ACTIVITY REPORT

(2017 - 2018)

I. Basic Details:

Name of Th	Name of The Activity: "CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND						
	UNIV	ERSAL HUMAN VALUES"					
Date	Faculty	Department/	Coordinator Name & Phone				
		Committee	no.				
10/02/18	Arts	Sociology	Dr. Gulab Pathan				
To							
10/03/18							
(32 Hours)							
Time	Venue	Activity for class/	Nature: Academic/co-				
	, of	group &	curricular / extracurricular/				
	Call	student number	Environmental/ social/ other				
10:00 am	College	24,Under Graduate &	Academic				
	Conference Hall	Graduate Students	Y				
	6						

II. Brief Information about the Activity (Criterion no -):

Topic/	"CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND UNIVERSAL					
Subject of	HUMAN VALUES"					
the activity						
Objective for	1. Understand the significance of value inputs in International Relations,					
conducting	Social Work and Universal Human Values and start applying on them in					
the activity	their upcoming life.					
_	2. Distinguish between values and Social Work, happiness and accumulation					
	of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.					
	3. Understand the value of harmonious relationship based on trust and respect					
	in their life and Social Work.					
Outcome	25 students are successfully completed Certificate course.					

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Attendance & List of Participant	2. Photos	3. Notice
4. Report	5. Course Curriculum & BOS Letters	6. Completion Certificate

Y&M AKI's Poona College of Arts, Science and Commerce Camp, Pune- 411001 Department of Sociology "Certificate Course in "International Relations and Universal Human Values"

Sr. No	Name of Candidate	Nationality	Mobile No.	e-mail id
1	SARIFA MOELAN	MOZAMBIQUE	8390010356	modansarifa@gmail.com
2	NABEEL JAMAL	IRAQ	9158935982	nabeeljamal@yahoo.com
3	HESHAM Abdulrab ABDULW AHAB HOMAID	YEMEN	9767557177	Heshamabdulrab77@gmail.com
4	AYAD ABDULAMEER HASA N	IRAQ	7066640318	Ayad2a2b@gmail.com
5	SOHAIL HAMID	AFGHANISTAN	7420973910	Sohailhamid.m@gmail.com
6	MOHAMMED GAMAL ABDU LLAH ALNAGEEB	YEMEN	8551099264	Aasa733552278@gmail.com
7	ANYIETH MAYEN.J	S. SUDAN	7507417233	anyiethjaccob@gmail.com
8	DENG DANIEL	S. SUDAN	7507417233	Dengbarach12@gmail.com
9	PETER KIIR ATEM KUNJOK	S. SUDAN	7507406559	Akookkiir99@gmail.com
10	AME MARIAM KHAMIS	TANZANIA	9673421207	Mariamame08@gmail.com
11	NOBEL	NIGERIA	9527262250	
12	SALEH YASSER AHMAT	CHAD	7709710096	dryassir@gmail.com
13	QUDAMA KHAMEES	IRAQ	7378815443	hI-1993-2019@yahoo.com
14	MAHAMAT ADAM BOUKHA RI	CHAD	7875011721	mhtbokhari125@gmail.com
15	EMMANUEL CHIDIEBUBE N WACHUKWU	NIGERIA	8070504498	emisky12@yahoo.com
16	ITSEGOK DAMARIS AKUTSE	NIGERIA	8007881543	Itsegok1@gmail.com
17	TSHEGOFATSO SELEBATSO	BOTSWANA	9561734250	tshegofatsoselebatso@gmail.com
18	FAITH INZIMZWE NIGERIA JOHN		9665121125	Fij4real@yahoo.com
19	GREGORIO SALMAO SIMAE O	MOZAMBIQUE	7378843163	gregoriomanhique@gmail.com
20	AKINSANYA MAYOKUN HA MMED	NIGERIA	8070504498	otunbaakinsanya@gmail.com
21	TANIA MARILIA NHANENG UE	MOZAMBIQUE	7507351069	tanuscajustino@gmail.com
22	VANDA TIETA ALBERTO SI MANGO	MOZAMBIQUE	7066653138	tietasimango@gmail.com
23	AILTON MARTINHO FRAGA	MOZAMBIQUE	9607710632	Ailtonfarag.07@gmail.com
24	GYANG EZEKIEL BOK	NIGERIA	9860230591	ezebok@yahoo.com

Department of Secret 199
Poons College of the Success and Commerce
Carry Forms-451 083

DEPARTMENT OF SOCIOLOGY

Certificate Course in "Social Work and International Volunteerism"

Course Title: SWIV

Course Code: PCSOCDEPT-3

Total hrs: 32

Total Credit: 2

Course Type: Open Elective

Board of Study for the Advance Certificate course in "Social Work and International Volunteerism"

Sr. No	Name of Faculties	Position	Designation	Institution
1	Dr. Aftab Anwar Shaikh	Chairman	Principal	Poona College, Pune
2	Mr. Moinuddin Khan	Member	Vice-Principal (Arts)	Poona College, Pune
3	Dr. Gulab Pathan	Member	Assistant Professor & Head, Dept. Sociology	Poona College, Pune.
4	Dr. Salma Aziz	Member	Associate Professor & Head, Dept. Sociology	Abada Inamdar College, Pune
5	Dr. Vishal Jadhav	Member	Associate Professor & Head, Dept. Sociology	TMV, Pune

Units	Content	Hours
Unit -I	 Understandings of Social work and International Relationship: Understandings of harmony in terms of Social work and Society the basic unit of human interaction. Understanding values in human- relationship with special reference to social relationship. Trust and Respect as the foundational values of social relationship in social work. Understanding the meaning of social work, Difference between intention and competence of human relationship. 	10
Unit 2	 Implementations and Understandings of International Volunteerism: Natural acceptance of volunteerism and social work in society Basis for Humanistic Education, Humanistic Constitution and Humanistic volunteerism. At the level of society as mutually enriching institutions and organizations in order to volunteerism. 	10
Unit 3	Project, Assignment: Improve your time management and project management skills during course.	06
Unit 4	Visits on said topics:	06

Aims & Objectives:

- To help students distinguish between human values, social work, skills, and understand the need, basic guidelines, content and process of value education in terms of international relation and global perspective
- To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession along with social sector as global society.
- To help students understand the meaning of happiness and prosperity for a human being in the global context.
- To facilitate the students to understand harmony at all the levels of human living, and live accordingly in the global society.
- To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life at levels.

Teaching Methodology:

- 1. Interactive lectures/Discussions
- 2. Presentation by the students
- 3. Assignments for self-study (Library work including the use of internet resources)
- 4. Workshop/Seminars/Exercises/Field Visits to develop social analytical skills

General Rules and Regulations:

- 1. The course will commence in the month of September every year.
- 2. There shall be a total of 60 seats.
- 3. The classes will be conducted on Thursday, Friday and Saturday (6 teaching hours per week)
- 4. At least 75 percent attendance in theory classes shall be mandatory.
- 5. Candidates from NGO should submit an NOC to the college.

Eligibility for Course:

- The students who wish to join this course should obtain the application form and complete the formalities.
- The desired minimum qualification for course should be class 12^{th.} Pass from any discipline.
- Candidates working in NGOs should have 1 year of working experience with minimum qualification 10th pass
- International students should complete their all formalities from FRO Pune.

Related Reading Material:

- 1. Palmer, Michael. "On the Pros and Cons of Volunteering Abroad." Development in Practice, vol. 12, no. 5, 2002, pp. 637-643.
- 2. Anheier, H. K., & Salamon, L. M. (1999). Volunteering in cross-national perspective: Initial comparisons. Law and Contemporary Problems, 43-65.

- 3. "'Making a Difference': Volunteer Tourism and Development" (PDF). St. Mary's University College. Retrieved 16 April 2015.
- 4. "War-time volunteers and personnel records". British Red Cross. Retrieved 16 April 2015.
- 5. "What did the British Red Cross do during the First World War" (PDF). British Red Cross. Retrieved 16 April 2015.
- 6. McGray, Douglas (February 2004). "Going the Distance". Travel and Leisure Magazine. Retrieved 2008-01-20.
- 7. "Our Story". Australian Volunteers International. Retrieved 16 April 2015.
- 8. International Voluntary Services. International Voluntary Services: 1953-2003. Harpers Ferry, WV: International Voluntary Services Alumni Association, 2003. Print.
- 9. Deeley, S. (2014-11-25). Critical Perspectives on Service-Learning in Higher Education. p. 16. ISBN 9781137383259.
- 10. "Executive Order 10924: Establishment of the Peace Corps. (1961)". Ourdocuments.gov. Retrieved October 16, 2011.
- 11. "UNV Factsheet 2015" (PDF). United Nations. Retrieved 16 April2015.
- 12. Hanniffy, Darren (2014-11-12). "Ebola volunteers what you need to know". The Guardian. Retrieved 16 April 2015.
- 13. Moore, Amanda. "Access to International Volunteering" (PDF). Washington University. Retrieved 16 April 2015.
- 14. Burns, L. "Role of Volunteering in Sustainable Development" (PDF). VSO. VSO & Institute of Development Studies. Retrieved 16 April 2015.
- 15. Rogers, Mark (2007-09-17). "Voluntourism is on the Rise". Travel Agent. 331 (3): 20-4.
- 16. "Youth as Voluntourists: A Case Study of Youth Volunteering in Guatemala". Undercurrent: The Canadian Undergraduate Journal of Development Studies. 7 (3). Fall–Winter 2011.
- 17. Sherraden, M. S., Lough, B., & McBride, A. M. (2008). Effects of international volunteering and service: Individual and institutional predictors. Voluntas: International Journal of Voluntary and Nonprofit Organizations, 19(4), 395-421.
- 18. Devereux, P. (2008). International volunteering for development and sustainability: outdated paternalism or a radical response to globalisation?. Development in Practice, 18(3), 357-370.
- 19. Raymond, Eliza; Michael Hall (2008). "The Development of Cross-Cultural (Mis)Understanding Through Volunteer Tourism". Journal of Sustainable Tourism. 16 (5): 530–543. doi:10.2167/jost796.0.
- 20. O'Donnell, Shannon (31 July 2016). "The Psychology and Ethics of International Volunteering". Grassroots Volunteering. Retrieved 30 October 2017.
- 21. "Volunteer Abroad Programs". maximonivel.com. Maximo Nivel. Retrieved 2017-02-21.
- 22. Lough, B.; Matthews, L. (2013). Forum Discussion Paper: Measuring and Conveying the Added Value of International Volunteering (PDF). Retrieved 16 April 2015.
- 23. Mangold, K. (2012). 'Struggling to Do the Right Thing': challenges during international volunteering. Third World Quarterly, 33(8), 1493-1509.
- 24. Shannon O'Donnell. "The Volunteer Traveler's Handbook," Full Flight Press, 2012.
- 25. Rehberg, W. (2005). Altruistic individualists: Motivations for international volunteering among young adults in Switzerland. Voluntas: International Journal of Voluntary and Nonprofit Organizations, 16(2), 109-122.

Dr. Gulab Pathan Head, Department of Sociology Poona College, Camp Pune

Department of Sociology

Poona College of Arts, Science and Commerce

Camp, Pune-411 001

Head

Y&M AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (April-2018)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour			Date:
Subject: Internation	onal Relations and Uni	versal Human Values	Marks: 50
Name of Student:		Count	ry:
	Email I		
Note: 1) All quest	tions are Compulsory. to the right indicate fu		
Q.1 Multiple Cl	hoice Questions		30 Marks
1. The author of a) Mogenthau	"Politics Among Nat b) Pervaiz Cheema	cions" is: c) Palmer and Perkin	d) None of these
2. The idea of SA a) Zia-ul-Haq	ARC originated in t b) Zia ur Rehman	he mind of: c) Rajiv Gandhi	d) None of these
3. Iraq occupied a) July 1990	Kuwait in: b) August 1990	c) December 1990	d) None of these
4. Non-Permane a) 5	nt member of the Sec b) 7	curity Council are: c) 10	d) None of these
5. Paul Bremer: a) A Hollywood A	ctor b) A British polit	ician c) U.S. Administ	rator in Iraq d) None of these
6. Abdul Kalam a) Minister of Ban	: gladesh b) Pak. Rep in	Geneva c) former Ind	lian President d) None of thes
7. Winston Chir a) An American G c) British Prime M	eneral	b) Leader of Scottish d) None of these	h Labour Party
8. Imam Khomi a) Jan. 1978	ni came to power in b) Feb. 1979	Iran in: c) Dec. 1980	d) None of these

9. Mustafa Kamal P a) 6	asha gavePrin b) 5	c) 8	d) None of these
10. Who gave the idea) Nikita Khrushchev	ea of 'Peaceful Co-o b) Leonid Brezknev		d) None of these
11. The second worl a) September 1939	d war started in: b) October 1939	c) November 1939	d) None of these
12. Monoe Doctrine a) 1922	was given in: b) 1923	c) 1924	d) None of these
13. Kurt Waldhiema) A Swiss politicianc) President of German		b) Secretary Geneal of d) None of these	EU.N.O
14. Chou-En-Lai waa) Prime minister of Cc) Vice President of Ta	hina	b) Governor of Hong (d) None of these	Kong
15. OIC was formed a) 1967	d in: b) 1968	c) 1969	d) None of these
0.000	notes on any two		20 Mark

Q. 2 Write Short notes on any two

- Understanding to the harmony and Holistic perception of in the Nature.
- Social work and Society as the basic unit of human interaction.
- What are the values in human relationship with special reference to social relationship?

Y&M AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (April-2018)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour		Date:
Subject: International Relations	and Universal Human Values	Marks: 50
Name of Student:	Country:	
Mobile No:	Email Id:	
Supervisor Sign:	Student Sign	

Q.No.	A	В	C	D
1	О	O	О	О
2	О	O	О	O
3	О	O	О	O
4	О	О	О	О
5	О	О	О	О
6	О	O	О	О
7	О	О	О	O
8	О	О	О	О
9	О	О	О	O
10	О	О	О	О
11	О	О	О	О
12	О	О	О	О
13	О	О	О	О

Q.No.	A	В	C	D
14	О	O	О	О
15	О	О	O	О
16	О	О	O	О
17	О	О	О	О
18	О	О	О	О
19	О	О	О	О
20	О	О	О	О
21	О	О	О	О
22	О	О	О	О
23	О	О	О	О
24	О	О	О	О
25	О	О	О	О

Y &M AKI's

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of Sociology

Academic year 2017-2018

Certificate Course

In

"International Relations and Universal Human Values"

Result Analysis

Total students enrolled	24
Total students appeared	24
Distinction	23
I st Class	01
II nd Class	00
Failed	00
Passing result	100%

Department of Sociology
Poons College of Arts, Science and Commerce
Camp, Pune-411 001



Anjuman Khairul Islam's

Poona College of Arts Science & Commerce, Camp Pune-1 Department of Sociology Certificate Course on

"International relations and Universal Human Values" Report

Date: 10/03/18

Department of sociology introduce **certificate course on International relations (IR)** and universal human values, where human beings are subordinated to each state through social contract. IR theories have primarily sought to understand the relations between international relation and universal human values. Whether the relation being conflict or cooperative. As human rights gained increasing importance after the Second World War, this course has provided some useful perspectives in studying human rights. This this certificate course will seek to evaluate the role of human rights in IR with reference to understand the globe as one community.

The role of human rights in international relations, in a very simple phrase, is to achieve justice. This is a complex task since there is no definite agreement on what justice is, how to achieve it or whether it is desirable to pursue it at all. This paper will argue that the English School is useful in looking at human rights in three main aspects: understanding the extent to which human right constitute common values and interest among states; whether states conceive themselves to be bound by the rules of human rights; and the relationship between state sovereignty and human rights in the context of conflict between order and justice.

This course will focus on two of these mechanisms: international law and humanitarian intervention. These two are chosen because international law is a core institution in IR representing common values and rules among universal values, and humanitarian intervention shows how state practices coincide with the emerging idea of human rights. Both of them also



reveal how universal values are engaged in constant tension between state sovereignty and human rights. Before proceeding to further discussion, first some core ideas of the **International relations (IR) and universal human values** should be presented.

Order is important in international society, defined as 'a pattern of activity that sustains the elementary or primary goals of the society or human values. Order is perceived as the condition in which certificate course on International relations (IR) and universal human values, can reside with minimum conflict and thus is cautious about moral values or pursuit of 'justice' that may cause disorder. This is where the support for international human rights may conflict with order. However, it is not the individual rights per se generate disorder, but the duties that arise from the rights. Demand for human rights impose duties on persons or groups other than a person's own certificate course on International relations (IR) and universal human values, The tension between order and justice is most evident in the debate between certificate course on International relations (IR) and universal human values, mainly on whether there are universally agreed moral standards. Pluralists claim that there is no such agreement and the diversity among states should be maintained by non-intervention.

As a Certificate Course on "International relations and Universal Human Values" program meet the educational requirements for registration as a social service worker please note this program is taught using a combination of modalities. Courses may be delivered face-to-face and traditional classroom teaching. As a certificate course was successfully completed by 24 students. All students are from different 16 countries and cultural diversities of the globe.

Dr. Gulab Pathan, Head, Department Sociology

of

ACTIVITY REPORT

(2018 - 2019)

I. Basic Details:

Name of The Activity: CERTIFICATE COURSE IN "INTERNATIONAL RELATIONS AND UNIVERSAL HUMAN VALUES"						
Date						
		Committee	no.			
02/01/2019	Arts	Sociology	Dr. Gulab Pathan			
То						
02/02/2019						
(32 Hours)		ADTC O				
Time	Venue	Activity for class/	Nature: Academic/co-			
	4,0	group &	curricular / extracurricular/			
		student number	Environmental/ social/ other			
10:00 am	College	21, Under Graduate &	Academic			
	Conference Hall	Graduate Students	0			

II. Brief Information about the Activity (Criterion no -):

Topic/	"CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND UNIVERSAL					
Subject of	HUMAN VALUES"					
the activity						
Objective for	1. Understand the significance of value inputs in International Relations,					
conducting	Social Work and Universal Human Values and start applying on them in					
the activity	their upcoming life.					
	2. Distinguish between values and Social Work, happiness and accumulatio					
	of physical facilities, the Self and the Body, Intention and Competence o an individual, etc.					
	3. Understand the value of harmonious relationship based on trust and respect					
	in their life and Social Work.					
Outcome	21 students successfully completed Certificate course.					

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Attendance & List of Participant	2. Question Paper	3. Notice
4. Report	5. Course Curriculum & BOS Letters	6. Completion Certificate

	Enrollm	ent List		
Date: 02/01/2019 To 02/02/2019 Time Slot: 10:00 am to 12:00 Noon				
ctivity	International Relations and Universal Human Values	Teacher/s Incharge:	Dr. Gul	ab Pathan
rganizir	ng Dept.: Sociology			
tal Nur	nber of Enrollment Students: 21	Report Generated	by: Dr. Gulab	Pathan
Sr.No	Name	Class		
1	David Beikhraihrica	FYBA		
2	Teivao	FYBA		
3	Ningthoujam Malanngamba M.	FYBA		
4	Chumweilil Liamgmei	FYBA		
5	Vaiphei Seigouchung	FYBA		
e	Lhingahoi	FYBA		
	Rollvinson	FYBA		
8	ZH Vahnopathai	FYBA	11.54	
	Sanatombi Sairem	FYBA		
) Simeon Azyu	FYBA		
-	1 Sumorna Kekail	FYBA		
	2 Munzarin N. Savanur	FYBA		
	3 Ngaijamng	FYBA		
	4 Yamya R. Shimray	FYBA		
	5 Shimray	FYBA		
	6 Shazia Khan	FYBA	W. Field	
	7 Misba Shaikh	FYBA		
	.8 Kazi Anam	FYBA		
	9 Niruti Anam	FYBA		
	20 Shaikh Zeba Taimur	FYBA		
	21 Shaikh Gazal Mukhtar	FYBA		
	1 Shakir Guzur Mannes	1		

Scanned with CamScanner

Y&M AKI'S

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE CAMP, PUNE-411001 Department of Sociology

Title

Certificate Course in "International Relations and Universal Human Values"

By

Dr. Gulab PathanHead, Department of Sociology

(Academic Year 2018-2019)

DEPARTMENT OF SOCIOLOGY

Certificate Course in "International Relations and Universal Human Values"

Course Code: PCSOCDEPT-2

Course Title: IRUHV Total Credit: 2

Total hrs: 32

Course Type: Open Elective

Board of Study for the Advance Certificate Course in "International Relations and Universal Human Values"

Sr. No	Name of Faculties	Position	Designation	Institution
1	Dr. Aftab Anwar Shaikh	Chairman	Principal	Poona College, Pune
2	Mr. Moinuddin Khan	Member	Vice-Principal (Arts)	Poona College, Pune
3	Dr. Gulab Pathan	Member	Assistant Professor & Head, Dept. Sociology	Y&M AKIS Poona College, Pune.
4	Dr. Vishal Jadhav	Member	Associate Professor & Head, Dept. Sociology	TMV, Pune
5	Mrs. Mina Ranpise	Member	Associate Professor, Dept. Sociology	S.P. College, Pune

Units	Content	Hours
Unit -I	Self-Introductions to Nature, International relationship and Global	
*	world:	
	1. Understanding the characteristics and activities of 'I' and 'we'.	
	2. Understanding the harmony and Holistic perception of in the	10
	Nature.	10
	3. Understanding and the need of basic guidelines, content and	
	process of international relationship.	
Unit 2	Universal Human Values and its Need: 'Natural Acceptance' and Universal Human Values in terms of international relationship.	
	Universal Human Values - A critical appraisal of the current scenario of international relationship.	10
1.	Method to fulfill the above human aspirations, understanding and living in harmony at various levels of international relationship.	
Unit 3	Project, Assignment: Improve your time management and project management skills during course.	06
Unit 4	Visits on said topics:	06

Aims & Objectives:

- Understand the significance of value inputs in International Relations, Social Work and Universal Human Values and start applying on them in their upcoming life.
- Distinguish between values and Social Work, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and Social Work.
- Understand the role of a human being in ensuring harmony in world society and nature through the social work.
- Distinguish between international ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work across the globe, in social work perspectives.

Teaching Methodology:

- 1. Interactive lectures/Discussions
- 2. Presentation by the students
- 3. Assignments for self-study (Library work including the use of internet resources)
- 4. Workshop/Seminars/Exercises/Field Visits to develop social analytical skills

General Rules and Regulations:

- 1. The course will commence every year.
- 2. There shall be a total of 60 seats.
- 3. The classes will be conducted on Thursday, Friday and Saturday (6 teaching hours per week)
- 4. At least 75 percent attendance in theory classes shall be mandatory.
- 5. Candidates from NGO should submit an NOC to the college.

Eligibility for Course:

- The students who wish to join this course should obtain the application form and complete the formalities.
- The desired minimum qualification for course should be class 12^{th.} Pass from any discipline.
- Candidates working in NGOs should have 1 year of working experience with minimum qualification 10th pass
- International students should complete their all formalities from FRO Pune.

Related Reading Material:

1. "PROTOCOL TO THE AFRICAN CHARTER ON HUMAN AND PEOPLES' RIGHTS ON THE ESTABLISHMENT OF AN AFRICAN COURT ON HUMAN AND PEOPLES' RIGHTS". Retrieved 3 January 2008.

- 2. PROTOCOL OF THE COURT OF JUSTICE OF THE AFRICAN UNION" (PDF). African Union.
- 3. Open Letter to the Chairman of the African Union (AU) seeking clarifications and assurances that the Establishment of an effective African Court on Human and Peoples' Rights will not be delayed or undermined" (PDF). Amnesty International. 5 August 2004.
- 4. African Court of Justice". African International Courts and Tribunals. Retrieved 3 January 2008.
- 5. Human Rights Watch Africa". Retrieved 3 January 2008.
- 6. OAS Key Issues". Retrieved 3 January 2008.
- 7. "Directory of OAS Authorities". Organization of American States. Retrieved 3 January 2008.
- 8. "What is the IACHR?". Inter-Americal Commission on Human Rights. Retrieved 3 January 2008.
- 9. "Inter-American Court on Human Rights homepage". Inter-American Court on Human Rights. Retrieved 3 January 2008.
- 10. Bangkok Declaration. Wikisource. Retrieved 14 March, 2007
- 11. Council of Europe Human Rights". Council of Europe. Retrieved 2008-01-04.
- 12. "Social Charter". Council of Europe. Retrieved 4 January 2008.
- 13. "The Council of Europe in Brief". Retrieved 4 January 2008.
- 14. Juncker, Jean-Claude (11 April 2006). "Council of Europe European Union: "A sole ambition for the European Continent"" (PDF). Council of Europe. Retrieved 4 January 2008.
- 15. "Historical Background to the European Court of Human Rights". European Court of Human Rights. Retrieved 4 January 2008 "About the European Committee for the Prevention of Torture". European Committee for the Prevention of Torture. Retrieved 4 January 2008.
- 16. Weston, Burns H. "Human Rights". Encyclopedia Britannica Online, p. 2. Retrieved 18 May 2006.
- 17. Fagan, Andrew (2006). "Human Rights". The Internet Encyclopedia of Philosophy. Retrieved 1 January 2008.
- 18. Paul, Miller, Paul (2001): Arnhart, Larry. Thomistic Natural Law as Darwinian Natural Right p.
- 19. ^ Chee, S.J. (3 July 2003). Human Rights: Dirty Words in Singapore. Activating Human Rights and Diversity Conference (Byron Bay, Australia).
- 20. "Corporations and Human Rights". Human Rights Watch. Retrieved 3 January 2008.
- 21. "Transnational corporations should be held to human rights standards UN expert". UN News Centre. 13 October 2003. Retrieved 2008-01-03.
- 22. "Norms on the responsibilities of transnational corporations and other business enterprises with regard to human rights". UN Sub-Commission on the Promotion and Protection of Human Rights. Retrieved 3 January 2008.
- 23. "REPORT TO THE ECONOMIC AND SOCIAL COUNCIL ON THE SIXTIETH SESSION OF THE COMMISSION (E/CN.4/2004/L.11/Add.7)" (PDF). United Nations Commission on Human Rights. p. 81. Retrieved 3 January 2008.
- 24. Klitou, Demetrius The Friends and Foes of Human Rights (ebook)
- 25. "The Resource Part II: Human Rights in Times of Emergencies". United Nations. Retrieved 31 December 2007.

Dr. Gulab Pathan Head, Department of Sociology Poona College, Camp Pune

Poons College of Arts, Science and Communicate Camp, Pune-411 001

Y&M AKI'S

POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (Feb.-2019)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour Subject: International Rela	ations and Universal Hu	ıman Values	Date: Marks: 50
Name of Student:		Country:	, ,
Mobile No:			
Supervisor Sign:	Student S	Sign	
Note: 1) All questions are			
Q.1 Multiple Choice Q	uestions		30 Marks
1. "Issues in Global Poli (a) E. H. Corr (b) Gavin Boyed (c) James N Rosenau (d) None of these	tics" was written by:		
2. South West Asia is po (a) Near East (b) Middle East (c) Arab World (d) None of these	pularly known as:		
3. Nato was organized i (a) 1948 (b) 1949 (c) 1950 (d) None of these	n:		
4. South Asian Associat (a) 7 states (b) 8 states (c) 5 states (d) None of these	ion for Regional Coop	eration consists of:	
5.The International cou (a) 26th June 1945 (b) 21st June 1946 (c) 23rd June 1948	rt of justice was cons	stituted on:	

(d) None of these

6. The Charter of United Nations co (a) 108 articles (b) 101 articles (c) 111 articles (d) None of these	nsists of:		
7. The headquarter of Asian Develor (a) Bangkok (b) Manila (c) Singapore (d) None of these	pment Bank (ADB)) is located in:	
8. Monoe Doctrine was given in: a) 1922 b) 1923 O. Wart Woldhiam was:	c) 1924	d) None of these	
9. Kurt Waldhiem was:a) A Swiss politicianc) President of Germany10. Chou-En-Lai was:	b) Secretary Gene d) None of these	eal of U.N.O	
a) Prime minister of China c) Vice President of Taiwan	b) Governor of H d) None of these	long Kong	
11. OIC was formed in: a) 1967 b) 1968	c) 1969	d) None of these	
12. The ANZUS Treaty between Aus (a) 1951 (b) 1945 (c) 1950 (d) None of these 13. The Treaty of Versailles settled (a) Europe (b) Middle East (c) Africa (d) None of these 14. The Commonwealth of independent	I peace in:		in
(a) 1991(b) 1990(c) 1989(d) None of these			
15. International Monetary fund w (a) 1944 (b) 1943 (c) 1945 (d) None of these	as formed after Br	etton Woods Conference in:	
Q. 2 Write Short notes on any tw	vo	20 Marks	
 What is International relationship Understanding to the harmony at What are the characteristics and 	nd Holistic perception	of in the Nature.	

Y&M AKI'S

POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (Feb.-2019)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour		Date:
Subject: International Relation	s and Universal Human Values	Marks: 50
Name of Student:	Countr	·y:
Mobile No:	Email Id:	
Supervisor Sign:	Student Sign	
Note: 1) All questions are Con		

2) Figures to the right indicate full marks.

Q.No.	A	В	C	D
1	O	О	О	О
2	О	О	О	О
3	О	O	О	О
4	О	О	О	О
5	О	О	О	О
6	О	О	О	О
7	О	О	О	О
8	О	О	О	О
9	О	О	О	O
10	О	О	О	О
11	О	О	О	О
12	О	О	О	О
13	О	О	О	О

Q.No.	A	В	C	D
14	О	О	О	O
15	О	O	О	O
16	О	О	О	O
17	О	О	О	O
18	О	О	О	O
19	О	О	О	O
20	О	О	О	O
21	О	О	О	О
22	О	О	О	О
23	О	О	О	О
24	О	О	О	О
25	0 1	0	О	О

Camp, Pune-411 001

Y &M AKI's

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of Sociology

Academic year 2018-2019

Certificate Course

In

"International Relations and Universal Human Values"

Result Analysis

Total students enrolled	21
Total students appeared	21
Distinction	20
I st Class	01
II nd Class	00
Failed	00
Passing result	100%

Department of Sociology

Poona College of Arts, Science and Commerce
Camp, Pune-411 001



Anjuman Khairul Islam's

Poona College of Arts Science & Commerce, Camp Pune-1

Department of Sociology
Certificate Course on
"International relations and Universal Human
Values"
Report

Date: 02/02/19

Department of sociology introduce **certificate course on International relations (IR)** and universal human values, where human beings are subordinated to each state through social contract. IR theories have primarily sought to understand the relations between international relation and universal human values. Whether the relation being conflict or cooperative. As human rights gained increasing importance after the Second World War, this course has provided some useful perspectives in studying human rights. This this certificate course will seek to evaluate the role of human rights in IR with reference to understand the globe as one community.

The role of human rights in international relations, in a very simple phrase, is to achieve justice. This is a complex task since there is no definite agreement on what justice is how to achieve it or whether it is desirable to pursue it at all. This paper will argue that the English School is useful in looking at human rights in three main aspects: understanding the extent to which human right constitute common values and interest among states; whether states conceive themselves to be bound by the rules of human rights; and the relationship between state sovereignty and human rights in the context of conflict between order and justice.

This course will focus on two of these mechanisms: international law and humanitarian intervention. These two are chosen because international law is a core institution in IR representing common values and rules among universal values, and humanitarian intervention shows how state practices coincide with the emerging idea of human rights. Both of them also reveal how universal values are engaged in constant tension between state sovereignty and



human rights. Before proceeding to further discussion, first some core ideas of the **International** relations (IR) and universal human values should be presented.

Order is important in international society, defined as 'a pattern of activity that sustains the elementary or primary goals of the society or human values. Order is perceived as the condition in which certificate course on International relations (IR) and universal human values, can reside with minimum conflict and thus is cautious about moral values or pursuit of 'justice' that may cause disorder. This is where the support for international human rights may conflict with order. However, it is not the individual rights per se generate disorder, but the duties that arise from the rights. Demand for human rights impose duties on persons or groups other than a person's own certificate course on International relations (IR) and universal human values, The tension between order and justice is most evident in the debate between certificate course on International relations (IR) and universal human values, mainly on whether there are universally agreed moral standards. Pluralists claim that there is no such agreement and the diversity among states should be maintained by non-intervention.

As a Certificate Course on "International relations and Universal Human Values" program meet the educational requirements for registration as a social service worker please note this program is taught using a combination of modalities. Courses may be delivered face-to-face and traditional classroom teaching. As a certificate course was successfully completed by 21 students. All students are from different class and cultural diversities of the Society.

Dr. Gulab Pathan, Head, Department of Sociology

Overall analyses by the activity coordinator: Dr. Gulab Pathan, Head Department of Sociology

ACTIVITY REPORT

(2019 - 2020)

I. Basic Details:

Name of The	Name of The Activity: CERTIFICATE COURSE IN "INTERNATIONAL RELATIONS AND UNIVERSAL HUMAN VALUES"				
Date	Faculty	Department/	Coordinator Name & Phone		
		Committee	no.		
24/01/20 To	Arts	Sociology	Dr. Gulab Pathan		
29/02/20					
(32 Hours)					
Time	Venue	Activity for class/	Nature: Academic/co-		
	OF	group &	curricular / extracurricular/		
	4,0	student number	Environmental/ social/ other		
10:00 am	College	28, Under Graduate &	Academic		
	Conference Hall	Graduate Students	Co		

II. Brief Information about the Activity (Criterion no -):

Topic/	"CERTIFICATE COURSE IN INTERNATIONAL RELATIONS AND UNIVERSAL				
Subject of	HUMAN VALUES"				
the activity					
Objective for	1. Understand the significance of value inputs in International Relations,				
conducting	Social Work and Universal Human Values and start applying on them in				
the activity	their upcoming life.				
_	2. Distinguish between values and Social Work, happiness and accumulation				
	of physical facilities, the Self and the Body, Intention and Competence of				
	an individual, etc.				
	3. Understand the value of harmonious relationship based on trust and respect				
	in their life and Social Work.				
Outcome	21 students were successfully completed advance certificate course.				

III. Proofs attached: letters/ student list of participation/ certificate/ document/photos/ any other

1. Attendance & List of	2. Question Paper	3. Notice
Participant		
4. Report	5. Course Curriculum &	6. Completion Certificate
	BOS Letters	

Y&M AKI'S

POONA COLLEGE OF ARTS, SCIENCE AND COMMERCE CAMP, PUNE-411001 Department of Sociology

Title

Certificate Course in "International Relations and Universal Human Values"

By

Dr. Gulab PathanHead, Department of Sociology

(Academic Year 2019-2020)

DEPARTMENT OF SOCIOLOGY

Certificate Course in "International Relations and Universal Human Values"

Course Title: IRUHV Total Credit: 2 Course Code: PCSOCDEPT-2

Total hrs: 32

Course Type: Open Elective

Board of Study for the Advance Certificate Course in "International Relations and Universal Human Values"

Sr. No	Name of Faculties	Position	Designation	Institution
1	Dr. Aftab Anwar Shaikh	Chairman	Principal	Poona College, Pune
2	Mr. Moinuddin Khan	Member	Vice-Principal (Arts)	Poona College, Pune
3	Dr. Gulab Pathan	Member	Assistant Professor & Head, Dept. Sociology	Y&M AKIS Poona College, Pune.
4	Dr. Vishal Jadhav	Member	Associate Professor & Head, Dept. Sociology	TMV, Pune
5	Mrs. Mina Ranpise	Member	Associate Professor, Dept. Sociology	S.P. College, Pune

Units	Content	Hours
Unit -I	Self-Introductions to Nature, International relationship and Global world: 1. Understanding the characteristics and activities of 'I' and 'we'. 2. Understanding the harmony and Holistic perception of in the Nature. 3. Understanding and the need of basic guidelines, content and process of international relationship.	10
Unit 2	Universal Human Values and its Need: 'Natural Acceptance' and Universal Human Values in terms of international relationship. Universal Human Values - A critical appraisal of the current scenario of international relationship. Method to fulfill the above human aspirations, understanding and living in harmony at various levels of international relationship.	10
Unit 3	Project, Assignment: Improve your time management and project management skills during course.	06
Unit 4	Visits on said topics:	06

' Aims & Objectives:

- Understand the significance of value inputs in International Relations, Social Work and Universal Human Values and start applying on them in their upcoming life.
- Distinguish between values and Social Work, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and Social Work.
- Understand the role of a human being in ensuring harmony in world society and nature through the social work.
- Distinguish between international ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work across the globe, in social work perspectives.

Teaching Methodology:

- 1. Interactive lectures/Discussions
- 2. Presentation by the students
- 3. Assignments for self-study (Library work including the use of internet resources)
- 4. Workshop/Seminars/Exercises/Field Visits to develop social analytical skills

General Rules and Regulations:

- 1. The course will commence every year.
- 2. There shall be a total of 60 seats.
- 3. The classes will be conducted on Thursday, Friday and Saturday (6 teaching hours per week)
- 4. At least 75 percent attendance in theory classes shall be mandatory.
- 5. Candidates from NGO should submit an NOC to the college.

Eligibility for Course:

- The students who wish to join this course should obtain the application form and complete the formalities.
- The desired minimum qualification for course should be class 12th. Pass from any discipline.
- Candidates working in NGOs should have 1 year of working experience with minimum qualification 10th pass
- International students should complete their all formalities from FRO Pune.

Related Reading Material:

1. "PROTOCOL TO THE AFRICAN CHARTER ON HUMAN AND PEOPLES' RIGHTS ON THE ESTABLISHMENT OF AN AFRICAN COURT ON HUMAN AND PEOPLES' RIGHTS". Retrieved 3 January 2008.

- 2. PROTOCOL OF THE COURT OF JUSTICE OF THE AFRICAN UNION" (PDF). African Union.
- 3. Open Letter to the Chairman of the African Union (AU) seeking clarifications and assurances that the Establishment of an effective African Court on Human and Peoples' Rights will not be delayed or undermined" (PDF). Amnesty International. 5 August 2004.
- 4. African Court of Justice". African International Courts and Tribunals. Retrieved 3 January 2008.
- 5. Human Rights Watch Africa". Retrieved 3 January 2008.
- 6. OAS Key Issues". Retrieved 3 January 2008.
- 7. "Directory of OAS Authorities". Organization of American States. Retrieved 3 January 2008.
- 8. "What is the IACHR?". Inter-Americal Commission on Human Rights. Retrieved 3 January 2008.
- 9. "Inter-American Court on Human Rights homepage". Inter-American Court on Human Rights. Retrieved 3 January 2008.
- 10. Bangkok Declaration. Wikisource. Retrieved 14 March, 2007
- 11. Council of Europe Human Rights". Council of Europe. Retrieved 2008-01-04.
- 12. "Social Charter". Council of Europe. Retrieved 4 January 2008.
- 13. "The Council of Europe in Brief". Retrieved 4 January 2008.
- 14. Juncker, Jean-Claude (11 April 2006). "Council of Europe European Union: "A sole ambition for the European Continent"" (PDF). Council of Europe. Retrieved 4 January 2008.
- 15. "Historical Background to the European Court of Human Rights". European Court of Human Rights. Retrieved 4 January 2008 "About the European Committee for the Prevention of Torture". European Committee for the Prevention of Torture. Retrieved 4 January 2008.
- 16. Weston, Burns H. "Human Rights". Encyclopedia Britannica Online, p. 2. Retrieved 18 May 2006.
- 17. Fagan, Andrew (2006). "Human Rights". The Internet Encyclopedia of Philosophy. Retrieved 1 January 2008.
- 18. Paul, Miller, Paul (2001): Arnhart, Larry. Thomistic Natural Law as Darwinian Natural Right p.
- 19. ^ Chee, S.J. (3 July 2003). Human Rights: Dirty Words in Singapore. Activating Human Rights and Diversity Conference (Byron Bay, Australia).
- 20. "Corporations and Human Rights". Human Rights Watch. Retrieved 3 January 2008.
- 21. "Transnational corporations should be held to human rights standards UN expert". UN News Centre. 13 October 2003. Retrieved 2008-01-03.
- 22. "Norms on the responsibilities of transnational corporations and other business enterprises with regard to human rights". UN Sub-Commission on the Promotion and Protection of Human Rights. Retrieved 3 January 2008.
- 23. "REPORT TO THE ECONOMIC AND SOCIAL COUNCIL ON THE SIXTIETH SESSION OF THE COMMISSION (E/CN.4/2004/L.11/Add.7)" (PDF). United Nations Commission on Human Rights. p. 81. Retrieved 3 January 2008.
- 24. Klitou, Demetrius The Friends and Foes of Human Rights (ebook)
- 25. "The Resource Part II: Human Rights in Times of Emergencies". United Nations. Retrieved 31 December 2007.

Dr. Gulab Pathan Head, Department of Sociology Poona College, Camp Pune

Joahrand

Department of Sociology

Poone College of Arts, Science and Commerce

Camp, Pune-411 001

AKT'S Poona conege of Arts, Science & commerce, Pune-01				
4	Enrollment List			
Date: 24/01/2020 To 29/02/2020 Time		Time Slot: 10:00 am to 12:00 Noon		
Activity Name:	International Relations and Universal Human Values	Teacher/s Incharge:	Dr. Gulab Pathan	
Organizing Dept.: Sociology				
		Report Generat	ed by: Dr. Gulab Pathan	

Sr.No	Name	Class	
1	khan Faiza Farhan	FYBA	
2	Khan Zainab Azmat	FYBA	
3	Khohar Rumaan Sameer	FYBA	
4	Rangila Jahanara	FYBA	
	Shaikh Sufiya Alim	FYBA	
	Faizan Tabish	FYBA	
7	Chivikar Ahqua Aslam	FYBA	
	Nemnuthem Hookip	FYBA	
9	Sadiq Pathan	FYBA	
10	Hajymusat Annamysadons	FYBA	
	Suleyman Atoyeus	FYBA	
12	Yaamysov Amongeldi	FYBA	
13	Aetym Mamedova	FYBA	
14	Ovezmyradova Merjen	FYBA	
15	Jusupova Oguljuma	FYBA	
16	Chavan Kajal Devedas	FYBA	
17	Shaikh Zuveriya Zakir	FYBA	
18	Saifiee Anam A.H.	FYBA	
19	Mukadam Alfiya	FYBA	
20	Manyar Jweriya Khalige	FYBA	
2	1 Samreen Ansari	FYBA	
2	2 Baig Rahila	FYBA	
2	3 Shaikh Tehniyat	FYBA	
2	4 Ariba Khan	FYBA	e h

Pg. No 01 of 02 (Total Pages)

Signature of Faculty Incharge
Poona College of Arts, Science and Commerce
Camp, Pune-411 001

AKT'S Poona conege of Arts, Science & commerce, Pune-01				
Enrollment List				
Date: 24/01	/2020 To 29/02/2020	Time Slot: 10:00	am to 12:00 Noon	
Activity Name:	International Relations and Universal Human Values	Teacher/s Incharge:	Dr. Gulab Pathan	
	g Dept. : Sociology			
Total Nur	nber of Enrollment Students: 28	Report Generated	d by: Dr. Gulab Pathan	
Sr.No	Name	Class		
25	Sumaiya Arif Shaikh	FYBA		
	Tamboli Alisha Sikandar	FYBA		
27	Shaikh Nizamuddin	FYBA		
28	Shaikh Nikhat	FYBA		
1				
			\	
			death wil	
			about	

Pg. No 02 of 02 (Total Pages)

PSignature of Faculty Inicharge
Camp, Pune-411 001

Y&M AKI'S

POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (Feb.-2020)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour		Date:
Subject: International Relations and Un	niversal Human Values	Marks: 50
Name of Student:		
Mobile No: Email		
Supervisor Sign:		
Note: 1) All questions are Compulsory 2) Figures to the right indicate for		
Q.1 Multiple Choice Questions		30 Marks
1. The Charter of United Nations con (a) 108 articles (b) 101 articles (c) 111 articles (d) None of these	nsists of:	
2. The headquarter of Asian Develo (a) Bangkok (b) Manila (c) Singapore (d) None of these 3. Monoe Doctrine was given in: a) 1922 b) 1923	pment Bank (ADB) is c) 1924	d) None of these
4. Kurt Waldhiem was:a) A Swiss politicianc) President of Germany	b) Secretary Geneal d) None of these	of U.N.O
5. Chou-En-Lai was:a) Prime minister of Chinac) Vice President of Taiwan	b) Governor of Hon d) None of these	g Kong
6. OIC was formed in: a) 1967 b) 1968	c) 1969	d) None of these
7. The ANZUS Treaty between Australy 1951 (b) 1945 (c) 1950 (d) None of these 8. The Treaty of Versailles settled		nd United States was signed in
8. The Treaty of Versailles section		

(a) Europe (b) Middle East (c) Africa (d) None of these 9. The Commonwealth of independent states was established in: (a) 1991 (b) 1990 (c) 1989 (d) None of these 10. International Monetary fund was formed after Bretton Woods Conference in: (a) 1944 (b) 1943 (c) 1945 (d) None of these 11. "Issues in Global Politics" was written by: (a) E. H. Corr (b) Gavin Boyed (c) James N Rosenau (d) None of these 12. South West Asia is popularly known as: (a) Near East (b) Middle East (c) Arab World (d) None of these 13. Nato was organized in: (a) 1948 (b) 1949 (c) 1950 (d) None of these 14. South Asian Association for Regional Cooperation consists of: (a) 7 states (b) 8 states (c) 5 states (d) None of these 15. The International court of justice was constituted on: (a) 26th June 1945 (b) 21st June 1946 (c) 23rd June 1948 (d) None of these 20 Marks Q. 2 Write Short notes on any two 1. What is International relationship and Global world community? 2. Understanding to the harmony and Holistic perception of in the Nature. 3. What are the characteristics and activities of 'I' and 'we'?

Y&M AKI'S POONA COLLEGE OF ARTS SCIENCE AND COMMERCE, CAMP, PUNE

Department of Sociology Examination (Feb.-2020)

Certificate Course in International Relations and Universal Human Values

Time: 1 Hour		Date:
Subject: International Rela	tions and Universal Human Values	Marks: 50
Name of Student:	Country:	
Mobile No:	Email Id:	
Supervisor Sign:	Student Sign	
NY		

Note: 1) All questions are Compulsory.

2) Figures to the right indicate full marks.

Q.No.	A	В	C	D
1	О	О	О	О
2	О	О	О	О
3	О	О	О	О
4	О	О	О	О
5	О	О	О	O
6	O	О	О	О
7	О	O	О	О
8	О	О	О	О
9	О	0	О	О
10	О	О	О	О
11	О	О	О	О
12	О	О	О	О
13	О	О	О	О

Q.No.	A	В	С	D
14	О	O	О	O
15	О	О	О	O
16	О	O	О	O
17	О	О	О	O
18	О	О	О	О
19	О	О	О	О
20	О	О	О	О
21	О	О	О	О
22	О	О	О	О
23	О	О	О	О
24	О	О	О	О
25	O	, O	О	О

Poons College of Arts, Science and Commerces
Camp, Pune-411 001

Y &M AKI's

Poona College of Arts Science and Commerce Camp, Pune 411001

Department of Sociology

Academic year 2019-2020

Certificate Course

In

"International Relations and Universal Human Values"

Result Analysis

Total students enrolled	28
Total students appeared	28
Distinction	26
I st Class	01
II nd Class	01
Failed	00
Passing result	100%

Department of Sociology

Poona College of Arts, Science and Commerce
Camp, Pune-411 001



Anjuman Khairul Islam's

Poona College of Arts Science & Commerce, Camp Pune-1

Department of Sociology
Certificate Course on
"International relations and Universal Human
Values"
Report

Date: 29/02/20

Department of sociology introduce **certificate course on International relations (IR)** and universal human values, where human beings are subordinated to each state through social contract. IR theories have primarily sought to understand the relations between international relation and universal human values. Whether the relation being conflict or cooperative. As human rights gained increasing importance after the Second World War, this course has provided some useful perspectives in studying human rights. This this certificate course will seek to evaluate the role of human rights in IR with reference to understand the globe as one community.

The role of human rights in international relations, in a very simple phrase, is to achieve justice. This is a complex task since there is no definite agreement on what justice is, how to achieve it or whether it is desirable to pursue it at all. This paper will argue that the English School is useful in looking at human rights in three main aspects: understanding the extent to which human right constitute common values and interest among states; whether states conceive themselves to be bound by the rules of human rights; and the relationship between state sovereignty and human rights in the context of conflict between order and justice.

This course will focus on two of these mechanisms: international law and humanitarian intervention. These two are chosen because international law is a core institution in IR representing common values and rules among universal values, and humanitarian intervention shows how state practices coincide with the emerging idea of human rights. Both of them also reveal how universal values are engaged in constant tension between state sovereignty and

human rights. Before proceeding to further discussion, first some core ideas of the **International** relations (IR) and universal human values should be presented.

Order is important in international society, defined as 'a pattern of activity that sustains the elementary or primary goals of the society or human values. Order is perceived as the condition in which certificate course on International relations (IR) and universal human values, can reside with minimum conflict and thus is cautious about moral values or pursuit of 'justice' that may cause disorder. This is where the support for international human rights may conflict with order. However, it is not the individual rights per se generate disorder, but the duties that arise from the rights. Demand for human rights impose duties on persons or groups other than a person's own certificate course on International relations (IR) and universal human values, The tension between order and justice is most evident in the debate between certificate course on International relations (IR) and universal human values, mainly on whether there are universally agreed moral standards. Pluralists claim that there is no such agreement and the diversity among states should be maintained by non-intervention.

As a Certificate Course on "International relations and Universal Human Values" program meet the educational requirements for registration as a social service worker please note this program is taught using a combination of modalities. Courses may be delivered face-to-face and traditional classroom teaching. As a certificate course was successfully completed by 28 students. All students are from different class and cultural diversities of the society.

Dr. Gulab Pathan, Head, Department of Sociology