2023

Timings-9 am to 12 pm.

Schedule of the Program

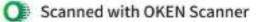
Anchoring by Ms.Deepika Kininge (BBA) & Ms.Shabeena (BBA CA) C

Sr.No.	Particulars		(con c
1	Tilawate E Quran	8Y	Timings
		Mr.Imran Qureshi	9.00 to 9.05 am
2	Welcome Show	BBA/BBA CA Girls	9.05 to 9.20 am
3	Achievements of Poona College (Video Presentation)	Technical team	9.20 to 9.30 am
3	Welcome Speech	Dr.Shabana Mulla	9.30 to 9.40 am
4	Introduction of Chief Guest	MS.Deepika Kininge & MS.Shabeena & Dr.Reshma Patil.	9.40 to 9.50 am
5	Felicitation of Chief Guest 1)Dr.Tanuja Devi 2)Mr.Sharukh Khan 3) Mr.Sumedh Joshi	By Principal	9.50 to 10.00 am
7	Felicitations of Toppers of 2022-23 Batch (BBA ,BBA CA, & Comp Sci.	BY Chief Guest & Principal	10.00 to 10.10 am
6	Presidential Address	By Principal	10.10 am to 10.20 am
7	Address of Chief Guest 1)Dr.Tanuja Devi 2)Mr.Sharukh Khan 3) Mr.Sumedh Joshi	By Chief Guest	10.20 to 10.40 AM 10.40 to 11.10 AM 11.10 to 11.40 AM
8	Vote of thanks	Ms.Shaheda Ansari	11.40 am to 11.50 AM
9	National Anthem	Technical team	11.50 to 1200 PM

1)

Dr.Aftab Anwar Shaikh Principal







<u>ACTIVITY REPORT</u> (2023 – 2024)

	-	e on Dr Ambedkar's Contribu		
Empowerment Date	Faculty	Department/ Committee	Coordinator Name &	
14 th April, 202	4 - Women's Forum and ICC and Department of Economics		Phone no. Dr Ashwini Daware 9763493979 Ms Amatullah Uzma 9049613624	
Time	Venue	Activity for class/group & student number	Nature: Academic/co- curricular / extracurricular/ Environmental/ social/ other	
11.00 am Online mode		58	Social	
	f Information about	the Activity (Criterion no – II	I & V)	
Topic/ Subject of the activity	Guidance Talk or	n Dr Ambedkar's Contribution t	o Women Empowerment	
Objective for conducting the activity	To raise awareness about the importance of contribution of Dr Ambedkar to Women Empowerment.			
Methodology	Online mode			
Outcome	Participants got awareness of the outstanding contribution of Dr Ambedkar in the realm of Women Empowerment and Economics.			
III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other				

1. Descriptive Report	2. Photos	



DESCRIPTIVE REPORT

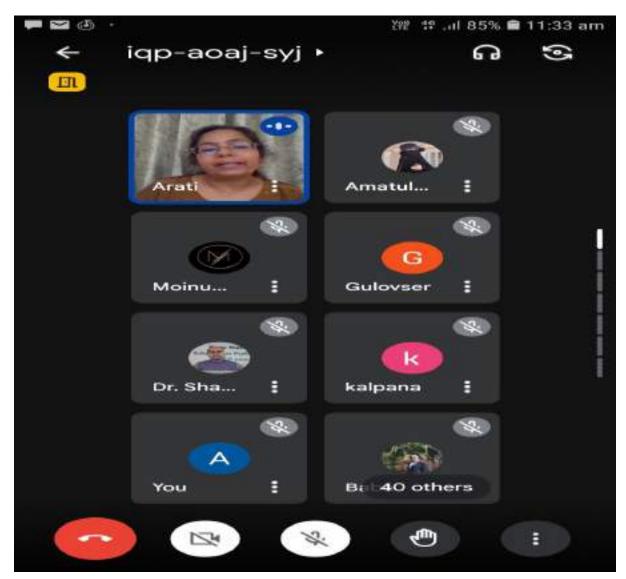
A Guest Lecture on 'Dr Ambedkar's Contribution to Women Empowerment' was organized in online mode on 14th April, 2024 on the eve of 133rd Birth Anniversary of Dr Ambedkar by the Department of Economics and Women's Forum in collaboration with IQAC of Poona College, Pune. 58 participants attended the programme.

The guest speaker was Ms. Arati Khatu, Associate Professor of Political Science from Fergusson College (Autonomous), Pune. Ms. Khatu gave a bird's eye view of Dr Ambedkar's thoughts on the upliftment of Women. She elaborated the constitutional provisions and also how some of them were unfortunately not implemented in the true spirit. He worked for women of all castes and creed. Also, she emphasized on the double subjugation of women. She also touched upon the Hindu Code Bill and its repercussions on the contemporary society. She gave several instances of how Dr Ambedkar was deeply touched with the predicament of women and left no stone unturned to emancipate women.

The guest lecture was followed by a session on Dr Ambedkar's contribution to Economics. The session was conducted by Dr Shahid Ansari, Head of the Department of Economics, PG and Research Centre. He began with the words of Nobel Laurate, Dr Amartya Sen, who considered Dr Ambedkar, his 'guru' of Economics. He highlighted how Dr Ambedkar worked on various sectors of Economics which also included labour issues, agriculture, irrigation, farmers' issues etc. The programme was coordinated and compeered by Ms Uzma Amatullah from Department of Economics.

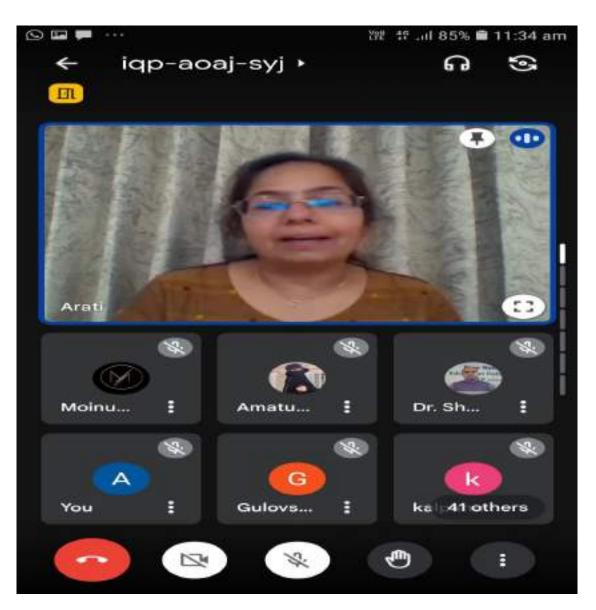


PHOTO GALLERY



Attendance of Participants





Prof Khatu guiding the participants



On the eve of 133rd B	Anjuman Khairul Islam's Ona College of Arts, Science & Commen Camp. Pure – 411001 [Inde] irth Anniversary of Bharat Ratna	Dr. B.R. Ambedkar			
DEPA	DEPARTMENT OF ECONOMICS, PG & Research Centre In Collaboration with INTERNAL QUALITY ASSURANCE CELL (IQAC) Organize				
Guest Lectur	e on "Economic Thought of Dr. B.R on Monday, 14 th April, 2024	. Ambedkar"			
Key Topics: Decentralizing government Advocating for a gold stand The problem of rupee India's agricultural problem	lard				
Date: 14.04.2024	Time: 09:00am	Venue: Online Through Zoom			
Ms. Ametullah Uzma Dr. Ashwini Purude Dr. Program Coordinator Programse Coordinator Prova College Prova College	M Shahid Jamal Ansari Dr. Iqbat N. Shaihh HaD, Economics IQAC Coordinates & Fast Printpel Prova College Prova College	Mr. Moinuddin Khan Prof. Afrab Anwar Shaikh Vice Principal Principal Room College Room College			



DEPARTMENT OF ENGLISH & POSTGRADUATE CENTER ACTIVITY REPORT

(2023 – 2024)

I. Basic Details:

Name of The Activity: NATIONAL LEVEL WEBINAR ON "COMMUNICATION SKILLS"

Date	Faculty	Department/ Committee	Coordinator Name & Phone no.
12 th February 2024	Arts	Dept. of English & Post Graduate Centre	Dr. Sumaiya Mazil Kacchi. Contact num. (8055355025)
Time	Venue	Activity for class/group & student number	Nature: Academic/co- curricular / extracurricular/ Environmental/ social/ other
10:00am to 12:00pm	Zoom Meeting (Online)	133 participants	Curricular

II. Brief Information about the Activity (Criterion no -):			
Topic/			
Subject of	NATIONAL LEVEL WEBINAR ON "COMMUNICATION SKIL"		
the activity			
Objective for	✓ To provide valuable insights, practical tips, and various techniques to		
Objective for	enhance students communication abilities.		
conducting	\checkmark To facilitate clear and effective exchange of information and ideas		
the activity	between individual and groups.		
Methodology	Lecture method using Power Point Presentation followed by		
	question answer session.		
	\checkmark Effective Communication will enhance the understanding,		
Outcome	cooperation and productivity in personal and professional level.		
	\checkmark The participants will motivated to read books on varied topics not		
	only for academic purpose but also for self-development.		

1. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Programme Sheet	2. Descriptive Report	3. Captioned Photos with Date
4. List of Registered Delegates (State- wise)	5. FLYER	6. Invitation and Thanking Letters
7. Feedback forms	8. Certification of Participation	9. Notice



The Department of English and Postgraduate Center

Jointly organize a NATIONAL LEVEL WEBINAR ON "COMMUNICATION SKILLS"

12TH FEBRUARY 2024

10:00am		Ms. Zeenat Merchant
То	Welcome Address	Head Department of English and Postgraduate Center,
10:05am	welcome Address	Poona College
10:05am	, G ^r	Dr. Sumaiya Mazil Kacchi
	Objectives of the Webinar	Assistant Professor in Poona College
10:10am		Assistant Projessor in Polonia Conege
10:10am	Introduction of Resource Person	Mrs. Shaheena Khan
	Dr. Kamal Deep Kaur.	Student of M.A. Part I. Poona College
10:15am		
10:15am		Kamal Deep Kaur
11.00	Presentation on "Communication Skills".	Resource Person of the Webinar
11:00am		
11:00am	Introduction of Resource Person	Mrs. Yasmin Moinuddin Sayyad
11.05	Mrs. Bharti Motwani.	Student of M.A. Part 1. Poona College
11:05am		8.
11:05am		Bharti Motwani
11 50	Presentation on "Communication Skills.	Resource Person of the Webinar
11:50am	KNOW EDGE	POWER
11:50am	VLEDGE	Bharti Motwani & Kamal Deep Kaur
	Interactive Session of Questions and Answers	r
12:00pm		
12:00pm		Dr. Sumaiya Mazil Kacchi
	Vote of Thanks	Assistant Professor in Poona College
12:00pm		

PROGRAMME SCHEDULE



DESCRIPTIVE REPORT OF THE ACTIVITY

Department of English and Postgraduate Center in association with Internal Quality Assurance Cell (IQAC), has organized the National Level Webinar on *Communication Skills* on 12th February2024.

The Webinar provided valuable insights, practical tips, and various techniques to enhance student's communication abilities in interpersonal interaction, presentation or written correspondence.

The Resource person Dr. Kamal Deep Kaur is an assistant professor at Government Women's College Udhampur, affiliated with Jammu University. Another resource person Bharti Motwani is the founder of Groomify. She is has done Masters in English Literature and a Cambridge certification in English Language Teaching to Adults which is also known as CELTA from the British Council, Mumbai. Apart from the resource persons, English department HOD prof Zeenat Merchant ma'am, other teachers and students from all over the India had joined the session.

The National Webinar started sharp at 10am. with the welcome address. After describing the objectives of the Webinar introduction of first resource person Kamal Deep Kaur was given which leads to the amazing and interactive presentation on "Communication skills" which lasted for 45 minutes. Then there was the introduction of the second resource person Bharti Motwani which completely in an interactive and discussion based session. This allowed attendees to practice newly acquired skills in a supportive environment. A dedicated question and answers session provided participants to clarify their doubts.

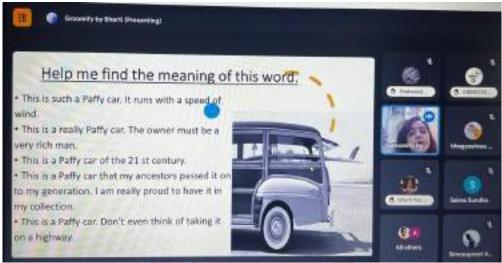
Attendees applied the tips and techniques learned during the webinar to improve their effectiveness in communication. The webinar has potential to positively impact participants' personal and professional lives by empowering them with valuable communication skills.

The Webinar provided participants with valuable insights and practical strategies for improving their communication skills in today's digital world. By implementing the lessons learned, participants can enhance their ability to connect, collaborate, and succeed in diverse personal and professional settings.

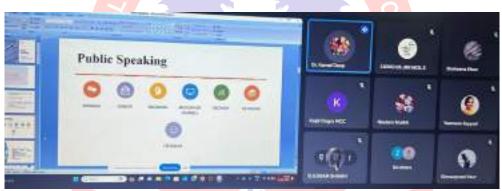




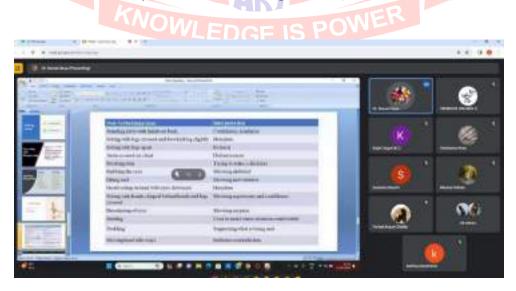




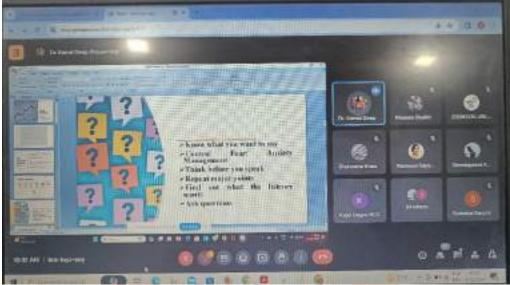
Bharati Motwani is Conducting Interactive Session of Question and Answers(12th Feb 2024)



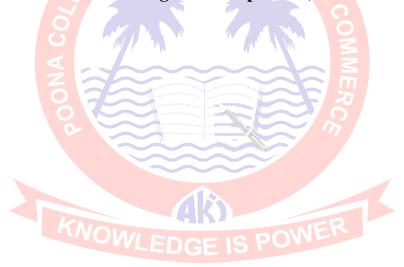
Kamal Deep Kaur is Presenting Screen(12th Feb 2024)







Students are interacting with the speaker (12thFeb 2024)





LIST OF ATTENDEES

Sr. No.	Full Name of the Participant	Name of the College/Institution/ University/Company	State
1	Mr.Aman Kashyap	Jagran Lakecity University	Madhya Pradesh
2	Mr. Ali Mohammad Makbul Tamboli	MCE's Allana College of Pharmacy	Maharashtra
3	AJITH JS	Vivekananda College, Agasteeswaram	Tamilnadu
4	Mr Jay balaso dhumal	Mugutaro Sahebrao kakade college someshwarnagar	Maharashtra
5	Mr. Shaikh Muzaffar	School of Commerce Management and Computer Studies	Maharashtra
6	Mr. Ansa <mark>ri Sanje</mark> er Imaman	MCE society's Allana College Of Pharmacy	Maharashtra
7	Pathan Daud Ahmed Khan	Allana college of pharmacy , pune.	Maharashtra
8	Ms. P. Priyanka	Kamban college of Arts and Science for women	Tamil Nadu
9	Mr. Abu turab Hashmi	SOCMACS	Maharashtra
10	Miss.A.Sneka	Kongu arts and science	Tamilnadu
11	Mrs Sugni Mohanlal suthar	Shri siddhi vinayak mahila Mahavidyalaya	Pune
12	Miss. <mark>Aaisha Ni</mark> sar beg	Allana institute of management sciences	Maharashtra
13	Mr. Daimi Hashir Ahsan	Allana College of Pharmacy Pune	Maharashtra
14	Mr.ROHANI MATIN KAMRAN	POONA COLLEGE	MAHARASHTRA
15	Mrs V HEMALATHA	KAMBAN COLLEGE OF ARTS AND SCIENCE FOR WOMEN	TAMIL NADU
16	Miss Tahoora Mohd Aabid Ansari	MCE's Society Allana College Of Pharmacy	Maharashtra
17	Mr.AbbasAgashiwala	School of commerce & Management and computer science	Maharashtra
18	Prof.(Dr.)Sonia Kaur Bansal	Poornima Institute of Engineering and Technology	Rajasthan
19	Mr.AbabsAgashiwala	P.A.Inamdar University	Maharashtra



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OONA COLLEGE OF ARTS, SCIENCE AND COMMERCE

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20	Miss. Nikhat Ara Saudagar	H. G. M Azam College of Education	Maharashtra
21	Ayaan Farooque Jahagirdar	Allana institute of management science pune	Maharashtra
22	Mr. ISAIGNAN S	Kongu Arts and Science College Autonomous (Erode).	Tamil Nadu
23	Miss khan Ayesha Begum Naeem	Poona college of Art's science and commerce	Maharashtra
24	Naveed Ahmad Paray	Government Degree College Baramulla	Jammu and Kashmir
25	Ms.NANDHINI.K	VIVEKANANDHA ARTS AND SCIENCE COLLEGE (AUTONOMOUS)	TAMILNADU
26	Mr. Bharani Yogesh G	Alpha Arts & Science College, Porur, Chennai	Tamil Nadu
27	Hemant Shantaram Gholap	Shivneri school Khanapur	Maharashtra
28	Amol Pandurang Mahanawar	M.S.Kakade college, someshwarnagar	Maharashtra
29	Mr.Khan Shahrukh Firoj Khan	Allana Institute of Manegement Science	Maharashtra
30	Ms. Supriya Laxman Baisane	Ness wadia college of commerce, Pune	Maharashtra
31	Mrs.J.KIRUBARANI	GOVERNMENT ARTS AND SCIENCE COLLEGE, VEERAPANDI	Tamil Nadu
32	Mrs.J.KIRUBARANI	GOVERNMENT ARTS AND SCIENCE COLLEGE, VEERAPANDI	TAMILNADU
33	Kavita Priyadrshni	Poornima University Jaipur	Rajasthan
34	Mr. Vishal Pravinsing VLE Nikumbh	Allana Institute of MER Management Sciences	Maharashtra
35	Miss.Tasmiya Javed Shaikh	Poona College of Arts Science and Commerce	Maharashtra
36	Miss Zainab Aijaz Shaikh	AKIs Poona College	Maharashtra
37	Shalu dilip sonawane	SNDT College of Women's university pune	Maharashtra
38	Pratiksha Dilip Adivant	Msk kakade college someshwar nagar	Maharashtra
39	Shalu Dilip Sonawane	SNDT College of women's university pune	Maharashtra
40	shalu sonawane	SNDT College of women's university pune	Maharashtra
41	Mr.Abhishesh verma	University of Lucknow	Uttar Pradesh



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42	ABHISHESH VERMA	University of Lucknow	Uttar Pradesh
43	Ms.T.RANJITHA	Kamban college of arts and science for women	Tamil Nadu
44	Mr. Mohammed Mohib Rafikbhai Isani	MCE Society's Allana College of Pharmacy	Maharashtra
45	Assistant professor	Dogra Degree College	J&K
46	Mr. SHASHANK C L	Kuvempu University	Karnataka
47	Prof.Dipali Pandurang Malusare	PDEA's Waghire College, Saswad, Pune	Maharashtra
48	Miss Lanchenbi Thounaojam	Poona College	Maharashtra
49	Ms.Tabassum Shaikh	Allana Institute of Management Sciences	Maharashtra
50	Mrs. Radhika S	University of Bangalore	Karnataka
51	Darsy Beihrongiarili	Poona College of arts science and commerce	Maharashtra
52	Dr. Richa Biswal	P G Department of English, Maharaja Purna Chandra Autonomous College	Uttar Pradesh
53	Khan shabnam allauddin	Mugudrao sahebrao kakade college someshwarnagar waghalwadi	Maharashtra
54	Rutam Biswal	University of Allahabad	Uttar Pradesh
55	Rutam Biswal	University of Allahabad	Uttar Pradesh
56	MR.ZOHAIB MADKI	P.A.INAMDAR COLLEGE	Maharashtra
57	MR.SULEMAN IMTIYAZ SHAIKH.	DR.P.A.INAMDAR UNIVERSITY	Maharashtra
58	Adivant pratiksha Dilip	Msk kakade college someshwar nagar	Maharashtra
59	Aliza Shaikh VOVI E	Poona colleged OWEK	Maharashtra
60	Abdulraheman jamadar	Allana Institute P.A university	Maharashtra
61	Ms. S. SIVASANKARI	KONGU ARTS AND SCIENCE COLLEGE	Tamil Nadu
62	Ms. S. SIVASANKARI	KONGU ARTS AND SCIENCE COLLEGE	Tamil Nadu
63	Khan Asma Ajmal	H.G.M Azam college of education, A constituent college of Dr. P.A inamdar University, pune	Maharashtra
64	Miss shabnam allauddin khan	Mugutrao sahebrao kakade college someshwarnagar waghalwadi	Maharashtra



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65	Miss shabnam allauddin khan	Mugutrao sahebrao kakade college someshwarnagar waghalwadi	Maharashtra
66	Mohammad Aatif Mohammad Saleem	Allana institute of management sciences	Maharashtra
67	Shaikh simran saeed	Allana institute of management sciences	Maharashtra
68	Shaikh simran saeed	Allana institute of management sciences	Maharashtra
69	Shaikh simran saeed	Allana institute of management sciences	Maharashtra
70	Shaikh Alisha Nasir	Poona College	Maharashtra
71	Shaikh simran saeed	Allana institute of management sciences	Maharashtra
72	Ms. Saima Saifan Shaikh	H.G.M Azam College of Education	Maharashtra
73	ANJALI RAJESH YADAV	M.K.Kakade College Someshwar nagar	Maharashtra
74	Ms. AYE <mark>SHA N</mark> AZIR SHAIKH	Poona college	Maharashtra
75	Mr. Imr <mark>an kha</mark> n 🦷 🎶	AKI's Poona college	Uttar Pradesh
76	Miss Meesba Alim Sayyed	Poona College of Arts, Science and Commerce, Pune	Maharashtra
77	Kanchan Paul Doraiswamy	Poona College of Arts Commerce Science	Maharashtra
78	Mr.Ammar Irfan Shaikh	Poona College Of Arts Science and Commerce	Maharashtra
79	Mr. MUSAIB MUSHTAQUE SHAIKH.	POONA COLLEGE.	Maharashtra
80	Pathan <mark>Saheba Ahmed</mark> Khan	Swami Vivekanand college of pharmacy udgir	Maharashtra
81	Ms. Afreen Abbasali Shaikh	Poona College of Arts, Science and Commerce	Maharashtra
82	Miss.Sidra Sajid Khan	AKIS POONA COLLEGE OF ARTS SCIENCE AND COMMERCE	Maharashtra
83	Mr.Sajid imam pathan	AKI'S Poona college of arts science and commerce.	Maharashtra
84	Miss Asma Khalil Sayyad	AKI's Poona College of Arts Science and Commerce	Maharashtra
85	Mr. JAWED AKHTAR	Poona College of Arts, Science and Commerce	Maharashtra
86	Mr. Shaikh Rahil Mohammad Yusuf	Marathwada college of education Aurangabad	Maharashtra



87	Zainab sayyed	Poona College of Arts, science & commerce	Maharashtra
88	Mr Musab Mohsin Chowdhary	Allana institute of Management of Sciences	Maharashtra
89	Mrs. Neelam Shaikh	Poona College	Maharashtra
90	Rukhsar wasim Hublikar	Poona college of Arts, science and commerce	Maharashtra
91	Ms. Pathan Arshin Shakil khan	P.A.inamdar University	Maharashtra
92	Ms. Pathan Arshin Shakil	P.A.Inamdar University	Maharashtra
93	Sayyed Kashaf Fatema Asgar Ali	Pune University	Maharashtra
94	Mrs. Umme-Aiman saudagar	Social Arts, commerce &d.el.ed college solapur	Maharashtra
95	Adivant pratiksha Dilip	Msk kakade college someshwar nagar	Maharashtra
96	MR.Aryan Lalu Pullatukuzyil	School of Commerce , Management and Computer Science	Maharashtra
97	Saniya Hannure	Dr P.A. Inamdar University School of commerce management and computer science	Maharashtra
98	Nafisa Bhiwandiwala	Dr P.A.Inamdar University school of commerce management and computer science	Maharashtra
99	Mr. K.A.KAVIARASAN	SHANMUGA INDUSTRIES ARTS AND SCIENCE COLLEGE	Tami Nadu
100	Durgesh Waghela	Dr. P.A Inamdar University, Pune	Maharashtra
101	Nihal Shaikh	P A Inamdar University	Maharashtra
102	Mr. Abdulqadir poonawala	Dr p.a Inamdar University	Maharashtra
103	Dr. Richa Biswal	P G Department of English, Maharaja Purna Chandra Autonomous College	Odisha
104	Farhat Anjum Shaikh	AKIs of poona college camp Pune	Maharashtra
105	Miss JULAHA ZAINAB	Allana institute of management sciences	Maharashtra
106	Mrs Almas Abdul Razzak Mujawar	Poona College	Maharashtra
107	Shaikh simran saeed	Dr P.A. INAMADAR UNIVERSITY	Maharashtra
108	Mr.Muhammed Muhsin. P	Poona college	KERALA



109		Anjuman khairul Islam's	
		poona college of arts science	
	Shaikh Nikhat Shahid	and commerce.	Maharashtra
110	Mr. Mujeeb Muhamadhusen Shaikh	Allana College of Pharmacy Azam Campus	Maharashtra
111	Mrs.Ansari Tarannum Aftab Alam	Poona college of Arts, Science and Commerce	Maharashtra
112	Miss. Jasmin Rashid Bagwan	LSDPCOP	Maharashtra
113	Ansari Tarannum Aftab Alam	POONA COLLEGE OF ARTS,SCIENCE AND COMMERCE	Maharashtra
114	Miss. Sayyed Mushrath Shafi	H.G.M. Azam College of education Azam Campus Pune.	Maharashtra
115	Ms kashish Ashraf Shaikh	Poona college of art's, science and commerce	Maharashtra
116	Mr Armaan Mohammad Hussain Bhola	DR PAI UNIVERSITY SCHOOL OF COMMERCE MANAGEMENT AND COMPUTER STUDIES	Maharashtra
117	Miss.Tanveer Janahemad	Swami Vivekanand college of pharmacy udgir	Maharashtra
118	Musina Kadu Pathan	Poona College of Art's,Science and commerce	Maharashtra
119	Sneha Shivaji Waghmare	M.C.E society allana college of pharmacy	Maharashtra
120	Sneha Shivaji Waghmare	M.C.E allama college of pharmacy	Maharashtra
121	Sneha Shivaji Waghmare	M.C.E allana college of pharmacy	Maharashtra
122	Mr ADIL IQBAL SAYYED	poona college	Maharashtra
123	Dr Ashwini Surendra	AKI's Poona College of Arts, Science and Commerce, Pune	Maharashtra
124	Miss Shabnam Allauddin Khan	Mugutrao sahebrao kakade college someshwarnagar waghalwadi	Maharashtra
125	Miss Aima shaikh	Allana Institute of management	Maharashtra
126	Mr. Soheb Bashir Shaikh	Allana Institute of Management Science Pune	Maharashtra
127	Mr. Tushar Ranjan Gupta	Jagran Lakecity University	Madhya Pradesh
128	Prof. Gorakh Sakharam Kale	M. S. Kakade College, Someshwarnagar	Maharashtra
129	Jasia Waqqas	P. A Inamdar university	Maharashtra

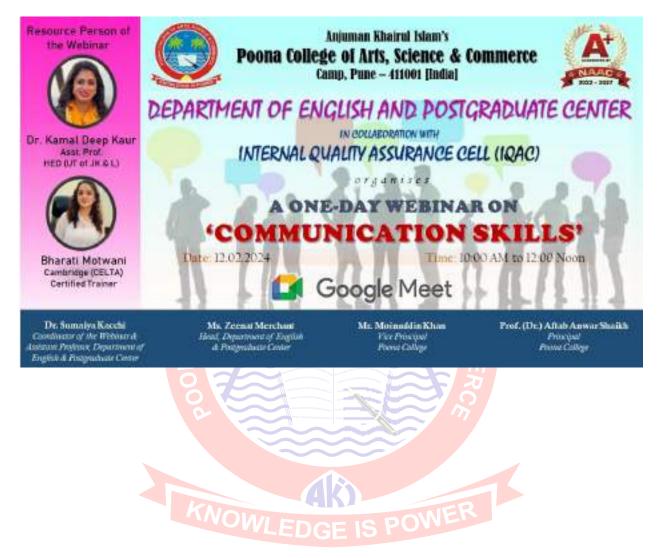


130	Tasmiya Majid khan	AKI'S poona college of arts science and commerce	MAHARASHTRA
131	simran shaikh	Dr PA inamdar university	Pune
132	Shaikh Saniya hanif	Poona collage arts science and commerce	Pune
133	Ms.Saima Sundke	Poona college	Maharashtra





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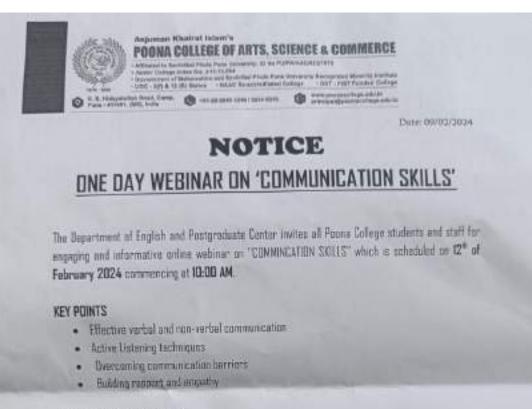


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NOTICE



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Martin Dr. Sumaiya Katchi Webinar Enordinator

markenter My Jaenat Merchant Head, Dept. of English 8 Pentgraduste Center

Prof. (Dr.) Mish Agwar Shalih Mr. Hoispaldin Khan Principal Vice Principal