

POSTGRADUATE PROGRAMME: COURSE OUTCOMES

Name of the Programme: M.A. English

Name of the Class	Course Code	Course Title	Course Outcomes	
SEMESTER I				
M.A. I	10601 & 20601	Paper 1.1 English Literature from 1550- 1798	CO1	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			CO2	The learners' literary sensibility and emotional response to literary texts will be enhanced .It will also help them to understand the thematic and stylistic preoccupations of the writers prescribed for study.
			CO3	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context.
			CO4	The course will help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
			CO5	Learners will be provided with basic information about England's political, social and cultural developments during the period prescribed for study.
			CO6	It will enable the students to critically assess the 'universal' values that writers tend to project in their writings.
			CO7	It will help the learners to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			CO8	Students will be exposed to the canonical relevance of the texts prescribed for them.
			CO9	It will enable them to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of

				obtaining knowledge.
			CO10	It will enhance the students' proficiency in English.
M.A. I	10602 &	Paper 1.2 English Literature from 1798- present day	CO1	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			CO2	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context
			CO3	Students will be able to recognize the distinctive ways in which the writers differed in their ideological positions, from their counterparts belonging to different ages.
			CO4	Students learners' literary sensibility and their emotional response to literary texts will be enhanced .It will also help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
			CO5	Students will be exposed to political, social and cultural developments during the period prescribed for study.
			CO6	Students will be enabled to critically assess the 'universal' values that writers tend to project in their writings.
				Students will be exposed to poetry and novels as literary genres and learn the types and elements of these genres.
			CO7	Students will learn to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			CO8	Students will learn to comprehend the canonical relevance of the texts prescribed for them.
			CO9	It will help students to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
CO10	Students will develop an aesthetic sense, gain proficiency in English and learn the creative use of English in producing			

				literary works.
M.A. I	14919	Paper 1.3 Contemporary Studies in English Language	CO1	Students will be introduced to the basic tools essential for a systematic study of English language.
			CO2	Students will be acquainted with the basic concepts and issues related to linguistics.
			CO3	Students will be introduced to various sub-disciplines of linguistics.
			CO4	It will initiate them to delve into some of the theoretical assumptions underlying language and will enable them to apply the acquired linguistic skills in real life situations.
			CO5	Students will be introduced to the syntactic features of the English language.
			CO6	The course will help students rectify some of the regional features of English pronunciation caused due to L1 interference.
			CO7	The course will enable students to use English with confidence and with a better understanding of its appropriate social applications.
M.A. I	10604	Paper 1.4 Literary Criticism and Theory	CO1	Students will be introduced to the nature, function and relevance of literary criticism and theory.
			CO2	Students will be introduced to various important critical approaches and their tenets.
			CO3	The learners will be encouraged to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.
			CO4	Students will develop sensibility and competence for practical application of critical approach to literary texts.
SEMESTER - II				
M.A. I	20601	Paper 2.1 English Literature from 1550- 1798	CO1	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			CO2	The learners' literary sensibility and emotional response to literary texts will be enhanced .It will also help them to

				understand the thematic and stylistic preoccupations of the writers prescribed for study.
			CO3	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context.
			CO4	The course will help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
			CO5	Learners will be provided with basic information about England's political, social and cultural developments during the period prescribed for study.
			CO6	It will enable the students to critically assess the 'universal' values that writers tend to project in their writings.
			CO7	It will help the learners to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			CO8	Students will be exposed to the canonical relevance of the texts prescribed for them.
			CO9	It will enable them to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
			CO10	It will enhance the students' proficiency in English.
M.A. I	20602	Paper 2.2 English Literature from 1798- present day	CO1	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			CO2	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context
			CO3	Students will be able to recognize the distinctive ways in which the writers differed in their ideological positions, from their counterparts belonging to

				different ages.
			CO4	Students learners' literary sensibility and their emotional response to literary texts will be enhanced .It will also help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
			CO5	Students will be exposed to political, social and cultural developments during the period prescribed for study.
			CO6	Students will be enabled to critically assess the 'universal' values that writers tend to project in their writings.
				Students will be exposed to poetry and novels as literary genres and learn the types and elements of these genres.
			CO7	Students will learn to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			CO8	Students will learn to comprehend the canonical relevance of the texts prescribed for them.
			CO9	It will help students to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
			CO10	Students will develop an aesthetic sense, gain proficiency in English and learn the creative use of English in producing literary works.
M.A. I	24919	Paper 2.4 Contemporary Studies in English Language	CO1	Students will be introduced to the basic tools essential for a systematic study of English language.
			CO2	Students will be acquainted with the basic concepts and issues related to linguistics.
			CO3	Students will be introduced to various sub-disciplines of linguistics.
			CO4	It will initiate them to delve into some of the theoretical assumptions underlying language and will enable them to apply the acquired linguistic skills in real life situations.
			CO5	Students will be introduced to the syntactic features of the English

				language.
			CO6	The course will help students rectify some of the regional features of English pronunciation caused due to L1 interference.
			CO7	The course will enable students to use English with confidence and with a better understanding of its appropriate social applications.
M.A. I	20604	Paper 2.4 Literary Criticism and Theory	CO1	Students will be introduced to the nature, function and relevance of literary criticism and theory.
			CO2	Students will be introduced to various important critical approaches and their tenets.
			CO3	The learners will be encouraged to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.
			CO4	Students will develop sensibility and competence for practical application of critical approach to literary texts.
SEMESTER III				
M.A. II	30601	Paper 3.1 Indian Writing in English	CO1	Students will be introduced to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE).
			CO2	Students will be made aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.
			CO3	The course will acquaint students with the writings of different Indian writers and help them appreciate the variety and diversity of Indian Writing in English.
			CO4	Students will be exposed to the corpus of Indian Writing in English.
			CO5	Students will develop the ability to critically examine and restate their understanding of literary texts.
			CO6	Students will be exposed to the uniqueness of artistic and innovative use of the English language in IWE and develop literary and linguistic competence
M.A. II	30602	Paper 3.2 Applied	CO1	Students will be introduced to the field

		Linguistics		of Applied Linguistics.
			CO2	It will help students understand how descriptive linguistics can be used practically to explain the behavioral and social use of language, especially with regard to language acquisition, second language acquisition/learning, language teaching methodology, etc.
			CO3	Students will understand the correlation between the evolution of linguistic theory and the corresponding developments in the field of language learning and teaching.
			CO4	It will enable students to understand the relationship between language learning theories, teaching methods, production of course materials and language testing.
			CO5	Students will be introduced to the relation between language and culture.
			CO6	Students will understand how linguistic concepts can be applied to the study of literature.
			CO7	It will familiarize students with the tools of language that may use in translation, textual analysis, etc.
M.A. II	30606	Paper 3.6 American Literature	CO1	Students will be introduced to the major texts that led to the evolution of American literature as an independent branch of literature in English.
			CO2	It will familiarize students with the issues and problems America has gone through and how they find expression in American literature.
			CO3	Students will gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
			CO4	Students will be exposed to religious, socio-political, literary and cultural movements in America.
			CO5	Students will become aware of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation.
			CO6	Students will be acquainted with the rich

				diversity of American writing.
			CO7	It will enable students to undertake research of a comparative nature to discover similarities between the socio-political, cultural and literary issues pertaining to America and India.
M.A. II	30608	Paper 3.8 World Literature in English	CO1	Students will be introduced to some of the important literary texts of the world.
			CO2	Students will gain insight into the socio-cultural aspects of the regions from where the texts are chosen.
			CO3	It will enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.
			CO4	Students will be introduced to the various techniques employed by the authors and will learn how the techniques are adapted/adopted by Indian authors.
			CO5	It will help the students to delve into research in comparative literature.
SEMESTER IV				
M.A. II	40601	Paper 4.1 Indian Writing in English	CO1	Students will be introduced to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE).
			CO2	Students will be made aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.
			CO3	The course will acquaint students with the writings of different Indian writers and help them appreciate the variety and diversity of Indian Writing in English.
			CO4	Students will be exposed to the corpus of Indian Writing in English.
			CO5	Students will develop the ability to critically examine and restate their understanding of literary texts.
			CO6	Students will be exposed to the uniqueness of artistic and innovative use of the English language in IWE and develop literary and linguistic competence
M.A. II	40602	Paper 4.2 Applied Linguistics	CO1	Students will be introduced to the field of Applied Linguistics.

			CO2	It will help students understand how descriptive linguistics can be used practically to explain the behavioral and social use of language, especially with regard to language acquisition, second language acquisition/learning, language teaching methodology, etc.
			CO3	Students will understand the correlation between the evolution of linguistic theory and the corresponding developments in the field of language learning and teaching.
			CO4	It will enable students to understand the relationship between language learning theories, teaching methods, production of course materials and language testing.
			CO5	Students will be introduced to the relation between language and culture.
			CO6	Students will understand how linguistic concepts can be applied to the study of literature.
			CO7	It will familiarize students with the tools of language that may use in translation, textual analysis, etc.
M.A. II	40606	Paper 4.6 American Literature	CO1	Students will be introduced to the major texts that led to the evolution of American literature as an independent branch of literature in English.
			CO2	It will familiarize students with the issues and problems America has gone through and how they find expression in American literature.
			CO3	Students will gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
			CO4	Students will be exposed to religious, socio-political, literary and cultural movements in America.
			CO5	Students will become aware of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation.
			CO6	Students will be acquainted with the rich diversity of American writing.

			CO7	It will enable students to undertake research of a comparative nature to discover similarities between the socio-political, cultural and literary issues pertaining to America and India.
M.A. II	40608	Paper 4.8 World Literature in English	CO1	Students will be introduced to some of the important literary texts of the world.
			CO2	Students will gain insight into the socio-cultural aspects of the regions from where the texts are chosen.
			CO3	It will enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.
			CO4	Students will be introduced to the various techniques employed by the authors and will learn how the techniques are adapted/adopted by Indian authors.
			CO5	It will help the students to delve into research in comparative literature.