UNDERGRADUATE PROGRAMME: COURSE OUTCOME

Name of the Programme: B.Sc. Botany

| Name of | Course | Course Title | Cour | se Outcomes |
|------------|----------|---|-------------|--|
| the Class | Code | | | |
| | | SE | MEST | ER I |
| F.Y. B.Sc. | BO - 111 | Plant Life and Utilization - I | CO1 | The students will develop understanding about the diversity, identification and classification of lower plants. |
| | | | CO2 | The students will learn about structure, growth and propagation of a representative from each group, thus giving them a detailed understanding of each plant group. |
| | | | CO3 | Economic importance of algae, fungi, bryophytes and lichens with their significance in ecological studies will also be understood by students. |
| F.Y. B.Sc. | BO - 112 | Plant Morphology and Anatomy | CO1 | Students will learn terms used in describing the morphology of flowering plants and anatomy in detail. |
| | | | CO2 | They will become well versed with the structure and functions of various organs of flowering plants. |
| | | | CO3 | Students will also get an insight into applications of morphology and anatomy in classification & phylogeny. |
| F.Y. B.Sc. | BO - 113 | Practicals Based On BO 111 & BO 112 | CO1 | Students will be able to identify live specimens of crytpogams & phanerogams, apply terminology in their study. |
| | | | CO2 | Students will be able to categorize plants into Monocot and Dicot on the basis of anatomical characters; identify type and development of fruits |
| | | | CO3 | Through field trips, students will observe biodiversity, adaptations in plants according to their habitat and ecological significance of each plant group. |
| | | SEN | IEST | 'ER II |
| F.Y. B.Sc. | BO - 121 | Plant Life and Utilization II | CO1 | The students will also get an insight into applications of morphology and anatomy in classification & phylogeny. Students will learn about the structure: |

| | | | | morphology & anatomy, and propagation of a |
|--------------------|---------------|--------------------|------------|---|
| | | | | representative from each group, thus giving a |
| | | | | detailed understanding of higher plants |
| | | | CO3 | Students will become aware of the importance |
| | | | 005 | of phanerogams in acological studies and their |
| | | | | services to mankind |
| | | | CO1 | Students will be able to understand the various |
| | | | COI | physiological life processes in plants and their |
| | | | | importance |
| | | | CO^{2} | Students will be able to learn different types of |
| | | | 02 | call divisions their stages and importance |
| EVBS | BO 122 | Principles of | CO3 | Students will focus on the central dogma of |
| 1.1. D.Sc. | DO - 122 | Plant Science | 005 | molecular biology by studying the structures |
| | | | | of DNA & DNA with special reference to their |
| | | | | of DIVA & KIVA with special reference to their |
| | | | CO4 | Students will understand the principle |
| | | | 04 | machanisms of DNA raplication |
| | | | CO1 | Students will be able to apply theoretical |
| | | | COI | knowledge in studying live specimens in the |
| | | | | laboratory and their industrial applications in |
| | | | | human walfara |
| | | Practicals Based | CO^{2} | Students will gain expertise in propering slides |
| F.Y. B.Sc. | BO - 123 | On BO 121 & BO | | for extellogical studios |
| | | 122 | CO2 | Students will goin hands on experience in |
| | | | COS | handling aggingment for physiological |
| | | | | avpariments like plasmolysis. DPD and |
| | | | | chlorophyll estimation |
| | | SEM | IFST | FP III |
| | | SEIVI | | Students will learn shout the objectives and |
| | | | COI | Students will learn about the objectives and |
| | | | | identification nomenalature and elegification |
| | | | | of plants using different systems as well as |
| | | | | families as examples |
| | | Towonomy of | CO2 | The students will be introduced to ecology its |
| CV DCo | PO 221 | Angiognorma & | 02 | The students will be introduced to ecology, its |
| 5.1. D.SC. | DU-231 | Aligiosperiits & | | concept, scope, and interdisciplinary |
| | | Flaint Ecology | | approach, concept and basis of notspot |
| | | | | ndentification and ecological grouping of the |
| | | | <u>CO2</u> | Students will get well versed with methods of |
| | | | COS | Students will get well versed with methods of |
| | | | | application of all these concents in case study |
| | | | CO1 | application of an mese concepts in case study. |
| | | | | students will be able to understand the various |
| | | | | factors officiating these processes in plants and |
| CV DC- | DO 222 | Dlant Dhysials are | CO2 | During the course, students will sair |
| Б. І. Б.БС. | DU-232 | Fiant Filyslology | | burning the course, students will gain knowledge about nitrogen fixetion |
| | | | | domanay and their applications in a misulture |
| | | | 002 | Commancy and their applications in agriculture. |
| | | | 003 | Students will understand the role of various |

| | | | | phytohormones & their applications in |
|------------|------------------|-------------------------------|--|---|
| | | | | agriculture, horticulture, etc. |
| | | | CO1 | Students will gain expertise in identifying and classifying angiospermic plants; identify |
| | | | | plants based on ecological adaptations due to |
| | | | | particular habitat. |
| | | | CO2 | Students will be able to calculate seed |
| | | | | germination percent, vigour, estimate proteins |
| | | Practical based on | | and starch in germinating/non germinating |
| S.Y. B.Sc. | BO 233 | BO 231 & BO | | seeds, the steps in seed industry |
| S.T. D.Se. | 20 200 | 232 | CO3 | Experiments in physiology such as |
| | | | | transpiration, DPD, etc. will give students a |
| | | | | better understanding of their role in plant |
| | | | CO4 | growth and development. |
| | | | 04 | unit will give students a better understanding |
| | | | | of functioning of the industries and also |
| | | | | inculcate self employability. |
| | | SEM | IEST | ERIV |
| | | | CO1 | Students get an understanding of the scope of |
| | | Plant Anatomy & Embryology | | anatomy by studying different forms of |
| | | | | mechanical tissues, epidermis, secondary |
| S.Y. B.Sc. | BO-241 | | | growth: normal & anomalous. |
| ~~~~~~~~~ | | | CO2 | Students learn the entire process of |
| | | | | development of male & female gametophytes, |
| | | | subsequent gametes, fertilization followed by | |
| | | | CO1 | Students, will understand the basic properties |
| | | | COI | of plant cell tissue culture technique and |
| | Sc. BO-242 Plant | | | application of this knowledge in various fields |
| S.Y. B.Sc. | | | for conservation and bioremediation. | |
| | | Biotechnology | CO2 | Students get well versed with concepts and |
| | | | | applications of Genomics, Proteomics and |
| | | | | Bioinformatics. |
| | | | CO1 | Students will be able to understand the |
| | | | | structure, distribution and importance of |
| | | | | epidermal and mechanical tissues in the life of |
| | | | CO2 | a plant and ecological importance of the same. |
| | | | 02 | study of slides will give a detailed |
| | | Practical based on | CO3 | Students will learn handling and care of |
| S.Y. B.Sc. | BO 243 | BO 241 & BO | 005 | laboratory equipment used in a tissue culture |
| | | 242 | | laboratory, sterilization methods and |
| | | | | inoculation. |
| | | | CO4 | Students will gain expertise in cultivation of |
| | | | | economically importance alga Spirulina |
| | | CO5 | Visit to tissue culture laboratory will motivate | |
| | | | | students towards research. |

| SEMESTER V | | | | | | |
|------------|--------|----------------------------------|----------|---|--|--|
| T.Y. B.Sc. | BO-351 | Algae and Fungi | CO1 | Students will learn about lower cryptogams in detail: classification, thallus organization and distribution. | | |
| | | | CO2 | Students will be able to identify different examples of lower cryptogams by studying their life cycles in detail. | | |
| | | | CO3 | Students will learn about the economic and ecological importance of lower cryptogams. | | |
| | | | CO1 | Students will be able to differentiate between different lower and higher cryptogams | | |
| T.Y. B.Sc. | BO-352 | Archegoniate | CO2 | Students will understand the evolutionary | | |
| | | | CO3 | Different types of life cycle with type study will be learnt by students. | | |
| | BO-353 | Spermatophyta and Paleobotany | CO1 | Origin of angiospermic plants and the various systems of classification will be understood by students. | | |
| | | | CO2 | Students will learn characters & economic importance of families, thus, they will be able to identify plants on field & also learn | | |
| 1.1.D.SC. | | | CO4 | techniques of preservation. Students will gain knowledge about | | |
| | | | | classification, distribution, characters & life cycle of gymnosperms. | | |
| | | | CO5 | Formation process and different types of fossils will be understood by students. | | |
| | BO-354 | Plant Ecology | CO1 | Students will get well versed with interrelationships between the living world and the environment, homeostasis and plant indicators | | |
| | | | CO2 | Concepts of population & community ecology will be understood | | |
| T.Y. B.Sc. | | | CO3 | Students will be able to understand better the biogeochemical cycles, their types & significance in an ecosystem | | |
| | | | CO4 | Students will be introduced to a new concept: EIA, environmental audit and significance of each in sustainable development | | |
| | BO-355 | Cell and Molecular Biology | CO1 | Students will get an insight into structure & functions of basic unit of life i.e. cell and | | |
| | | | CO^{2} | various organelles. | | |
| T.Y. B.Sc. | | | | DNA its structure, function and the process of replication. | | |
| | | | CO3 | Students understanding on gene expression & regulation will be enhanced. | | |

| T.Y. B.Sc. | BO-356 | Genetics | CO1 CO2 | Different laws of Genetics will be correctly understood by students alongwith transfer of characters from parents to offspring, interaction of genes & structure of chromosome. Students will be introduced to concepts such as mutations and sex linked inheritance. |
|------------|---------|--|------------|---|
| | BO-3510 | Medicinal Botany | CO1 | Skill enhancement course will introduce students to different indigenous systems of medicine. |
| T.Y. B.Sc. | | | CO2 | Students will learn new skills to conserve and propagate medicinal plants used in traditional medicine. |
| | | | CO3 | Students will get an insight about ethnobotany and folk medicine. |
| | BO-3511 | Plant Diversity and Human Health | CO1 | Students get a chance to learn the concept of plant diversity & agrodiversity |
| | | | CO2 | Students become aware of factors leading to loss of agrobiodiversity, and projected scenario for biodiversity loss. |
| T.Y. B.Sc. | | | CO3 | Detailed information on Conservation of Biodiversity, social approaches to conservation, biodiversity awareness programmes and sustainable development will be understood by students to get a better understanding of role of plants in human life. |
| | | | CO4 | With new skills, social ethics and environmental sustainability are also inculcated in students. |
| | BO 357 | Practical based on BO 351 and BO 352 | CO1 | Students will be able to identify cryptogams and classify them based on morphology & reproductive structures. |
| T.Y. B.Sc. | | | CO2 | Techniques in anatomy will be enhanced in students. |
| | | | CO3 | Evolutionary trends related to stelar evolution in pteridophytes will be understood better. |
| T.Y. B.Sc. | BO 358 | Practical based on BO 353 and BO 354 | CO1 | Students will be able to describe diagnostic features of phanerogams and classify plants based on family characters. |
| | | | CO2 | Identification of fossils, ecological studies using remote sensing will becomes easier for students. |
| | | | CO3 | Students will be able to apply data to study |

| | | | | ecosystem types. |
|------------|--------|--|-------------------|---|
| | | Practical based on BO 355 and BO 356 | CO1 | Students will be able to identify and observe the structural changes in a cell during cell divisions: mitosis & meiosis and colchicine treatment |
| | | | CO2 | Students will gain expertise in techniques of DNA & RNA isolation & estimation |
| T.Y. B.Sc. | BO 359 | | CO3 | Study of chromosomes, tetraploidy, structural heterozygotes will be better understood by students. |
| | | | CO4 | Students will be able to apply and solve problems on genetics related to PTC sensitivity, multiple alleles, three point test cross, etc. |
| | | SEM | IEST | ER VI |
| T.Y. B.Sc. | BO-361 | Plant Physiology & Metabolism | CO1 CO2 CO3 | Different mineral elements utilized by plants for their growth and the amount in which they are utilized will be understood by students. Students will learn about different metabolic cycles used by plants in different conditions and their significance. Students will learn about the process of |
| | | | CO4 | translocation of food within the plant body. Types of plant growth regulators, their role and the concept of photomorphogenesis will be understood by students. |
| | BO-362 | | CO1 | Students will learn about the structure, function and commercial significance of different biomolecules. |
| T.Y. B.Sc. | | Biochemistry | 002 | action of enzymes. |
| | | | CO3 | Students will be able to correctly identify the different metabolic pathways of different biomolecules. |
| | BO-363 | Plant Pathology | CO1 | Students will learn different terminologies used in the study of plant diseases. |
| T.Y. B.Sc. | | | CO2 | Students will understand about defence mechanism in plants and methods of studying plant diseases. |
| | | | CO3 | Students will develop an understanding of the importance of pathological studies in relation to crop plant diseases. |
| | | | CO4 | Students will learn about the processes of controlling various plant diseases. |
| T.Y. B.Sc. | BO-364 | Evolution and | CO1 | Students will understand about the origin of |

| | | Population | | earth and life on earth. |
|------------|---------|--|-----|--|
| | | genetics- | CO2 | Different theories of evolution will be learnt by students. |
| | | | CO3 | Students will get an insight about geological time scale and fossils. |
| | | | CO4 | Students will learn about genetic frequency and genetic polymorphism within a population and species isolation. |
| | | Advanced Plant Biotechnology | CO1 | Students will understand the concept of tissue culture in detail from the time of its discovery and landmarks. |
| T.Y. B.Sc. | BO-365 | | CO2 | Students will get to know about different techniques in genetic engineering used to prepare genetically modified plants, thus enhancing crop production. |
| | | | CO3 | Students will understand the role of microorganisms in the synthesis of different commercial products. |
| | | | CO4 | Students will learn about the application of nanotechnology in agriculture. |
| | BO-366 | Plant Breeding and Seed Technology | CO1 | Students will be introduced to a field of agriculture called plant breeding, the concept, its history and scope. |
| T.Y. B.Sc. | | | CO2 | Students will learn traditional and advanced methods of plant breeding to enhance crop production. |
| | | | CO3 | The set up of a seed industry - its working; seed production - its stages will be understood by students to develop employability skills in them. |
| | BO-3610 | Nursery and Gardening Management | CO1 | Skill enhancement in nursery & gardening management will be inculcated in students. |
| T.Y. B.Sc. | | | CO2 | Propagation of plants and gardening operations will be learnt & understood by students in detail. |
| T.Y. B.Sc. | BO-3611 | Biofertilizers | CO1 | Students will get an opportunity to learn about biofertilizers, their types & importance in agriculture. |
| | | | CO2 | Students will be able to learn the methods of cultivation of various biofertilizers, including manures, thus enhancing their skills. |
| T.Y. B.Sc. | BO 367 | Practical based on BO 361 and BO 362 | C01 | Students will be able to practically observe plasmolysis, determine stomatal frequency & stomatal index of leaves and their importance to plant physiology. |
| | | | CO2 | Physiological processes, enzymology, |

| | | | | estimation of proteins, vitamins, other biomolecules, spectrophotometry will be understood & applied by students in research, in the near future. |
|------------|--------|--|-----|---|
| | | | CO3 | Students will be able to use chromatography techniques for various isolations & estimations. |
| | BO 368 | Practical based on BO 363 and BO 364 | CO1 | Students will learn laboratory techniques such as preparation of media, sterilization techniques and inoculation. |
| TYDG | | | CO2 | Students will be able to identify plant diseases, causal organisms, method of infection and control of diseases |
| 1.1.B.SC. | | | CO3 | Fossil identification through specimen study and visit to museum will be clearly understood by students. |
| | | | CO4 | Students will be able to solve problems based on allele and gene frequency; study sympatric and allopatric speciation. |
| T.Y. B.Sc. | BO 369 | Practical based on BO 365 and BO 366 | CO1 | Students will gain expertise in handling equipment used in genetic engineering like gene gun, PCR, gel doc, microcentrifuge, electrophoresis, micropipettes, incubator, shaker, etc.; preparation of media and other techniques in plant tissue culture. |
| | | | CO2 | Students will be able to understand genetic engineering and mutagenesis - their applications in agriculture, eg. transgenic plants. |
| | | | CO3 | Students will be able to evaluate plant breeding methods for betterment of mankind and crop improvement, interpret application of conventional and non-conventional methods of plant breeding and learn methods of seed testing. |