

Anjuman Khairul Islam's

COLLEGE OF ARTS, SCIENCE & COMMERCE

- Affiliated to Savitribai Phule Pune University: ID No PU/PN/ASC/023/1970
- Junior College Index No: J-11.15.004
- · Government of Maharashtra and Savitribai Phule Pune University Recognized Minority Institute
- UGC 2(f) & 12 (B) Status NAAC Re-accreditated College

DST - FIST Funded College



K. B. Hidayatullah Road, Camp, Pune - 411001. (MS), India



+91-20-2645 4240 / 2644 6319.



www.poonacollege.edu.in principal@poonacollege.edu.in

Professor (Dr.) Aftab Anwar Shaikh

M.Com, Ph.D (Busi. Admin.) **PRINCIPAL**



+91 98226 21579



dranwarshaikh@gmail.com

CRITERION- I			
KEY INDICATOR 1.2 Academic Flexibility			
METRIC NO. 1.2.2			

Number of Add on /Certificate programs offered during the last five years

REPORT OF ADD ON /CERTIFICATE PROGRAMS OFFERED DURING THE ACADEMIC **YEAR**

2017-2018

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Title of The Program: Certificate Course					
Duration	Faculty	Department/	Coordinator Name & Phone		
		Committee	no.		
11/12/2017 to	Science	Botany	Mrs. Meherunisa Shaikh		
10/01/2018					
Time	Venue	Activity for class/	Nature: Academic/co-		
		group	curricular / extracurricular/		
		student number	Environmental/ social/		
			other		
7.30am-11.30am	Botany	F.Y. B.Sc (Botany)	Co- curricular		
	Laboratory	/109			

II. Brief Information about the Activity (Criterion no -):

Topic/ Subject of the activity	Certificate Course in "Fruit Preservation, Processing and Entrepreneurship", 2017-18
Objective for conducting the activity	To equip students with functional knowledge and practical skills in processing, preservation, extension of shelf life and value addition of fruit and vegetables; impart skills for self employability.
Methodology	Theory lectures explaining the principles of preservation; practicals based on preparation of jam, jelly, ketchup and squash.
Outcome	Students were motivated to start a small business based on the products made by processing fruits.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Permission letter &	2. Minutes of meetings	3. Photos & Feedback
BoS letters	& Notice	analysis
4. Syllabus & protocol	5. Attendance	6. Report & certificate
		сору

List of students enrolled

1-4565

1-9971.

L-9951

4-4630

1-4628

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L- 4619

1-9991

L-4603

1-4553

1-9947

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Y & M, Anjuman Khairul Islam's

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Department of Botany

2017-18

	E	nrolment fo	or Certificate Course: Fruit Process	sing & Preserv	ation	
	Sr. No.	Roll No.	Name of student	Amount	Sign	
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	2.	L-4592	Shaikh Uzma Azimuddin	300	Ushaith 99	10991876
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10.00	6.	4-4598	Bangi Ayesha Ismail	300/-	April 8983	985412
	7.	L-4601	Tarkash Humera Naeem	300	823 79	74356
	8 .	L-4590	Inamolar Alisha Md.	300/-	MB 9730	44696 C
(M. 10)	9.	L-4582.	Bk. Saba Kausar Mohd. Shabbir	300%	Saba 91758	73835.
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F - 2 - 2 - 1	11-	L-4597	Sharth Anam Seyich	300/-	9139	629632.
D	12-	L-4596	Shaith Sharifa Hasanuddin	300/-	72764	125854
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	21	L-4575	Sayyed Muskaan Mushtague	300/-	7.3	11659362
			Sayyed Sabita Ejaj	300/-		15641892
	22	L-4566	Arshiya Ayar Shadkh	300/-		89833778
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Contractor Namella

Shahershah Alam M. Wan

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Chandasah Chandapasha Tadapalli

Saniya Akil

Shaikh Gufran Umar Alam

Chafekar Samiya Hasan

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List of students enrolled

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	40	L-9978	Momin Guljar Nasir	3001	Amonin 7709156425
	41	1-4632	Momin Kulsum Rutique	300/-	Smooth 7709156438
	42	1-9982	Snaikh Taslima shaupat Ali	3001-	1831791687 1123542268
	43	L-4617	Shaikh Almas	300 /-	AM 2354 2268
	44	1-4618	Khan Fatema Rojjab	300 -	Faterna 70 57668344
	45	L-4621	Pathan Uzma Akbax	300/-	Rethan 73877343
	46	611	Shaikh Muskon Shakil	3001-	9623116224
DRA	47	6-4656	Tamboli Kosmin Samen	300 -	Quelle 823778216
DE	48	L-4661	Tiwari Shivari Ramji	300/-	24908243g
153	49	L-4594	Sayyed Sanobae Salim	300/-	Sanobar 8857949544
	50	L-4593	Shaikh Shifa Aslam	_300/	3mja 8177986112
	51	L-4585	Yadar Sudti Manchar	300/-	Got 9075290431
	52	L-4600	Kalyani Kryshna Mishra	3001-	Kalyan 82 1096 83 99
(1)	53	L-4583	Oshaikh Maaz Riyaz	300/-	M3/11/2 7714889803
3	54	L-9959	Shaikh Tarnuma Ramjan	300/-	Shaikh 965743708
0.3	55	1-9946	Lashkari Khatija Igbal	300/-	Bir. 8806051386
	56	L-9948		3001-	Tahut 13502, 133
	157	L-4669	Tuba Khanam A Hague	3001-	Jub 4 9 349 08228
	58	1-9973	Bhagat Tyoth Ramesh	300/-	0 Klohogat 9 16846110,
	59	L-4650	Payal Ramesh Kumare singh	300/-	1888 78910
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64	61	1-4660	Klain Naznean Galfor	3001-	Wed 9881.00274
	62	1-4663	Shoikh Alija Salim	3001-	Alaikh 9860992821
T.4	63	6214	Declay Sahika Shamdatta	3001-	9765249BI
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TY	65	5201	Shouleh Neha Shuhid	300/-	,
	60	L-4666	Bushea Salim Siddiqui	300/-	2411824112 2411824112
E &	674	1-4563	Rugaiya Lehmat Apsali	300/-	The state of the s
Chi	68	1-4564	Sara Salahuddin Shaikh	300/-	
	69	r-4228	Sumes singh	300/-	Sunf 96045525
TYBSE		1-5202	Shackh Saniga Mukhten	300/-	Daniya 9730964326
FY.BSK	71	2-4654	Arboaz Nostin Bagwan	800/	M
#.4 B-1	72	1-4613	Shaikh Roshan Abdul Hakim		Alaikh 81 62125
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1	18	6-9977	mula Jali Babi	3001-	9869713315 8- 261 - 9860779562
	776	L-4626	DARI BUAYANA KANTILAR	1300	8 Jobs 9860779562

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3 =	= 78	1-4627	Swati Omprakash Dabi	300K	Sebi 774388347
	78	L-4640	MANIMA LHANDU TUPARE	300/-	12cepare 916 6609454
	70	L-4607	Shabbir Mehmood Shaikh	300/-	9890868981
	80	L-9965	Samuel. C. Moses.	300/-	dam. 91725615
	82	L-4605	Pranoti . P. Kamble	3001-	fall 9822202340
	82	L-4608	Deshmukh Humera	3001-	fluxe - 7219524095
	24	L-9988	sushma Govind Palimkar	3001-	Early mkor . 880 69231
AND V	881	1-45-12	Hiba Habi Raza Khan	300	Thankiba 83080 1145
A	8	L-4664	Patel Sabebrade Naimuddia	3001	SPate 9171256108
		L-4668	Mujawar Kildika Kalim	300/-	Anytawar 72 805324
	86 87	1-4651	Mujawax Zainab Paigambax	300/-	Zainab 93250985
	88	L-4642	Tamboli Faiza Saboon	300/-	Faiza 976280507
	89	L-4653	Syed Danish Syed Shaukat	300/	& Burnish 88059817
Jer ·	90	L-9952	Shard Ahemad Vikay Ourceshi	300/-	Shad 88882349
0	91	1-4570	Baby Shaikh Schail. Javed	300/-	
3	7-21)	1-9989		300/-	301 965663866 9763061868
	102	11-4568	Should Yunes Haikh	3001	77091850857
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	94	1-9064	Malin A. Shailah	300	100
		L-9964 L-4643	Dhunware Sawood Khalid	300	965 7682 738
	96	L-4643	Inamolar Misba k.	3001-	Manards 973078267
			Sharkh Musavrat Nacen.	300/-	
	98	L-4624	Shailth Ashfag Masan	300/-	Ashat 9830972941
	99	1-0086	Birddor Poondin Udydkumer	300/	Polygold 96237 178
	160	L-4606	Sakib Intigaz Patil	3001-	913991659
	101	1-4595	Saiyad izmanagz kasam	300/-	phiana 284 1185 302
	102	L 9972	Shaikh Fatima Rafique	300/-	90964471
	163	L-4658	Khan Juveriya Gadamnabi	300/-	15 Then 95 7973217
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Po	J			TOTAL &	109 students
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COURGE CO-ORDINATOR

Poona College of Arts, Science & Commerce, Pune.

CURRICULUM Department of Botany

Certificate Course: Fruit Preservation, Processing & Entrepreneurship

SYLLABUS

Sr No	Contents	Duration
1.	Practical: Preparation of Squash	04 hours
2.	Practical: Preparation of Jam-I (mixed fruit)	04 hours
3	Practical: Preparation of Jam-II (strawberry)	04 hours
4	Practical: Preparation of Jelly	04 hours
5	Practical: Preparation of Ketchup	05 hours
6	Theory (Nutritional aspects of fruits & vegetables, medicinal values, physical methods of preservation techniques)	02 hours
7	Theory (Chemical methods of preservation: use of preservatives; Processing fruits & vegetables, entrepreneurship - finished products)	02 hours
8	Assessment (practical exam with Viva- Voce)	05 hours
	TOTAL	30 hours

Course Co-Ordinator

Anjuman Khairul Islam's

Poona College of Arts, Science and Commerce, Camp, Pune -01

Department of Botany

Assessment (2017-18)

Time: 5 Hrs.

Class: FY B.Sc.

Max. Marks: 40

Subject: Certificate Course in Fruit Processing, Preservation & Entrepreneurship

Q.1. Perform the procedure for preparation of tomato ketchup. Write its requirements and procedure in brief.

Q.2. Perform the procedure for preparation of sweet lime squash. Write its requirements and procedure in brief.

Q.3. Viva voce

[10 marks]



ASSESSMENT PROCEDURE

Anjuman Khairul Islam's

Poona College of Arts, Science and Commerce, Camp, Pune - 01

Department of Botany

Result Analysis (2017-18)

Class: FY B.Sc.

Subject: Certificate Course in Fruit Processing, Preservation & Entrepreneurship

Sr. No.	Grade	Number of Students
1	1 st Class with Distinction	82
2	1 st Class	24
3	2 nd Class	03
4	Fail	00
	Total	109

Coordinator



Department of Botany

Summary Report on: Certificate Course in "Fruit Preservation,
Processing and Entrepreneurship", 2017-18

Class: F.Y. B.Sc

The Department of Botany conducted a Certificate Course in Fruit Preservation, Processing & Entrepreneurship during the academic year 2017-18. The total number of student beneficiaries for the course was 109.

With permission from Principal Dr. Aftab Anwar Shaikh, the course was implemented with an objective to equip students with functional knowledge and practical skills in principles, technologies, processes used in the processing, preservation, extension of shelf life and value addition of fruit and vegetables. Providing hands on training in the preparation of jam, jelly, ketchup and squash would help them become self employable to set up a small scale industry.

The course was conducted in batches of 20-25 students each for better understanding and handling of practical skills with atleast three teachers to guide them. The theory background on nutritional aspects of fruits and vegetables, and processes for preservation- its need, was explained by teachers first and accordingly practicals were performed by students.

Students were delighted to perform these processes and also take away products home at nominal fees of Rs 300 only. They were given certificates at the hands of Principal who also spoke on the occasion. He motivated students to take this certificate course training to the next level and turn into successful entrepreneurs.

This initiative of the department was encouraged by Principal Dr. Aftab Anwar Shaikh and Vice Principal (Science) Mr. Iqbal Shaikh. The staff of the department who took efforts to conduct this course Dr. Sayyed Iliyas, Dr. Rafik Shaikh, Dr. Aafreen A. Ahmed and Dr. Shafikh Shaikh extends gratitude and look forward for their guidance in the near future too.





11th December, 2017: Certificate Course on "Fruit Processing, Preservation & Entrepreneurship" for FY B.Sc (Botany) students begins.



Program for distribution of certificates to participants of the Certificate Course, 2017-18.

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of The Activi	ty:Certificate Cour	ce in Programming La	nguage(C-Programming)
Date	Faculty	Department/	Coordinator Name & Phone no.
		Committee	
01st August 2017	Mr. Qureshi	Department of	Mr. Qureshi Imran M Hussain
to 30 th August,	Imran M	Computer Science	9822992082
2017	Hussain		CK
Time	Venue	Activity for class/	Na <mark>ture: A</mark> cademic/co-
		group	cur <mark>ricular</mark> / extracurricular/
		student number	Envi <mark>ronm</mark> ental/ social/ other
4:00 P.M.	Lab1	F.Y.B.Sc(CS)-46	Co-curricular
	1422	A contraction of the same in the contract of t	

II. Brief Information about the Activity (Criterion no -):

Topic/	Certificate Cource in Programming Language(C-Programming)
Subject of	
the activity	
Objective for	The venture aims to provide 'quality with scale' through programs delivered
conducting	with the help of innovative technologies and compelling content
the activity	TO THE PERSON OF
Methodology	Power Point Presentation, White Board Explanation, Theory and Practical.
Outcome	The session upgraded the knowledge of the student making them confident
	enough to stand in the corporate world.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

Poona College of Arts, Commerce & Science.

Department of Computer Science

Certificate Course in Programming Language ('C' Programming)

Duration: 01st August 2017 to 30th August 2017

Sr. No	Roll No	Applicant Name	Class
1	L-5703	RIYAN ZIYAUDDIN SHAIKH	F.Y.B.Sc. (CS)
2	L-5705	MOHAMMAD ZUBER SHAIKH	F.Y.B.Sc. (CS)
3	L-5710	ARSHEEN FEROZ KHAN	F.Y.B.Sc. (CS)
4	L-5714	ALFARHA AYAZ SAYYED	F.Y.B.Sc. (CS)
5	L-5716	MOHAMMAD JAID KAMALUDDIN SHAIKH	F.Y.B.Sc. (CS)
6	L-5718	SALMAN NAJIR NAIK	F.Y.B.Sc. (CS)
7	L-5724	SANA FATEMA YUSUF SHAIKH	F.Y.B.Sc. (CS)
8	L-5726	MUSKAN IQRAR KHAN	F.Y.B.Sc. (CS)
9	L-5727	FIZA SAMEER JIKARE	F.Y.B.Sc. (CS)
10	L-5728	AMAN ANWAR PENDHARI	F.Y.B.Sc. (CS)
11	L-5730	ADNAN RAHIM KHAN	F.Y.B.Sc. (CS)
12	L-5731	SABIR MASJID SHAIKH	F.Y.B.Sc. (CS)
13	L-5740	ABDULLAH ABDUL KUDDUS SHAIKH	F.Y.B.Sc. (CS)
14	L-5744	SAAD SHOEB KHAN	F.Y.B.Sc. (CS)
15	L-5747	MEHRUNNISA SADIQUE PAGDIWALE	F.Y.B.Sc. (CS)
16	L-5748	UMAIR MOHIDDIN SHAIKH	F.Y.B.Sc. (CS)
17	L-5754	FAREED MUSLIM SHAIKH	F.Y.B.Sc. (CS)
18	L-5757	JAWAD SAMEER ALEKAR	F.Y.B.Sc. (CS)
19	L-5758	SABIR SALIM SHAIKH	F.Y.B.Sc. (CS)
20	L-5759	ALTAFALAM MATLOOBALAM SHAIKH	F.Y.B.Sc. (CS)
21	L-5761	ETTEKA RIYAZ DHALAIT	F.Y.B.Sc. (CS)
22	L-5762	ARSHIYA NAZIM ATTAR	F.Y.B.Sc. (CS)
23	L-5764	AMIR SHAKIL RANGREJ	F.Y.B.Sc. (CS)
24	L-5768	MUSKAAN AKHTAR SHAIKH	F.Y.B.Sc. (CS)
25	L-5769	SHAHARUK MUNEER SHAIKH	F.Y.B.Sc. (CS)
26	1-5770	SAALEHA AYAZ SHAIKH	F.Y.B.Sc. (CS)
27	L-5777	AMERA SHAHANAWAZ SHAIKH	F.Y.B.Sc. (CS)
28	L-5778	NAMIRA HANIF SHAIKH	F.Y.B.Sc. (CS)

Poona College of Arts, Commerce & Science.

Department of Computer Science

Certificate Course in Programming Language ('C' Programming)

Duration: 01st August 2017 to 30th August 2017

Sr. No	Roll No	Applicant Name	Class
29	L-5855	TANZILA SHAMIM AHMED SHAIKH	F.Y.B.Sc. (CS)
30	L-5856	AKIB SHERMOHAMMED SHAIKH	F.Y.B.Sc. (CS)
31	L-5858	UMER SHAKIL INAMDAR	F.Y.B.Sc. (CS)
32	L-5866	UZER ATIQUE SHAIKH	F.Y.B.Sc. (CS)
33	L-5868	MERAJ ABDULKADAR SHAIKH	F.Y.B.Sc. (CS)
34	L-5875	ANJUM BEGUM HAIDER MULLA	F.Y.B.Sc. (CS)
35	L-5877	RAFEE SADIK PARKAR	F.Y.B.Sc. (CS)
36	L-5881	GANESH RAMADHAR JAISWAL	F.Y.B.Sc. (CS)
37	L-5897	FARHAN ARIF KHAN	F.Y.B.Sc. (CS)
38	L-5898	SWALEHA AYUB TAMBOLI	F.Y.B.Sc. (CS)
39	L-5899	MANALI RAMDAS SANAP	F.Y.B.Sc. (CS)
40	L-5908	AKBAR ANWAR SHAIKH	F.Y.B.Sc. (CS)
41	L-5909	SHAUKAT BARKAT SHAIKH	F.Y.B.Sc. (CS)
42	L-5915	TALHA ASLAM KHAN	F.Y.B.Sc. (CS)
43	L-5916	HARSHALI MANOJ CHAVAN	F.Y.B.Sc. (CS)
44	L-5917	AMINA KHALID RAEES	F.Y.B.Sc. (CS)
45	L-5919	MUSKAN BADRUDDIN ANSARI	F.Y.B.Sc. (CS)
46	L-5929	JUVERIYA ASLAM JAGIRDAR	F.Y.B.Sc. (CS)

Qureshi Imran M Hussain Faculty Incharge

Anjuman Khairul Islam

Poona College of Arts, Science & Commerce, Camp, Pune-41 1001

(Post-Graduate Center)

Certificate Courses

In

Programming Language

SUBMITTED

BY

MR. QURESHI IMRAN M HUSSAIN

DEPARTMENT OF COMPUTER SCIENCE

MOBILE NUMBER: 9822992082

Programming in C

• Course Description:

Acquire an understanding of basic programming concepts and the issues involved in effective program design. Write C programs that use object oriented concepts such as information hiding, constructors, destructors, inheritance etc. The Syllabus also develops requisite professional skills and problem solving abilities for pursuing a career in Software Industry.

• Target Audience:

Computer Science students that would like to learn about C.

• Eligibility:

A minimum educational qualification of being 12th Pass.

• Prerequisites:

No any prerequisites are necessary.

• Course Fees: Rs. 1000/-

• Duration: 30 hours. 4 hours each day

Sr.No.	Title of the Subject	Duration/Hrs	Days	Total Hrs.
•	C-Theory	2	8	2 x 8=16
•	C -Practical	2	7	2 x 7=14
	Total		30 Hrs.	

Course Outline:

Chapter 1 Problem Solving using Computers

- 1.2 Writing Simple Algorithms
- 1.3 Algorithms
- 1.4 Flowcharts

Chapter 2Programming Languages as Tools

- 2.1 Machine language
- 2.2 Assembly language

- 2.3 High level languages
- 2.4 Compilers and Interpreters

Chapter 3Introduction to C

- 3.1 History
- 3.2 Structure of a C program
- 3.3 Functions as building blocks
- 3.4 Application Areas
- 3.5 C Program development life cycle
- 3.6 Sample programs

Chapter 4C Tokens

- 4.1 Keywords
- 4.2 Identifiers
- 4.3 Variables
- 4.4Constants character, integer, float, string, escape sequences
- 4.5Data types built-in and user defined
- 4.6 Operators and Expressions Operator types (arithmetic, relational, logical, assignment, bitwise, conditional, other operators), precedence and associativity rules.
- 4.7 Simple programs using printf and scanf

Chapter 5 Input and Output

- 5.1 Character input and output
- 5.2 String input and output
- 5.3 Formatted input and output

Chapter 6 Control Structures

- 6.1 Decision making structures If, if-else, switch
- 6.2 Loop Control structures While, do-while, for
- 6.3 Nested structures
- 6.4 break and continue

Chapter 7 Functions in C

- 7.1 What is a function
- 7.2 Advantages of Functions
- 7.3 Standard library functions
- 7.4 User defined functions :Declaration, definition, function call, parameter passing (by value), return keyword,
- 7.5 Scope of variables, storage classes

Y & M AKI'S POONA COLLEGE OF ARTS, SCIENCE & COMMERCE CAMP, PUNE-1

Certificate Course in Programming Language ('C')

Note: All Questions are Compulsory and Equal Marks (02 marks) Max.Marks: 100 Duration: 50minutes. 1. int main() { int x=20, y=35; x=y+++x++;y=--y +--x; printf("%d %d\n",x,y); return 0; D. 55, 91 C. 54, 89 B. 55, 90 A. 54, 91 2. int main() { int x=5; printf("%d %d",x,x&&!x); return 0; D. None of the above C. 5, 1 B. 5, 5 A. 5, 0 static int i=5; int main() int sum=0; do sum + = (1/i);printf("sum"); $\}$ while(0<--i); return 0; D. 00001 C. Run time error B. 01234 A. 00000 4. int main() { int i=1; switch(i) case 1: ++i++; case 2: ++i; case 3: --i;

> printf("%d",i); return 0;

```
A. 3
                      B. Garbage value
                                                  C. Compile time error
                                                                                D. 4
5. int main() {
           unsigned char c;
           for(c=1;c!=10;c+=2)
                    printf("%d",c);
           return 0;
   How many numbers of times the loop is executed?
   A. 9
                     B. 10
                                    C. Compile time error
                                                                 D. Infinite times
6. int main() {
           int x;
           printf("\n%d %d",x=0,x=20,x=40);
           return 0;
   A. 20 40
                     B. 40 20
                                           C. 200
                                                                 D. 020
   7. int main() {
           int x=0,y=1;
           if(x=y)
                   printf("%d",y+4);
           else
                   printf("%d",y+9);
           return 0;
   A. 1
                     B. 5
                                           C. 10
                                                                D. Compile time error
   8. int main() {
           int i=3;
           while(i--)
              int i=100;
              i--;
              printf("%d",i);
          return 0;
   A. 99 99 99
                     B. 99 98 97
                                          C. 99 printf infinite times
                                                                       D. Compile time error
   9. Execution of a continue statement in the body of a for loop
   A. Causes the program to terminate
   B. Causes the current iteration of the loop to terminate and the next iteration to begin
   C. Causes the loop to terminate and the statement after the body of the for loop to be executed next
   D. None of the above
10. int main() {
```

```
A. documentation section
                                B. definition section C. link section
                                                                          D. main function section
46. How many types of operators are there in C program?
A. 4
                 B. 6
                                C. 3
                                              D. None
47. main() {
   int x=3,y;
    if(x \le 3)
          y=3*pow(x,2);
    else
          y=2*pow((x-3),2);
    printf("%d",y);
A. 3x2
                  B. 2(x-3)2
                                       C.(3x)2
                                                            D. Run time error
48. Actual execution of instructions in a computer takes place in.
A. ALU
                 B. control unit
                                       C. storage unit
                                                            D. None of the above
49. Which of the following is used as primary storage device?
A. magnetic tape B. PROM
                                       C. floppy disk
                                                            D. None of the above
50. There are mainly numbers of data types.
A. 2
                 B. 3
                                       C. 4
                                                            D. 8
```

```
*p2=35.50;
   printf("%f",*p2);
   return 0;
A. 25.50
B. 35.50
C. Compile time error - cannot change the contents of i through p2
D. Run time error
40. int main()
   int b=10:
   int *p=&b;
   (*p)++;
   printf("%d",*p);
   return 0;
                  B. 11
A. 10
                                C. Garbage value
                                                     D. None of the above
41. The language that the computer can understand and execute is called
A. machine language B. application software
                                                     C. system program D. None of the above
42. main() {
    int i;
    for(i=1;i \le 10;i++)
           printf("%d",i);
           if(i=3) break;
           printf("***");
A. 1***2***3
                  B. 23
                                C. ***123
                                              D. None of the above
43. main() {
    int i;
    for(i=1;i \le 10;i++)
           printf("%d",i);
           if(i=3) continue;
           printf("***");
                 B. 1***2***34*** C. 1234*** D. None of the above
 44. Machine language is a
 A. low level language B. middle level language C. high level language
                                                                          D. application language
 45. Which is the first section of any C program
```

```
int x=12-10-8*6\%4+2\%1;
           printf("%d",x);
          return 0;
                     B. 7
                                           C. 2
                                                         D. 5
   A. 0
11. int main() {
           int a=5, b=4, c=1;
           if(a < b+1)
              printf("hi\n");
           else if(a >b+c)
              printf("hello\n");
           else if(a % b >= c)
              printf("Poona College\n");
           else
              printf("bye\n");
          return 0;
   A. Hi
                     B. Bye
                                           C. Hello
                                                                D. Poona College
12. int main() {
           int i=1;
           while(0)
              printf("%d",i++);
              if(i < 10)
                  break;
          return 0;
   A. 1
                     B. 0
                                    C. No output
                                                         D. Compile time error
   13. int i=10
       int main() {
              int i=20,n;
              for(n=0;n\leq=i;)
                     int i=10;
                     i++;
```

```
printf("%d", i);
          return 0;
A. Infinite loop
                         B. 20
                                       C. 10
                                                      D. No output
14. How many times the loop is executed?
   int main()
          int i=3;
          while(i \ge 0)
                   printf("%d",i--);
          return 0;
A. 3
                 B. 0
                                C. 4
                                               D. Infinite times
15. int main() {
       int i;
       for(i=1;i<6;++i)
       switch(i)
          case 1:
          case 2: printf("%d",i++); break;
          case 3: continue;
          case 4: printf("%d",i);
          return 0;
A. 22334455666
                                B. 246
                                                      C. 1246
                                                                            D. 146
16. Select the wrong one
                                       C. a**=1;
A. a + = 1
                 B. a*=2;
                                                             D. a>>=1:
17. int main() {
       int x=10;
       printf("%d %d",x,--x++);
       return 0;
                                       C. 10, 10
A. 10, 11
                 B. 10, 9
                                                             D. None of the above
18. int main() {
       wish();
       return 0;
   void wish()
          printf("i am in the function\n");
          wish();
```

```
else
           printf("string not null");
           return 0:
A. string is null B. string is not null C. error in program D. it executes but prints nothing
35. int main() {
    char sl[]="jack";
    char s2[10];
    char s3[20]="Jill";
    int i;
    i=strcmp(strcat(s3,strcpy(s2,s1)),strcat(s3,"Jack"));
    printf("%d",i);
    return 0;
A. No output
                  B. Any positive value
                                               C. 0
                                                              D. Any pegative value
36. int main() {
    char str1[]={"abcdefgh"};
   printf("%c",str[4]);
   return 0;
                                                                     D. abcdefg
                                               C. e
A. error
                          B. d
37. int main() {
   char str1[]={"Keep India Clean and Beautiful"};
   char str2[40]="Indians";
   strcpy(str2,str1);
   printf("%s",str2);
    return 0;
A. Keep India Clean and Beautiful
B. Indians Keep India Clean and Beautiful
C. Compile time error - cannot change str2
D. K
38. int main() {
   float f1[]=\{12.3,14.5,16.7,78.9\};
   printf("%d", sizeof(f1)/sizeof(f1[0]));
   return 0;
                  B. 3
                                C. 2
                                               D. None of the above
A. 4
39. int main() {
   float *p1,i=25.50;
   float *p2;
   p1=&i;
   p2=&i;
```

```
A. Compile time error B. Run time error
                                              C. 5 100 105
                                                                    D. None of these
 29. #define VOLDEMORT he_who_must_not_be_named
     int main()
    printf("VOLDEMORT");
    return 0;
 A. VOLDEMORT B. he_who_must_not_be_named C. "VOLDEMORT"D. Compilation error
 30. #define square(x) x*x
    int main()
           int i;
           i=64/square(4);
           printf("%d",i);
A. 1
           B. 0
                         C. Compilation error
                                                     D. None of the above
 31. int main(){
    extern int i;
    i=20;
    printf("%d",i);
    return 0;
A. 20
B. Garbage
C. Compile time error - can't declare extern variable in main
D. Linked error - unresolved external symbol
32. Global variables are stored in an area of the memory called the
A. data section. B. stack
                               C. heap
                                              D. code section
33. What would be the output of the following program.
If the address of the array begins at 1200
int main()
       int arr[]={12, 13, 14, 15, 16};
       printf("%d%d",arr,sizeof(arr));
       return 0;
A. 1200 10 B. 1210 10 C. Compile time error – sizeof operator cannot be used with arrays. D.0 0
34. int main()
          char str[5]="hello";
          if(str=NULL)
          printf("string null");
```

```
A. Compile time error: wish() differs in the return type.
    B. I am in the function
    C. infinite loop
    D. One cannot call a function returning void recursively
19. int main() {
           int fun(int, float);
           int d;
           d=fun(10, 10.12);
          printf("%d",d);
          return 0;
   int fun(int a, float b)
          return((float)a+b);
   A. 10
                     B. 20
                                     C. 20.12
                                                           D. Compile time error: invalid type casting
   20. void operation(int side, int *area, int peri) {
          *area=side*side;
          peri=side*4;
   int main()
          int area, peri;
          operation(2, &area, peri);
          printf("%d %d",area, peri);
          return 0;
  A. 48
                     B. 84
                                            C. 4 garbage
                                                                  D. compile time error
  21. int fun(int a) {
         int a=1, sq;
         sq = a*a;
                   return sq;
         int main()
                   int num=5, res;
                   res=fun(num);
                   printf("%d",res);
                   return 0;
  A. 25
                    B. Garbage value
                                                   C. Compilation error
                                                                                D. 1
 22. int i;
      void decrement()
```

```
printf("%d",--i);
       void increment()
              printf("%d",++i);
       int main() {
              printf("%d",i);
              increment();
              decrement();
              increment();
              decrement();
              return 0;
                     B. Garbage value 1 0 1 0
                                                 C. Compile time error
                                                                               D. Run time error
   A. 01010
23. int main() {
           void account();
          int no=10:
          no=account();
          printf("%d",no);
    void account()
          printf("account no ");
   A. Account No 10
                            B. Compile time error
                                                         C. Run time error
                                                                              D. None of the above
 24. Assume the base address of array is 100
   int main(void)
       void foo(int *a,int n);
       int arr[5]=\{5,4,3,2,1\};
       foo(arr,5);
       return 0;
   void foo(int *a,int n)
       int i;
       for(i=0;i< n;i++)
              printf("%d",a+i);
                     B. 100 102 104 106 108
                                                         C. Compile time error
                                                                                      D. 55432
   A. 54321
   25. struct emp {
       int age;
       char n[30];
       };
```

```
void f(struct emp *e)
       printf("\nEnter name and ege:");
       scanf("%s%d",e->n,&e->age);
   int main() {
   void f(struct emp *);
   struct emp e1={30,"Poona"};
   f(&e1);
   printf("%d %s\n",el.age,el.n);
   return 0;
A. 30 Poona
                                                                             D. Run time error
                  B. Values entered by the user C. Compile time error
26. struct emp {};
   int main()
          printf("%d", sizeof(struct emp));
          return 0;
A. 1
                  B. 0
                                 C. Compilation error
                                                              D. None of the above
27. struct point {
          int x;
          int y;
   struct point origin,*pp;
   int main()
          pp=&origin,
          printf("origin is(%d,%d)\n",(*pp).x,(*pp).y);
          printf("origin is(%d,%d)\n",pp->x,pp->y);
          return 0;
A. origin is (0,0)
origin is (0,0)
B. No output
C. origin is (garbage value, garbage value)
origin is (garbage value, garbage value)
D. Compile time error
28. int main() {
   #define b 100
   int a=5,c;
   c=a+b;
   printf("%d %d %d",a,b,c);
   return 0;
```

Poona College of Arts, Commerce & Science.

Department of Computer Science

Certificate Course in Programming Language (Result)

Sr. No	Roll No	Applicant Name	Marks
1	L-5703	RIYAN ZIYAUDDIN SHAIKH	72
2	L-5705	MOHAMMAD ZUBER SHAIKH	70
3	L-5710	ARSHEEN FEROZ KHAN	64
4	L-5714	ALFARHA AYAZ SAYYED	82
5	L-5716	MOHAMMAD JAID KAMALUDDIN SHAIKH	70
6	L-5718	SALMAN NAJIR NAIK	72
7	L-5724	SANA FATEMA YUSUF SHAIKH	78
8	L-5726	MUSKAN IQRAR KHAN	76
9	L-5727	FIZA SAMEER JIKARE	72
10	L-5728	AMAN ANWAR PENDHARI	72
11	L-5730	ADNAN RAHIM KHAN	74
12	L-5731	SABIR MASJID SHAIKH	68
13	L-5740	ABDULLAH ABDUL KUDDUS SHAIKH	72
14	L-5744	SAAD SHOEB KHAN	76
15	L-5747	MEHRUNNISA SADIQUE PAGDIWALE	70
16	L-5748	UMAIR MOHIDDIN SHAIKH	78
17	L-5754	FAREED MUSLIM SHAIKH	82
18	L-5757	JAWAD SAMEER ALEKAR	68
19	L-5758	SABIR SALIM SHAIKH	72
20	L-5759	ALTAFALAM MATLOOBALAM SHAIKH	72
21.	L-5761	ETTEKA RIYAZ DHALAIT	72
22	L-5762	ARSHIYA NAZIM ATTAR	80
23	L-5764	AMIR SHAKIL RANGREJ	80
24	L-5768	MUSKAAN AKHTAR SHAIKH	72
25	L-5769	SHAHARUK MUNEER SHAIKH	76
26	I-5770	SAALEHA AYAZ SHAIKH	82
27	L-5777	AMERA SHAHANAWAZ SHAIKH	82
28	L-5778	NAMIRA HANIF SHAIKH	80

Poona College of Arts, Commerce & Science.

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Sr. No	Roll No	Applicant Name	Marks
29	L-5855	TANZILA SHAMIM AHMED SHAIKH	70
30	L-5856	AKIB SHERMOHAMMED SHAIKH	68
31	L-5858	UMER SHAKIL INAMDAR	70
32	L-5866	UZER ATIQUE SHAIKH	72
33	L-5868	MERAJ ABDULKADAR SHAIKH	86
34	L-5875	ANJUM BEGUM HAIDER MULLA	68
35	L-5877	RAFEE SADIK PARKAR	68
36	L-5881	GANESH RAMADHAR JAISWAL	54
37	L-5897	FARHAN ARIF KHAN	82
38	L-5898	SWALEHA AYUB TAMBOLI	68
39	L-5899	MANALI RAMDAS SANAP	. 72
40	L-5908	AKBAR ANWAR SHAIKH	62
41	L-5909	SHAUKAT BARKAT SHAIKH	68
42	L-5915	TALHA ASLAM KHAN	70
43	L-5916	HARSHALI MANOJ CHAVAN	70
44	L-5917	AMINA KHALID RAEES	70
45	L-5919	MUSKAN BADRUDDIN ANSARI	72
46	L-5929	JUVERIYA ASLAM JAGIRDAR	66

Qureshi Imran M Hussain Faculty Incharge

A REPORT of the

<u>Certificate Course in Programming Language held at Department of</u> <u>Computer Science (PG-CENTER), Poona College</u>

The Department of Computer Science has started **Certificate course courses** at an interclass level. The courses which have been started are Certificate course in **Programming Language** ('C Language'). The faculties of Department of Computer Science has taken initiative to run this course in the department itself. The lectures will conducted in the Computer Science Lab by **Mr. Imran Qureshi**

The training took place for the students of F.Y.B.Sc. (C.S.) on 01st August to 30th August 2017 at Department of Computer Science (PG-CENTER), Poona College.

The venture aims to provide 'quality with scale' through programs delivered with the help of innovative technologies and compelling content.

The 30 days (60 Hours) training was divided into 2 sessions: Theory and Practical.

Head Computer Science Department Mr. Mahtab Alam, Program Coordinator Mr. Imran Qureshi were present during the inauguration of the Program.



F.Y.B.Sc. (C.S.) students of Computer Science department during the training session

After inauguration of training program with the hands of dignitaries the first session of Theory domain on 'C' Programming was carried out by Assistant Professor Mr. Qureshi Imran and training continues for 30 days around 02 hours daily.

All these 30 days of training of 'C' Programming were utilized up to the fullest to provide as much knowledge as the trainer could. Each and every student were asked to code individually using their own logic. All the doubts were absolutely clarified.

All the students were given individual attention. Effort were taken a lot by the trainer so that every student must understand each and every point taught. The session ended making students aware about the upcoming technologies and the expectation of the corporate world. This session upgraded students' knowledge to depths. Exam was Conducted on 09th September, 2017

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1	L-5703	RIYAN ZIYAUDDIN SHAIKH	72
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45	L-5919	MUSKAN BADRUDDIN ANSARI	72
46	L-5929	JUVERIYA ASLAM JAGIRDAR	66

The entire training (Theory +Practical) were very much enlightening. The time went off as a glimpse of an eye. The session upgraded the knowledge of the student making them confident enough to stand in the corporate world.

The **faculty coordinator** of the training program Mr.**Qureshi Imran** have taken a lot of efforts for smooth conduction of entire Course program.

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of The Activi	ty:Certificate Cour	ce in Programming La	nguage(Data Structure using C-
Programming)			
Date	Faculty	Department/	Coordinator Name & Phone no.
		Committee	
20th July 2017 to	Computer	Department of	Mr. Qureshi Imran M Hussain
20 th August, 2017	Science	Computer Science	9822992082
Time	Venue	Activity for class/	Nature: Academic/co-
		group	cur <mark>ricular</mark> / extracurricular/
		student number	Envi <mark>ronm</mark> ental/ social/ other
2:00 P.M.	Lab1	S.Y.B.Sc(CS)-29	Co-curricular

II. Brief Information about the Activity (Criterion no -):

Topic/	Certificate Cource in Programming Language(Data Structure using C-
Subject of the activity	Programming)
Objective for conducting the activity	The venture aims to provide 'quality with scale' through programs delivered with the help of innovative technologies and compelling content
Methodology	Power Point Presentation, White Board Explanation, Theory and Practical.
Outcome	The session upgraded the knowledge of the student making them confident enough to stand in the corporate world.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Student List of	2. Photos	
Participation		

Anjuman Khairul Islam's POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CAMP PUNE DEPARTMENT OF COMPUTER SCINCE (2017 – 2018)

	Sr. No.	Name of the Student	Class	Fees	Signature
	1.	Alisha. Arif. Sayyed	S.Y.BCS	RS-500/-	Hicks
	2.	Muskan Aslam Shaikh	S-4-18CS	RS-500/-	Cherte
	3.	Aafreen Saleem Sayyed		RS-500/-	Dlawed
	4.	Shaziya.z. Shaikh	S.Y. BCS	RS-500/-	Avilled
	5.	Shaikh Tarannum. A.		RS-500/-	start.
	6.	Shaikh Afsheen. I	8.7.B.CS	RS-500/-	Short
	7.	shailth someinathans	5. Y. B. C. S	RS-500/-	Jamelia.
	8.	Khan Arzoo Kambur	7	RS-500/-	ton William
145	9.	Arsani Gulafshan	_	RS-500/-	
1	10.		S-Y-B-C-S	RS-500/-	fanboto
-	11.	TAMBOLI FOUZIVA	S.YBCS	RS-500/-	A /
	12.	SHAIKH FARHEEN		RS-500/-	Clarke
	13.	NIMAL DALVI	SYBES	RS-500/-	Jul Jul
	14.	ASEEM SHAIKH	SYBCS.		Maria
	15.	ASAO SHAIKH	SYBCS	RS-500/-	Bridy
	16.	AFAAN DURESHI	SYBCS.	RS-500/-	Affaen
	17.	Asiya Sayyed S.	SYBCS	RS-500/-	Ary.
7	18.	Amit Sharma	SYBCS	RS-500/-	at i
		Muskan Mujawar	SYBCS	RS-500/-	Bul.
	19.	Sayyed Aarzoo	SYBCS	RS-500/-	200
	20.	Patwekas Zassin	SABCZ	RS-500/-	Delank
-	21.	Fatema M. Karwarwala	SYBCS	RS-500/-	faterne
	22.	Sayyed Nilofer, H	SYBCS	RS-500/-	Charles I
	23.	Tabish is show land	54005	RS-500/-	taik
	24.	Brivan Das 12	SYBCS	RS-500/-	Mha d
	25.	Khan tabal AHADA		RS-500/-	Mhaneli
	26.	Nadas Matin	SYBCS	RS-500/-	M. Modat
	27.	Shaikh Salina	SYBUS	RS-500/-	Oaliva
-	28.	Firdays - Z. Shaikh	SYBCS	RS-500/-	3.7. Shaikh
	29.	Shaikh Musken M	SyBes	RS-500/-	Muslam.
	30.	orach Maskey 1 191	O TIOCS	RS-500/-	Muster.
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	37.			RS-500/-	***
	38.			RS-500/-	

to alan

Poons College, Camp PUNE-411961.

Anjuman Khairul Islam

Poona College of Arts, Science & Commerce, Camp, Pune-411001

(Post-Graduate Center)

Certificate Courses

In

Programming Language

10,000

Kasiak turnandi la sepa Sanit suda i sada Bulik Skira SUBMITTED

BY

MR. QURESHI IMRAN M HUSSAIN
DEPARTMENT OF COMPUTER SCIENCE

Data Structure using C

1. Course Description:

1. To learn the systematic way of solving problem

- 2. To understand the different methods of organizing large amount of data
- 3. To efficiently implement the different data structures

4. To efficiently implement solutions for specific problems.

2. Target Audience:

Computer Science students that would like to learn about Data Structure.

3. Eligibility:

A minimum educational qualification of being 12th Pass.

4. Prerequisites:

Knowledge of C Programming Language

5. Course Fees: Rs. 500/-

6. Duration: 30 hours. 3 hours each day

Sr. No.	Title of the Subject	Duration/ Hrs	Days	Total Hrs.
1.	Data Structure-Theory	2	8	2 x 7=16
2.	Data Structure-Hands on Practical	2	7	2 x 7=14
y*	Total		30 Hrs.	

7. Course Outline:

1. Linear data structures

- 1.1 Introduction to Arrays array representation
- 1.2 Sorting algorithms with efficiency
 - Bubble sort, Insertion sort, Merge sort, Quick Sort
- 1.3 Searching techniques -Linear Search, Binary search

2. Linked List

- 2.1 Introduction to Linked List
- 2.2Implementation of Linked List Static & Dynamic representation,
- 2.3 Types of Linked List
- 2.4 Operations on Linked List
 - create, display, insert, delete, reverse, search, sort, concatenate &merge
- 2.5 Applications of Linked List polynomial manipulation
- 2.6 Generalized linked list Concept and Representation

3. Stacks

- 3.1 Introduction
- 3.2 Representation- Static & Dynamic
- 3.3 Operations
- 3.4 Application infix to postfix, infix to prefix, postfix evaluation,
- 3.5 Simulating recursion using stack

4. Queues

- 4.1 Introduction
- 4.2 Representation Static & Dynamic
- 4.3 Operations
- 4.4 Circular queue, priority queue (with implementation)
- 4.5 Concept of doubly ended queue

5. Trees

- 5.1 Concept & Terminologies
- 5.2 Binary tree, binary search tree
- 5.3 Representation Static and Dynamic
- 5.4 Operations on BST create, Insert, delete, traversals (preorder, inorder, postorder), counting leaf, non-leaf & total nodes, non recursive inorder traversal
- 5.5 Application Heap sort
- 5.6 Height balanced tree- AVL trees- Rotations, AVL tree examples.

6. Graph

- 6.1 Concept & terminologies
- 6.2 Graph Representation Adjacency matrix, adjacency list, inverse Adjacency list, adjacency multilist, orthogonal list
- 6.3 Traversals BFS and DFS
- 6.4 Applications AOV network topological sort, AOE network critical path

Name: Aseem Shaikh Rollno: L-6002

Y & M AKI's

POONA COLLEGE OF ARTS, SCIENCE & COMMERCE CAMP, PUNE-1

Certificate Course in Programming Language (C & DS)

Note: All Questions are Compulsory and Equal Marks (10 marks) Duration: 40minutes. Max.Marks: 100

```
Q1) what is the data structure used to perform recursion?
```

- 1. Stack
- 2. Queue
- 3. Link List
- 4. Array

Q2) Trace the output.

```
main()
       printf("\nab"):
       printf("\bsi");
       printf("\rha"):
```

Q3) Trace the output.

```
char ch=0:
for (ch=0; ch<129; ch++)
      printf("%d",ch);
```

0 p=012345...-128

Q4) Optimise the following code.

```
if (a>b && a>c)
       printf("a is greater\n");
else if (b>a && b>c
       printf("b is greater\n");
else
       printf("c is greater\n");
```

Q5) Tract the output.

```
void foo()
        int j=100:
       j++;
       printf("%d", j);
main()
       foo();
       foo();
       foo();
      foo();
```

Q6) Fill in the blank space : - In tree construction is the suitable efficient data structure. Q7) Trace the output. main() externint i; i = 20;printf("%d", i); Q8) True or False. According to storage, linklist is linear structure. True Q9) Trace the output. main() int i = 0; for (; i++; printf("%d", i)); printf("%d", i); o/P=)0,1,2,3,4. Q10) Fill in the blank space.

: - Minimum number of queue's needed to implement the priority

queue is <u>two</u>.

Poona College of Arts, Commerce & Science.

Department of Computer Science

Certificate Course in Programming Language (Result)

Sr. No.	Roll No	Applicant Name	Marks (Out Of 100)
1	L-6002	ASEEM HASSAN SHAIKH	35
2	L-6003	MUSKAN ASLAM SHAIKH	75
3	L-6004	FIRDAUS ZAHOOR SHAIKH	55
4	L-6008	SAMRINAPSHA SAIJODDIN SHAIKH	55
5	L-6009	ARZOO KAMRUDDIN KHAN	55
6	L-6014	MUSKAN MADAR SHAIKH	55
7	L-6016	TABISH SALIM SHAIKH	65
8	L-6017	MUSKAN IRFAN MUJAWAR	50
9	L-6018	FARHEEN HABIB SHAIKH	50
10	L-6019	FATEMA MUDAR KARWARWALA	65
11	L-6027	ASAD AKBAR SHAIKH	60
12	L-6032	SHAZIYA ZAKIR SHAIKH	65
13	L-6033	FOUZIYA HAJI SABIR TAMBOLI	65
14	L-6034	ASIYA SAJJAD SAYYED	85
15	L-6035	AFSHEEN IRFAN SHAIKH	90
16	L-6036	TARANNUM AZAM SHAIKH	90
17	L-6037	SUFIYAN SAYEED SHAIKH	65
18	L-6043	AARZOO BANO MOHD T. SAYYED	50
19	L-6044	ALISHA ARIF SAYYED	50
20	L-6046	AAFREEN SALEEM SAYYED	50
21	L-6052	NIHAL NAWAB DALVI	60
22	L-6061	AFFAAN NISAR QURESHI	45
23	L-6069	SALINA AKIL SHAIKH	50
24	I-6106	ZARRIN NAUSHAD PATWEKAR	55
25	I-6108	NILOFER HANIF SAYYED	. 60
26	l-6109	AMIT MEGHNATH SHARMA	AB
27	L-6117	MATIN HANIF NADAF	70
28	L-6126	MOHAMMED HUZEFA M .HAVELI	AB
29	L-6145	Ansari Gulafshan	AB

Qureshi Imran M Hussain

A REPORT of the

<u>Certificate Course in Programming Language held at Department of</u> <u>Computer Science (PG-CENTER), Poona College</u>

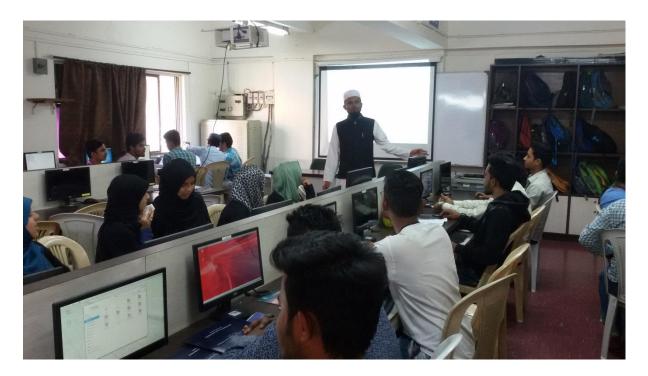
The Department of Computer Science has started **Certificate course courses** at an interclass level. The courses which have been started are Certificate course in **Programming** *Language* (*Data Structures* **using C**). The faculties of Department of Computer Science has taken initiative to run this course in the department itself. The lectures will conducted in the Computer Science Lab by **Mr. Imran Qureshi**

The training took place for the students of S.Y.B.Sc. (C.S.) on 20th July to 30th August 2017 at Department of Computer Science (PG-CENTER), Poona College.

The venture aims to provide 'quality with scale' through programs delivered with the help of innovative technologies and compelling content.

The 30 days (30 Hours) training was divided into 2 sessions: Theory and Practical.

Head Computer Science Department Mr. Mahtab Alam, Program Coordinator Mr. Imran Qureshi were present during the inauguration of the Program.



S.Y.B.Sc. (C.S.) students of Computer Science department during the training session

After inauguration of training program with the hands of dignitaries the first session of Theory domain on 'C'and Data Structure Programmingwas carried out by Assistant ProfessorMr. Qureshi Imran andtraining continues for 30 days around 02 hours daily.

All these 30 days of training of 'C' and Data Structure Programmingwere utilized up to the fullest to provide as much knowledge as the trainer could. Each and every student were asked to code individually using their own logic. All the doubts were absolutely clarified.

All the students were given individual attention. Effort were taken a lot by the trainer so that every student must understand each and every point taught. The session ended making students aware about the upcoming technologies and the expectation of the corporate world. This session upgraded students' knowledge to depths.

Certificate Course in Programming Language (Result)

Sr. No.	Roll No	Applicant Name	Marks (Out Of 100)
1	L-6002	ASEEM HASSAN SHAIKH	35
2	L-6003	MUSKAN ASLAM SHAIKH	75
3	L-6004	FIRDAUS ZAHOOR SHAIKH	55
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5	L-6009	ARZOO KAMRUDDIN KHAN	55
6	L-6014	MUSKAN MADAR SHAIKH	55
7	L-6016	TABISH SALIM SHAIKH	65
8	L-6017	MUSKAN IRFAN MUJAWAR	50
9	L-6018	FARHEEN HABIB SHAIKH	50
10	L-6019	FATEMA MUDAR KARWARWALA	65
11	L-6027	ASAD AKBAR SHAIKH	60
12	L-6032	SHAZIYA ZAKIR SHAIKH	65
13	L-6033	FOUZIYA HAJI SABIR TAMBOLI	65
14	L-6034	ASIYA SAJJAD SAYYED	85
15	L-6035	AFSHEEN IRFAN SHAIKH	90
16	L-6036	TARANNUM AZAM SHAIKH	90
17	L-6037	SUFIYAN SAYEED SHAIKH	65
18	L-6043	AARZOO BANO MOHD T. SAYYED	50
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20	L-6046	AAFREEN SALEEM SAYYED	50
21	L-6052	NIHAL NAWAB DALVI	60
22	L-6061	AFFAAN NISAR QURESHI	45
23	L-6069	SALINA AKIL SHAIKH	50
24	I-6106	ZARRIN NAUSHAD PATWEKAR	55
25	I-6108	NILOFER HANIF SAYYED	60
26	I-6109	AMIT MEGHNATH SHARMA	AB
27	L-6117	MATIN HANIF NADAF	70
28	L-6126	MOHAMMED HUZEFA M .HAVELI	AB
29	L-6145	Ansari Gulafshan	AB

The entire training (Theory +Practical) were very much enlightening. The time went off as a glimpse of an eye. The session upgraded the knowledge of the student making them confident enough to stand in the corporate world.

The faculty coordinator of the training program Mr. Qureshi Imran has taken a lot of efforts for smooth conduction of entire Course program.

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of The A	Activity:		
Certificate cou	rse in MS-Office		
Date	Faculty	Department/	Coordinator Name & Phone no.
		Committee	
28 th July	Computer Science	Computer Science	
2017 to 31st	-	- ARTS, So	Ms. Farhat Shaikh
August 201 7		OFT	9673359129
Time	Venue	Activity for class/	Nature: Academic/co- curricular /
	47	group	extracurricular/ Environmental/
		student number	social/other
2:00 pm-	Lab- I	21	Co-curricular
5:00 pm		121 //	co-curricular

II. Brief Information about the Activity (Criterion no -):

Topic/	Certificate course in MS-Office
Subject of	
the activity	
Objective for	The venture aims to provide 'quality with scale' through programs delivered
conducting	with the help of innovative technologies and compelling content
the activity	
Methodology	MS-Office software VLEDGE IS POWER
Outcome	The session upgraded the knowlegde of the student making them confident enough to stanf in the corporate world.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Participants list	2. Photos	3. Report in
		documentation

Attendance of Short - Term Course (MS - Office)

Sr. No.	Name	Class											Satura
	- Anna Anna Anna Anna Anna Anna Anna Ann		28/9/17	29/	7/17	4/08/17	5/08/17	11/08/17	17 08/17	18/08/17	19/08/17	24/08/17	
1	Md. Shahbaj Siddique	XII th Comm.	Shahber	Chal	what	shall i	Shallant	Shahbit	AB	AB	AB	ghality	Show
2	Sayyed Yaseen Mehmood	XII th Comm.	Sign	S.	Am	Soym	sym	Soym	s.ym	Soym	AB	Soym	S. yn
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4	Shaikh Md. Faiz Gaffar	F.Y.B.Sc.(CS)	KHAIKH	X689	HKH	KHAKH	ACHAIKH!	AB	AB.	CHOLLAN	Farmer	A HAINY	A
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7	Shaikh Namira	XII th Comm.		16		AG		-	AB:	AB	AB	AB	A
8	Shaikh Khadija	XII th Arts	Shoukh	Shei	ملالم	Brailde	Merilia	Raikh	Diewist	Morth	AB	dients	Mall
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10	Shaikh Sabina	XII th Comm.	gabriler	Ola	hela	0	glabelne		gabilho	Mabila	Alabeh	AB	Noubil
11	Shaikh Nameera	XII th Comm.	Meilel		ileh	a sileh	Should	Shaleh	Blitales	6 hours	Shortel	Blooker	Muito
12	Shahista Sayyed	XII th Comm.	Madride .	الما	29.	Madridge.	Kollote	natural	Kilder.	Mohote	downla	v.Jrista.	W. W.
13	Razi Hasan .S.	F.Y.B.Sc.	Robillad	2630	Nin	2 POX XXVV	2/3/MW	all was	O DE WAR	BB	AB	Jo Alviso	Roselli
14	Shaikh Iftekhar	S.Y.B.Sc.	No.	M	8×	WY.	(RA	No.	R. D.	Cal	NO.		100
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18	Shaikh Hafsa	F.Y.B.Sc.(CS)	10150	A	2	10150	20150	Halsa	AR	AR	AB	W 0150	25
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22 -	Shaikh Tanzila ? CHACEL	F.Y.B.Sc.(CS)	Rabito	De	No.	John	Alabiha			12	PD	AD	TWITE
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Attendance of Short - Term Course (MS - Office)

Sr. No.	Name	Class	Dates									
31.110.	Name	3	26/18/17	131/08/17		100						
1	Md. Shahbaj Siddique	XII th Comm.	Endulan 3	Thakks				1 7	100	1		
2	Sayyed Yaseen Mahemood	XIIth Comm.	Soym	S.ym						1 -1 -		
3	Fawaz ajaz manyar	F.Y.B.Sc.	AB	AB								
4	Shaikh Md. Faiz Gaffar	F.Y.B.Sc.(CS)	SHANKA	No HANKAN				-				
5	Umer Shakil Inamdar	F.Y.B.Sc.(CS)		CAB							1 10	
6	Moutasim Shaikh	F.Y.B.Sc.(CS)	traille	n Drailly								
7	Shaikh Namira	XII th Comm.	AB	AB						-		
8	Shaikh Khadija	XII th Arts	Quit	Miles								
9	Saif Sutar	XII th Comm.	Saitrati	Setwitz					1 1	7		
10	Shaikh Sabiha	XII th Comm.		aubilou			1					
11	Shaikh Nameera	XII th Comm.	Meilch	Dheileh					0 10			
12	Shahista Sayyed	XIIth Comm.	AB	Holister				4 4	6		-	
13	Razi AlHasan .S.	F.Y.B.Sc.	AB	AB					F.			
14	Shaikh Iftekhar	S.Y.B.Sc.	Kest	Control								
15	Sayed Sheraz Khalil	XII th Science	Atura ayo	Brustand								
16	Khan Alina Khalid	XII th Science	Mon	Mhan!							3 3	
17	Khan Saniya Rafique	XIIth Comm.	Gainger	Samiger	1	3					-	
18	Shaikh Hafsa Noorulain	F.Y.B.Sc.(CS)	0	Hotso	7					7	2	
19	Md. Lal Ismail	XIIth Comm.	AB	AR								
20	Shaikh Mozama	XII th Comm.	ORDEN	deserve		N 1						
21	Shaikh Farheen	XIIth Comm.	An	100						77.		

Teacher Incharge

1. Ms. Heena Shaikh Hermanus

2. Ms. Farhat Shaikh

Computer Science Poona College, Camp

PUNE-411001.



Y & M Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE & COMMERCE, CAMP, PUNE-411001



(Post-Graduate Center)

Certificate Courses

Im

Ms - Office tools

BY

DEPARTMENT OF COMPUTER SCIENCE

Microsoft Word 2010

1. Course Description:

This course covers the use of the Microsoft Office Word 2010 application which students are likely to encounter in their business careers. This course also provides a thorough and complete coverage for the learning objectives for the Microsoft Office Specialist (MOS) Word 2010. This course takes an experiential, learning-by-doing approach to developing knowledge of Word 2010. In this way you experience the technical concepts of desktop publishing and the procedural information of the Word application in context and gain a firm grasp of the subject matter. Performing activities involving real-world situations you will apply your growing knowledge of Word to develop practical skills & to gain hands-on experience. At end of the course there will be **Exam** of **Objective** of **100 marks** conyaing 50 quetions summate each section.

2. Target Audience:

Anybody that would like to learn about MS Word 2010.

3. Eligibility:

A minimum educational qualification of being 10th Pass.

4. Course Fees: Rs. 500/-

5. Duration: 30 hours. 4 hours per week.

Sr. No.	Title of the Subject	Duration/Hrs	Weeks	Total Hrs.
1.	MS Word 2010-Theory	1	9	1 x 9=09
2. MS Word 2010 -Practical		3	7	3 x 7=21
	Total		30 Hrs.	

6. Course Outline:

Chapt	Chapter 1: Introduction to MS Word 2010		
1.1	What's New In Microsoft Word 2010		
1.2	Navigating MS Word 2010		
1.3	Entering text in a document, Previewing the document		
1.4	Saving a document		

1 [Drinting a degument
1.5	Printing a document
1.6	Closing a document and exiting Word
Chapte	er 2: Editing a Document
2.1	Navigate through a document
2.2	Scroll through text
2.3	Insert and delete text in a document
2.4	Select Text
2.5	Undo and redo commands
2.6	Use drag and drop to move text
2.7	Copy, cut and paste
2.8	Use the clipboard
2.9	Clear formatting
_	
Chapte	er 3: Formatting A Document
3.1	Format and align text
3.2	Line and paragraph spacing
3.3	Add bulleted and numbered lists
3.4	Add borders and shading
3.5	New formatting methods in Word 2010
Chapte	er 4: Using Editing and Proofing Tools

Chapte	er 4: Using Editing and Proofing Tools
4.1	Document views
4.2	Spell and grammar check
4.3	Shortcut Menus
4.4	Find and replace text
4.5	Use the Research Task pane
Chapte	er 5: Changing the Layout of a Document
5.1	Adjust page margins
5.2	Change page orientation
5.3	Create headers and footers
5.4	Set and change indentations
5.5	Insert and clear tabs.
Chapte	er 6: Inserting Elements to Word Documents
6.1	Insert and delete a page break
6.2	Insert page numbers
6.3	Insert the date and time
6.4	Insert special characters (symbols)
6.5	Insert a picture from a file.
6.6	Resize and reposition a picture

Chapter 7: Working with Tables 7.1 Insert a table 7.2 Convert a table to text 7.3 Navigate and select text in a table 7.4 Resize parts of a table 7.5 Align text in a table 7.6 Format a table 7.7 Insert and delete columns and rows 7.8 Borders and shading 7.9 Repeat table headings on subsequent pages 7.10 Merge table cells Chapter 8: Working with Column, Pictures, diagrams and Charts 8.1 Columns 8.2 Section breaks 8.3 Creating columns 8.4 Newsletter style coloumns 8.5 Changing part of document layout or formatting 8.6 Remove section break 8.7 Insert manual column break 8.8 Add columns to remainder of a document 8.9 Column widths 8.10 Adjust column spacing 8.11 Insert pictures. 8.12 Create diagrams. 8.13 Create and modify a data chart. Chapter 9: Use the mail merge wizard & Compare and merge documents 9.1 Explain the steps of the mail merge process 9.2 Define the main document 9.3 Select the data source 9.4 Merge the main document. 9.6 View and edit comments. 9.7 Create multiple envelopes 9.8 Compare and merge documents 9.9 Convert documents into web pages. Chapter 10: Use templates wizard & working with References tab	6.7	Using Words new picture tools
7.1 Insert a table 7.2 Convert a table to text 7.3 Navigate and select text in a table 7.4 Resize parts of a table 7.5 Align text in a table 7.6 Format a table 7.7 Insert and delete columns and rows 7.8 Borders and shading 7.9 Repeat table headings on subsequent pages 7.10 Merge table cells Chapter 8: Working with Column, Pictures, diagrams and Charts 8.1 Columns 8.2 Section breaks 8.3 Creating columns 8.4 Newsletter style coloumns 8.5 Changing part of document layout or formatting 8.6 Remove section break 8.7 Insert manual column break 8.8 Add columns to remainder of a document 8.9 Column widths 8.10 Adjust column spacing 8.11 Insert pictures. 8.12 Create diagrams. 8.13 Create and modify a data chart. Chapter 9: Use the mail merge wizard & Compare and merge documents 9.1 Explain the steps of the mail merge process 9.2 Define the main document 9.3 Select the data source 9.4 Merge the main document. 9.6 View and edit comments. 9.7 Create multiple envelopes 9.8 Compare and merge documents. 9.9 Convert documents into web pages. Chapter 10: Use templates wizard & working with References tab		
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7.3 Navigate and select text in a table 7.4 Resize parts of a table 7.5 Align text in a table 7.6 Format a table 7.7 Insert and delete columns and rows 7.8 Borders and shading 7.9 Repeat table headings on subsequent pages 7.10 Merge table cells Chapter 8: Working with Column, Pictures, diagrams and Charts 8.1 Columns 8.2 Section breaks 8.3 Creating columns 8.4 Newsletter style coloumns 8.5 Changing part of document layout or formatting 8.6 Remove section break 8.7 Insert manual column break 8.8 Add columns to remainder of a document 8.9 Column widths 8.10 Adjust column spacing 8.11 Insert pictures. 8.12 Create diagrams. 8.13 Create and modify a data chart. Chapter 9: Use the mail merge wizard & Compare and merge documents 9.1 Explain the steps of the mail merge process 9.2 Define the main document 9.3 Select the data source 9.4 Merge the main document. 9.6 View and edit comments. 9.7 Create multiple envelopes 9.8 Compare and merge documents. 9.9 Convert documents into web pages. Chapter 10: Use templates wizard & working with References tab		
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9.9 Convert documents into web pages. Chapter 10: Use templates wizard & working with References tab		
Chapter 10: Use templates wizard & working with References tab		
10.1 Create a document using a template.		,
<u> </u>	10.1	Create a document using a template.

10.2	Create a custom template.
10.3	Create a document using a wizard
10.4	Create Bibliography and Citations
10.5	Use of Footnote and Endnote

AKI's

Poona College of Arts, Science and Commerce Camp, Pune-01 Department of Computer Science Short - Term Course

Course: MS - Office	Data: 1/00/001
Time: 02:00 PM to 02:45 PM	Date: 1/09/2013
Note: 1. All Questions are Compulsory.	Marks: 100
2. Circle the correct option from the 4 options in the table given belo	70 for each Question
D, D , D	or for each Question.
3. Each Question carry 2 marks.	
Q1. Multiple Choice Questions:	
1. Which items are placed at the end of a document	
A. Footer B. Foot Note C. End Note D. Head	der
2. Which file format can be added to a PowerPoint show?	
AJpg Bgiv Cwav D. All of the ab	ove
3. Formulas in Excel start with	
A. % B. = C. + D	
4. In the context of animations, what is a trigger?	
A. An action button that advances to the next slide	
B. An item on the slide that performs an action when clicked	
C. The name of a motion path D. All of above	
5. What is the use of bookmarks?	
A T	
C T-:	location in the document
6. You can check the conditions against	as it is.
6. You can check the conditions against when applying co A. Cell value B. Formula C. Both a & b	anditional formatting
7. Ctrl + H is short cut for?	D. None of above
A. Open Insert Dialog box activating Insert Hyper Link Tab	
B. Open Find and Replace Dialog box with activating Go to Tab	
C. Open Find and Replace Dialog box with activating Go to Tab	
D. Open Find and Replace Dialog box with activating Find Tab	
8. From which menu you can access Picture, Test Box, and Chart etc.?	
A. File B. Edit C. Insert	D. V.
9. Special effects used to introduce slides in a presentation are called	D. View
A. effects B. custom animations C. transitions	D procent enimation
10. To preview a motion path effect using the custom animation task par	D. present animations
B. click the show effect h	outton
C. double click the motion path D. all of above	
11. To spell check which functions key you will press?	
A. F5 B. F7 C. F6 D. F8	
12. The cell reference for cell range of G2 to M12 is	
A. G2:M12 B. G2;M12 C. G2.M12 D. G2-N	M12
13. You can automatically adjust the size of text in a cell if they do not fit	in width by
A. Double clicking on the right border of column header	- w
B. From Format Colle dialog have and then Autofit Selection	
C. From Format Cells dialog box mark Shrink to fit check box	

14. T	o start Microsoft I	PowerPoint application	n		
F	I. Click on Start >	> All Programs >> M	icrosoft c	office>> Microsoft Pov	werPoint
	. The Cur It tile.	it type ppoint.exe and	Enter		
Γ	. Click Start >> R On All of above	un then type ppt ther	n press Ei	nter.	
		1111			
Δ	F5	ow which shortcut key	y is used?		
		B. Shift +F5	-	C. Shift + F6	D. Shift + F8
A	controis all Task Pane	the main slide contro	ol tasks fo	r your presentation.	
		B. Task Bar		C. Control Panel	D. None of above
A	. Save	wn all the recently op B. Open	ened doc	uments.	
	he key F12 opens a	b. Open		C. New	D. Recent
A	. Save As dialog be	ox B. Open dialog	hov (C 1: 1	
19. A	character that is ra	aised and smaller abo	vo the be	Save dialog box	D. Close dialog box
A	. Raised	B. Outlined			D 0
20. W	e can insert a page		,	C. Capscript	D. Superscript
A.	Header	B. Footer		. Both A and B	Dat
21. W	hat is the keyboar	d shortcut for creating	r a chart	from the selected 11	D. None
		D. F4	(C. F8	
22. Fo	rmatting a cell in (Currency, you can spe	ecify	2.10	D. F11
A.	Decimal Places	B. Currency Syn	nbol	C. Both of above	D. Mana
23. In	MS-Excel commer	nts can be added to ce	lls using	c. both of above	D. None
Α.	Edit > Comments	B. Insert > Comme	ents	C. File > Comments	D. None
24. A:	new presentation of	can be created from		Conditions	D. None
A.	Blank Presentation	n B. Fro	om Existi	ng Presentation	
C.	From Design Tem	plate D. Al	I of abov	Δ	
25. WI	nat PowerPoint fea	ature will you use to a	pply mo	tion effects to differen	nt objects of a slide?
		D. Dilde Design	(A)	ilmation ()brocke	D. Animation Scheme
Δ	uch snort cut key i Ctrl+N	niseris a new slide in	current p	resentation?	
		B. Ctrl+M	C. Ctrl	+S D. All	of above
A :	Superscript	at appears little below	v the nor		
	-	B. Subscript	C. Sup	ertext D. Top	otext
Δ΄	y drop cap is used	in document?			
В. Т	Fo get all first char Fo get all first char	acter capital			
C. 7	To begin a paragra	ph with a large dropp		1	
D. 7	To begin a paragra	ph with a large dropp	ped initia	l capital letter	
29. A k	eyboard shortcut	can be assigned to a N	Jeu IIIIIa Aacro	i small letter	
	Å. True	B. False	racio.		
30. Mea	ge cells option car				
A. I	Format Cells dialog	g box Alignment Tab		B. Formatting toolbar	
C. E	oth of above			D. None of above	
31. You	can check the con	ditions against	wł	nen applying condition	nal formatting
	ch value	D. Formula	C. Both	of above D. Nor	ne of above
32. Lon	g text can be broke	en down into many li	nes withi	n a cell. You can do th	nis through
Λ . V	viap iexi in Form	at >> Cells		B Justify in Ed	lit >> Cells
23 To a	ext wrapping in F	format >> Cells, Layo	ut tab	D. All of above	
Δ (roup selected slid Etrl + G	e objects in power po	int which		
		B. Ctrl + H	C. Ctrl +	L D. Ctrl	+ U
A. N	lormal View	I the slides in the pres	sentation		
	TICYV	B. Reading view	C. Notes	s Page View	D. Slide Sorter View

3	5. How many Master	views are there i	n Powe	or naint?			
	A. 5	B. 3	IIIOWE	C. 1		-	
30	6. What is the default. A. 8 pt	font size of a nev	w Word	C. I	I NY .	D. 4	
	A. 8 pt	B. 10 pt	v vvolu	C 12 mb	ased on Normal		
37	7. Which of following	line spacing is ir	walid2	C. 12 pt		D. 14 pt	
	A. Single	B. Double	ivanu:	C Marking			
38	3. Which one can be us	sed as watermar	k in a ri	C. Multiple	ar Per	D. Triple	
	A. Text	B. Image	кшам				
39	You can move a she	et from one wor	khook i	C. Both A an	ia B	D. None	
	A. Tru	e	B. Fals		•		
40	Function key F2 is u		oll walne	2			
	A. Tru	e	B. False				
41	Which shortcut key i	is used to apply	Filter to	the colocted	Col		
	11. THE DILLE	B. C.trl	+ 1.	CC+	ol + Claice + T	Day	
42	. What lets you to crea A. Presentation Tem	ite new presenta	tion by	selecting road	dy mode (-)	D. None	
					ay-made font co	olor and graphics eff	ects?
43	. A Power Point prese	ntation can be co	onverte	d to Video	ister stide	D. Animation Sche	me
	A. True	2	B. False	2			
44.	The selected design t	emplate can be a	applied				
	A. To current slide or	nly B. To all th	e slides	C To all the	e new presentat	ion you greate D. A.	11 (1
45.	0	ing is correct ext	tension	of word files?	Presentat	ion you create D. A.	II of above
	A. XIS	B. doc		C. ppt	D. dcw	7	
46.	Format painter tool c	an be found in?					
45	A. Options toolbar	B. Standard too	lbar	C. Formatting	g toolbar	D. Drawing toolbar	
47.	Which of the following	ng methods will	not ente	er data in a ce	11?	2. Diawing toolbal	
	A. Pressing the Esc ke	ey					
	B. Pressing an arrow	key					
	C. Pressing the tab ke	y					
48	D. Clicking the enter	button to the for	mula ba	ar			
10.	You can group non-co A. The alt + enter key	ontiguous works	sheets w	vith			
	B. The ctrl key and mo						
	C. The shift key and the	ne mouse					
	D. The group button of	on the standard t	coolbor				
49.	What feature will you A Slide Transition	use to apply me	otion of	footo in last	1.1		
	A. Slide Transition	B. Slide	Design	ects in betwe	en a slide exits a		
50. '	What are the three opt	tions available in	Insert	>> Picture m	mation Objects	D. Animation	n Scheme
	A. Clipart, Pictures, Sl	napes	iniscre	>> 1 Icture III	enu?		
]	B. Clipart, From File, S	Shapes					
(C. Clipart, From Files,	AutoShapes					
1	O. Clipart, Pictures, A	utoShapes					

Answer Sheet

Name:		
Class:	Date:	Student Sign:
Invigilator Sign:		

Q. No	. A	В		C	D
1	0	0			0
2	0	0		0	
3	0			0	0
4	0	0		0	•
5	0	•		0	0
6	0	0		•	0
7	0	0		O	•
8	0	0			0
9	000000	0			0
10					0 0 0 0 0 0 0 0 0 0 0 0
11	0			$\overline{\bigcirc}$	0
12	•	0		$\overline{\bigcirc}$	0
13	0	0			0
14	•	0		<u> </u>	0
15	0			<u> </u>	0
16				<u> </u>	\circ
17	0	\circ		<u>ر</u>	
18		0		ر ک	
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RESULT

Course (MS – Office) 2017- 18

Duration: 28th July 2017 to 31st August 2017

Sr. No.	NAME	Class	Marks
1	MD. SHAHBAJ SIDDIQUE	XIIth Comm.	38
2	SAYYED YASEEN MAHEMOOD	XIIth Comm.	
3	FAWAZ AJAZ MANYAR	F.Y.B.Sc.	48
4	SHAIKH MD. FAIZ GAFFAR	F.Y.B.Sc.(CS)	58
5	UMER SHAKIL INAMDAR	F.Y.B.Sc.(CS)	46
6	MOUTASIM SHAIKH	F.Y.B.Sc.(CS)	42
7	SHAIKH NAMIRA	XIIth Comm.	46
8	SHAIKH KHADIJA	XII th Arts	22
9	SAIF SUTAR	XIIth Comm.	46
10	SHAIKH SABIHA	XIIth Comm.	46
11	SHAIKH NAMEERA	XIIth Comm.	46
12	SHAHISTA SAYYED	XIIth Comm.	46
13	RAZI ALHASAN .S.	F.Y.B.Sc.	66
14	SHAIKH IFTEKHAR	S.Y.B.Sc.	64
15	SAYED SHERAZ KHALIL	XIIth Science	46
16	KHAN ALINA KHALID	XII th Science	44
17	KHAN SANIYA RAFIQUE	XIIth Comm.	48
18	SHAIKH HAFSA NOORULAIN	F.Y.B.Sc.(CS)	50
19	MD. LAL ISMAIL	XIIth Comm.	44
20	SHAIKH MOZAMA	XIIth Comm.	46
21	SHAIKH FARHEEN	XIIth Comm.	46

Faculty in charge:

1. Dr. Mahtab Alam

2. Mrs. Heena Mushtak

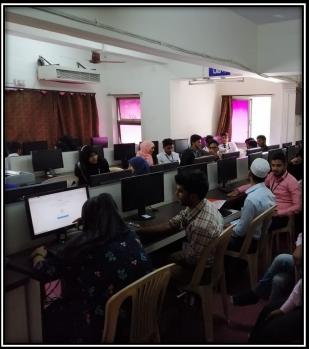
3. Ms. Farhat Shaikh

Report on Certificate Course in MS – OFFICE

The Department of Computer Science has started **Certificate courses** at an interclass level. The course which has been started is Certificate course in **Microsoft Office**. The faculties of Department of Computer Science has taken initiative to run this courses in the department itself. The lectures will conducted in the Computer Science Labs. The faulty which are involved in this are **Mr. Mahtab Alam, Ms. Heena Mushtak Shaikh** and **Ms. Farhat Shaikh**.

On 28th July 2017 the Certificate Course programme has started with intoduction to MS – Office and its Application. The course was conducted thrice a week from Thursady to Saturday from 2:00 pm to 3:00 pm. The topic was explained practically in lab. The topics covered were MS – Word, MS – Excel, MS – Powerpoint and MS – Access in details. Students were given assignment to solve. The exam was conducted after the course completion. The exam pattern was objective type. The course ended on 31st August 2017 and exam was conducted on 1st September 2017.





Students during Short – Term Course

I. Basic Details:

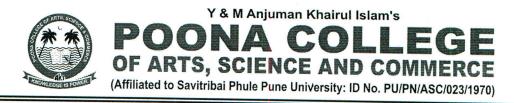
Name of The Activity: CertificateCourse in Creative Writing				
Date	Faculty	Department/ Committee	Coordinator Name &	
			Phone no.	
9 th Feb 2018 to	Arts	English	Ms. Zeenat Merchant	
23 rd Feb 2018			8806320719	
Time	Venue	Activity for class/group	Nature: Academic/co-	
		&	curricular /	
		student number	extracurricular/	
			Environmental/social/	
			other	
10:Dam	Conference Hall	UG & PG (4 6)	Co-curricular	

II. Brief Information about the Activity (Criterion no -

Topic/ Subject of the activity Objective for conducting the activity The Certificate Course in Creative Writing was conducted with an aim to encourage the aspirants to discover their innate latent talents, to tap their strengths, find their voices and learn creative techniques of expressing themselves through the written mode.
the activity Objective for conducting the activity The Certificate Course in Creative Writing was conducted with an aim to encourage the aspirants to discover their innate latent talents, to tap their strengths, find their voices and learn creative techniques of expressing themselves through
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the activity find their voices and learn creative techniques of expressing themselves through
the activity
the written mode.
Methodology A creative writer himself, Dr. Muzaffar Salim provided a solid groudning in the
academic study of literature in order to equip the participants with the skills and
techniques of creative writing.
Outcome The course helped the participants to deepen their understanding, expand their
intellectual and personal horizons obtaining the knowledge and confidence to
write in a variety of forms and genres.

III. Proofs attached: letters/ student list of participation/ certificate/document/photos/ any other

1. Notice	2. List of student- participants	3. Booklet
4. Certificate	5. Photos	



LIST OF PARTICIPANTS OF CERTIFICATE COURSE 17-18

Sr. No.	NAME OF THE PARTICIPANTS
1	Khalid Jalaladeen
2	Momin Nimra
3	Somiya Shaik
4	Ayesha Sayyed
5	Madona Felix
6	Gulfasha Ansari
7	Aditi Deshpande
8	Geeta Wakale
9	Kolhar Farzeen
10	Jafari Sarosh
11	Madiha Shaikh
12	Tianenta Jathy
13	Nangling Konyal
14	Mubashhira Khot
15	Nuzhat Khatri
16	Ratnamegha Gaikwad
17	Ulfa Peerzade
18	Raheen Khan
19	Eliza Parbin
20	Semim Sultana
21	Sabbir Hussain
22	Sachidanand Shedole
23	Khairuz Zaman
24	K T Beiryraopha
25	Andy Chhuapha
26	F C Silai
27	Sohail Pathan
28	AbuSofiyan Tamboli
29	Momin Fiza
30	Ansari Sidra
31	S C Ngasthingpara

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32	Aliasgar Saria
33	Rashid Burhan
34	Hassanain Essa
35	Ahmed Abdullah
36	Qadiri Mehvash
37	Shaikh Aqsa
38	Fatema Yasmin
39	Sayed Madeeha
40	Shaikh Shainaz
41	Humera Shaikh
42	Gousiya Shaikh
43	Fatima Shirolkar
44	Khan Fiza
45	Imran Shaikh
46	Misba Bijapure
47	Ruksar Momin

80 Course Coordinator



conducted by

Y & M Anjuman Khairul Islam's
POONA COLLEGE OF ARTS, SCIENCE & COMMERCE,

DEPARTMENT OF ENGLISH





BOARD OF STUDIES

Dr. Ashok Chaskar

Dean, Faculty of Arts & Fine Arts & Chairman, Board of Studies

Dr. Pramod Talgiri

Vice Chancellor, Multiversity

Dr. Shirish Chindhade

Ex-Principal of M.U. College, Pune

Dr A.G. Khan

Ex- Director, Board of College & University Development

Prof. Shridhar Gokhale

Former Head, Department of English, University of Pune

Michael David

Internationally renowned Corporate Trainer

Department Faculty associated with the Course

Ms. Zeenat Merchant

Course Coordinator & Associate Professor, Department of English

Dr. Ashwini Purude

Assistant Professor, Department of English

Mr. Zameer Salim Sayyed

Assistant Professor, Department of English Mr. Asif Irshad Khan

Assistant Professor, Department of English

COURSE SYLLABUS

Chapter No.	Title of the Topic	Lecture hours	
1	WHAT IS CREATIVE WRITING?		
2	LITERARY THEORIES RELATED TO		
	CREATIVE WRITING		
3	POETRY		
4	ESSAY OR PROSE		
5	DRAMA		
6	NOVEL		

8) Metaphor/Simile

Metaphors are when ideas, actions, or objects are described in non-literal terms. In short, it's when an author compares one thing to another. The two things being described usually share something in common but are unalike in all other respects.

A simile is a type of metaphor in which an object, idea, character, action, etc., is compared to another thing using the words "as" or "like."

Both metaphors and similes are often used in writing for clarity or emphasis.

Examples: "What light through yonder window breaks? It is the east, and Juliet is the sun." In this line from *Romeo and Juliet*, Romeo compares Juliet to the sun. However, because Romeo doesn't use the words "as" or "like," it is *not* a simile—just a metaphor.

9) Metonym

A metonym is when a related word or phrase is substituted for the actual thing to which it's referring. This device is usually used for poetic or rhetorical effect.

Example: "The pen is mightier than the sword." This statement, which was coined by Edward Bulwer-Lytton in 1839, contains two examples of metonymy: "the pen" refers to "the written word," and "the sword" refers to "military force/violence."

AKI'S

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE CERTIFICATE COURSE IN CREATIVE WRITING IN ENGLISH

2017-18

Marks: 50

Time: 1 hour

- N.B. i) All questions are compulsory.
 - ii) Each question carries two marks.
- 1. What are the elements of creative writing?
- A Character, setting and language.
- B Plot, structure and action.
- C Issues, narration, dialogue and style.
- D All the above.
- 2. Which of the following does not form a part of the 'character' element in creative writing?
- A Animals.
- B Creatures.
- C People.
- D The thread of a story.
- 3. Which of the following does not form a part of the 'settings' element in creative writing?
- A A place or a building.
- B A city or a village.
- C An unfolding story.
- D A planet or a universe.
- 4 Which of the following does not form a part of the 'language' element in creative writing?
- A English.
- B Robot.
- C Spanish.
- D Hindi.
- 5 Which of the following does not form a part of the 'plot' element in creative writing?
- A Primary thread.
- B Secondary thread.
- C Actions of characters.
- D Russian.

6 Which of the following does not form a part of the 'structure' element in creative writing? A Hero. B Beginning, Middle, Ending. C Verses and stanzas. D Acts. 7 Which of the following does not form a part of the 'action' element in creative writing? A A plane crashing. B A fight on a road. C The primary thread. D An emotional outburst. 8 Which of the following does not form a part of the 'issues' element in creative writing? A Problems faced by characters. B The Prime Minister of India. C Solutions created by characters. D An altercation between two persons. 9 Which of the following does not form a part of the 'dialogue' element in creative writing? A Main character. B Supporting character. C Actors. D Place. 10 Which of the following does not form a part of the 'narration' element in creative writing? A First plot B First person C Second person. D Third person. 11 Who is the person with which the main character has conflict? A protagonist B bad guy C antagonist D principal 12 What is sensory writing? A writing with your feet B writing about emotions C including details about what one can sense

D including details in a story to make to make you cry 13 Persistent means: A capable of more B the event of being born C weathered D stubbornly unyielding 14. What is something that could be gnarled? A A tree B A coffee cup C Pizza D A pencil 15. Who do you need to consider when writing story? A teacher B audience C classmates D yourself 16. Which one is a synonym for clench? A slide B skip C think D grasp 17. Which one is NOT a noun? A duvet B ghastly

C compost		
D rubbish		
18. I fell asleep on the hard, uncomfortable	vhile waiting for m	y mother at the mal
A settee	8	y moner at the mar
B duvet		
C yew		
D nativity		
		. "
19. Figurative language can be used in ANY type of writi	ino	
A True		
B False		
C None of these		
D Both of these		
20. What is one element that will help establish the tor	ne of your name?	
A editing	ic of your paper?	
B paragraphs		
C word count		
D word choice		
21. What is the tone of a story?		
A The setting		
B The word choice		
C Author's feeling toward the story		
D Reader's feelings toward the story		
21. Which of the following is not a branch of creative v	unitin 20	
A Essay	vriung?	

•

B Thesis	
C Poetry	
D Fiction	
22. Creative writing is a way to	
A Vent your emotion	
B Create literary masterpieces	
C Waste time	
D None of these	
23. Creative Non Fiction is also	called
A Essay	
B Fiction	
C Poetry	
D None of these	
24 W.:	
24. Writing is a process of constant	revision.
A True.	
B False	
C None of these	
D Both of these	
25Writers write to earn money.	
A True	
B False	
C None of these	
D Both of these	

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of English & PG Center

Academic year 2017-2018

Certificate Course

In

CREATIVE WRITING IN ENGLISH

Result Analysis

Total students enrolled	47
Total students appeared	46
Distinction	39
Ist Class	03
II nd Class	04
Failed	00 .
Passing result	100%

& Course Coordinator

DESCRIPTIVE REPORT OF CERTIFICATE COURSE IN CREATIVE WRITING

The Certificate Course in Creative Writing was conducted with an aim to encourage the aspirants to discover their innate latent talents, to tap their strengths, find their voices and learn creative techniques of expressing themselves through the written mode.

A creative writer himself, Dr. Muzaffar Salim provided a solid groudning in the academic study of literature in order to equip the participants with the skills and techniques of creative writing.

The course helped the participants to deepen their understanding, expand their intellectual and personal horizons obtaining the knowledge and confidence to write in a variety of forms and genres. Total 47 students participated in the course.



Resource person, DrSalimMuzaffar addressing the audience



PG Student Ahmed giving his feedback

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE

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Email: principal@akipoonacollege.ac.in Website:www.akipoonacollege.ac.in



ACTIVITY REPORT

(2017-18)

I. Basic Details:

Name of The Activity: Certificate Course in Sci-lab				
Date	Faculty	Department/	Coordinator Name & Phone	
		Committee	no.	
15 th September 2017 To	Science	Mathematics	Mrs. Atiya Khan 9881473381	
15 th October 2017				
Time	Venue	Activity for class/	Nature: Academic/co-	
	O	group &	curricular / extracurricular/	
	· Co	student number	Environmental/ social/ other	
3.00 pm to 5.00 pm	Stats Lab	T.Y.B.Sc. 25	Academic	
	0		l o	

II. Brief Information about the Activity (Criterion no - V):

Topic/	Certificate Course in Sci-lab
Subject of	
the activity	
Objective for	The Certificate course in Sci-lab is introduced to train the students, the basic
conducting	concepts of the Sci-lab. This course involves a lab component which is designed to
the activity	give the student hands-on experience with the concepts. We aim to provide exposure to problem-solving through programming. It is designed for the students who have no knowledge of computer language.
Methodology	Lectures are conducted apart from the regular time table. Manual is provided to the students for hands on practice.
Outcome	Students get equipped with skills in Sci-lab.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Student attendance	2. Notice
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Table of content

Chapter-1: Become familiar with Scilab

2-Lectures

Introduction

The general environment and the console

Simple numerical calculations

The menu bar

The editor

The graphics window

Windows management and workspace customization

Chapter-2: Operations on Matrices

2-Lectures

Basic operations on matrices

Determinant, inverse, transpose, trace, diagonal, row, column, element of matrix

Identity, ones, zeros, augmented, reduced row echelon form matrix

Solution of system of linear equations

Chapter-3: Polynomials

2-Lectures

Declaration of variable using poly command

Creating Polynomial from coefficients

Creating Polynomial from roots

Factorization of polynomials

Chapter-4: Function & their graphs

2-Lectures

Deff command

Declaration of n-variable functions

Plotting of 2D graphs

Plotting 3D graphs

Chapter-5: Eigen values, Eigen vectors and diagonalization 2-Lectures

Eigen values

Eigen vectors

Diagonalization

Verification of Caley Hamilton theorem

2-Loctures

Chapter-6: Programming in Scilab-I

2-Lectures

Bisection Method

Regula Falsi Method

Newton Raphson Method

Chapter-7: Programming in Scilab-II

4-Lectures

Trapezoidal Rule

Simpson's 1/3rd Rule

Simpson's 3/8th Rule

Chapter-8: Programming in Scilab-III

4-Lectures

Euler's & Euler's Modified Methods

Runge-Kutta 2nd & 4th order Methods

Y& M AKI's

Poona College of Arts, Science & Commerce, Camp, Pune-1.

Department of Mathematics

6/9/2017

'Certificate Course In SCI-LAB'

Sr. No	Name	Class	Roll.No	Amount Paid	Sign	
1)	Khan Ahraz	TY BSC	L-5359	500	Novax	
12)	crisi Swapnil	F. Y. B. SC	L-5362	500	prospiel	
3)	Misba	TYBSC.	L-5351	500	Wishe	٠.
4)	Ruhina	T.Y. B.Sc	L-5353	200	Rubino 1	
5)	Anam Shaikh	T.V.B.Sc	1-5355	500	Hram	
6)	Rubina	TY. BSC	L-5352	500	Rkhain,	
7)	Ammara.	TYBSC.	L-5357	500.	ALL	
(8).	Rishi Chaurasia	S.Y. B.Sc.	L-4753	500	Rishin	eanil
Vai	Ash Shaikh	SY.BS	14747	50	Ashair	anie
10)	mobin shuikh	T. Y. B. Sc	L-5361	50+450	ion.	
111	Parande Samreen		2-5356	50+450	Janreen	Jamre
12)	Kakade Kavita	T.Y.BSC	1-5358	50+450	Kolcahoek	Kallanka
13)	Peer za de Mubeem	S.y. BSC	1-4737	100+400	Reserved	1 Operio
19)	samoi sahani	SYBSC	1-4752	100+400	SAmui	Strend
15)	Shaikh Zoba	SYBSC	L-4701	500	@ ologo	
16>	Momin Saba	S.Y. 13. Sc	L-4743	500	alone.	
17)	Atiya Fatema A. Octo	SY. BSC.	L-4740	50+450	Any	Daire
18)	Tingli Farheen Mi	SY. BSC	L-4739	500	tructu	4
19)	Shaith America Md	T.Y. BSC.	L-5114	450 60 50	Anith	Admile
26)	Rain dua Chahmat	T. Y. B.C.	"L-5112	100 +400	Carabai	1 June
217	Souved Zeba Rafique	e T. y. BSC.	L- 5103	50+450	本本	•
22)	Momin Zeenat H.	T.Y.BSC	L- 5102	507450		net
23>	Shailly Iran Naa	2 TY. BS c	1-5354	500	Bully	
24)	Bhole Bibi Fatimo	154.BSC	72-4741	500	B-feeting	2
25	Mehrieen Java	h T.Y.BS	6 10 L= 50G	1 500	Marol	δ,
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Email: principal@akipoonacollege.ac.in Website:www.akipoonacollege.ac.in



Department of Mathematics Certificate course in Sci-lab Examination 2017-18

Max. Marks: 50	Date: 21/10/2017

Q.1 Choose the correct one.

[10]

a. If
$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$
 then $size(A) = i. \frac{2}{3}$ ii. 2. 2. iii. 4. iv. 2.

b.To find the diagonal elements of any matrix we use command

i. diagonal(A)

ii. det(A)

iii. diag(A)

iv. Dig(a)

c. To fetch the elements of second row of any matrix A, we use the command

i. A[2,:]

ii. A(2,:)

iii. A[:,2]

iv. A(:,2)

d. To find inverse of a matrix A we use command

i. inverse(A)

ii. A.inverse

iii. inv.A

iv. Inv(A)

e. A' gives

i. Determinant of A

ii. Diagonal of A

iii. Transpose of A

iv. None of the above

f. spec(A) gives

i. eigen values and eigen vectors

ii. only eigen values

iii. only eigen vectors

iv. none of the above

g. Which of the following gives random matrix of order 2X3.

i. random(2.3)

ii. random(3,2)

iii. rand(2,3)

iv. rand(3,2)

h. which of the following gives reduced row echelon form of the matrix A

i. rreft(A) ii. rrf(A)

iii. rerf(A) iv. rref(A)

i. which of the following gives identity matrix.

j. If
$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$
 then trace(A) =

Q.2. Write a Scilab program to estimate a root of an equation f(x) = 0 in [a,b] using Regula-Falsi method correct up to four decimal places.

The maximum number of iteration 15.

Q.3. Write a scilab program that

[20]

- a. Accepts the set of values (x_i, y_i) ; i = 1,2,3....,n
- b. Estimate the value of y for given $x \in [x_1, x_n]$ by using Lagrange's Interpolation formula.

Y & M Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE

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DEPARTMENT OF MATHEMATICS

Certificate Course in Scilab **Evaluation Report 2017-18**

Date:21/10/2017

Sr.No.	Roll No.	Name of Student	Class	Grade
1.	5351	Misba Shaikh	TYBSc	A^{+}
2.	5352	Rubina Shaikh	TYBSc	A^{+}
3.	5353	Ruhina Mallebhari	TYBSc	A^{+}
4.	5354	Shaikh Iram Naaz	TYBSc	A^{+}
5.	5355	Shaikh Anam	TYBSc	A^{+}
6.	5356	Parande Samreen	TYBSc	A^{+}
7.	5357	Ammara Sayyed	TYBSc	B^{+}
8.	5358	Kakade Kavita	TYBSc	B^{+}
9.	5359	Khan Ahraz	TYBSc	A^{+}
10.	5360	Attar Amreen	TYBSc	B^{+}
11.	5361	Shaikh Mobin	TYBSc	B^{+}
12.	5362	Giri Swapnil	TYBSc	A^{+}
13.	5363	Peerzade Mubeen	SYBSc	В
14.	5364	Saroj Sahani	SYBSc	В
15.	5365	Shaikh Zeba	SYBSc	A^{+}
16.	5366	Momin Saba	SYBSc	A^{+}
17.	5367	Atiya Fatema	SYBSc	A^{+}
18.	5368	Tingli Farheen	SYBSc	A^{+}
19.	5369	Bhole Bibi Fatima	SYBSc	A^{+}
20.	5370	Tasnim Tauheed	TYBSc	A^{+}
21.	5114	Shaikh Amreen	TYBSc	B^{+}
22.	5112	Baig Suna	TYBSc	В
23.	5103	Sayyed Zeba	TYBSc	В
24.	5102	Momin Zeenat	TYBSc	В
25.	5061	Mehreen Javali	TYBSc	В
26.	5371	Mulla Ayesha	TYBSc	A^{+}

Percentage and Grade:

Percentage	Grade
70 & above	A ⁺
60-69	A
55-59	B ⁺
50-54	В
40-49	С

Coordinator
Mrs. Atiya Khan

#

HOD Mrs. Atiya Khan

Moad Reportment of Mathematics

Anjuman Khairul Islam's
Program Collage
of Aras, Selence and Ceramerce,
Camp, Pune - 411801

Y & M Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE





Department Of Mathematics Report of Certificate course on "Sci-lab" 2017-18

It's a matter of great pleasure that department of mathematics has organized a one month certification course on "Sci-lab" (a mathematical software) for S.Y/T.Y.B.Sc students. HOD Mrs Atiya Khan was the coordinator. The course commenced from 15th September to 15th October 2017. 25 students enrolled in the said course. Qualified faculties conducted the theory and technical sessions. It was practical based course which enabled the students to solve the mathematical problems on sci-lab freely. They got familiar with sci-lab programming. For the convenience of the students a manual (content of Sci-lab program) was given to every student.

They completed the course successfully. Qualified students were awarded with certificate.



Mrs. Shaheen Khan explaining Sci-lab programming to the students.

Coordinator Mrs. Atiya Khan HOD Mrs. Atiya Khan

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of The	Name of The Activity: "CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND UNIVERSAL HUMAN VALUES"					
Date						
2 400		Committee	no.			
10/02/18	Arts	Sociology	Dr. Gulab Pathan			
To						
10/03/18						
(32 Hours)						
Time	Venue	Activity for class/	Nature: Academic/co-			
. 0		group &	curricular / extracurricular/			
	Call	student number	Environmental/ social/ other			
10:00 am	College	24,Under Graduate &	Academic			
	Conference Hall	Graduate Students	**			

II. Brief Information about the Activity (Criterion no -):

Topic/	"CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND UNIVERSAL		
Subject of	HUMAN VALUES"		
the activity			
Objective for	1. Understand the significance of value inputs in International Relations,		
conducting	Social Work and Universal Human Values and start applying on them in		
the activity	their upcoming life.		
_	2. Distinguish between values and Social Work, happiness and accumulation		
	of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.		
	3. Understand the value of harmonious relationship based on trust and respect		
	in their life and Social Work.		
Outcome	25 students are successfully completed Certificate course.		

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Attendance & List of Participant	2. Photos	3. Notice
4. Report	5. Course Curriculum & BOS Letters	6. Completion Certificate

Y&M AKI's Poona College of Arts, Science and Commerce Camp, Pune- 411001 Department of Sociology "Certificate Course in "International Relations and Universal Human Values"

Sr. No	Name of Candidate	Nationality	Mobile No.	e-mail id
1	SARIFA MOELAN	MOZAMBIQUE	8390010356	modansarifa@gmail.com
2	NABEEL JAMAL	IRAQ	9158935982	nabeeljamal@yahoo.com
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4	AYAD ABDULAMEER HASA N	IRAQ	7066640318	Ayad2a2b@gmail.com
5	SOHAIL HAMID	AFGHANISTAN	7420973910	Sohailhamid.m@gmail.com
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15	EMMANUEL CHIDIEBUBE N WACHUKWU	NIGERIA	8070504498	emisky12@yahoo.com
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17	TSHEGOFATSO SELEBATSO	BOTSWANA	9561734250	tshegofatsoselebatso@gmail.com
18	FAITH INZIMZWE NIGERIA JOHN		9665121125	Fij4real@yahoo.com
19	GREGORIO SALMAO SIMAE O	MOZAMBIQUE	7378843163	gregoriomanhique@gmail.com
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21	TANIA MARILIA NHANENG UE	MOZAMBIQUE	7507351069	tanuscajustino@gmail.com
22	VANDA TIETA ALBERTO SI MANGO	MOZAMBIQUE	7066653138	tietasimango@gmail.com
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24	GYANG EZEKIEL BOK	NIGERIA	9860230591	ezebok@yahoo.com

Department of Secret 299
Poons College of Se, Success and Commerce
Carry Poons -451 083

DEPARTMENT OF SOCIOLOGY

Certificate Course in "Social Work and International Volunteerism"

Course Title: SWIV

Course Code: PCSOCDEPT-3

Total hrs: 32

Total Credit: 2

Course Type: Open Elective

Board of Study for the Advance Certificate course in "Social Work and International Volunteerism"

Sr. No	Name of Faculties	Position	Designation	Institution
1	Dr. Aftab Anwar Shaikh	Chairman	Principal	Poona College, Pune
2	Mr. Moinuddin Khan	Member	Vice-Principal (Arts)	Poona College, Pune
3	Dr. Gulab Pathan	Member	Assistant Professor & Head, Dept. Sociology	Poona College, Pune.
4	Dr. Salma Aziz	Member	Associate Professor & Head, Dept. Sociology	Abada Inamdar College, Pune
5	Dr. Vishal Jadhav	Member	Associate Professor & Head, Dept. Sociology	TMV, Pune

Units	Content	Hours
Unit -I	 Understandings of Social work and International Relationship: Understandings of harmony in terms of Social work and Society the basic unit of human interaction. Understanding values in human- relationship with special reference to social relationship. Trust and Respect as the foundational values of social relationship in social work. Understanding the meaning of social work, Difference between intention and competence of human relationship. 	10
Unit 2	 Implementations and Understandings of International Volunteerism: Natural acceptance of volunteerism and social work in society Basis for Humanistic Education, Humanistic Constitution and Humanistic volunteerism. At the level of society as mutually enriching institutions and organizations in order to volunteerism. 	10
Unit 3	Project, Assignment: Improve your time management and project management skills during course.	06
Unit 4	Visits on said topics:	06

Aims & Objectives:

- To help students distinguish between human values, social work, skills, and understand the need, basic guidelines, content and process of value education in terms of international relation and global perspective
- To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession along with social sector as global society.
- To help students understand the meaning of happiness and prosperity for a human being in the global context.
- To facilitate the students to understand harmony at all the levels of human living, and live accordingly in the global society.
- To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life at levels.

Teaching Methodology:

- 1. Interactive lectures/Discussions
- 2. Presentation by the students
- 3. Assignments for self-study (Library work including the use of internet resources)
- 4. Workshop/Seminars/Exercises/Field Visits to develop social analytical skills

General Rules and Regulations:

- 1. The course will commence in the month of September every year.
- 2. There shall be a total of 60 seats.
- 3. The classes will be conducted on Thursday, Friday and Saturday (6 teaching hours per week)
- 4. At least 75 percent attendance in theory classes shall be mandatory.
- 5. Candidates from NGO should submit an NOC to the college.

Eligibility for Course:

- The students who wish to join this course should obtain the application form and complete the formalities.
- The desired minimum qualification for course should be class 12^{th.} Pass from any discipline.
- Candidates working in NGOs should have 1 year of working experience with minimum qualification 10th pass
- International students should complete their all formalities from FRO Pune.

Related Reading Material:

- 1. Palmer, Michael. "On the Pros and Cons of Volunteering Abroad." Development in Practice, vol. 12, no. 5, 2002, pp. 637-643.
- 2. Anheier, H. K., & Salamon, L. M. (1999). Volunteering in cross-national perspective: Initial comparisons. Law and Contemporary Problems, 43-65.

- 3. "'Making a Difference': Volunteer Tourism and Development" (PDF). St. Mary's University College. Retrieved 16 April 2015.
- 4. "War-time volunteers and personnel records". British Red Cross. Retrieved 16 April 2015.
- 5. "What did the British Red Cross do during the First World War" (PDF). British Red Cross. Retrieved 16 April 2015.
- 6. McGray, Douglas (February 2004). "Going the Distance". Travel and Leisure Magazine. Retrieved 2008-01-20.
- 7. "Our Story". Australian Volunteers International. Retrieved 16 April 2015.
- 8. International Voluntary Services. International Voluntary Services: 1953-2003. Harpers Ferry, WV: International Voluntary Services Alumni Association, 2003. Print.
- 9. Deeley, S. (2014-11-25). Critical Perspectives on Service-Learning in Higher Education. p. 16. ISBN 9781137383259.
- 10. "Executive Order 10924: Establishment of the Peace Corps. (1961)". Ourdocuments.gov. Retrieved October 16, 2011.
- 11. "UNV Factsheet 2015" (PDF). United Nations. Retrieved 16 April2015.
- 12. Hanniffy, Darren (2014-11-12). "Ebola volunteers what you need to know". The Guardian. Retrieved 16 April 2015.
- 13. Moore, Amanda. "Access to International Volunteering" (PDF). Washington University. Retrieved 16 April 2015.
- 14. Burns, L. "Role of Volunteering in Sustainable Development" (PDF). VSO. VSO & Institute of Development Studies. Retrieved 16 April 2015.
- 15. Rogers, Mark (2007-09-17). "Voluntourism is on the Rise". Travel Agent. 331 (3): 20-4.
- 16. "Youth as Voluntourists: A Case Study of Youth Volunteering in Guatemala". Undercurrent: The Canadian Undergraduate Journal of Development Studies. 7 (3). Fall–Winter 2011.
- 17. Sherraden, M. S., Lough, B., & McBride, A. M. (2008). Effects of international volunteering and service: Individual and institutional predictors. Voluntas: International Journal of Voluntary and Nonprofit Organizations, 19(4), 395-421.
- 18. Devereux, P. (2008). International volunteering for development and sustainability: outdated paternalism or a radical response to globalisation?. Development in Practice, 18(3), 357-370.
- 19. Raymond, Eliza; Michael Hall (2008). "The Development of Cross-Cultural (Mis)Understanding Through Volunteer Tourism". Journal of Sustainable Tourism. 16 (5): 530–543. doi:10.2167/jost796.0.
- 20. O'Donnell, Shannon (31 July 2016). "The Psychology and Ethics of International Volunteering". Grassroots Volunteering. Retrieved 30 October 2017.
- 21. "Volunteer Abroad Programs". maximonivel.com. Maximo Nivel. Retrieved 2017-02-21.
- 22. Lough, B.; Matthews, L. (2013). Forum Discussion Paper: Measuring and Conveying the Added Value of International Volunteering (PDF). Retrieved 16 April 2015.
- 23. Mangold, K. (2012). 'Struggling to Do the Right Thing': challenges during international volunteering. Third World Quarterly, 33(8), 1493-1509.
- 24. Shannon O'Donnell. "The Volunteer Traveler's Handbook," Full Flight Press, 2012.
- 25. Rehberg, W. (2005). Altruistic individualists: Motivations for international volunteering among young adults in Switzerland. Voluntas: International Journal of Voluntary and Nonprofit Organizations, 16(2), 109-122.

Dr. Gulab Pathan Head, Department of Sociology Poona College, Camp Pune

Department of Sociology

Poona College of Arts, Science and Commerce

Camp, Pune-411 001

Head

Y&M AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (April-2018)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour			Date:
Subject: Internation	onal Relations and Uni	versal Human Values	Marks: 50
Name of Student:		Country: Email Id: Student Sign Compulsory. ght indicate full marks. Questions 30 Marks es Among Nations" is: ervaiz Cheema c) Palmer and Perkins d) None of these riginated in the mind of:	
Note: 1) All quest	tions are Compulsory.		
Q.1 Multiple Cl	hoice Questions		30 Marks
1. The author of a) Mogenthau	"Politics Among Nat b) Pervaiz Cheema	cions" is: c) Palmer and Perkin	d) None of these
2. The idea of SA a) Zia-ul-Haq		he mind of: c) Rajiv Gandhi	d) None of these
3. Iraq occupied a) July 1990	Kuwait in: b) August 1990	c) December 1990	d) None of these
4. Non-Permane a) 5	nt member of the Sec b) 7	curity Council are: c) 10	d) None of these
5. Paul Bremer: a) A Hollywood A	ctor b) A British polit	ician c) U.S. Administ	rator in Iraq d) None of these
6. Abdul Kalam a) Minister of Ban	: gladesh b) Pak. Rep in	Geneva c) former Ind	lian President d) None of thes
7. Winston Chir a) An American G c) British Prime M	eneral	b) Leader of Scottish d) None of these	h Labour Party
8. Imam Khomi a) Jan. 1978	ni came to power in b) Feb. 1979	Iran in: c) Dec. 1980	d) None of these

9. Mustafa Kamal P a) 6	asha gavePrin b) 5	c) 8	d) None of these
10. Who gave the idea) Nikita Khrushchev	ea of 'Peaceful Co-o b) Leonid Brezknev		d) None of these
11. The second worl a) September 1939	d war started in: b) October 1939	c) November 1939	d) None of these
12. Monoe Doctrine a) 1922	was given in: b) 1923	c) 1924	d) None of these
13. Kurt Waldhiema) A Swiss politicianc) President of German		b) Secretary Geneal of d) None of these	EU.N.O
14. Chou-En-Lai waa) Prime minister of Cc) Vice President of Ta	hina	b) Governor of Hong (d) None of these	Kong
15. OIC was formed a) 1967	d in: b) 1968	c) 1969	d) None of these
0.000	notes on any two		20 Mark

Q. 2 Write Short notes on any two

- Understanding to the harmony and Holistic perception of in the Nature.
- Social work and Society as the basic unit of human interaction.
- What are the values in human relationship with special reference to social relationship?

Y&M AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (April-2018)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour		Date:
Subject: International Relations	Marks: 50	
Name of Student:	Country:	
Mobile No:	Email Id:	
Supervisor Sign:	Student Sign	

Q.No.	A	В	C	D
1	О	O	О	О
2	О	O	О	О
3	О	O	О	O
4	О	О	О	О
5	О	О	О	О
6	О	O	О	О
7	О	О	О	O
8	О	О	О	О
9	О	О	О	O
10	О	О	О	О
11	О	О	О	О
12	О	О	О	О
13	О	О	О	О

Q.No.	A	В	C	D
14	О	O	О	О
15	О	О	О	О
16	О	О	O	О
17	О	О	О	О
18	О	О	О	О
19	О	О	О	О
20	О	О	О	О
21	О	О	О	О
22	О	О	О	О
23	О	О	О	О
24	О	О	О	О
25	О	О	О	О

Y &M AKI's

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of Sociology

Academic year 2017-2018

Certificate Course

In

"International Relations and Universal Human Values"

Result Analysis

Total students enrolled	24
Total students appeared	24
Distinction	23
I st Class	01
II nd Class	00
Failed	00
Passing result	100%

Department of Sociology
Poons College of Arts, Science and Commerce
Camp, Pune-411 001



Anjuman Khairul Islam's

Poona College of Arts Science & Commerce, Camp Pune-1 Department of Sociology Certificate Course on "International relations and Universal Human Values"

Report

Date: 10/03/18

Department of sociology introduce **certificate course on International relations (IR)** and universal human values, where human beings are subordinated to each state through social contract. IR theories have primarily sought to understand the relations between international relation and universal human values. Whether the relation being conflict or cooperative. As human rights gained increasing importance after the Second World War, this course has provided some useful perspectives in studying human rights. This this certificate course will seek to evaluate the role of human rights in IR with reference to understand the globe as one community.

The role of human rights in international relations, in a very simple phrase, is to achieve justice. This is a complex task since there is no definite agreement on what justice is, how to achieve it or whether it is desirable to pursue it at all. This paper will argue that the English School is useful in looking at human rights in three main aspects: understanding the extent to which human right constitute common values and interest among states; whether states conceive themselves to be bound by the rules of human rights; and the relationship between state sovereignty and human rights in the context of conflict between order and justice.

This course will focus on two of these mechanisms: international law and humanitarian intervention. These two are chosen because international law is a core institution in IR representing common values and rules among universal values, and humanitarian intervention shows how state practices coincide with the emerging idea of human rights. Both of them also



reveal how universal values are engaged in constant tension between state sovereignty and human rights. Before proceeding to further discussion, first some core ideas of the **International relations (IR) and universal human values** should be presented.

Order is important in international society, defined as 'a pattern of activity that sustains the elementary or primary goals of the society or human values. Order is perceived as the condition in which certificate course on International relations (IR) and universal human values, can reside with minimum conflict and thus is cautious about moral values or pursuit of 'justice' that may cause disorder. This is where the support for international human rights may conflict with order. However, it is not the individual rights per se generate disorder, but the duties that arise from the rights. Demand for human rights impose duties on persons or groups other than a person's own certificate course on International relations (IR) and universal human values, The tension between order and justice is most evident in the debate between certificate course on International relations (IR) and universal human values, mainly on whether there are universally agreed moral standards. Pluralists claim that there is no such agreement and the diversity among states should be maintained by non-intervention.

As a Certificate Course on "International relations and Universal Human Values" program meet the educational requirements for registration as a social service worker please note this program is taught using a combination of modalities. Courses may be delivered face-to-face and traditional classroom teaching. As a certificate course was successfully completed by 24 students. All students are from different 16 countries and cultural diversities of the globe.

Dr. Gulab Pathan, Head, Department Sociology

of

ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of The Activity: CERTIFICATE COURSE IN SOCIAL WORK AND INTERNATIONAL VOLUNTEERISM			
Date	Faculty	Department/ Committee	Coordinator Name & Phone no.
01/09/2017 To 05/10/17	Arts	Sociology	Dr. Gulab Pathan
Time	Venue	Activity for class/ group & student number	Nature: Academic/co- curricular / extracurricular/ Environmental/ social/ other
10:30 am	College Conference Hall	24, Under Graduate & Under Graduate Students	Academic

II. Brief Information about the Activity (Criterion no -):

Topic/ Subject of the activity	"CERTIFICATE COURSE IN SOCIAL WORK AND INTERNATIONAL VOLUNTEERISM"
Objective for conducting the activity	 To help students distinguish between human values, social work, skills, and understand the need, basic guidelines, content and process of value education in terms of international relation and global perspective To facilitate the students to understand harmony at all the levels of human living, and live accordingly in the global society. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life at levels.
Outcome	25 students were successfully completed certificate course.

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Attendance & List of Participant	2. Photos	3. Notice
4. Report	5. Course Curriculum & BOS Letters	6. Completion Certificate

Y&M AKI's Poona College of Arts, Science and Commerce Camp, Pune- 411001

Department of Sociology

"Certificate Course in Social Work and International Volunteerism"

Sr. No	Name of Candidate	Nationality	Mobile No.	e-mail id
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04	TANIA MARILIA NHANENGUE	MOZAMBIQUE	7507351069	tanuscajustino@gmail.com
05	AKINSANYA MAYOKUN HAMM ED	NIGERIA	8070504498	otunbaakinsanya@gmail.com
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09	ITSEGOK DAMARIS AKUTSE	NIGERIA	8007881543	Itsegok1@gmail.com
10	EMMANUEL CHIDIEBUBE NWA CHUKWU	NIGERIA	8070504498	emisky12@yahoo.com
11	MAHAMAT ADAM BOUKHARI	CHAD	7875011721	mhtbokhari125@gmail.com
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22	ANYIETH MAYEN.J	S. SUDAN	7507417233	anyiethjaccob@gmail.com
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Y&M AKI'S

POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology

Examination (April-2018) Certificate Course in Social Work and International Volunteerism

Time: 1 Hour Subject: Social Wor	k and International '	Volunteerism		Date: Marks: 50
•			ountry:	
	Ema			
Supervisor Sign:				
Note: 1) All questic	ons are Compulsory. the right indicate fu			
Q.1 Multiple Cho	oice Questions			30 Marks
1. Pattern of politi a) Polycentrism	cal system where co	enter of power are c) Multicentrism	more than to d) None o	two is called: f these
2. Complete cessat a) CTBT	tion of nuclear testi b) NPT	ng is the sole aim o c) FMCT	f: d) None o	f these
3. Uzbekistan shar	res common border	with:		
a) Azerbaijan	b) Dagestan	c) Georgia	d) None o	f these
4. Diplomatic rela a) Sep. 1947	tions between Paki b) Feb. 1948	stan and Afghanist c) Jan. 1949	an were est d) None o	ablished in: of these
5. MI-5 is the secra) France	et agency of: b) Germany	c) UK	d) None o	of these
6. Arab Magrib U (a) Seven States	(b) Five States	(c) Nine States	(d) None	of these
7. The principal of (a) Eight	rgans of United Na (b) Five	tions are: (c) Six	(d) None	of these
8. Scandinavia co (a) Nine slates	nstitutes: (b) Five states	(c) Seven stales	(d) None	of these
9. The Gulf Coop (a) Six states	eration Council cor (b) Nine states	rsists of: (c) Seven states	(d) None	of these
10. The league of (a) 23rd March, 194	Arab States was es	tablished on: 44 (c) 22nd March, 19	945 (d) None	of these
11. The Balkan P (a) Central Europe	eninsula is located (b) South Western Eu	in: urope (c) South Easte	ern Europe (d) None of these
12. Karl Mark ar	nd Engels presented (b) 1848	the Communist M (c) 1850	(d) None	of these

13. Soviet Union was replaced by Russian federation in:

(a) October, 1991

(b) January, 1991

(c) December, 1991

(d) None of these

14. Article 55 of the UN Charter promotes international:

(a) Peace

(b) Human Rights

(c) Security

(d) None of these

15. The main judicial arm of UN, the 1CJ is located in:

(a) Geneva

(b) The Hague

(c) Lisbon

(d) None of these

Q. 2 Write Short notes on any two

20 Marks

- 1. Describe Natural acceptance of volunteerism and social work in society.
- 2. Basis for Humanistic Education, Humanistic Constitution and Humanistic volunteerism.
- 3. Explain the Universal Human Values and its Need.

Y&M AKI'S

POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (April-2018)

Certificate Course in Social Work and International Volunteerism

Time: 1 Hour		Date:
Subject: Social Work and	Marks: 50	
Name of Student:	Country	/:
Mobile No:	Email Id:	
Supervisor Sign:	Student Sign	

Q.No.	A	В	C	D
1	О	О	О	О
2	O	О	О	О
3	О	О	O	О
4	О	О	О	О
5	О	О	О	О
6	О	О	О	О
7	О	О	О	О
8	О	О	О	О
9	О	О	О	О
10	О	О	О	О
11	О	О	О	О
12	О	О	О	О
13	О	О	О	О

Q.No.	A	В	C	D
14	О	О	O	О
15	О	О	О	- O
16	О	О	О	О
17	О	О	О	О
18	О	О	О	О
19	О	О	О	О
20	О	О	О	О
21	О	О	О	О
22	О	О	О	О
23	О	О	О	О
24	О	О	О	О
25	О	О	0	· O

Department of Sociology
Poons College of Arts, Science and Commerce
Camp, Pune-411 001

Y &M AKI's

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of Sociology

Academic year 2017-2018

Certificate Course

In

"Social Work and International Volunteerism"

Result Analysis

Total students enrolled	24
Total students appeared	24
Distinction	21
I st Class	02
II nd Class	01
Failed	00
Passing result	100%

Department of Sociology
Poons Collage of Arts, Science and Commerce
Camp, Pune-411 001



Anjuman Khairul Islam's

Poona College of Arts Science & Commerce, Camp Pune-1 Department of Sociology Certificate Course on "Social Work and International Volunteerism" Report

Date: 08/12/2017

The College and Department of sociology introduce Certificate Course on "Social Work and International Volunteerism" program will prepare you to be a critical practitioner, advocate, problem solver and agent of social change as you examine the expanding professional roles and responsibilities of social service workers within a rapidly changing society.

As sociology student would be develop the knowledge, skills and values to support diverse individuals, families, groups and communities to enhance their individual and collective wellbeing.

Program Highlights

- The Certificate Course on "Social Work and International Volunteerism program curriculum is reviewed on an annual basis to ensure courses are current, relevant, and based on evidence-based research and best practices in the field.
- Program faculty members are all trained in social service work and social work practice, and have extensive knowledge, expertise and field experience.
- During in the program, participant has the opportunity to obtain a Certificate on "Social Work and International Volunteerism"

- Two specialized field placements will provide you with valuable opportunities to integrate
 classroom learning, knowledge and skills in professional practice. Facilitated two days per week.
 Include a variety of settings (governmental services, community centers, settlement agencies,
 social service agencies, shelters, residential group homes, employment counseling agencies and
 educational institutions, among others).
- As a Social Work student, will have the opportunity to apply for an international field placement after the program has completed.
- Learning experiences will include community engagement, developing and writing funding proposals, social action plans as well as simulated client interviews and assessments.
- Participant have the opportunity to engage in inter professional collaboration and practice with other programs within the College community, such as Early Childhood Education, Police Foundations, Community and Justice Services.

Outcome of the program:

- 1. Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
- Record information accurately and communicate effectively in written, digital, verbal and nonverbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
- 3. Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
- 4. Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.

- 5. Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
- 6. Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
- 7. Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
- 8. Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
- 9. Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
- 10. Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
- 11. Develop creative approaches to social service work practice that meet social enterprise objectives and the needs of a changing workforce.

This certificate program will integrate the principles, philosophies, skills and theories of social service work from an anti-oppressive and social justice framework. Themes related to professional competencies, group dynamics, inter professional practice, interpersonal communication, counseling, community development, advocacy, social movements and social policies will be examined. Through critical thinking and reflective practice, meanwhile, you'll

identify how values and ideologies contribute to the construction of social problems and solutions.

As a **Certificate Course on "Social Work and International Volunteerism"** program meet the educational requirements for registration as a social service worker please note this program is taught using a combination of modalities. Courses may be delivered face-to-face and traditional classroom teaching. As a certificate course was successfully completed by 24 students. All students are from different 14 countries and cultural diversities of the globe.

Dr. Gulab Pathan, Head, Department of Sociology

Overall analyses by the activity coordinator: Dr. Gulab Pathan, Head Department of Sociology

ACTIVITY REPORT

(2017-2018)

I. Basic Details:

Name of The	Name of The Activity: Certificate course in Aquaculture & Entrepreneurship for Undergraduate students						
Date	Faculty	Department/	Coordinator Name & Phone				
		Committee	no.				
02/02/2018	Science	Zoology	Dr.Mujeeb A. J. Shaikh				
То			(9890007996)				
19/02/2018		ARTS So					
Time	Venue	Activity for class/	Nature: Academic/co-				
		group&	curricular / extracurricular/				
	4,7	student number	Environmental/ social/				
			other				
8:00am-10:00am	Z <mark>oolog</mark> y Lab	B.Sc. [Zoology]:38	Academic				
	C MI						

II. Brief Information about the Activity (Criterion no -1):

Topic/ Subject of the activity	Certificate course in Aquaculture & Enterpreneurship for Undergraduate students
Objective for conducting the activity	To provide information, idea & hands on different aspects of aquaculture and their management
Methodology	a)Lecture, b)Interaction & training with aquaculture industrial personnel
Outcome	Students are professionally trained and some are absorbed in Aquaculture online product marketing & also few have planned to startup fish farming and marketing

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Permission letter of	2. B.O.S & Syllabus	3. Enrollment list
Certificate Course		
4. Brief report	5. Attendance Sheet	6. Certificate specimen

AKPS

Poona College of Arts, Science & Commerce, Camp-01.

DEPARTMENT OF ZOOLOGY

Short Term Course - Aquaculture and Entrepreneurship

Enrollment List

Enrollment Fees- Rs. 200/ Student

Sr. No.	Name of the Student	Class	Roll No.
1	Rukhshar Fatima	T.Y.B.Sc.	5251
2	Shaikh Zaid Jameel	T.Y.B.Sc.	5252
3	Khan Mahin Samar	T.Y.B.Sc.	5253
4	Khan Ruhinaaz Farooque	T.Y.B.Sc.	5257
5	Roshan M. Kolhapurwala	T.Y.B.Sc.	5258
6	Sayyed Arshi Fatem Ejaz	T.Y.B.Sc.	5259
7	Shaikh Nida Abdul Gani	T.Y.B.Sc.	5261
8	Shaikh Fiza Aamir	T.Y.B.Sc.	5262
9.	Kazi Wafrah Javed	T.Y.B.Sc.	5268
10	Shaikh Ayesha Shahid	T.Y.B.Sc.	5270
11	Sayyed Juveriya Nasir	T.Y.B.Sc.	5271
12	Mededar Shadab Hussain	T.Y.B.Sc.	5273
13	Shaikh Farah	T.Y.B.Sc.	5275
14	Shaikh Afsha Ab. Raheman	T.Y.B.Sc.	5276
15	Mulla Hafsa M. Rafique	T.Y.B.Sc.	5277
16	Khan Ayesha Amir	T.Y.B.Sc.	5278
17	Hussain Neha Jamaluddin T.Y.		5280
18	Shaikh Iramnaz Abdul	T.Y.B.Sc.	5282
19	Shaikh Nida Yunus	T.Y.B.Sc.	5283
20	Alure Nabiya Ramzan	T.Y.B.Sc.	5284

Dr. Mujeeb Shaikh Course Coordinator

AKI'S

Poona College of Arts, Science & Commerce, Camp-01. DEPARTMENT OF ZOOLOGY

Short Term Course - Aquaculture and Entrepreneurship

Enrollment List

Enrollment Fees- Rs. 200/ Student

Sr. No.	Name of the Student	Class	Roll No.
21	Shaikh Shoaib Yunus	F.Y.B.Sc.	4568
22	Shaikh Mahin Riyaz	F.Y.B.Sc.	4569
23	Shaikh Maaz Riyaz	F.Y.B.Sc.	4583
24	Inamdar Alisha Md.	F.Y.B.Sc.	4590
25	Jamadar Iramnaaz Ashraf	F.Y.B.Sc.	4591
26	Shaikh Uzma Azimuddin	F.Y.B.Sc.	4592
27	Tamboli Iram Aslam	F.Y.B.Sc.	4603
28	Sayyed Asfiya Asif	F.Y.B.Sc.	4619
29	Jadhav Vishal Suresh	F.Y.B.Sc.	4635
30	Tamboli Faiza Saboor	F.Y.B.Sc.	4642
31	Aatar Sahil Ajij	F.Y.B.Sc.	4645
32	Mujawar Zainab Paigamber	F.Y.B.Sc.	4651
33	Farman Fawaz Galsulkar	F.Y.B.Sc.	9957
34	Khan Zuber Ayyub	F.Y.B.Sc.	9961
35	Shaikh Shahid Liyakat	F.Y.B.Sc.	9963
36	Samuel Clement Moses	F.Y.B.Sc.	9965
37	Dhunware Sawood Khalid	F.Y.B.Sc.	9966
38.	Khan Saira	F.Y.B.Sc.	9984

Dr. Mujeeb Shaikh Course Coordinator Y & M Anjuman Khairul Islam's

Poona College Of Arts, Science and Commerce Camp, Pune-411001 (M.S.) DEPARTMENT OF ZOOLOGY

CERTIFICATE COURSE IN AQUACULTURE AND ENTREPRENEURSHIP

		2 Credits(30 Hrs)
1.	Define scope and significance of aquaculture.	[2 Hrs]
2.	Criteria for the selection of cultivable freshwater fishes.	[2 Hrs]
3	Types of ponds-hatching, nursery, rearing, stocking and brood stocks.	[4 Hrs]
4.	Construction of Fish Ponds.	[2 Hrs]
5.	Physico-chemical parameter of Fish Pond.	[2 Hrs]
6.	Maintenance of fish ponds-methods for the Eradication of Diseases.	[2 Hrs]
7.	Weed Fishes, Predators, Aquatic Insects and Aquatic Weeds.	[2 Hrs]
8.	Fish Breeding-Natural breeding, induced breeding.	[2 Hrs]
9.	Fish food-natural and artificial	[2 Hrs]
10.	Culture method of various fresh water forms- <i>Labeo rohita</i> , <i>Catla catla</i> , <i>Cirrhinus mrigala</i> , <i>Cyprinus carpio</i> . <i>Tilapia</i> , <i>Prawn</i> , <i>Pearl oyster</i> , <i>Crab-Monoculture and Composite culture</i> .	[4 Hrs]
11.	Fish Economics-Processing, Preservation and Marketing.	[2 Hrs]
12.	Visit to Fish Market	[2 Hrs]
13.	Visit to Fish Farm	[2 Hrs]

Reference Books:

- 1. Fish and Fisheries of India, V.G.Jhingran, Hindustan Pub.Corp.(India)
- 2. Economic Zoology, G.S Shukla and V.B Upadhyay. Rastogi Publication, Meerut (India)
- 3. An Introduction to Fishes, S.S.Khanna (Revised by N.Kapoor). Silverline Publication, New Delhi(India)
- 4. Aquaculture Principles and Practices T.V.R Pillay and M.N Kutty.Blackwell Publishing, Willy India Pvt Ltd.

Y & M, Anjuman Khairul Islam's POONA COLLEGE OF ARTS, SCIENCE & COMMERCE CAMP, PUNE-411001

Academic Year: 2017-18

Certificate Course Aquaculture & Entrepreneurship **Evaluation Duration: 25Minutes**

-All questions are compulsory -Each question carries 1 mark -Overwriting will not be consider for marks

0.1 Induced breeding technique is used in_ A.Culture fishery B. Marine fishery C. Capture fishery D .Inland fishery Q.2 is not a fresh water cultivable fish. A. Mackerel B.Catla C. Cyprinus D. Rohu Q.3 The significance of aquaculture is_ A. Culturing fishes B. Culturing shell fishes C. Culturing aquatic weeds D.All of the above Q.4 Scope of the aquaculture is __ A. Study of fishes B. Employment C.Solving malnutritional problems D. All of the above The characteristics of fresh water cultivable fishes are _ Q.5 A. Hardy fish B. Continuous breeder(prolific breeder) C. Tasty D. Both (a) & (b) The selection of male breeder fish is based on Q.6 A.Roughness of pelvic fin B.Roughness of pectoral fin C.Elongated caudal fin D.Aggressive nature Q.7 Selection of gravid female fish is based on A.Redness of gills B.Aggressive activity C.Bulging belly D.Slim body Q.8 _is not Indian major carp. A.Cyprinus carpio B.Catla C.Labeo rohita D.Cirrihinus mrigala Q.9 of the following fish is a prolific breeder. A.Catla catla B.Cyprinus carpio C.Labeo rohita Q.10. Hatching Hapas are used for _ A. Hatching B. Rearing C. Stocking D. Breeding Q.11 of the following pond is the smallest in fish culture. A.Brood stock B.Stocking pond C.Rearing pond D.Nursery pond Q.12 _pond is used for culturing the fish from fry to fingerling size. A.Socking pond B.Rearing pond C.Nursery pond D.Breeding pond

Total Marks: 25

Ų.13	A.Stocking pond B.Rearing pond C.Nursery pond D.Breeding pond
Q.14	
Q.15	Machrobrachium rosenbergii passes through number of larval stages. A. 11 B. 10 C. 9 D. 13
Q.16.	Which one is bottom dweller? A. Mrigal B. Catla C. Lamprey D.Dolphin
Q.17	Three carp fishes, Catla Labeo and Cirrhina, can be grown together in the same pond more economically as they have A.Positive interactions B. Commensalism C.Symbiosis D. No competition for food
Q.18	Hypophysation is done in major carps A. to increase size B. to increase their growth C. to increase breeding in fisheries D. to increase their palatability
Q.19	The most common old method of fish preservation is A.Chilling B. Sun drying C. Smoking D.Salting
Q.20	Pisciculture is rearing and production of A. Fishes B.Spices C.Birds D.Pests
Q.21	If more than single species of fish is cultured at a time, then it is called A. Polyculture B. Mori culture C. Monoculture D. Aquaculture
Q.22	Predation is categorized into A. Natural mortality B. Fishing mortality C.Total mortality D.None of the above
Q.23	The best soil suitable for construction of fish pond is A.Black soil B.Brown soil C.Sandy soil D.Porous soil
Q.24	Dissolved oxygen in fish pond is made available through A.Atmospheric air B.By creating waves in water C.Both (A) & (B) D.None of these
Q.25	Marketing of fish depends on A.Quality of fish B. Demand of fish C. Expenses of processing of fish D.All of the above

Y & M, AKI'S POONA COLLEGE OF ARTS, SCIENCE & COMMERCE CAMP, PUNE-411001

Certificate Course Aquaculture & Entrepreneurship Evaluation

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Class: _		I	Date:/_	/	Roll no	Marks:
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Y & M Anjuman Khairul Islam's

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE

(Affiliated to Savitribai Phule Pune University: ID No. PU/PN/ASC/023/1970)

Date: 23/02/2018

DEPARTMENT OF ZOOLOGY

RESULT ANALYSIS FOR CERTIFICATE COURSE IN 'AQUACULTURE & ENTREPRENEURSHIP'

Academic Year: 2017-18

Sr. No.	Total Appeared	'O' Grade (50-35)	'A' Grade (34-30)	'B' Grade (29-28)	'C' Grade (27-25)	'D' Grade (24-20)	Fail 19 & below 19	Total Pass	Pass Percentage
1.	38	30	07	01	-	-	-	38	100

Dr.Mujeeb A.J. Shaikh Course Co-ordinator Head,Deapartment of Zoology

Y & M, AKI'S POONA COLLEGE OF ARTS, SCIENCE & COMMERCE CAMP, PUNE-411001

DEPARTMENT OF ZOOLOGY

Academic Year: 2017-18

AQUACULTURE & ENTREPRENEURSHIP CERTIFICATE COURSE

BRIEF REPORT

A **Certificate Course in Aquaculture & Entrepreneurship** was conducted by Department of Zoology in academic year 2017-18. The said course is proposed by understanding need of aquaculture and its economic importance. The said course will provide the insights of commercial aquaculture on small and large scale. First batch of 38 students successfully completed the course and awarded with certificate.

The course is coordinated by Dr. Mujeeb A.J. Shaikh accompanied by departmental staff

Brief information of course:

Name of the course: Certificate Course in Aquaculture & Entrepreneurship

1.	Focus	To provide information, ideas and hands on on different aspects of aquaculture & its management
2.	Level	Certificate
3.	Stream	Science
4.	Subject	Aquaculture
5.	Eligibility Criteria	U.G.+ P.G.
6.	Duration	30 Hrs (02 Credits)
7.	Lecture/practical timing	8:00 AM to 10.00 AM (From 02/02/2018 to 19/02/2018)
8.	Teaching Staff	Qualified, Experienced Guest Lecturers & Professional expert will be invited.



DEPARTMENT OF ZOOLOGY

CERTIFICATE COURSE IN 'AQUACULTURE & ENTREPRENEURSHIP'

Academic Year: 2017-18





Students awarded with certificates for 'AQUACULTURE & ENTREPRENEURSHIP' Certificate Course (Dated: 24th September,2018)



ACTIVITY REPORT

(2017-18)

I. Basic Details:

Name of The Activity: A Certificate Course in 'Basics of Information Technology and its Application in Life Science.'							
Date	Faculty	Department/	Coordinator Name & Phone				
		Committee	no.				
08/03/2018 to	Science	Zoology	Prof. Wasim I. Shaikh				
24/04/2018		ADTS O	Mob- 814949359				
Time	Venue	Activity for class/	Nature: Academic/co-				
	60,	group&	curricular / extracurricular/				
	6	student number	Environmental/ social/				
			other				
30 Hrs.	Zoology Lab	36	Co-Curricular				

II. Brief Information about the Activity (Criterion no - 01):

Topic/	A Certificate Course in 'Basics of Information Technology and its Application in					
Subject of	Life Science.'					
the activity						
Objective for	Learner will be-					
conducting	1) Efficiently use different applications of MS office for academic and research					
the activity	purpose.					
	2) Able to communicate through online system					
	3) Made familiar with NCBI (National Center for Biotechnology Information)					
Methodology	Teaching, Demonstration and Hands on training					
	WOWI EDOE IS DONE					
Outcome	1)Data and file management by using MS Office					
	2) Able to retrieve biological information from the NCBI.					

III. 0Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Permission Letter	2. Notice	3. Enrollment List
4. Attendance	5. Copy of Certificate	

Poona College of Arts, Science and Commerce, Camp, Pune-01

DEPARTMENT OF ZOOLOGY

Certificate Course on Basics of Information Technology and its Application in Life Sciences

Enrollment List: 2017-18

Sr. No.	Name of Candidate	Class	Roll No	
1	Lone Humairah Tabasum	M.Sc. I	5601	
2	Deshpande Apeksha Sudhir	M.Sc. I	5602	
3	Indori Sandhya Vishwas	M.Sc. I	5603	
4	Jashashree Pradhan	M.Sc. I 5604		
5	Mohibul Islam	M.Sc. I	5605	
6	Shaikh Tahura Shakeel	M.Sc. I	5606	
7	Khatib Asiya Taher	M.Sc. I	5607	
8	Bagwan Aliya Nizam	M.Sc. I	5608	
9.	Jahagirdar Farheen Asif	M.Sc. I	5609	
10	Mohidul Islam	M.Sc. I	5610	
11	Shaikh Alfiya Sajid	M.Sc. I	5611	
12	Romoka Chabungbam	M.Sc. I	5612	
13	Khan Sana Gulbahar	M.Sc. I	5613	
14	Shaikh Sana Ismail	M.Sc. I	5615	
15	Mirde Mohammed Kareem	M.Sc. I	5617	
16	Shaikh Iaman Riyaz	M.Sc. I	5618	
17	Sana Safia	M.Sc. I	5619	
18	Khan Zebanaaz Wasim	M.Sc. I	5622	
19	K M Vaishakh	M.Sc. I	5624	
20	D'souza Eden Alex	M.Sc.II	5651	
21	Julufa Islam A.H.	M.Sc.II	5655	
22	Aktabul Abul Basharmiah	M.Sc.II	5656	

08 03 2018

Sr. No.	Name of Candidate	Class	Roll No
23	Islam Azizul Abdulsalam	M.Sc.II	5657
24	Jaharuddin Ahmed	M.Sc.II	5658
25	Peerzade Summaiya A.R.	M.Sc.II	5659
26	Farhana Hazorika	M.Sc.II	5660
27	Ahmedi Bano Md. Shoukat	M.Sc.II	5661
28	Admane Saniya Masood	M.Sc.II	5662
29	Shaikh Shabnam Abdulahad	M.Sc.II	5664
30	Shaikh Sahreen Kader	M.Sc.II	5665
31	Das Nehamoni Atulchandra	M.Sc.II	5666
32	Inamdar Uzma	M.Sc.II	5668
33	Jasim Ibrahim	M.Sc.II	5670
34	Yazdi Furuzon Hasanali	M.Sc.II	5671
35	Shaikh Alfiya Akbar	M.Sc.II	5672
36	Mulik Neelima Ramesh	M.Sc.II	5673

Mr. Wasim Indaz Shaikh

Assistant Professor

Department of Zoology

Poona College of Arts, Science & Commerce, Camp, Pune-01.

SYLLABUS

A Certificate Course on

Basics of Information Technology and its Application in Life Sciences (02 Credits: Theory+ Practical)

1. Introduction to PC's

01H

Introduction to Computer, Hardware Keyboard Orientation, Mouse Handling.

2. Paint

02H

Introduction to Paint, Drawing with the help of Paint, Image Editing

3. Microsoft Office Word

06H

Creating a Basic Document, Editing a Document, Formatting Text, Formatting Paragraphs, Proofing Documents, Work with Tables, Insert Graphics, Control Page Appearance, Preparing to Publish a Document.

4. Microsoft Office Power Point

08H

Creating a Presentation Modify a Presentation Work with Graphics, Performing Advanced Text Editing Operations, Adding Graphical Elements to Your Presentation, Modifying Objects in Your Presentation, Adding Tables to Your Presentation, Adding Charts to Your Presentation, Preparing to Deliver Your Presentation

5. Microsoft Excel

06H

Getting Started with Microsoft Office Excel, Performing Calculations, Modifying a Worksheet, Formatting a Worksheet, Printing Workbooks, Managing Workbooks.

6. Use of Different Online Converters

01H

PDF to Word, Word to PDF, PDF to Excel, Excel to PDF, PDF to JPG, JPG to PDF, PowerPoint to PDF, Unlock PDF.

7. E-Mail

02H

Create New Mail Message, Use the Address Book, Format Message Send and Receive Messages, Understand and Use Reply Options, Forward Messages, Insert Attachments, Set Mail Priority, Save a Message to a Folder, Save Attachments, Print a Message, Create a Contact, Create a Distribution List.

8. NCBI

04H

Introduction to NCBI, Applications of BLAST, PubMed

Poona College of Arts, Science & Commerce, Camp, Pune-1

External Examination April 2018

Certificate Course on Basics of IT & Its Application in Life Science

Time: 02:00 pm to 02:30 pm Date: 27/04/2018

Max. Marks-25

Name of the Student:----- Roll Number:-----

Que.	Choose the most appropriate option from the following.				
1	Identify the device through which data and instructions are entered into a computer.				
	a) Software b) Output device c) Input device d) Memory				
2	The printed output from a computer is called				
	a) Copy b) Soft Copy c) Hard Copy d) Paper				
3	To go to a specific location in a document we use:				
	a) Table of Contents b) Bookmark c) HyperText d) Macro				
4	Which one is the spreadsheet application that comes with MS Office software group?				
	a) MS Word b) MS Excel c) MS PowerPoint d) MS Access				
5	By default Footers are printed on:				
	a) First Page b) Last Page c) All Pages d) Even Pages				
6	Which shortcut make selected text Italic?				
	$c_{1} Ctrl + I_{2} Ctrl + A_{3} C_{2} Ctrl + S_{3} C_{3} Ctrl + V$				
7	Suppose there is a text in a document that is Bold, Red in Color with Green Background.				
	We want to apply all of these formatting to another paragraph in one go. Which option				
	will we use?				
	a) Format Button b) Format Menu c) Format Painter d) Format Macro				
8	Which shortcut is used to select entire text?				
	a) Ctrl + I b) Ctrl + A c) Ctrl + S d) Ctrl + V				
9	What type of chart is useful for comparing values over categories?				
	a) Pie Chart b) Column Chart c) Line Chart d) Dot Graph				
10	A features that displays only the data in column (s) according to specified criteria				
	a) Formula b) Sorting c) Filtering d) Pivot				
11	Functions in MS Excel must begin with				
	a) An () sign b) An Equal Sign c) A Plus Sign d) A > Sign				
12	The process of arrenging the items of a column in some sequence of order is known as .				
	a) Arrengin b) Autofill c) Sorting d) Filtering				
13	What type of chart is useful for comparing parts of a whole?				
	a) Pie Chart b) Column Chart c) Line Chart d) Dot Graph				
14	The basic unit of a worksheet into which you enter data in Excel is called a				
	a) cell b) table c) box d) column				
15	Which software can be used for giving presentation (e.g. product demo)?				
	a) MS Word b) MS Excel c) MS PowerPoint d) MS Access				

16	Which one is not an Image file extension?
	a) .bmp b) .png c) .wmv d) .jpg
17	What is the full form of WWW in web address?
	a) World Wide Web b) World Wide Word c) World Wide Wood d) None of these
18	For writing a new email which option will you use in Gmail?
	a) Inbox b) Snoozed c) Compose d) Starred
19	Which of the following will you use to select any irregularly shaped part of the picture?
	a) Free-Form Select b) Select c) Eraser d) Fill With Color
20	Which of the following is drawing program you can use to create drawings or edit digital
	pictures using different file formats?
	a) Ms Word b) Word pad c) Paint d) Movie Maker
21	BLAST stands for
	a) Basic Local Alignment Search Tool b) Biological Local Alignment Search Tool
	b) Biological Local Alignment Sequence Tool d) Basic Local Arrangement
	Sequence Tool
22	SmartBLAST is used for to
	a) Find highly similar proteins b) Design primers c) Compare two sequence d)
	search sequences for vector contamination
23	Which of the following is used to establish taxonomy for uncultured or environmental
	sequences?
	a) MOLE-BLAST b) VecScreen c) IgBLAST d) Multiple Alignment
24	PDB stands for
	a) Protein Data Bank b) Protein Deciphering Book c) Protein 3D Bank d) Protein
	Determination Bank
25	PDB provides information about 3D shapes of
	a) Proteins b) Nucleic acids c) Complex assemblies d) All of these

Poona College of Arts Science and Commerce, Camp, Pune-01

DEPARTMENT OF ZOOLOGY

Result Analysis for Certificate Course on

'Basics of Information Technology (IT) & Its Application in Life Sciences'

Academic Year: 2017-18

Sr. No.	Total Appeared	'O' Grade (50-35)	'A' Grade (34-30)	'B' Grade (29-28)	'C' Grade (27-25)	'D' Grade (24-20)	Fail 19 & below 19	Total Pass	Pass Percentage
1.	36	14	17	05	-	-	-	36	100

Dr. Mujeeb A. J. Shaikh Head, Department of Zoology

Course Coordinator

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DEPARTMENT OF ZOOLOGY

Brief Report of

Certificate Course on 'Basics of Information Technology & Its Application in Life Science'

Under the able guidance of Principal Dr. Aftab Anwar Shaikh, Vice-principal Prof. Iqbal N. Shaikh & Head Dr. Mujeeb A.J. Shaikh the Department of Zoology has conducted a certificate course on 'Basics of Information Technology & Its Application in Life Science' in academic year 2017-18. The certificate course is of two credits designed for the Postgraduate students of Zoology.

The course was designed with the objective that students will be able to use MS office applications efficiently for academic and research purpose. Secondly they will be able to retrieve the information from different online resources and application such as NCBI, BLAST, PDB etc. which are associated with the life science. The information obtained from online resources were found to be useful for the academics and research purpose as it is providing detail insights of the topic and research carried out in the field. At the last students will able to communicate through email as well as interconvert one form of document into other by using different online converters

In the academic year 2017-18, Thirty six (36) students successfully completed the course. The certificate course commenced from 08th March, 2018. Methodology adopted for teaching was demonstration followed by hands on training. After completing the course, the students were able to manage data & files by using MS Office & also able to retrieve the information form variety of online resources & applications associated with life science.

The course is coordinated by Mr. Wasim I. Shaikh accompanied by departmental staff.