



Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE & COMMERCE

- Affiliated to Savitribai Phule Pune University: ID No PU/PN/ASC/023/1970
- Junior College Index No: J-11.15.004
- Government of Maharashtra and Savitribai Phule Pune University Recognized Minority Institute
- UGC - 2(f) & 12 (B) Status • NAAC Re-accredited College • DST - FIST Funded College



K. B. Hidayatullah Road, Camp,
Pune - 411001. (MS), India



+91-20-2645 4240 / 2644 6319.



www.poonacollege.edu.in
principal@poonacollege.edu.in

COLLABORATIVE QUALITY INITIATIVES WITH OTHER INSTITUTIONS

Organised By

**Internal Quality Assurance Cell
(IQAC)**

POONA COLLEGE

Dr. Sharon Barnhardt,
Director
CESS Nuffield – FLAME University
Email: sharon.barnhardt@flame.edu.in

To,
The Principal,
Poona College

Subject: Faculty Development Session on “Innovations in Education Technology” for Poona College at FLAME University on 24th September 2019.

I am writing to acknowledge the collaboration between Poona College and CESS Nuffield – FLAME University, specifically the recent FDP conducted by CESS Nuffield – FLAME University for the professors of Poona College on 24 Sept. 2019:

- The session, titled “Innovations in Education Technology”, was designed to encourage discussions on the philosophy and use of education technology as part of pedagogy. As educators in a time that is defined by technological disruption, it is vital to incorporate new and more efficient methods and tools into classrooms to not only engage students but also prepare them for a digital age.
- Edu-tech and IT expert and guest speaker Prof. Jasmine Hsu led a session dedicated to the use of tools such as Moodle and Google Classroom to make the designing and delivery of course material effective and interesting at the same time. This session also incorporated deeper conversations on experiential learning and autonomy of learners, where professors shared their own insights, experiences and inputs on how to incentivize and reward certain behaviours and the importance of personal attention to students.
- Speaker Dr. Pavan Mamidi dedicated his session to more fundamental issues on learning and teaching philosophy. By using examples such as the Feynman Technique, the focus was on the importance of simplicity in the delivery and explanation of key concepts to students. Professors discussed the need to democratize knowledge, which includes the ability of the educator to become students again. Dr. Mamidi paid special attention to the need to have compassion as educators and aim to deliver content in an emotionally engaging manner.

- The FDP also included interactive live demonstrations of tools that educators can use inside and out of classrooms. Professors used quiz platforms like ‘Kahoot’ to test their own knowledge of Google Classroom, Docs, Slides, and other related platforms.
- The concluding session was an interactive poster session, where professors were encouraged to use their newly derived understanding of the Feynman Technique to explain the complex concept of ‘equality’ to a young child. The aim of the session was to learn how to strip down to the basics and simply complex and nuanced concepts and issues for students.

The active participation of the professors of Poona College not only made the FDP a huge success, but also resulted in new ideas that the professors would hopefully be able to employ in their classrooms. We are grateful for the participation of educators who were willing to share with everyone their own experiences and techniques. We are excited to continue our relationship with Poona College and collaborate over more events and research projects!

Sincerely,
Sharon Barnhardt

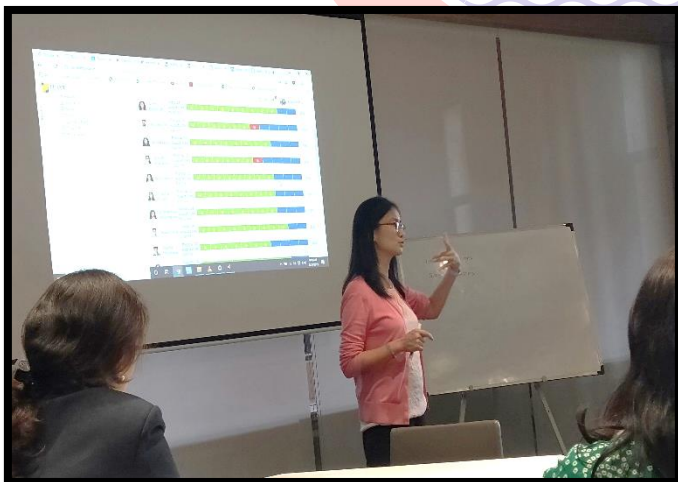


FDP on Innovations in Education Technology

(Organized by CESS Nuffield College, University of Oxford, at Flames University, Lavale.)

On 24th of September 2018, An FDP was organized by IQAC of Poona College in association with CESS Nuffield (Center for experimental Social Sciences) of Nuffield College Oxford University at Flame University, Lavale. This was an Exclusive FDP which was organized for the faculty members of Poona College of Arts Science and Commerce. A total of 20 Faculty Members attended the FDP.

A session, titled “Innovations in Education Technology”, was designed to encourage discussions on the philosophy and use of education technology as part of pedagogy. Edu-tech and IT expert Prof. Jasmine Hsu led a session dedicated to the use of tools such as Moodle and Google Classroom to make the designing and delivery of course material effective and interesting at the same time. This session also incorporated deeper conversations on experiential learning and autonomy of learners, where professors shared their own insights, experiences and inputs on how to incentivize and reward certain behaviours and the importance of personal attention to students.



Edu-tech and IT expert Prof. Jasmine Hsu leading the session on 24th of September 2018.

The second session was led by Dr. Pavan Mamidi Director CESS Nuffield - FLAME University, he dedicated his session to more fundamental issues on learning and teaching



philosophy. By using examples such as the Feynman Technique, the focus was on the importance of simplicity in the delivery and explanation of key concepts to students. Professors discussed the need to democratize knowledge, which includes the ability of the educator to become students again. Dr. Mamidi paid special attention to the need to have compassion as educators and aim to deliver content in an emotionally engaging manner.



*The FDP Attendees listening Dr. Pavan Mamidi Director CESS Nuffield - FLAME University on
24th of September 2018*

The FDP also included interactive live demonstrations of tools that educators can use inside and out of classrooms. Professors used quiz platforms like 'Kahoot' to test their own knowledge of Google Classroom, Docs, Slides, and other related platforms.



*Participants using the
Feynman Technique to
explain the complex concept
of 'equality' to a young child.*



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The concluding session was an interactive poster session, where professors were encouraged to use their newly derived understanding of the Feynman Technique to explain the complex concept of 'equality' to a young child. The aim of the session was to learn how to strip down to the basics and simply complex and nuanced concepts and issues for students.



Group Photo of the FDP Attendees on 24th of September 2018.



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NUFFIELD COLLEGE, OXFORD • FLAME UNIVERSITY

FACULTY WORKSHOP: INNOVATIONS IN EDUCATION TECHNOLOGY

An interactive workshop on using (free) technology
to engage and educate students in the classroom and
beyond, exclusively for Poona College





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CESS Nuffield - FLAME University is delighted to host professors from our partner institute Poona College for a half-day professional workshop at FLAME University

The workshop will be designed to explore teaching tools, techniques, and philosophies that will help bring out important conversations and discussions pertaining to the field.

Time	Schedule
12.00 p.m - 1.00 p.m	Lunch in FLAME executive dining room
1.00 p.m - 2.00 p.m	Innovations session with edu-tech expert Jasmine Hsu
2.00 p.m - 3.00 p.m	Activity session on using edu-tech in the real world with Dr. Pavan Mamidi
3.00- p.m - 3.15 p.m	Tea Break
3.15 p.m - 4.00 p.m	Interactive Poster Presentations

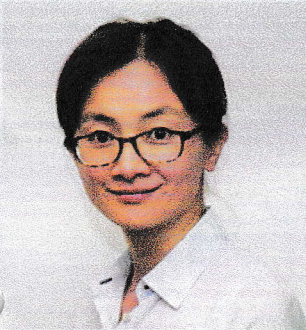
Location: FLAME University, Pune

Website: <https://www.cess-nuffield-flame.org>

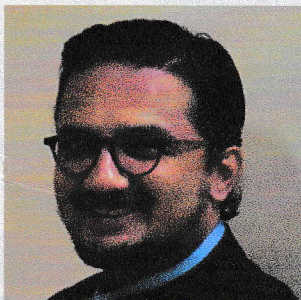


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Prof. Jasmine Hsu is a professor of IT and Financial Literacy at FLAME University. She holds an MBA degree from Suffolk University and a Bachelor of Arts in Foreign Languages and Literature from the National Chung Hsing University. She is a certified public accountant of Massachusetts, USA and is affiliated with the American Institute of Certified Public Accountants, Information Management and Technology Assurance.



Dr. Pavan Mamidi is the Principal Investigator for Law, Sociology, and Management and the Director of International Research Collaborations for the Centre for Experimental Social Sciences (CESS) Nuffield – FLAME University. Previously, Pavan was a faculty member at IIM-Ahmedabad in the Business Policy area, where he taught courses on empirical research methods in the doctoral program, and negotiations and dispute resolution in several public policy programs for the government. Pavan has an LL.M. from Harvard Law School and a D.Phil in Sociology from the University of Oxford.



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Date: 15/01/2020

State Level teachers training workshop on LaTeX and Maxima software Report

Department of Mathematics, Poona college in Collaboration with Bhaskaracharya Pratishthan, Pune organized one day State level teachers training workshop on LaTeX and Maxima software on 30th December, 2019 at Bhaskaracharya Pratishthana, Pune. The workshop were inaugurated in the presence of Prof(Dr.) Aftab Anwar Shaikh, Principal, Poona college, Prof. S.A. Katre, Custodian, Bhaskaracharya Pratishthana, Pune and Prof. Kishor Marathe, City university, New York, USA.

Dr. Amjad Shaikh, from Poona college was resource person for this day long workshop in which he stressed on how to draw figures and graphs using LaTeX. In addition he gave a lecture on Maxima software which helps in numerical calculations in Mathematical problems. 30 teachers from various part of state have participated and benefitted by this workshop. The workshop was joint activity of Department of mathematics, Poona college and Bhaskaracharya Pratishthana, Pune for the benefit of teachers for their further development in Mathematics. This workshop was sponsored by Bhaskaracharya Pratishthana, Pune.

Prof. (Mrs.) Atiya Khan, Head of Mathematics Department was coordinator of this workshop from Poona college, Pune and Dr. Nivedita Mahajan, from Modern College, was coordinator from Bhaskaracharya Pratishthana, Pune.

Photo Gallery



Prof. Anwar Shaikh, Principal, Poona College, welcome by Prof. Marathe on 30/12/2019



Prof. S.A. Katre, director Bhaskaracharya Pratishthana, addressing the audience on 30/12/2019



Prof. Anwar Shaikh, Principal, Poona College, addressing the audience on 30/12/2019



Dr. Amjad Shaikh, Poona College welcomed by Prof. Nivedita Mahajan on 30/12/2019



Dr. Amjad Shaikh delivering lecture on 30/12/2019 at Bhaskaracharya Pratishthana, Pune



Dr. Amjad Shaikh, Prof. Nivedita Mahajan with all participants at Bhaskaracharya Pratishthana on 30/12/2019



BHASKARACHARYA PRATISHTHANA

Bhaskaracharya Institute of Mathematics

Reg. No. MAH/1127/(POONA) (F-967)

Tel.: 020-25434547 / 25410724

Custodian : C. S. Inamdar

Date: 26 December 2019

To
Dr. Aftab Anwar Sheikh
Principal
Poona College
Pune – 411 001

Sir

I am happy to note that Dr. Amjat Shaikh from your college is interested in giving lectures on drawing figures using LaTeX software and also on Maxima software for teachers as per his discussion with Dr. Nivedita Mahajan. There have been discussions with him about it and as per his talks with Dr. Nivedita Mahajan from Modern College a joint workshop of Bhaskaracharya Pratishthana and Poona College has been organised on 30th December 2019 at Bhaskaracharya Pratishthana, Pune. This will be coordinated by Dr. Nivedita Mahajan. In this context I request you to grace the inaugural programme of the workshop by your presence.

It may be mentioned that Bhaskaracharya Pratishthana organises collaborative programmes in Mathematics with different colleges in Pune, IISER, Pune and it also takes up programmes of National agencies such as National Centre for Mathematics and National Board for Higher Mathematics. I thank you for your support for the Bhaskaracharya Pratishthana-Poona College Collaborative Workshop on 30th December 2019.

The Bhaskaracharya Pratishthana encourages Collaborative Programmes in Mathematics with institutions in Pune and elsewhere for the benefit of lecturers and the student community for their further development in Mathematics. In this context we look forward to more such collaborative activities with your college in future also and we seek for your cooperation in this regard.

Yours sincerely

(S. A. Katre)

Custodian

Bhaskaracharya Pratishthana



BHASKARACHARYA PRATISHTHANA

Bhaskaracharya Institute of Mathematics

Reg. No. MAH/1127/(POONA) (F-967)

Tel.: 020-25434547 / 25410724

Custodian : C. S. Inamdar

Date: 8th Jan. 2020

Certificate

This is to certify that Dr. Amjad Shaikh from Poona College, Pune was the main speaker in the "Workshop on LaTeX and Maxima" for college teachers organised jointly by Poona College, Pune and Bhaskaracharya Pratishthana, Pune.

The workshop was organised at Bhaskaracharya Pratishthana on 30th December 2019. In this workshop Dr. Amjad Shaikh gave 3 lectures on LaTeX software in which he stressed on how to draw figures using LaTeX. In addition he gave a lecture on Maxima software which helps in numerical calculations in mathematical problems. His lectures were very much appreciated by the participants.

(S. A. Katre)

Custodian

Bhaskaracharya Pratishthana

Together To Be Better



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SHREE MALLIKARJUN & SHRI. CHETAN MANJU DESAI COLLEGE, CANACONA

in association with

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Sophia Girl's College (Autonomous) Ajmer Rajasthan

KLE's Lingaraj College (Autonomous) Belgavi Karnataka

Sangamner Nagarpalika Arts, D J Malpani Commerce and

B N Sarda Science College, Sangamner, Maharashtra

South Asian Institute for Advanced Research & Development (SAIARD)

HVPS Jhunjunwala College, Ghatkopar West Mumbai

S M B S Thorat College, Sangamner

Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara

We, the Institutions of Higher Education, collaboratively agree to conduct Online FACULTY DEVELOPMENT PROGRAMME (FDP) on "Institutional Benchmarking of Best Practices" from 8th June 2020 to 14th June 2020 with an objective of enhancing the efficiency and effectiveness of quality measures adopted and implemented through Internal Quality Assurance Cells of premier educational institutes across India as recommended by National Assessment and Accreditation Council, Bangalore.

The mutual understanding and collaboration is acknowledged and appreciated.

Dr. Manoj S. Kamat

Principal

DPM's SM & CMD College,
Canacona - Goa

Dr. N. N. Sawant

Principal

S. P. Chowgule College,
Margao- Goa

Dr. Aftab Anwar Shaikh

Principal

AKI's Pooana College
Pooana- Maharashtra

Sr. Dr. Pearl

Principal

Sophia Girls' College
Ajmer- Rajasthan

Dr. Dinanath Patil

Principal

SMBS Thorat College
Sangamner- Maharashtra

Dr. K. K. Deshmukh

Principal

SNA, DJMC & BNSS College
Sangamner - Maharashtra

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Sattara- Maharashtra

Dr. Biswajit R Chowdhury

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S A I R D
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Dr. Usha Mukundan

Director

HVPS Jhunjunwala College,
Ghatkopar-Mumbai

Dr. R. M. Patil

Principal

KLE's Lingaraj College,
Belgavi- Karnataka

15th May 2020



7-Day Faculty Development Programme

on

**FREE
FDP**

Institutional Bench Marking of Best Practices

8th June to 14th June 2020

(4:00 pm to 6:00 pm.)

Organised by

INTERNAL QUALITY ASSURANCE CELLS OF

DPM'S SHREE MALLIKARJUN &

SHRI CHETAN MANJU DESAI COLLEGE, CANACONA-GOA

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AKI's Pooa College of Arts, Commerce and Science, Camp, Pooa

K.L.E Society's Lingaraj College, Belagavi, Autonomous

Shikshan Prasarak Sanstha Sangamner Nagarpalika Arts, D. J. Malpani Commerce

and B.N. Sarada Science College, Sangamner-

Sophia Girls' College (Autonomous), Ajmer - Rajasthan

South Asian Institute for Advanced Research & Development, Kolkata

**e-Certificate
on the
completion
of FDP**

Concept Note:

Prior to lockdown, various Institutes across the globe had planned many Conferences, Seminars, Symposia and Workshops. But due to global pandemic, all had to be either cancelled or postponed. Initially, there appeared uncertainty but lockdown gave a platform to working from home has opened floods gates to the new areas of discovery such as video conferencing, web conferencing, webcasts, webinars etc. The Webinars have proved their metal in this difficult time hence they will continue to stay even after lockdown as people have become used to this technology.

Objectives:

1. Interact and learn from with partners from different parts of India, discussing challenges and opportunities in post lock-down world from an academic point of view with special reference to National Assessment and Accreditation Council's Process.
2. Provide an understanding on the Innovations, Distinctiveness & Best Practices with reference to all Seven Criteria of NAAC.
3. Develop a closer connection to the people and parties who may provide us with diverse input about the next stage of your journey for our organisations after the lockdown.

Learning Outcomes:

1. To understand the complex process of Best Practices of NAAC with ease.
2. To benefit from the expertise of resource persons and thereby develop an understanding Best Practices.
3. To focus on the development of Institute by bring innovations and distinctiveness in Best Practices Criteria-wise.
4. Provide a framework for Institutionalising Best Practices of Peer Institutions
5. Set institutional benchmarks for self-improvement and assessments

Register Before: 5th June 2020

Registration link: <https://forms.gle/T1KUXH7mbN7xFsHR9>

After Registration download Telegram App and join the Group for future interactions.

SCHEDULE

The Faculty Development Programme will be conducted from **8th June 2020 to 14th June 2020** in Four Sessions of 30 minutes each from **4:00 pm to 6:00 pm**. The Experts will discuss/ share their experiences on Best Practices under Seven Criteria of NAAC.

Date	Best Practices in	Duration
8th June 2020	Curricular Aspects	4:00pm-6:00pm
9th June 2020	Teaching Learning & Evaluation	4:00pm-6:00pm
10th June 2020	Research, Innovations & Extension	4:00pm-6:00pm
11th June 2020	Infrastructure & Learning Resources	4:00pm-6:00pm
12th June 2020	Student Support & Progression	4:00pm-6:00pm
13th June 2020	Governance, Leadership & Management	4:00pm-6:00pm
14th June 2020	Values & Best Practices	4:00pm-6:00pm

INSTRUCTIONS TO PARTICIPANTS

1. Participants must register online through Google Form on or before **5th June 2020**
2. **Attendance is mandatory** for all sessions for the certificate to be issued.
3. All sessions will take place on **Google Meet App**.
4. Google Meet ID & Password will be provided one hour in advance for each session.
5. Only **e-Certificates** will be issued to the participants.
6. **Limited Seats** available (right to selection reserved with the organizers)

RESOURCE PERSONS

Some of India's best brains will act as the Resource Persons representing NAAC, Industry, Academic Administrators, Government Officials and Policy Makers.

TECHNICAL COMMITTEE

Shri. Vividh Pawaskar
Shri Andrew Baretto
Dr. Mithil Phal Desai
Mrs. Prajyoti Sawant Desai

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Principal
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Dr. R. M. Patil
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Principal
Sangmneer College
Sangamneer

Dr. Sr. Pearl
Principal
Sophia Girls' College
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Dr. B. Roy Chowdhary
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Kolkata

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Dr. Arun Galkwad
Organizing Secretary
Sangmneer College
Sangamneer

Dr. Monika Kannan
Organizing Secretary
Sophia Girls' College
Ajmer

For any information Contact:

Dr. F. M. Nadaf 9765459914
Shri. Ramdas Swant 7972225782
Ms. Sargam Bhikar 8806929248

fmnadaf@gmail.com
rbasawant@gmail.com
sargambhikar333@gmail.com

DPM's Shree Mallikarjun &
Shri Chetan Manju Desai College
Canacona-Goa
www.shreemallikarjuncollege.ac.in
shreemallikarjuncollege@gmail.com
0832-2633422/433

Registration link: <https://forms.gle/T1KUXH7mbN7xFsHR9>

7-Day Faculty Development Programme on Institutional Benchmarking of Best Practices 8th June to 14th June 2020

Organized by
**INTERNAL QUALITY ASSURANCE CELLS OF
DPM'S SHREE MALLIKARJUN &
SHRI CHETAN MANJU DESAI COLLEGE, CANACONA-GOA
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3. K.L.E Society's Lingaraj College, Belagavi, Autonomous
4. Shikshan Prasarak Sanstha Sangamner Nagarpalika Arts, D. J. Malpani
Commerce and B.N. Sarada Science College, Sangamner
5. Sophia Girls' College (Autonomous), Ajmer – Rajasthan
6. South Asian Institute for Advanced Research & Development, Kolkata

Day -1

NAAC Criterion 1: Curricular Aspect KeyNote Address on Core Values and Best Practices by NAAC Advisor Dr. Ganesh Hegde Resource Person: Dr. Usha Mukundan Director HVPS Jhunjhunwala College, Mumbai on "Curriculum design and development Autonomous Colleges" Resource Person: Dr Surendra Thakurdesai Head, Department of Geography Gogate Jogalekar College, Ratnagiri on "Best Practices in Curriculum Planning and Implementation in Affiliated Colleges"

Youtube Link - https://www.youtube.com/watch?v=T_iNfmCeGso

Day -2

Session I: Resource Person: Dr. Joseph Dorairaj, Gandhigram University, Gujarat NAAC Peer Team Reviewer, "Benchmarking and Teacher Quality" Session II: Dr. Nandini Vaz Fernandes Parvatibai Chowgule College (Autonomous) Margao- Goa "Problem Based Learning – Effective Teaching-Learning-Evaluation Tool" Session III: Dr. Sameena Fernandes Falleiro, Parvatibai Chowgule College (Autonomous) Margao- Goa Session IV: Mr. Andrew Barreto, Parvatibai Chowgule College (Autonomous) Margao- Goa "Using e-Portfolio Method for Students' Engagement"

Youtube Link - <https://www.youtube.com/watch?v=UIKju90Uy1E&t=3s>

Day -3

Session I: Dr Monika Kannan, Asso. Prof & Head Dept. of Geography, Coordinator, IQAC on "Institutional Collaborative Initiatives: The Way Forward"

Session II - Criteria III - Dr. SUMANTA DUTTA, POST GRADUATE DEPARTMENT OF COMMERCE, ST. XAVIER'S COLLEGE (AUTONOMOUS), KOLKATA

On “Managing Plagiarism issues and way to Publication”
Session III: Dr. Keyada ghosh, Asst Director and head of Institution, Amity University,
Kolkata Extension Activities and Institutional Social Responsibilities (ISR) -

Youtube Link - <https://www.youtube.com/watch?v=dbY9a0YVUto>

Day -4

Session I : Dr. Dinanath Patil, Principal S M B S Thorat College, Sangamner, Maharashtra on " Infrastructure & Learning Resources" Session II : Dr. Shivani Vashist, Professor & HoD English, Manav Rachna International Institute of Research and Studies, Faridabad “SSR related to Criteria IV metrics – Qualitative and Quantitative” Session III: Dr. D. K. Kamble, Assistant Advisor, NAAC, Bangalore “Learning Resources: An overview” Session IV: Dr. Sham Singh Inda, NAAC Advisor, Bangalore , “Data Validation and Student Satisfaction Survey”

Youtube Link - https://www.youtube.com/watch?v=UCaWjzMOW_k

Day-5

Session I by Internationalization of Colleges, Dr. N. N. Sawant Principal at Parvatibai Chowgule College (Autonomous) Margao- Goa Session II: Student support and progression of NAAC accreditation Dr. Binu Thomas, Associate Professor at Marian College Kuttikkanam, Kerala Session III: Dr. Sachin Moraes , Department of Sociology at Parvatibai Chowgule College (Autonomous) Margao- Goa Session IV: Dr. Prita D. Mallya, Principal, VVM's Shree Damodar College of Commerce & Economics Margao, GOA

Youtube Link - <https://www.youtube.com/watch?v=JS36S4Dy4gk>

Day-6

Session I: “New NAAC Methodology with reference to Criteria VI” Dr. R. V. Shejwal, Principal Lal Bhadur Shastri College Sattara Session II: Role of IQAC, Dr. Usha Mukundan, Director, H V P S Jhunjhunwala College, Mumbai Session III: Academic and Administrative Audit , Shri. Shrihari Pingle , Coordinator IQAC, Sangamner Nagarpalika Arts, D J Malpani Commerce and B N Sardar Science College, Sangamner, Maharashtra Session IV: “Perspective/Strategic Planning: Importance & Implementation” Dr. Pratibha S. Gaikwad Principal, Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara

Youtube Link - <https://www.youtube.com/watch?v=Gp0H0CclHkc&t=5s>

Day-7

Session I: “Green Initiatives” Dr. Vrinda Borkar, Principal, Dhempe College, Miramar, GOA Session II: “Evolution of Best Practices” Dr. Pushpinder Gupta Bhatia Principal, Guru Nanak College, Mumbai Session III: Environmental Consciousness, Dr. Sr. Pearl Principal Sophia Girls' College, Ajmer Session IV: “Institutional Vision & Leadership: Developing Best Practices” Dr. Suhashini Muthukrishnan, Former Prof & Head Department of Economics St. Joseph's College (Autonomous) Bangalore

Youtube Link - <https://www.youtube.com/watch?v=cID7-b8OoGo&t=28s>

Dnyan Prabodhini Mandal's Shree Mallikarjun & Shri Chetan Manju Desai College, Canacona-Goa

In association with

Smt Parvatibai Chowgule College (Autonomous) Margao
A K I's P oona College of Arts, Science and Commerce, Pune

Sophia Girl's College (Autonmous) Ajmer Rajasthan

KLE's Lingaraj College (Autonomous) Belgavi Karnataka

Sangamner Nagarpalika Arts, D J Malpani Commerce and

B N Sarda Science College, Sangamner, Maharashtra

South Asian Institute for Advanced Research & Development (SAIARD)

HVPS Jhunjunwala College, Ghatkopar West Mumbai

S M B S Thorat College, Sangamner

Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Satara

Organized

7-Day Faculty Development Programme on Institutional Benchmarking of Best Practices 8th June to 14th June 2020

As per the MOU, each College was given an opportunity to host the Programme. This was first of its kind Programme in India, where 10 institutes of eminence collaborated. Programme was organized with following Objectives and Learning outcomes:

Objectives:

1. Interact and learn from with partners from different parts of India, discussing challenges and opportunities in post lock-down world from an academic point of view with special reference to National Assessment and Accreditation Council's Process.
2. Provide an understanding on the Innovations, Distinctiveness & Best Practices with reference to all Seven Criteria of NAAC.
3. Develop a closer connection to the people and parties who may provide us with diverse input about the next stage of your journey for our organisations after the lockdown.

Learning Outcomes:

1. To understand the complex process of Best Practices of NAAC with ease.
2. To benefit from the expertise of resource persons and thereby develop an understanding Best Practices.
3. To focus on the development of Institute by bring innovations and distinctiveness in Best Practices Criterion-wise.
4. Provide a framework for Institutionalizing Best Practices of Peer Institutions

5. Set institutional benchmarks for self-improvement and assessments

Twenty-Eight prominent academicians and administrators acted as Resources Persons. Following was the schedule of the event:

Dates	Session One 4 pm to 4:30 pm	Session Two 4:30-5:00 pm	Session Three 5:00-5:30 pm	Session Four 5:30-6:00pm
8 th June 2020	Inaugural Programme Chief Guest Dr. Radhika Nayak Principal D. C. T's S. S. Dempo College, Cujira, Goa	Key Note address Dr. Ganesh Hegde Advisor, NAAC Bangalore	CRITERIA ONE Curricular Aspect "Best Practices in Curriculum Planning and Implementation in Autonomous Colleges" Dr. Usha Mukundan Director HVPS Junjunwala College, Mumbai	CRITERIA ONE Curricular Aspect "Best Practices in Curriculum Planning and Implementation in Affiliated Colleges" Dr. Surendra Thakur Desai Department of Geography Gogate College, Ratnagiri
09 th June 2020	CRITERIA TWO Teaching Learning & Evaluation Benchmarking and Teacher Quality Dr. Joseph Dorairaj Gandhigram University, Gujarat NAAC Peer Team Reviewer	CRITERIA TWO Teaching Learning & Evaluation Problem Based Learning - Effective Teaching-Learning-Evaluation Tool Dr. Nandini Vaz Fernandes Associate Professor and Head of the Department of Zoology and Dean for faculty	CRITERIA TWO Teaching Learning & Evaluation Teaching-Learning and Evaluation Dr. Sameena Fernandes Associate Professor Department of Computer Science Parvatibai Chowgule College (Autonomous) Margao- Goa	CRITERIA TWO Teaching Learning & Evaluation Using Portfolio Method for Students' Engagement Mr. Andrew Barretto Department of English at Parvatibai Chowgule College (Autonomous) Margao- Goa

		of Life Sciences at Parvatibai Chowgule College (Autonomous) Margao- Goa		
10 th June 2020	<p>CRITERIA THREE Research, Innovations & Extension</p> <p>“Research and Extension: An Overview”</p> <p>Shri. Bhaskar Nayak Former Director Of Higher Education Government of Goa</p>	<p>CRITERIA THREE Research, Innovations & Extension</p> <p>Institutional Collaborative Initiatives: A Way Forward</p> <p>Dr. Monika Kannan Associate Professor and Head in the Department of Geography Sophia Girls’ College Ajmer</p>	<p>CRITERIA THREE Research, Innovations & Extension</p> <p>Managing Plagiarism Issues & Way to Publication</p> <p>Dr. Sumanta Datta Post Graduate Department of Commerce, St. Xavier’s College (Autonomous), Kolkata</p>	<p>CRITERIA THREE Research, Innovations & Extension</p> <p>Institutional Social Responsibility</p> <p>Dr Keya Das Ghosh Assistant Director & HOD, Amity College of Commerce & Finance, Amity University Kolkata</p>
11 th June 2020	<p>CRITERIA FOUR Infrastructure & Learning Resources</p> <p>Dr. Dinanath Patil Principal Thorat College of Arts, Science</p>	<p>CRITERIA FOUR Infrastructure & Learning Resources</p> <p>“SSR related to Criteria IV metrics – Qualitative and Quantitative”</p> <p>Shivani Vashist Professor & HoD Manav Rachna</p>	<p>CRITERIA FOUR Infrastructure & Learning Resources</p> <p>“Learning Resources: An overview”</p> <p>Dr. D. K. Kamble Assistant Advisor NAAC, Bangalore</p>	<p>CRITERIA FOUR Infrastructure & Learning Resources</p> <p>“Benchmarking of E-Learning in HEIs”</p> <p>Dr. Shyam Singh Inda Advisor NAAC, Bangalore</p>

	& Commerce Sangamner, Maharashtra	International Institute of Research and Studies, Faridabad		
12 th June 2020	<p>CRITERIA FIVE Student Support & Progression</p> <p>Internationalization of Colleges</p> <p>Dr. N. N. Sawant Principal at Parvatibai Chowgule College (Autonomous) Margao- Goa</p>	<p>CRITERIA FIVE Student Support & Progression</p> <p>Student support and progression of NAAC accreditation</p> <p>Dr. Binu Thomas Associate Professor at Marian College Kuttikkanam, Kerala</p>	<p>CRITERIA FIVE Student Support & Progression</p> <p>Dr. Sachin Moraes Department of Sociology at Parvatibai Chowgule College (Autonomous) Margao- Goa</p>	<p>CRITERIA FIVE Student Support & Progression</p> <p>Dr. Prita Mallya Principal Shree Damodar College, Margao, GOA</p>
13 th June 2020	<p>CRITERIA SIX Governance, Leadership & Management</p> <p>“New NAAC Methodology with reference to Criteria VI”</p> <p>Dr. R. V. Shejwal Principal Lal Bhadur Shastri College Sattara</p>	<p>CRITERIA SIX Governance, Leadership & Management</p> <p>Role of IQAC</p> <p>Dr. Usha Mukundan Director HVPS Junjunwala College,</p>	<p>CRITERIA SIX Governance, Leadership & Management</p> <p>Academic and Administrative Audit</p> <p>Shri. Shrihari Pingle Sangamner College</p>	<p>CRITERIA SIX Governance, Leadership & Management</p> <p>“Perspective/Strategic Planning: Importance & Implementation”</p> <p>Dr. Pratibha S. Gaikwad Principal Rayat Shikshan Sanstha’s</p>

		Mumbai		Dhananjayrao Gadgil College of Commerce, Sattara
14 th June 2020	<p>CRITERIA SEVEN Institutional Values & Best Practices</p> <p>“Green Initiatives”</p> <p>Dr. Virnda Borkar Principal Demphe College, Miramar</p>	<p>CRITERIA SEVEN Institutional Values & Best Practices</p> <p>“Evolving a Best Practice for an Institute”</p> <p>Dr. Pushpinder Bhatia Principal Guru Nanak College, Mumbai</p>	<p>CRITERIA SEVEN Institutional Values & Best Practices</p> <p>Environmental Consciousness</p> <p>Dr. Sr. Pearl Principal Sophia Girls’ College, Ajmer</p>	<p>CRITERIA SEVEN Institutional Values & Best Practices</p> <p>“Institutional Vision & Leadership: Developing Best Practices”</p> <p>Dr. Suhashini Muthukrisha Former Prof of Economics and Dean, School of Humanities and Social Sciences, JAIN (Deemed to be University)</p>

The FDP was conducted on Zoom Platform. In an average about 3000 people participated in the above Programme every day. The Programme was highly appreciated by all the participants.

Few glimpses of Faculty Development Programme are as below

Core Values and NAAC Accreditation



Dr. Ganesh Hegde
Adviser, NAAC

National FDP: Day 2 | Course: HCI | DCA-01: Bad interface design

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Parvatibai Chowgule College of Arts and Science

Home > DCA-01

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- COURSE SYLLABUS

COURSE DETAILS

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- COURSE OBJECTIVES AND LEARNING OUTCOMES

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Zoom

**EXTENSION ACTIVITIES AND
INSTITUTIONAL SOCIAL RESPONSIBILITIES
(ISR)**

PRESENTED BY :- Dr. KEYA DAS GHOSH

DESIGNATION :- ASSISTANT DIRECTOR AND HEAD OF INSTITUTION,
AMITY UNIVERSITY KOLKATA

EMAIL ID :- kdghosh@kol.amity.edu

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Shri Andrew Baretto
Dr. Mithil Phal Desai
Mrs. Prajyoti Sawant Desai

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Sangamneer

Dr. Monika Kannan
Organizing Secretary
Sophia Girls' College
Ajmer



CENTRE FOR
EXPERIMENTAL
SOCIAL
SCIENCES
INDIA

NUFFIELD COLLEGE, OXFORD • FLAME UNIVERSITY

Research Participants Development Initiative



Dr. B. Shekar
Former Faculty, IIM-B



Dr. Sharon Barnhardt
Director, CESS India



Dr. Pavan Mamidi
co-Director, CESS India

CESS Nuffield - FLAME University is excited to invite the faculty of Poona College for a session on creativity and innovation. The session will be delivered in form of an interactive workshop and will emphasise on experiential and interactive learning with an eclectic mix of lectures, case studies, activities, and games.

**22
SEPTEMBER
2018**

Ramanujan 001,
FLAME University, Pune



Y & M Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE

(Affiliated to Savitribai Phule Pune University: ID No. PU/PN/ASC/023/1970)

A two day FDP on Research Participants Development Initiative

On the 22nd and 23rd of September 2018, An FDP was organized by CESS Nuffield (Center for experimental Social Sciences) of Nuffield College Oxford University at Flame University, Lavale in collaboration with IQAC, Poona College, Pune. This was an Exclusive FDP which was organized for the faculty members of Poona College of Arts Science and Commerce. A total of 22 Faculty Members including Principal - Dr. Aftab Anwar Shaikh, Advisor - Dr. M.Rafiq Sarakhwas and Vice-Principal Mr. Iqbal Shaikh attended the FDP.



Participants at the FDP

Dr. Sharon Barnhardt, Director, CESS Nuffield – FLAME University and Ex-Faculty member of IIM Ahmedabad gave the welcome address. Dr. Pavan Mamidi, Co- Director of CESS Nuffield – FLAME University and Ex-Faculty of IIM Bangalore, University of Michigan Law School & Harvard Law School introduced the Speaker Dr. B. Shekar who is a retired professor from *IIM Bangalore*.

Dr. Shekar is featured in the 2013 edition of '2000 Outstanding Intellectuals of the 21st Century', published by the International Biographical Society, Cambridge, UK. In his first Session Dr. B.Shekar Spoke on Inquiry Specific Perceptual Learning and emphasized on the importance of the same. He said that the faculty members must entice the students to ask questions thereby initiating a thinking cycle in the young minds. He used a unique methodology of teaching-learning, vis-à-vis use of movies and songs in explaining the concept of perceptual learning. In his second session Dr. B.Shekar Spoke about perceptions, foreground, background and the importance of Silence.

The Important upshots from his Sessions were as follows:

- 1) Faculty Members need to improve their involvement with the students
- 2) We must love what we do (Teaching)
- 3) Evoke Inquiry Centric Perceptual Learning in students
- 4) Promote perceptual Learning in students
- 5) Every teacher needs to be an actor.

Principal Dr. Aftab Anwar Shaikh took the onus and personally proposed the vote of thanks. The FDP Concluded with a campus tour of the Flame University.



Group Photo of the Participants