|  |  |  |  |
| --- | --- | --- | --- |
| |  |  | | --- | --- | | **bwlogo** | **Savitribai Phule Pune University** | |  |

PBAS Proforma for Promotion under CAS

**Revised API - PBAS Pro forma for Recruitments and Promotion under CAS as per UGC’s 4thAmendment Dated 11th July, 2016**

**PART-A: GENERAL INFORMATION AND ACADEMIC BACKGROUND**

|  |  |  |
| --- | --- | --- |
| 1 | Name (in block letters) |  |
| 2 | Father’s / Mother’s / Husband’s Name |  |
| 3 | Department |  |
| 4 | Current Designation and Grade Pay |  |
| 5 | Date of Last Promotion |  |
| 6 | Which position and Grade Pay are you as applicant under CAS |  |
| 7 | Date of Eligibility for promotion |  |
| 8 | Date and Place of Birth |  |
| 9 | Sex |  |
| 10 | Marital Status |  |
| 11 | Nationality |  |
| 12 | Indicate whether belongs to SC/ST/OBC/Open category |  |
| 13 | Address for correspondence (with PIN code) |  |
| 14 | Permanent Address (with PIN code) |  |
|  | Telephone Number (s) |  |
|  | e-mail id |  |

**15. Academic Qualifications (Matric till post-graduation):-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Examinations | Name of Board/University | Year of Passing | Percentage of marks Obtained | Class/Grade | Subjects |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**16. Research Degree(s)**

|  |  |  |  |
| --- | --- | --- | --- |
| Degrees | Title | Date of Award | University |
|  |  |  |  |

**17. Appointments held prior to joining this institution.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Designation** | **Name of Employer** | **Date of Joining** | | **Salary with Grade** | **Reason of leaving** |
| **Joining** | **leaving** |
|  |  |  |  |  |  |

**18. Posts held after appointment at this institution:-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Designation | Department | Date of Actual Joining | | Grade |
| From | To |
|  |  |  |  |  |

**19. Period of teaching experience:**

**P.G. Classes (in years):**

**U.G. Classes (in years):**

**20. Research Experience excluding years spent in M. Phil / Ph. D (in years):**

**21. Fields of Specialization under the Subject / Discipline**

**22. Academic Staff College Orientation / Refresher Course attended:**

Academic Staff College: Orientation / Refresher Course attended during the year:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. No. | Name of the Course/  Summer/Winter School | Place | Duration | Sponsoring Agency |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

**PART B : ACADEMIC PERFORMANCE INDICATORS**

Based on the teacher’s self-assessment, API scores are proposed for (a) teaching related activities; domain knowledge; (b) participation in examination and evaluation; and (c) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is different for different levels of promotion. The self- assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

**CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES**

**a. Direct teaching:** Maximum Score 70, for Assistant Professor, Maximum Score 60 for Associate Professor & Professor.

**2013-14**

**a. i. Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2014-15**

**a. i**. **Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2015 - 16**

**a. i**. **Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2016-17**

**a. i**. **Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2017-18**

**a. i. Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2018-19**

**a. i. Classroom teaching lectures, seminar (As per allocation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr.  No. | Course/ Paper | Level | Mode of  Teaching\* | No. of periods / Hours allotted | | No. of periods / Hours engaged per annum | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
| Per  Week | Per annum |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

\* Lecture (L), Seminar (S)

**2013-14**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  |  |  |  |  |  |  |

**2014-15**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  |  |  |  |  |  |  |

**2015-16**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  | ---------------- | ------------- | ------------- |  | ---------------- | ----------------- |

**2016-17**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  |  |  |  |  |  |  |

**2017-18**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  |  |  |  |  |  |  |

**2018-19**

**a. ii. Classroom teaching** (including lectures, seminar) in excess of UGC norms (as per allocation)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Level** | **Mode**  **Teaching\*** | **of** | **Hours/ Periods per academic year engaged** | Actual Score (Actual hours spent per academic year 7.5/  7.75/7.75) |
|  |  |  |  |  |  |  |

**2013-14**

1. **iii. Tutorials and Practical’s, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**2014-15**

**a. iii. Tutorials and Practical’s, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**2015-16**

**a. iii. Tutorials and Practical’s, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**2016-17**

**a. iii. Tutorials and Practical’s, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**2017-18**

**a. iii. Tutorials and Practicals, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**2018-19**

**a. iii. Tutorials and Practicals, Field work, Project Supervision** (Actual as per student attendance register)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course / Paper** | **Tutorials/**  **Field work/ supervision** | **Practical/ Project** | **Hours/ Periods per academic year**  **engaged** | Actual Score (Actual hours spent per academic year  7.5/ 7.75/7.75) |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |

**Total of a. Direct Teaching (Max. Score 70/60) Actual Score:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **a.i.** | **a.ii.** | **a.iii** | **Total** |
| **2013-14** |  |  |  |  |
| **2014-15** |  |  |  |  |
| **2015-16** |  |  |  |  |
| **2016-17** |  |  |  |  |
| **2017-18** |  |  |  |  |
| **2018-19** |  |  |  |  |

1. **Examination duties -** Maximum Score 20, for Assistant Professor& Associate Professor, Maximum Score 10 for Professor.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr.**  **No.** | **Type of Duties** | **Dates from – to** | **Actual spent**  **Hours** | **Actual hours spent per academic year** | **Score** |
|  | **Question paper setting**  C-at College  U- at SPPU |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **Invigilation/supervision** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **Internal assessment** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | External assessment |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | **Total** | **163** |  |
|  | **Total Actual Score**  **(Max. Score:20)** |  |  |  |  |

1. **Innovative Teaching -** Maximum Score 10 for Assistant Professor, Maximum Score 15 for Associate Professor, Maximum Score 20 for Professor.

**2013-2014**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Mentoring to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation ) |  |
|  | **Total Score (Max. Score : 10)** |  |

**2014-2015**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Guidance to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation) |  |
|  | Organized Students Seminar and Guidance Talk |  |
|  | **Total Score (Max. Score : 10)** |  |

**2015-2016**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Guidance to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation ) |  |
| 4 | Organized Students Seminar and Guidance Talk |  |
|  | **Total Score (Max. Score : 10)** |  |

**2016-2017**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Guidance to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation) |  |
| 4 | Organised Students Seminar and Guidance Talk |  |
|  | **Total Score (Max. Score : 10)** |  |

**2017-2018**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Guidance to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation ) |  |
| 4 | Organised Students Seminar and Guidance Talk |  |
|  | **Total Score (Max. Score : 10)** |  |

**2018-2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr.  No. | Short Description | Actual hours spent | Self Appraisal Score (Actual hrs/10) | Verified  API  Score |
| 1 | Use of interactive teaching method Viz. Discussion and solving of question paper after each topic taught |  |  |  |
| 2 | Guidance to the students for Competitive Examination |  |
| 3 | Use of LCD projector (Power point presentation ) |  |
| 4 | Organised Students Seminar and Guidance Talk |  |
|  | **Total Score (Max. Score : 10)** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr. No.** | **Nature of Activity** | **Years** | **Hours** | **Actual Score** (Actual hours spent per academic year 10) |
|  | * **Learning Methodologies** * **Use of innovative methodologies for teaching** * **Use of ICT** * **Updating of subject content** * **Course improvement** * **Preparation of study material** | **2013-14** |  |  |
| **2014-15** |  |  |
| **2015-16** |  |  |
| **2016-17** |  |  |
| **2017-18** |  |  |
| **2018-19** |  |  |
|  | **Sub-total (max score 10)** | **10/15/20** |  |  |
|  | | | | |
|  | **Total of Category- I**  **(Max score:100)** | **100/95/90** | **a+b+c** | **Actual Score** |
| **2013-14** |  |  |
| **2014-15** |  |  |
| **2015-16** |  |  |
| **2016-17** |  |  |
| **2017-18** |  |  |
| **2018-19** |  |  |
|  | **Minimum API score required for**  **Category I \* (80/75/70)** |  |  |  |

**Note : \*** Assistant Professor Stage 1 to 2 = 80, Stage 2 to 3 = 80,

Assistant Professor to Associate Professor Stage 3 to 4 = 75,

Associate Professor to Professor Stage 4 to 5 = 70

Professor Stage 5 to 6 = 70

1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/Practicals /Project Supervision/Field Work.
2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.
4. Student Feedback is an integral part of the institutional and academic development of higher educational institutions and in fostering quality. Student feedback and teacher response plays a catalytic role towards improvement in teaching-learning and institutional development. Feedback from students on teaching, delivery, methodology and pedagogy is pivotal with a view to enhancing clarity of concepts, subject understanding and developing and deepening an interest in the academic discipline. Universities and Colleges should encourage teachers to assist students in providing constructive feedback on teaching-learning in order to enhance quality education and in responding to the feedback.

**CATEGORY II - CO- CURRICULAR, EXTENSION, PROFESSIONAL**

**DEVELOPMENT RELATED ACTIVITIES (Year wise)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category**  **II** | **Nature of Activity** | **A.Year** | **Actual score**  Actual hours spent per  academic year 10 | **Verified**  **API**  **Score** | **Page No.** |
| **a** | **Student related co-curricular, extension and field based activities.**  **i. Discipline related co- curricular activities organized**   1. Conducted remedial classes 3 Days\* 2 Hrs=**6 Hrs.** 2. Organized guest lecture 3. 1 Days\* 3 Hrs=04 **Hrs Member** of Discipline committee, scholars day 4. Days\* 5 Hrs=10 Hrs.   **ii. Other co-curricular activities**  **iii. Extension and dissemination activities** | **2013-14** |  |  |  |
| **2014-15** |  |  |  |
| **2015-16** |  |  |  |
| **2016-17** |  |  |  |
| **2017-18** |  |  |  |
| **2018-19** |  |  |  |
| **Total** |  |  |  |
| **i+ii+ii** |  |  |  |
|  | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **b** | **Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.**   1. **Administrative responsibility** 2. Participation in Board of Studies, Academic and Administrative Committees.:**.**   **Maximum API Score: 15** | **2013-14** |  |  | |  |
| **2014-15** |  |  | |  |
| **2015-16** |  |  | |  |
| **2016-17** |  |  | |  |
| **2017-18** |  |  | |  |
| **2018-19** |  |  | |  |
| **Total:12-18** |  |  | |  |
| **i+ii** | **15/y** |  | |  |
|  |  |  | | | | |
| C | **Professional Development activities**   * participation in seminars, conferences, * short term training courses, * industrial experience, * talks, * lectures in refresher / faculty development courses, * dissemination and general articles and any other contribution   **Maximum API Score: 15** | **2013-14** |  | |  |  |
| **2014-15** |  | |  |  |
| **2015-16** |  | |  |  |
| **2016-17** |  | |  |  |
| **2017-18** |  | |  |  |
| **2018-19** |  | |  |  |
| **Total:13-19** |  | |  |  |
|  | | | | | | |
|  | **Total of Category II**  **(Max score 45/y)** | **2013-14** |  | |  |  |
|  |  | |  |  |
|  |
|  |  | **2014-15** |  | |  |  |
|  |
| **2015-16** |  | |  |  |
|  |  |
| **2016-17** |  | |  |  |
|  | |  |  |
| **2017-18** |  | |  |  |
|  |  | |  |  |
|  |  | **2018-19** |  | |  |  |
|  | **Total** | |  |  |
|  | **Minimum API score required for Category**  **II (for Assessment period)** | **\*50/50/50 /50/100** |  | |  |  |

* Stage 1 to 2 = 50,

Stage 2 to 3 = 50,

Stage 3 to 4 = 50,

Stage 4 to 5 = 50,

Stage 5 to 6 = 100

* Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

**CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS**

1. **Research Publications in Papers in Journals:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SrN** | **Title with page Nos.** | **Journal** | **ISSN/**  **ISBN No.** | **Whether peer reviewed. Impact Factor, if any** | **No. of co-authors** | **Whether you are the main author** | **Self-Appraisal Score** | **Verified API Score** |
| 1. 11111 |  |  |  |  |  |  |  |  |
| 1. 22222 |  |  |  |  |  |  |  |  |
|  | | | | | | **Total** |  |  |

1. **Books Published as single author or as editor: Nil**

**C) RESEARCH PROJECTS: (i) Sponsored Projects:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Title** | **Agency** | **Period** | **Grant /Amount Mobilized (Rs. Lakh)** | **API Score allotted** | **Self-Appraisal Score** | **Verified API Score** |
|  |  |  |  |  |  |  |  |

**(ii) Consultancy Projects: Nil**

**(iii) Projects Outcome/Outputs: Nil**

**(D) RESEARCH GUIDANCE: Nil**

**III E-i) Awards / Fellowships/Invited lectures delivered / papers presented in conferences / seminars**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr.No** | **Award /fellowship** | **International Award/Fellowship from Govt./Reputed**  **Organization** | **API Score allotted** | **Self-Appraisal Score** | **Verified API Score** |
|  |  |  |  |  |  |

**(ii) Invited lectures/ Papers presented in Conferences, Seminars, Workshops, Symposia**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr.**  **No.** | **Title of the paper presented/Title of Invited Talk** | **Title of Conference / Seminar** | **Organized by** | **Whether International /National/State**  **/Regional/**  **College or University level** | **API**  **Score** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | | | | **Total** |  |

**III (F) Development of e-delivery process/Material.: Nil**

**Total of III Assessment period =**

**(Minimum API score required: 50)**

**IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Criteria** | **A.Y.**  **I**  **2013-14** | **A.Y.**  **II**  **2014-15** | **A. Y.**  **III**  **2015-16** | **A.Y.**  **IV**  **2016-17** | **A.Y.**  **V**  **2017-18** | **A.Y.**  **VI**  **2018-19** | **Total** | **Average** |
| **I** | **Teaching, Learning and Evaluation related activities (80/80/75/70)** |  |  |  |  |  |  |  |  |
| **II** | **Co-curricular, Extension, Professional development etc.**  **(50/50/50/50)** |  |  |  |  |  |  |  |  |
| **III** | **Research and Academic Contribution** |  |  |  |  |  |  |  |  |
| **II + III** | **Minimum total API Score under categories II and III**  **(90/120/150/180)** |  |  |  |  |  |  |  |  |

* **A.Y. : Assessment Year**

**PART C: OTHER RELEVANT INFORMATION**

**Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.**

|  |  |
| --- | --- |
| **Sr. No.** | **Details (Mention Year, value etc. where relevant)** |
|  | **NIL** |

**LIST OF ENCLOSURES:** *(Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)*

1. Ph. D. Degree Certificate
2. NET Certificate
3. M. Sc. Mark List & Degree Certificate
4. B. Sc. Mark List & Degree Certificate
5. H. S.C. Certificate
6. S. S. C. Certificate
7. Appointment Letter
8. Approval Letter
9. Certificate of Orientation Course
10. Certificates of Refresher Course
11. Certificate of Examination Duties
12. Certificates of Participated and paper presented in Seminars, Conferences and Workshops
13. Copies of Published Research Papers

I certify that the information provided is correct as per records available with the university and / or documents enclosed along with the duly filled PBAS proforma.

**Signature of HOD Signature of the faculty with**

**Designation, Place & Date**

**Co-coordinator, IQAC Signature of Principal**

College Seal

N.B: The individual PBAS proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the university/college as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment / verification.