

POSTGRADUATE PROGRAMME: COURSE OUTCOME

Name of the Programme: M.Sc. Chemistry

| Name of the Class | Course Code | Course Title | Course Outcomes | |
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| SEMESTER I | | | | |
| M.Sc. I | CCTP-1 CHP-110 | Physical Chemistry-I (Fundamentals of Physical Chemistry) | CO1 | After successfully completing this course, students will be able: to learn Thermodynamics parameters at different conditions. |
| | | | CO2 | Explain the applications of colligative properties. |
| | | | CO3 | Applications of quantum chemistry. |
| | | | CO4 | Types of hybridization, idea of Valence bond theory and Molecular orbital theory. |
| | | | CO5 | Huckel theory, applications to simple π -systems. |
| | | | CO6 | basic concept in rate law equation.order of reactions. |
| | | | CO7 | . Collision theory of bimolecules. |
| | | | CO8 | Eyrings equation concept. |
| | | | CO9 | Michaelis mechanism in enzyme catalyzed reactions. |
| | | | CO10 | enzyme action and inhibition with examples. |
| | | | CO11 | Maxwell- Boltzmann relationship |
| | | | CO12 | Fermi-Dirac and Bose-Einstein statistics. |
| M.Sc. I | CCTP-2: CHI-130 | Inorganic Chemistry-I | CO1 | After successfully completing this course, students will be able to: Student should visualize/ imagine molecules in 3 dimensions. |
| | | | CO2 | To understand the concept of symmetry and able to pass various symmetry elements through the molecule. |
| | | | CO3 | Understand the concept and point group and apply it to molecules. |
| | | | CO4 | To apply the concept of point group for determining optical activity and dipole |

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| | | | | moment. |
| | | | CO5 | To understand product of symmetry operations. |
| | | | CO6 | Student able to find out character for reducible representation. |
| | | | CO7 | To know about projection operator. |
| | | | CO8 | Apply projection operator to find out the normalized wave function for atomic orbital |
| | | | CO9 | Student should correlate the application of symmetry to spectroscopy. |
| | | | CO10 | From the previous knowledge of symmetry student must able to find out which mode are IR active. |
| | | | CO11 | Student should understand the detail chemistry of S and P block elements w.r.t. their compounds, their reactions and applications. |
| | | | CO12 | To learn the advance chemistry of boranes, fullerene, zeolites, polymers etc. |
| | | | CO13 CO14 CO15 CO16 | Organometallic chemistry of some important elements from the main groups and their applications |
| M.Sc. I | CCTP-3:CHO-150 | Organic Chemistry-I | CO1 | At the end of the course the students will know and recall the fundamental principles of organic chemistry that include chemical bonding, nomenclature, structural isomerism, stereochemistry, chemical reactions and mechanism. |
| | | | CO2 | They will understand the criteria for aromaticity in nonbenzenoid molecules and other advanced polycyclic aromatics |
| | | | CO3 | Understand the chemistry of monocyclic heterocycles, nomenclature and reactions |
| | | | CO4 | Learn the concept stereochemistry and its importance; their rules and the concept of chirality. |
| | | | CO5 | Understand the role of various reaction intermediates like carbocation, carbanion, carbenes, radicals, and nitrenes in organic reactions; concept of NGP. |
| | | | CO6 | Able to describe mechanism of different rearrangement reactions. Appreciates the |

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| | | | | various steps involved in the molecular rearrangements. |
| | | | CO7 | Understand the chemistry of Ylides. |
| | | | CO8 | Use synthetic reagent of oxidation and reduction for solving the problems |
| | | | CO9 | To understand some fundamental aspects of organic chemistry, to learn the concept aromaticity, to understand the various types of aromaticity. |
| | | | CO10 | To study heterocyclic compound containing one and two hetero atoms with their structure, synthesis and reactions. |
| | | | CO11 | To know stereochemistry of organic compounds; able to do interconversion of Fischer to Newmann, Newmann to Sawhorse and vice versa, Able to assign R and S to given molecules; understand stereoselective and stereospecific reactions; acquire knowledge on topicity. |
| | | | CO12 | To study structure, formation, stability and related name reaction of intermediates like Carbocation, Carbanion, Free Radical, Carbenes and nitrenes; Recognize neighboring group participation. |
| | | | CO13 | To study rearrangement reaction with specific mechanism and migratory aptitude of different groups. |
| | | | CO14 | To study Ylides and their reaction. |
| | | | CO15 | To understands the basis of redox reaction; acquire knowledge about the reagents which causes selective oxidation |
| | | | CO16 | reduction in various compounds; learn the basic mechanism of oxidation / reduction in organic compounds. |
| M.Sc. I | CBOP-1: CHG – 190 | General Chemistry-I | CO1 | The goal of this course is to introduce students to fundamental concepts in Chemical Biology and methods of chemistry used to solve problems in molecular and cell biology. After completion of this course, successful students will . |
| | | | CO2 | Students will be able to explore new areas of research in both chemistry and allied fields of science and technology. |

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| | | | CO3 | Students will be able to function as a member of an interdisciplinary problem solving team. |
| | | | CO4 | To impart the students thorough idea in the chemistry of carbohydrates, amino acids, proteins and nucleic acids etc. |
| | | | CO5 | Be able to describe the chemical basis for replication, transcription, translation and how each of these central processes can be expanded to include new chemical matter. |
| | | | CO6 | Develop skills to critically read the literature and effectively communicate research in a peer setting. |
| M.Sc. I | CCPP-1: CHP-107 | Practical Course – I | CO1 | At the end of the course the students will know and recall the fundamental principles of organic chemistry that include research and development , further |
| | | | CO2 | Determination of an order of a reaction. |
| | | | CO3 | Application of Colorimetry and spectrophotometry. |
| | | | CO4 | Study of Radioactivity. |
| | | | CO5 | Green Chemistry principles and application in organic transformations. |
| | | | CO6 | Application of few efficient catalyst in the organic reaction. |
| SEMESTER II | | | | |
| M.Sc. I | CCTP-4: CHP-210 | Physical Chemistry-II | CO1 | At the end of the course the students will know and recall the fundamental principles of physical chemistry and inorganic chemistry oriented reactions and effects of parameters, in addition to |

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| | | | | this student would be skilled in understanding |
| | | | CO2 | Types of molecule on the basis of moment of inertia and rotational spectra. |
| | | | CO3 | Spectroscopic technique such as Infra-red Spectroscopy, breakdown of the Born-Oppenheimer approximation, |
| | | | CO4 | carbon dioxide laser and Applications. |
| | | | CO5 | Quantum and classical theory of Raman effect. |
| | | | CO6 | Electronic Spectroscopy of molecules |
| | | | CO7 | radioactive decay and its characteristics |
| | | | CO8 | Process of nuclear fission and fission. |
| M.Sc. I | CCTP-5: CHI-230 | Inorganic Chemistry, Semester – II | CO1 | Student should able to find out the no of microstates and meaningful term symbols, Construction of microstate table for various configuration. |
| | | | CO2 | Hund's rules for arranging the terms according to energy. |
| | | | CO3 | Student should know the concept of weak and strong ligand field. |
| | | | CO4 | Student should know basic d-d transition, d-p mixing, charge transfer spectra. |
| | | | CO5 | Interpretation of electronic spectra for spin allowed oh and td complexes using Orgel diagram. |
| | | | CO6 | Understand the concept of spectro chemical series and Nephelauxetic series. |
| | | | CO7 | Various phenomenons of magnetism and their temperature dependence. |
| | | | CO8 | Various experimental methods to find out magnetic moment. |
| | | | CO9 | Understand the various Quenching of orbital angular momentum. |
| | | | CO10 | Understand the various terms involved in magnetochemistry. |
| | | | CO11 | Should able to solve numerical based on crystal field parameters. |
| | | | CO12 | Interpretation of electronic spectra for spin allowed oh and td complexes using Orgel diagram |
| | | | CO13 | Role of metals in Metalloprotein and metalloenzymes. |

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| | | | CO14 | Importance and transport of metal ions |
| | | | CO15 | Nerve impulse generation in rod cell of retina. |
| | | | CO16 | Importance and function of Ca, Fe and Mg in metalloprotein. |
| M.Sc. I | CCTP-6:CHO – 250 | Organic Chemistry-II | CO1 | Students should be able to understand free radicals' formation, stability and reactivity and should also be able to use the basic understanding in writing probable reaction mechanisms. |
| | | | CO2 | Students should be able to write MO diagram for various olefinic compounds and should be able to predict the products, the stereochemistry as well as should be able to understand the preferred reaction pathways. |
| | | | CO3 | Students should be able to calculate λ_{max} of organic compounds containing more than one and less than four conjugated systems. Students should be able to correlate IR bands with functional groups using numerical data as well as spectral data. |
| | | | CO4 | Students should be able to solve ¹ H-NMR problems and should also be able to draw the ¹ H-NMR spectrum for simple organic compounds mentioning multiplicity pattern and coupling constant with the help of "Tree Diagram" Should be able to predict and analyze the multiplicity patterns with more than one coupling constants. |
| | | | CO5 | Students should be able to use ¹³ C-NMR data to interpret the structure NMR problems and should also be able to draw the ¹ H-NMR spectrum for simple organic compounds mentioning multiplicity pattern and coupling constant with the help of "Tree Diagram" Should be able to predict and analyze the multiplicity patterns with more than one coupling constants. |
| | | | CO6 | Students should know various key factors responsible for the spectroscopic data acquisition and should be able to solve Problems based on UV, IR, MS, ¹ H-NMR, ¹³ CNMR. |

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| | | | CO7 | MOT and will be able to extend this in predicting reaction mechanism and Stereochemistry of electrocyclic reactions. |
| | | | CO8 | The concepts in free radical reactions, mechanism and the stereo chemical outcomes |
| | | | CO9 | The basic principle of spectroscopic methods and their applications in structure elucidation of organic compounds using given spectroscopic data or spectra. |
| M.Sc. I | CBOP-2: CHG – 290 | General Chemistry -II | CO1 | The goal of this course is to introduce students to fundamental concepts in Chemical Biology and methods of chemistry used to solve problems in molecular and cell biology. After completion of this course, successful students will:. |
| | | | CO2 | Students will be able to explore new areas of research in both chemistry and allied fields of science and technology. |
| | | | CO3 | Students will be able to function as a member of an interdisciplinary problem solving team. |
| | | | CO4 | To impart the students thorough idea in the chemistry of carbohydrates, amino acids, proteins and nucleic acids etc |
| | | | CO5 | Be able to describe the chemical basis for replication, transcription, translation and how each of these central processes can be expanded to include new chemical matter. |
| | | | CO6 | Develop skills to critically read the literature and effectively communicate research in a peer setting. |
| | | | CO7 | Describe the importance of chemical biology research and interdisciplinary work. |
| | CCPP-2: CHP-227 | Practical Course-II | CO1 | This course is designed to make students aware of how to perform organic compounds in laboratory. |

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| | | | CO2 | The course includes synthesis of some derivatives and organic compounds, which will help them while working in research laboratory in future. |
| | | | CO3 | Making derivatives of organic compounds will help them in industry or while doing research in medicinal chemistry for Drug development. |
| | | | CO4 | This practical course is also designed to make student aware of green chemistry and role of green chemistry in pollution reduction. |
| | | | CO5 | The students learn how to avoid solvents and do solvent free reaction. |
| | | | CO6 | Also the work-up procedure in many experiments is made more eco-friendly to environment. |

SEMESTER III

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| M.Sc. II | CCTP-7, CHO-350 | Organic Reaction Mechanism and Biogenesis | CO1 | After successfully completing this course, students will be able to: Explain the Reaction Mechanisms. |
| | | | CO2 | Free radical generation , stability and their application. |
| | | | CO3 | Cleavage of C-Heteoatom and formation of free radicals. |
| | | | CO4 | Linear Free Energy Relationships with Hammett equation, deviation and effects of substituents on the ring. |
| | | | CO5 | .Insight of alkaloids, Terpenoids and The Shikimate pathway. |
| | | | CO6 | Alkaloids isolated from the Roots of Piper nigrum. |
| M.Sc. II | CCTP-8, CHO-351 | Structure Determination of Organic Compounds by Spectroscopic Methods | CO1 | After successfully completing this course, students will be able to: Explain principles of NMR techniques. |
| | | | CO2 | NOE and its application. |
| | | | CO3 | APT, DEPT and INEPT techniques. |
| | | | CO4 | Elucidation of organic compounds, catalysts and biomolecules |
| | | | CO5 | COSY and TOCSY techniques of NMR. |
| | | | CO6 | 2D-INADEQUATE, 2D- ADEQUATE, |

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| | | | | NOESY, ROESY (b) Heteronuclear: HSQC, HMQC and HMBC techniques. |
| | | | CO7 | Principles of Mass Spectrometry |
| | | | CO8 | ionization methods like EI, CI, ES, MALDI and FAB-Fragmentation. |
| | | | CO9 | Isotopic Abundance in structure establishment. |
| | | | CO10 | Analysis of Biomolecules. |
| | | | CO11 | Structure elucidation using UV using different techniques. |
| M.Sc. II | CCTP-9, CHO-352 | Stereochemistry and Asymmetric Synthesis of Organic Compounds | CO1 | After successfully completing this course, students will be able to: Stereochemistry of polysubstituted cyclohexane, six membered rings with SP ² carbon, heterocycles with N and O. |
| | | | CO2 | stereochemical principles involved in reactions of six membered rings and other than six membered rings. |
| | | | CO3 | Stereochemistry of fused and bridged ring systems. |
| | | | CO4 | Nomenclature, synthesis; stereochemical aspects of Perhydrophenanthrene. |
| | | | CO5 | Perhydroanthracene, hydrindane, Steroids; Bridged system. |
| | | | CO6 | Conformations of substituted cyclohexanes. |
| | | | CO7 | Determination of configuration, |
| | | | CO8 | Resolution and analysis of stereomers - formation of racemization and methods of resolution. |
| | | | CO9 | Asymmetric Synthesis, Chiral pool and Chiral auxiliaries. |
| | | | CO10 | Transition Metal-Catalyzed Homogeneous Asymmetric Hydrogenation. |
| | | | CO11 | Transition Metal-Catalyzed Homogeneous Asymmetric Hydroxylation and Epoxidation |
| M.Sc. II | CHO-353(B) | Designing Organic Syntheses and Heterocyclic Chemistr | CO1 | After successfully completing this course, students will be able to explain: Concepts of Retrosynthesis |
| | | | CO2 | Retrosynthetic analysis. |
| | | | CO3 | disconnection approach, Synthons, multiple step synthesis. |

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| | | | CO4 | Retrosynthesis and synthesis of following Molecules: Strychnine, Reserpine, Thienamycin, Asteltoxin, Indolizomycin, Erythronolide B. |
| | | | CO5 | Systematic nomenclature monocyclic, fused and bridged heterocycles. |
| | | | CO6 | General chemical behaviour of heterocyclic compounds and their applications. |
| | | | CO7 | Common Methods in Ring Synthesis of Aromatic Heterocyclic Systems. |
| | CAPP-3, CHO-354 | Practical-I Solvent Free Organic Synthesis | CO1 | After successfully completing this course, students will be able to: Explain Solvent Free Carbon–Carbon Bond Formation. |
| | | | CO2 | Solvent-Free C–N Bond Formation |
| | | | CO3 | Solvent-Free C–S Bond Formation |
| | | | CO4 | Solvent-Free C–X Bond Formation |
| | | | CO5 | Solvent-Free N–N Bond Formation |
| | | | CO6 | Solvent free supramolecular assembly formation |
| SEMESTER IV | | | | |
| M.Sc. II | CCTP-10, CHO-450 | Chemistry of Natural Products | CO1 | After successfully completing this course, students will be able to learn: Understanding and planning of total synthesis while maintaining the stereochemistry. |
| | | | CO2 | Explain total Synthesis Hirsutellone. |
| | | | CO3 | Explain total Synthesis Ribisins. |
| M.Sc. II | CCTP-11, CHO-451 | Organometallic Reagents in Organic Synthesis | CO1 | After successfully completing this course, students will be able to: Explain use of transition metal complexes in organic synthesis. |
| | | | CO2 | Explain C=C formation reactions. |
| | | | CO3 | Illustration of Ring formation reactions. |

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| | | | CO4 | Idea behind the Click chemistry: criterion for click reaction. |
| | | | CO5 | Explain concept of Metathesis. |
| | | | CO6 | Explain the use of Boron and Silicon reagents in organic synthesis |
| | | | CO7 | |
| | | | CO8 | |
| | | | CO9 | |
| | | | CO10 | |
| | | | CO11 | Illustrate the preparation and management of fish culture ponds. |
| | | | CO12 | Demonstrate the methods of packaging and transport of fish and brood fish. |
| | | | CO13 | Illustrate techniques of fish harvesting, preservation & processing. |
| | | | CO14 | Compare the techniques used in fishery development. |
| M.Sc. II | CBOP-4, CHO-452(A) | Concepts and Applications of Medicinal Chemistry | CO1 | After successfully completing this course, students will be able to: Explain Proteins as biological catalyst Nucleic acids. |
| | | | CO2 | Explain Principle of drug design, Chemistry of diseases and Drug development. |
| | | | CO3 | Explain Peptides, sequencing and applications in therapeutics. |
| | | | CO4 | Explain Design of Oxamniquine. |
| | | | CO5 | Explain Pharmacokinetics and Pharmacodynamics. |
| | | | CO6 | Explain Structure and activity Relationship: QSAR And application. |
| M.Sc. II | CBOP-5, CHO-453 | Practical-III Section-I: Ternary Mixture Separation | CO1 | After successfully completing this course, students will be able to: Understand and employ concept of type determination and separation |
| | | Section-II: Carbohydrates Synthesis and Isolation Natural Products | CO2 | Perform qualitative estimation of functional groups |
| | | | CO3 | Recrystallize /distill the separated compounds. |
| | | | CO4 | Carbohydrate Synthesis. |
| | | | CO5 | Isolation of pigments from the natural products. |
| | | | CO6 | Isolation of essential oils from the natural products. |

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| | | | CO7 | Isolation of medicinally important component from the natural products |
| | | | CO8 | Students should carry out a small research project. |
| | | | CO9 | Becomes familiar with i. Literature survey, research methodologies, Column and TLC chromatographic techniques |
| M.Sc. II | CCPP-04, CHO- 454: Practical- II: | Convergent and Divergent Organic Syntheses | CO1 | After successfully completing this course, students will be able to: Learn convergent Synthesis involving acylation, reduction. |
| | | | CO2 | Divergent Synthesis involving acylation, nitration, One pot synthesis, |
| | | | CO3 | Resolution technique) |
| | | | CO4 | Sulfonation reaction |
| | | | CO5 | Three Stage Syntheses. |