



ANJUMAN KHAIRUL ISLAM'S  
**POONA COLLEGE**  
OF ARTS, SCIENCE & COMMERCE  
CAMP, PUNE-411001



**COURSE  
OUTCOMES OF  
ALL  
PROGRAMMES**

# Table of Contents

Sr. No.	Name of the Programme	Page No.
01	B.A. English	01-03
02	M.A. English	04-13
03	B.A. Economics	14-19
04	M.A. Economics	20-25
05	B.A. Hindi	26-29
06	B.A. Politics	30-33
07	B.A. Statistics	34-42
08	B.A. Urdu	43-44
09	M.A. Urdu	45-49
10	B.Com.	50-64
11	M.Com.	65-72
12	B.B.A.	73-83
13	BBA-CA	84-97
14	B.Sc. Botany	98-105
15	B.Sc. Chemistry	106-116
16	M.Sc. Chemistry	117-128
17	B.Sc. Computer Science	129-135
18	M.Sc. Computer Science	136-144
19	B.Sc. Electronics	145-153
20	M.Sc. Electronics	154-159
21	B.Sc. Geology	160-175
22	B.Sc. Mathematics	176-183
23	B.Sc. Physics	184-196
24	B.Sc. Zoology	197-212
25	M.Sc. Zoology	213-228
<b>Subsidiary Subjects</b>		
01	B.A. Arabic	229-229
02	B.A. History	230-231
03	B.A. Mathematics	232-235
04	B.A. Persian	236-237
05	B.A. Sociology	238-239
06	B.Sc. Statistics	240-243
07	B.A. Psychology	244-246

## Name of the Programme: B.A. English

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I &amp; II</b>				
F.Y.B.A.	1017	Compulsory English	<b>CO1</b>	The course will develop overall linguistic competence and communicative skills of the students
			<b>CO2</b>	They will get exposure to native cultural experiences and situations in order to develop humane values and social awareness.
			<b>CO3</b>	Students will become familiar with excellent pieces of prose and poetry in English realizing the beauty and communicative power of English.
F.Y.B.A.	1337	Optional English I	<b>CO1</b>	The students will get exposed to the basics of English literature and language.
			<b>CO2</b>	They will get acquainted with different types of literatures in English, the literary devices and terms so that they can understand the literary merit, beauty and creative use of language.
			<b>CO3</b>	The learners will be introduced to the basic units of language so that they become aware of the technical aspects and their practical usage.
			<b>CO4</b>	They will develop interest in pursuing detailed study and understanding of literature and language.
			<b>CO5</b>	Students will develop an integrated view of language and literature.
<b>SEMESTER III &amp; IV</b>				
S.Y.B.A.	2017	Compulsory English	<b>CO1</b>	Students will develop competence and will be motivated for self-learning.
			<b>CO2</b>	Students will be exposed to a wide plethora of prose and poetry in English so that they develop an aesthetic sense and communicative power of English.
			<b>CO3</b>	Students will develop interest in reading literary works .
			<b>CO4</b>	Students will develop overall linguistic competence and communicative skills.
S.Y.B.A.	2337	General English II	<b>CO1</b>	Students will be exposed to the elements of short story as a literary genre.
			<b>CO2</b>	It will lead to getting acquainted with

				different types of short stories in English.
			<b>CO3</b>	Students will be exposed to the literary merit, beauty and creative use of language.
			<b>CO4</b>	Students will learn the synchrony between language and literature.
S.Y.B.A.	2338	Special English I	<b>CO1</b>	Students will comprehend Drama more effectively through mastery over the literary terminologies related to Drama (i.e. the terms used in Critical Analysis and Appreciation of Drama).
			<b>CO2</b>	The students will be motivated to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.
			<b>CO3</b>	A keen interest will be developed in the students to appreciate and analyze drama independently.
			<b>CO4</b>	Students will be exposed to the aesthetics of Drama and acquire the skill to evaluate drama independently.
S.Y.B.A.	2339	Special English II	<b>CO1</b>	Students will get acquainted with the terminologies involved in criticism of poetry (i.e. the terms used in critical analysis and appreciation of poems).
			<b>CO2</b>	Students will obtain the skill to pursue a detailed study of a few sample masterpieces of English poetry.
			<b>CO3</b>	Students will be exposed to the aesthetics of poetry – to read, appreciate and critically evaluate the poetry independently.
<b>SEMESTER V &amp; VI</b>				
T.Y.B.A.	3017	Compulsory English	<b>CO1</b>	Students will be exposed to a variety of literary pieces which will develop their interest in Literature
			<b>CO2</b>	Students will be exposed to different nuances of Prose as well as poetry
			<b>CO3</b>	Students will learn elements of Prose and Poetry
			<b>CO4</b>	Students will learn human values through the morals depicted in the literary pieces.
			<b>CO5</b>	Students will become competent users of English in real life situations.
			<b>CO6</b>	Students will be exposed to varied cultural experiences through literature.
			<b>CO7</b>	Students will develop communicative competence and interpersonal skills



				through training in soft skills.
			<b>CO8</b>	Students will get oriented to creativity in language in literature
T.Y.B.A.	3337	General English III	<b>CO1</b>	Students will experience how Indian English poetry expresses the ethos and culture of India.
			<b>CO2</b>	Students will be exposed to creative uses of language in Indian English Poetry.
			<b>CO3</b>	Students will be exposed to some of the best samples of Indian English Poetry
			<b>CO4</b>	Students will learn to penetrate into advanced areas of language study.
T.Y.B.A.	3338	Special English III	<b>CO1</b>	Students will get acquainted with the basics of novel as a literary form.
			<b>CO2</b>	Students will learn different types, elements or aspects of a novel as a genre.
			<b>CO3</b>	Students will get exposed to the historical development and nature of novel as a literary form.
			<b>CO4</b>	It will lead to attaining a literary sensibility and sense of cultural diversity in students.
			<b>CO5</b>	Human values will be imbibed in the students through the morality generated through literature.
			<b>CO6</b>	Students will get acquainted to some of the best novels in English.
			<b>CO7</b>	Students will develop interest in reading eventually leading to development of reading skills which is an integral part of language learning.
T.Y.B.A.	3339	Special English IV	<b>CO1</b>	Students will be exposed to the basics of literary criticism.
			<b>CO2</b>	Students will become aware of the nature and historical development of criticism.
			<b>CO3</b>	Students will become familiar with significant critical terms, approaches and schools of thought related to Criticism.
			<b>CO4</b>	Students will be stimulated to interpret literary works in the light of the critical approaches.
			<b>CO5</b>	Students will develop aptitude for critical analysis.

## Name of the Programme: M.A. English

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.A. I	10601 & 20601	Paper 1.1 English Literature from 1550- 1798	<b>CO1</b>	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			<b>CO2</b>	The learners' literary sensibility and emotional response to literary texts will be enhanced .It will also help them to understand the thematic and stylistic preoccupations of the writers prescribed for study.
			<b>CO3</b>	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context.
			<b>CO4</b>	The course will help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
			<b>CO5</b>	Learners will be provided with basic information about England's political, social and cultural developments during the period prescribed for study.
			<b>CO6</b>	It will enable the students to critically assess the 'universal' values that writers tend to project in their writings.
			<b>CO7</b>	It will help the learners to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			<b>CO8</b>	Students will be exposed to the canonical relevance of the texts prescribed for them.
			<b>CO9</b>	It will enable them to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.

			<b>CO10</b>	It will enhance the students' proficiency in English.
M.A. I	10602 &	Paper 1.2 English Literature from 1798- present day	<b>CO1</b>	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			<b>CO2</b>	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context
			<b>CO3</b>	Students will be able to recognize the distinctive ways in which the writers differed in their ideological positions, from their counterparts belonging to different ages.
			<b>CO4</b>	Students learners' literary sensibility and their emotional response to literary texts will be enhanced .It will also help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
			<b>CO5</b>	Students will be exposed to political, social and cultural developments during the period prescribed for study.
			<b>CO6</b>	Students will be enabled to critically assess the 'universal' values that writers tend to project in their writings.
				Students will be exposed to poetry and novels as literary genres and learn the types and elements of these genres.
			<b>CO7</b>	Students will learn to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			<b>CO8</b>	Students will learn to comprehend the canonical relevance of the texts prescribed for them.
			<b>CO9</b>	It will help students to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
<b>CO10</b>	Students will develop an aesthetic sense, gain proficiency in English and learn the creative use of English in producing literary works.			

M.A. I	14919	Paper 1.3 Contemporary Studies in English Language	CO1	Students will be introduced to the basic tools essential for a systematic study of English language.
			CO2	Students will be acquainted with the basic concepts and issues related to linguistics.
			CO3	Students will be introduced to various sub-disciplines of linguistics.
			CO4	It will initiate them to delve into some of the theoretical assumptions underlying language and will enable them to apply the acquired linguistic skills in real life situations.
			CO5	Students will be introduced to the syntactic features of the English language.
			CO6	The course will help students rectify some of the regional features of English pronunciation caused due to L1 interference.
			CO7	The course will enable students to use English with confidence and with a better understanding of its appropriate social applications.
M.A. I	10604	Paper 1.4 Literary Criticism and Theory	CO1	Students will be introduced to the nature, function and relevance of literary criticism and theory.
			CO2	Students will be introduced to various important critical approaches and their tenets.
			CO3	The learners will be encouraged to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.
			CO4	Students will develop sensibility and competence for practical application of critical approach to literary texts.
<b>SEMESTER - II</b>				
M.A. I	20601	Paper 2.1 English Literature from 1550- 1798	CO1	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			CO2	The learners' literary sensibility and emotional response to literary texts will be enhanced .It will also help them to understand the thematic and stylistic



				preoccupations of the writers prescribed for study.
			<b>CO3</b>	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context.
			<b>CO4</b>	The course will help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
			<b>CO5</b>	Learners will be provided with basic information about England's political, social and cultural developments during the period prescribed for study.
			<b>CO6</b>	It will enable the students to critically assess the 'universal' values that writers tend to project in their writings.
			<b>CO7</b>	It will help the learners to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			<b>CO8</b>	Students will be exposed to the canonical relevance of the texts prescribed for them.
			<b>CO9</b>	It will enable them to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
			<b>CO10</b>	It will enhance the students' proficiency in English.
M.A. I	20602	Paper 2.2 English Literature from 1798- present day	<b>CO1</b>	Students will be introduced to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.
			<b>CO2</b>	Students will be enabled to critically examine the writers' thematic concerns and to point out the (in) significance of such concerns in the postcolonial context
			<b>CO3</b>	Students will be able to recognize the distinctive ways in which the writers differed in their ideological positions, from their counterparts belonging to different ages.

			<b>CO4</b>	Students learners' literary sensibility and their emotional response to literary texts will be enhanced .It will also help them understand the thematic and stylistic preoccupations of the writers prescribed for study.
			<b>CO5</b>	Students will be exposed to political, social and cultural developments during the period prescribed for study.
			<b>CO6</b>	Students will be enabled to critically assess the 'universal' values that writers tend to project in their writings.
				Students will be exposed to poetry and novels as literary genres and learn the types and elements of these genres.
			<b>CO7</b>	Students will learn to apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.
			<b>CO8</b>	Students will learn to comprehend the canonical relevance of the texts prescribed for them.
			<b>CO9</b>	It will help students to identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.
			<b>CO10</b>	Students will develop an aesthetic sense, gain proficiency in English and learn the creative use of English in producing literary works.
M.A. I	24919	Paper 2.4 Contemporary Studies in English Language	<b>CO1</b>	Students will be introduced to the basic tools essential for a systematic study of English language.
			<b>CO2</b>	Students will be acquainted with the basic concepts and issues related to linguistics.
			<b>CO3</b>	Students will be introduced to various sub-disciplines of linguistics.
			<b>CO4</b>	It will initiate them to delve into some of the theoretical assumptions underlying language and will enable them to apply the acquired linguistic skills in real life situations.
			<b>CO5</b>	Students will be introduced to the syntactic features of the English language.

			<b>CO6</b>	The course will help students rectify some of the regional features of English pronunciation caused due to L1 interference.
			<b>CO7</b>	The course will enable students to use English with confidence and with a better understanding of its appropriate social applications.
M.A. I	20604	Paper 2.4 Literary Criticism and Theory	<b>CO1</b>	Students will be introduced to the nature, function and relevance of literary criticism and theory.
			<b>CO2</b>	Students will be introduced to various important critical approaches and their tenets.
			<b>CO3</b>	The learners will be encouraged to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.
			<b>CO4</b>	Students will develop sensibility and competence for practical application of critical approach to literary texts.
<b>SEMESTER III</b>				
M.A. II	30601	Paper 3.1 Indian Writing in English	<b>CO1</b>	Students will be introduced to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE).
			<b>CO2</b>	Students will be made aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.
			<b>CO3</b>	The course will acquaint students with the writings of different Indian writers and help them appreciate the variety and diversity of Indian Writing in English.
			<b>CO4</b>	Students will be exposed to the corpus of Indian Writing in English.
			<b>CO5</b>	Students will develop the ability to critically examine and restate their understanding of literary texts.
			<b>CO6</b>	Students will be exposed to the uniqueness of artistic and innovative use of the English language in IWE and develop literary and linguistic competence
M.A. II	30602	Paper 3.2 Applied Linguistics	<b>CO1</b>	Students will be introduced to the field of Applied Linguistics.

			<b>CO2</b>	It will help students understand how descriptive linguistics can be used practically to explain the behavioral and social use of language, especially with regard to language acquisition, second language acquisition/learning, language teaching methodology, etc.
			<b>CO3</b>	Students will understand the correlation between the evolution of linguistic theory and the corresponding developments in the field of language learning and teaching.
			<b>CO4</b>	It will enable students to understand the relationship between language learning theories, teaching methods, production of course materials and language testing.
			<b>CO5</b>	Students will be introduced to the relation between language and culture.
			<b>CO6</b>	Students will understand how linguistic concepts can be applied to the study of literature.
			<b>CO7</b>	It will familiarize students with the tools of language that may use in translation, textual analysis, etc.
M.A. II	30606	Paper 3.6 American Literature	<b>CO1</b>	Students will be introduced to the major texts that led to the evolution of American literature as an independent branch of literature in English.
			<b>CO2</b>	It will familiarize students with the issues and problems America has gone through and how they find expression in American literature.
			<b>CO3</b>	Students will gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
			<b>CO4</b>	Students will be exposed to religious, socio-political, literary and cultural movements in America.
			<b>CO5</b>	Students will become aware of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation.
			<b>CO6</b>	Students will be acquainted with the rich diversity of American writing.



			<b>CO7</b>	It will enable students to undertake research of a comparative nature to discover similarities between the socio-political, cultural and literary issues pertaining to America and India.
M.A. II	30608	Paper 3.8 World Literature in English	<b>CO1</b>	Students will be introduced to some of the important literary texts of the world.
			<b>CO2</b>	Students will gain insight into the socio-cultural aspects of the regions from where the texts are chosen.
			<b>CO3</b>	It will enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.
			<b>CO4</b>	Students will be introduced to the various techniques employed by the authors and will learn how the techniques are adapted/adopted by Indian authors.
			<b>CO5</b>	It will help the students to delve into research in comparative literature.
<b>SEMESTER IV</b>				
M.A. II	40601	Paper 4.1 Indian Writing in English	<b>CO1</b>	Students will be introduced to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE).
			<b>CO2</b>	Students will be made aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.
			<b>CO3</b>	The course will acquaint students with the writings of different Indian writers and help them appreciate the variety and diversity of Indian Writing in English.
			<b>CO4</b>	Students will be exposed to the corpus of Indian Writing in English.
			<b>CO5</b>	Students will develop the ability to critically examine and restate their understanding of literary texts.
			<b>CO6</b>	Students will be exposed to the uniqueness of artistic and innovative use of the English language in IWE and develop literary and linguistic competence
M.A. II	40602	Paper 4.2 Applied Linguistics	<b>CO1</b>	Students will be introduced to the field of Applied Linguistics.
			<b>CO2</b>	It will help students understand how

				descriptive linguistics can be used practically to explain the behavioral and social use of language, especially with regard to language acquisition, second language acquisition/learning, language teaching methodology, etc.
			<b>CO3</b>	Students will understand the correlation between the evolution of linguistic theory and the corresponding developments in the field of language learning and teaching.
			<b>CO4</b>	It will enable students to understand the relationship between language learning theories, teaching methods, production of course materials and language testing.
			<b>CO5</b>	Students will be introduced to the relation between language and culture.
			<b>CO6</b>	Students will understand how linguistic concepts can be applied to the study of literature.
			<b>CO7</b>	It will familiarize students with the tools of language that may use in translation, textual analysis, etc.
M.A. II	40606	Paper 4.6 American Literature	<b>CO1</b>	Students will be introduced to the major texts that led to the evolution of American literature as an independent branch of literature in English.
			<b>CO2</b>	It will familiarize students with the issues and problems America has gone through and how they find expression in American literature.
			<b>CO3</b>	Students will gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.
			<b>CO4</b>	Students will be exposed to religious, socio-political, literary and cultural movements in America.
			<b>CO5</b>	Students will become aware of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation.
			<b>CO6</b>	Students will be acquainted with the rich diversity of American writing.
			<b>CO7</b>	It will enable students to undertake

				research of a comparative nature to discover similarities between the socio-political, cultural and literary issues pertaining to America and India.
M.A. II	40608	Paper 4.8 World Literature in English	<b>CO1</b>	Students will be introduced to some of the important literary texts of the world.
			<b>CO2</b>	Students will gain insight into the socio-cultural aspects of the regions from where the texts are chosen.
			<b>CO3</b>	It will enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.
			<b>CO4</b>	Students will be introduced to the various techniques employed by the authors and will learn how the techniques are adapted/adopted by Indian authors.
			<b>CO5</b>	It will help the students to delve into research in comparative literature.

**Name of the Programme: B.A. Economics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	G1	Indian Economic Environment	CO1	To familiarize the students with the recent developments in the Indian Economic Environment.
			CO2	To provide deep knowledge of the Indian Economy with focus on contemporary issues like economic environment, industrial environment etc.
			CO3	To help the students to prepare for varied competitive examinations
<b>SEMESTER II</b>				
			CO1	To enable students to understand and comprehend the current service sector scenario, and other sectorial growth in the Indian context.
			CO2	To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
			CO3	To familiarize the students with the recent developments in the Indian Economy.
<b>SEMESTER III</b>				
S.Y.B.A.	G2	Financial System-I	CO1	To understand fundamentals of modern financial system.
			CO2	To understand the recent trends and developments in banking system.
			CO3	To understand the role of the Regional Rural Banks and Co-operative Banks..
			CO4	To provide the knowledge of Indian Money Market and Capital Market and Foreign Exchange market.
			CO5	To provide the students the intricacies of Indian financial system for better financial decision making.
S.Y.B.A.	DSE-IA	Micro Economics	CO1	To develop an understanding about subject matter of Economics.
			CO2	To impart knowledge of microeconomics.
			CO3	To clarify micro economic concepts and



				to analyse and interpret charts, graphs and figures
			<b>C04</b>	To develop an understanding of basic theories of micro economics and their application.
			<b>C05</b>	To help the students to prepare for varied competitive examinations.
S.Y.B.A.	DSE-2A	Macro Economics-I	<b>C01</b>	To introduce students to the historical background of the emergence of macroeconomics.
			<b>C02</b>	To familiarize students with the differences between microeconomics and macroeconomics.
			<b>C03</b>	To familiarize students with various concepts of national income.
			<b>C04</b>	To introduce the concept of classical and Keynesian theories of Output and Employment.
<b>SEMESTER IV</b>				
S.Y.B.A	G2	Financial System-II	<b>C01</b>	To understand role of Reserve Bank of India in modern financial system.
			<b>C02</b>	To provide the students the intricacies of Indian financial system for better financial decision making.
			<b>C03</b>	To understand the role of International Financial Institutions like IMF, World Bank and Asian Development Bank and BRICS Bank.
			<b>C04</b>	To provide the knowledge of various financial and non-financial institutions.
			<b>C05</b>	To understand the recent trends and developments in banking system.
S.Y.B.A	DSE-1B	Micro Economics-II	<b>C01</b>	To develop an understanding about subject matter of Economics.
			<b>C02</b>	To impart knowledge of various cost and revenue concepts.
			<b>C03</b>	To develop an understanding of basic of market structure and their application.
			<b>C05</b>	To develop an understanding of theories of rent, wages and interest that will usually be applied to real-life situations.
			<b>C05</b>	To help the students to develop an understanding of welfare economics.
S.Y.B.A	DSE-2B	Macro Economics-II	<b>C01</b>	To introduce students to the concept of money.
			<b>C02</b>	To familiarize students about the of

				inflation and measures to control inflation
			<b>CO3</b>	To introduce the relation between inflation and unemployment: Philips Curve
			<b>CO4</b>	To help the students to develop an understanding about the business cycle and its concepts
			<b>CO5</b>	To understand the macroeconomic policies for smooth functioning of economic system..

### SEMESTER V

T.Y.B.A.	G3	Indian Economic Development-I	<b>CO1</b>	The Study of Economic Development has gained importance because of stained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity, For this and other reasons, their have been many approaches to economic development.
			<b>CO2</b>	In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.
T.Y.B.A.	S3	International Economics-I	<b>CO1</b>	This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
			<b>CO2</b>	The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade. • Besides this, the contents prepare the students to know the

				impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
			<b>CO3</b>	The students would also be well trained about the rationale of recent changes in the export import policies of India.
T.Y.B.A.	S4	Public Finance-I	<b>CO1</b>	The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of Income, etc.
			<b>CO2</b>	There are vast array of fiscal institutions - tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc.
T.Y.B.A.	SEC-3A	Business Management-I	<b>CO1</b>	This paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze managerial problems.
			<b>CO2</b>	This paper emphasis on understanding the business decision with the help of statistical methods.
			<b>CO3</b>	The paper also deals with various schemes and programs implemented by the government.
			<b>CO4</b>	Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
<b>SEMESTER VI</b>				
T.Y.B.A.	G3	Indian Economic Development-II	<b>CO1</b>	The Study of Economic Development has gained importance because of staid interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity, For this and other reasons, their have been many approaches to economic development.
			<b>CO2</b>	In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background,

				like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.
T.Y.B.A.	S3	International Economics-II	CO1	This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
			CO2	The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
			CO3	Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
			CO4	The students would also be well trained about the rationale of recent changes in the export import policies of India.
T.Y.B.A.	S4	Public Finance-II	CO1	The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of Income, etc.
			CO2	There are vast array of fiscal institutions - tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc.
T.Y.B.A.	SEC-3A	Business Management-II	CO1	This paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze managerial problems.

			<b>CO2</b>	Students come to know about report writing and presentation skills.
			<b>CO3</b>	The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various statistical hypotheses.

**Name of the Programme: M.A. Economics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.A. I	EC-1001	Micro-Economic Analysis–I	<b>CO1</b>	In this Paper, student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
			<b>CO2</b>	This Paper deal with the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.
M.A. I	EC-1002	Public Economics I	<b>CO1</b>	Role and functions of the Government in an economy have been changing with the passage of time.
			<b>CO2</b>	The term ‘Public Finance’ has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc.
			<b>CO3</b>	There are vast areas of fiscal institutions — tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government.
M.A. I	EC 1003	International Trade	<b>CO1</b>	This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
			<b>CO2</b>	Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the



				economy as well as at the macro level. The contents of this paper also give importance to the trade policy and theory. It course provide international trade agreements and it effect on Indian Economy.
M.A. I	EC-1004	Indian Economic Policy	CO1	The candidates at the post-graduate level are expected to analyze various issues pertaining to India's economic development.
			CO2	The performance of the economy is to be assessed on the backdrop of various Five Year Plans implemented in the economy. Wherever possible, critical appraisal is expected by taking cognizance of the contemporary developments in the economy.
<b>SEMESTER II</b>				
M.A. I	EC-2001	Micro-Economic Analysis-II	CO1	In this Paper, student is expected to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
			CO2	This Paper deal with the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.
M.A. I	EC-2002	Public Economics II	CO1	Role and functions of the Government in an economy have been changing with the passage of time.
			CO2	The term 'Public Finance' has traditionally been applied to the package of those policies and operations which involve the use of tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distribution of income, etc.
			CO3	There are vast areas of fiscal institutions — tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government.

M.A. I	EC-2003	International Finance	CO1	This Course provides the student about Balance of Payment and its approach and theory to understand foreign trade.
			CO2	Under this course it covers devaluation of currency, Euro Currency and Financial Market and fluctuations in the international Currency Market.
			CO3	It also covers about multinational companies and international financial system and its Crises.
M.A. I	EC-2005	Industrial Economics	CO1	The candidates are expected to understand the process of industrialization as a part of rapid economic development.
			CO2	Excepting a few references to the theoretical background the study aims at the analysis of the performance of the industrial economy of India on the backdrop of the contemporary development.
<b>SEMESTER III</b>				
M.A. II	EC-3001	Macro Economics - I	CO1	Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for the proper comprehension of the different issues and policies.
			CO2	Macroeconomics is not only a scientific method of analysis; but also a body of empirical economic knowledge. The paper entitled —Macro Economic Analysis‖ equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
M.A. II	EC-3002	Growth and Development – I	CO1	Growth and Development is one of the most important areas of economic exploration in the last 50-60 years. Although relatively recent in origin this subject occupies a significant position in economic theory and practice.
			CO2	India being a developing country, this

				subject becomes extremely relevant for both teachers and students. The syllabus of Semester III includes the evolution of growth models as well as important concepts such as poverty, inequality and population dynamics in the context of developing countries.
M.A. II	EC-3003	Modern Banking	CO1	The course intends to make students aware about the changing scenario of the modern banking role, structure, performance and the current problems faced by the banking sector in India and also in the world.
			CO2	It also tries to throw light on the future prospects and role of modern banking sector at the global level.
			CO3	Students are supposed to study the current affairs and events happening in the money market and capital market at the national and international level.
M.A. II	EC- 3004	Demography	CO1	The main objective of this paper is to make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country.
			CO2	The paper also enlightens the students on the quantitative and the qualitative aspects and characteristics of the population through various demographic techniques. In recent times, gender characteristics of the population have acquired importance and these have also been included in the framework of study.
			CO3	Migration and urbanization are the characteristics of structural change taking place in a society. Their study is essential to understand the dynamics of this change. The paper exposes the students to sources of population and related characteristics and also to the rationale, need and evolution of population policy.
<b>SEMESTER IV</b>				
M.A. II	EC-4001	Macro-Economics II	CO1	Macroeconomics or aggregative economics analyses and establishes the

				functional relationship between the large aggregates.
			<b>CO2</b>	The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for the proper comprehension of the different issues and policies.
			<b>CO3</b>	Macroeconomics now is not only a scientific method of analysis; but also a body of empirical economic knowledge.
			<b>CO4</b>	The paper entitled —Macro Economics equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
M.A. II	EC-4002	Growth and Development –II	<b>CO1</b>	Growth and Development is one of the most important areas of economic exploration in the last 50-60 years. Although relatively recent in origin this subject occupies a significant position in economic theory and practice. India being a developing country, this subject becomes extremely relevant for both teachers and students.
			<b>CO2</b>	The syllabus of Semester IV includes the practical aspects of the process of growth and development – including the role of agriculture and industry, external trade and resource mobilization and the role of the state and the markets.
M.A. II	EC-4003	Research Methodology	<b>CO1</b>	Students who complete their postgraduation in economics are mentally equipped to pursue research in the same discipline. It is generally accepted that the research is nothing but the extension and application of knowledge in a certain specialized field.
			<b>CO2</b>	Therefore regular and external students who do their post-graduation will be given an opportunity to get exposed to a few elements of social science research.

			<b>CO3</b>	Elementary knowledge of research methodology shall consolidate and deepen their understanding of various branches of Economics.
M.A. II	EC-4005	Economics of Environment	<b>CO1</b>	Environment is a part and parcel of living things in general and human beings in particular. Hence for their wellbeing and environmental balance its preservation and protection is of vital importance.
			<b>CO2</b>	Environmental degradation can very badly affect all living things coupled with human beings in particular. Environment can have economic aspects, which are neglected in the studies in main stream economics and its branches.
			<b>CO3</b>	This necessitates studying Economics of Environment as an Elective paper at post graduate level.
			<b>CO4</b>	The prime objective of this paper is to well equip the students regarding economic aspects of Environment and development.

## Name of the Programme: B.A. Hindi

Name of the Class	Course Code	Course Title		Course Outcomes
<b>SEMESTER-I</b>				
F.Y.B. A.	11091 A	Vaikalpik Hindi Prashnptra-IA	<b>CO1</b>	छात्रों को हिंदी काव्य साहित्य का परिचय देना
			<b>CO2</b>	हिंदी कहानी साहित्य से अवगत कराना
			<b>CO3</b>	हिंदी भाषा द्वारा संवाद कौशल विकसित करना
			<b>CO4</b>	मौलिक लेखन की ओर रुझान बढ़ाना
			<b>CO5</b>	विज्ञापन लेखन कौशल विकसित करना
			<b>CO6</b>	अनुवाद संबंधी जानकारी देना
			<b>CO7</b>	हिंदी कम्प्यूटिंग का परिचय देना
<b>SEMESTER-II</b>				
F.Y.B. A.	11091 B	Vaikalpik Hindi Prashnptra-IB-G-1	<b>CO1</b>	छात्रों को हिंदी काव्य साहित्य का परिचय देना
			<b>CO2</b>	हिंदी कहानी साहित्य से अवगत कराना
			<b>CO3</b>	निबंध लेखन कौशल को विकसित करना
			<b>CO4</b>	छात्रों को विज्ञापन लेखन से अवगत कराना
<b>SEMESTER-III</b>				
S.Y.B. A. G2	230931A	Adhunik Kavya Kahani Tatha Vyavaharik Hindi G-2	<b>CO1</b>	छात्रों को काव्य साहित्य से परिचित कराना
			<b>CO2</b>	हिंदी कहानी साहित्य से अवगत कराना
			<b>CO3</b>	छात्रों को हिंदी कारक व्यवस्था समझाना
			<b>CO4</b>	शब्द युग्म का अर्थ लिखकर प्रत्यक्ष वाक्य में प्रयोग समझाना
			<b>CO5</b>	संक्षेपन लेखन का प्रत्यक्ष बोध कराना
			<b>CO6</b>	सर्जनात्मकता का विकास कराना
S.Y.B.A. S-1	230911A	Kavya Shastra(Samany a), Spl - 1	<b>CO1</b>	भारतीय काव्यशास्त्र का परिचय देना
			<b>CO2</b>	काव्य परिभाषा तत्व आदि अवगत कराना
			<b>CO3</b>	काव्य के तत्व, शब्द शक्तियों का परिचय देना
			<b>CO4</b>	रस का स्वरूप समझाना
			<b>CO5</b>	भारतीय काव्य शास्त्र में रुचि पैदा करना तथा आलोचनात्मक दृष्टि विकसित करना
S.Y.B.A. S-2	23091-2A	Madhyayugin Kavya KahaTatha Upanyas Sahitya, Spl - 2	<b>CO1</b>	कबीर के साहित्य का परिचय देना
			<b>CO2</b>	मीराबाई के काव्य से अवगत कराना
			<b>CO3</b>	भारतीय उपन्यास की अवधारणा समझाना
			<b>CO4</b>	उपन्यास कृति का मूल्यांकन कला विकसित करना
			<b>CO5</b>	साहित्य कृतियों में प्रस्तुत जीवन मूल्यों को आत्मविस्तृत करना
S.Y.B.A. SEC	23096	अनुवाद स्वरूप	<b>CO1</b>	अनुवाद कौशल से छात्रों को अवगत कराना
			<b>CO2</b>	अनुवाद का स्वरूप समझाना

		एवं व्यवहार	<b>CO3</b>	अनुवाद क्षेत्र से परिचय कराना
			<b>CO4</b>	हिंदी से मराठी में प्रत्यक्ष अनुवाद कराना
			<b>CO5</b>	अंग्रेजी से हिंदी-मराठी में अनुवाद कौशल का विकास करना
S.Y.B. A. MIL	23012	MIL (हिंदी भाषा शिक्षण)	<b>CO1</b>	छात्रों में हिंदी भाषा श्रवण कौशल विकसित करना
			<b>CO2</b>	छात्रों में हिंदी भाषा संवाद कौशल विकसित करना
			<b>CO3</b>	छात्रों में हिंदी भाषा वाचन कौशल विकसित करना
			<b>CO4</b>	छात्रों में हिंदी भाषा लेखन कौशल विकसित करना
			<b>CO5</b>	हिंदी भाषा विधि तथा भाषा व्यवहार से अवगत करना
			<b>CO6</b>	लघुकथा सृजन कौशल विकसित करना
<b>SEMESTER-IV</b>				
SYBA G-2	24093	Adhunik Hindi Vyangya Sahitya Tatha Vyavaharik Hindi, G-2	<b>CO1</b>	छात्रों को व्यंग्य पाठ से परिचित कराना
			<b>CO2</b>	छात्रों को कहानी व्यंग्य पाठ का बोध कराना
			<b>CO3</b>	साक्षात्कार कला से अवगत कराना
			<b>CO4</b>	भाषा का मोबाइल तंत्र समझाना
			<b>CO5</b>	पल्लवन कला से अवगत कराना
SYBA S-1	24091-1B	Sahitya Ke Bhed, Spl - 1	<b>CO1</b>	छात्रों को साहित्य के भेद से अवगत कराना
			<b>CO2</b>	छात्रों को पद्य भेद से अवगत कराना
			<b>CO3</b>	महाकाव्य, खंडकाव्य और मुक्तक काव्य का परिचय कराना
			<b>CO4</b>	नाटक का स्वरूप समझाना
			<b>CO5</b>	छात्रों में नाट्य अभिनय की रुचि विकसित करना
SYBA S-2	24093-2B	Madhyayugin Kavya Tatha Natak Sahitya, Spl - 2	<b>CO1</b>	रहीम के काव्य का बोध कराना
			<b>CO2</b>	बिहारी के काव्य अभिव्यंजना समझना
			<b>CO3</b>	हिंदी नाटक और रंगमंच से अवगत कराना
			<b>CO4</b>	छात्रों में अभिनय गुण विकसित करना
			<b>CO5</b>	नाट्यालोचन से अवगत कराना
S.Y.B.A. SEC	24096	माध्यम लेखन	<b>CO1</b>	छात्रों को माध्यम लेखन से परिचित कराना
			<b>CO2</b>	सृजनात्मक लेखन कौशल विकसित करना
			<b>CO3</b>	माध्यम लेखन से अवगत कराना
			<b>CO4</b>	श्राव्य दृश्य माध्यमों की भाषा से अवगत कराना
S.Y.B. A. MIL	24012	MIL (हिंदी भाषा शिक्षण)	<b>CO1</b>	छात्रों में वाक्य के भेद से अवगत करना
			<b>CO2</b>	छात्रों में विशेष प्रकार के वाक्यों से परिचित कराना
			<b>CO3</b>	छात्रों में हिंदी भाषा श्रवण कौशल विकसित करना
			<b>CO4</b>	छात्रों में हिंदी भाषा संवाद कौशल विकसित करना
			<b>CO5</b>	छात्रों में हिंदी भाषा वाचन कौशल विकसित करना
			<b>CO6</b>	छात्रों में हिंदी भाषा लेखन कौशल विकसित करना
			<b>CO7</b>	हिंदी भाषा विधि तथा भाषा व्यवहार से अवगत करना
			<b>CO8</b>	हिंदी काव्य-गीत सृजन कौशल विकसित करना

## SEMESTER-V

T.Y.B.A. G 3	CC-1 E	Kathetar Gadya, G-3	CO1	छात्रों को संस्मरण साहित्य से अवगत कराना
			CO2	छात्रों को रेखाचित्र साहित्य से अवगत कराना
			CO3	छात्रों को मूल्यांकन दृष्टि का विकास करना
			CO4	सभा इतिवृत्त लेखन कौशल वृद्धि का विकास करना
			CO5	वार्ता लेखन कौशल दृष्टि विकास करना
T.Y.B.A. S 3	DSE 1 C	Hindi Sahitya ka Eithas-3	CO1	हिंदी साहित्य इतिहास लेखन का परिचय देना
			CO2	हिंदी साहित्य इतिहास के कालविभाजन तथा नामकरण का परिचय देना
			CO3	आदिकालीन, भक्तिकालीन, रीतिकालीन प्रमुख साहित्य प्रवृत्तियों, रचनाकारों और रचनाओं से परिचित कराना
T.Y.B.A. S 4	DSE 2 C	Bhasha Vidyan Samayana Parichay, Spl-4	CO1	भाषा विज्ञान के स्वरूप का परिचय देना
			CO2	छात्रों को भाषा विज्ञान की व्याप्ति समझना
			CO3	भाषा विज्ञान के अध्ययन की दिशाओं का परिचय देना
			CO4	भाषा विज्ञान के अनुप्रयोगात्मक पक्ष को समझाना
			CO5	साहित्य अध्ययन में भाषा विज्ञान की उपयोगिता समझाना
T.Y.B.A. SEC	SEC 2C	पटकथा लेखन	CO1	छात्रों को पटकथा लेखन, अर्थ, परिभाषा से अवगत कराना
			CO2	छात्रों को कथा, पटकथा और संवाद से परिचित कराना
			CO3	छात्रों को ड्राफ्ट बनाने से परिचित कराना

## SEMESTER-VI

T.Y.B.A. G-3	CC1F	Gazal Vidha Aur Patrachar, G-3	CO1	छात्रों को गजल साहित्य से अवगत कराना
			CO2	छात्रों को गजलकार के व्यक्तित्व से अवगत कराना
			CO3	छात्रों में मूल्यांकन की दृष्टि का विकास करना
			CO4	छात्रों को सरकारी पत्रलेखन से अवगत कराना
T.Y.B.A. S -3	DSE 1 D	Hindi Sahitya Ka Ithis- (Aadhunik Kal)- S3	CO1	आधुनिक काल की पृष्ठभूमि से छात्रों को अवगत कराना
			CO2	भारतेन्दु युगीन, द्विवेदी युग के काव्य की विशेषताओं से छात्रों को अवगत कराना
			CO3	आधुनिक काल के रचनाओं और रचनाकारों से परिचित कराना
			CO4	हिंदी गद्य के उद्भव और विकास से छात्रों को अवगत कराना
	DSE 2 D	Hindi Bhasha ka	CO1	भाषा विज्ञान के स्वरूप का परिचय देना



T.Y.B.A. S -4		Vikas, Spl-4	C02	छात्रों को भाषा विज्ञान की व्याप्ति समझाना
			C03	भाषा विज्ञान के अध्ययन की दिशाओं का परिचय देना
			C04	भाषा विज्ञान के अनुप्रयोगात्मक पक्ष को समझाना
			C05	साहित्य अध्ययन में भाषा विज्ञान की उपयोगिता समझाना
T.Y.B.A. SEC	SEC 2D	साहित्य और फिल्मान्तर	C01	छात्रों को सिनेमा के स्वरूप से परिचित कराना
			C02	छात्रों को हिंदी साहित्य और सिनेमा के अन्तः संबंध से परिचित कराना
			C03	छात्रों को हिंदी उपन्यासों पर आधारित फिल्मों से अवगत कराना

**Name of the Programme: B.A. Politics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B. A.	11161 A	Introduction to Indian Constitution, G-1	<b>CO1</b>	To understand political processes and the actual functioning of the political system in India.
			<b>CO2</b>	To acquaint with the important features of the Indian Constitution and basic framework of Indian Government
			<b>CO3</b>	To create awareness about Citizens rights and duties incorporated in Indian Constitution.
			<b>CO4</b>	To grasp & understand the changes and the new trends in Indian Politics, important issues in contemporary Indian Politics.
			<b>CO5</b>	To make awareness about the problems and challenges in Indian politics
<b>SEMESTER II</b>				
F.Y.B. A.	11162 B	Introduction to Indian Constitution, G-1	<b>CO1</b>	To understand political processes and the actual functioning of the political system in India.
			<b>CO2</b>	To acquaint with the important features of the Indian Constitution and basic framework of Indian Government
			<b>CO3</b>	To create awareness about Citizens rights and duties incorporated in Indian Constitution.
			<b>CO4</b>	To grasp & understand the changes and the new trends in Indian Politics, important issues in contemporary Indian Politics.
			<b>CO5</b>	To make awareness about the problems and challenges in Indian politics
<b>SEMESTER III</b>				
S.Y.B. A.	23163	An Introduction to Political Science, G-2	<b>CO1</b>	To understand the basic concepts of Political Theory
			<b>CO2</b>	To know the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically.

			<b>CO3</b>	To understand the basic concepts, Value and ideologies in Political Science
S.Y.B. A.	23161	Western Political Thought, Spl - 1	<b>CO1</b>	To understand the major phases in the evolution of western political tradition – enlighten tradition, Liberal tradition, and Marxist tradition and contemporary tradition.
			<b>CO2</b>	To provide in-depth knowledge about 15th Centuries thoughts and modern thoughts
S.Y.B. A.	23162	Political Journalism, Spl - 2	<b>CO1</b>	To acquaint students with the complex relationship between communication, media and politics
			<b>CO2</b>	To introduce the basic concepts and approaches among the students related to modern political analysis and to equip the students with methods of political analysis etc.
			<b>CO3</b>	To acquaint students with the critical appraisal of practices of political image management, campaigns, propaganda and censorship.
<b>SEMESTER IV</b>				
S.Y.B. A.	24163	1.An Introduction to Political Science, G-2	<b>CO1</b>	To acquaint the students with the contemporary debates across the ideologies
			<b>CO2</b>	To make students knowledgeable regarding various theories of Political Science
S.Y.B. A.	24161	Western Political Thought, Spl - 1	<b>CO1</b>	It provides a foundation to students of Political Science in familiarizing themselves to the Thought & Theory of Western Philosophy
			<b>CO2</b>	It particularly focuses on the evolution of idea and institution of State in the West. It covers ancient, medieval and early modern thinkers
S.Y.B. A.	24162	Political Journalism, Spl - 2	<b>CO1</b>	Analyze and report the problems in political science by understanding the political situation of the country.
			<b>CO2</b>	TO acquaint students with Indian Context of political journalism.
			<b>CO3</b>	Use different techniques to gather information in Journalism and report effectively.
<b>SEMESTER V</b>				

T.Y.B.A.	CC-1 E	Modern Political Analysis, G-3	CO1	To understand the Modern Political Analysis of power.
			CO2	To understand the basic concepts and to understand different forms of justifications of power and the role of ideologies in this regard.
T.Y.B.A.	DSE 1 C	Public Administration, Spl-3	CO1	To understand the discipline, Important Concept of Public Administration
			CO2	To sensitize the students on the changing concerns of Public Administration
T.Y.B.A.	DSE 2 C	International Relations, Spl-4	CO1	To identify and conceptualize the Major issues in the International Relations.
			CO2	To identify the major national/international actors engaged in dealing with these issues at various levels in international Relations.
			CO3	To understand to the Nature and emerging trends of India's Foreign Poli
<b>SEMESTER VI</b>				
T.Y.B.A.	VI CC-2E	Modern Political Analysis, G-3	CO1	To equip students with the contemporary debates across the ideologies
			CO2	To understand the basic concepts and to understand different forms of justifications of power and the role of ideologies in this regard.
T.Y.B.A.	DSE 1 D	Public Administration, Spl-3	CO1	To acquaint with concept of governance and its increasing significance in the era of globalization
			CO2	To make awareness about the administrative system of the nation.
			CO3	To discuss & evaluate various issues related to the institutional behaviour of Indian Administration
			CO4	To understand mechanism for the solution of problems in Indian Administration
T.Y.B.A.	DSE 2 D	International Relations, Spl-4	CO1	To acquaint students with the domestic and international security

				concerns
			<b>CO2</b>	To, understand of the relations of India with neighboring countries and major powers in the world
			<b>CO3</b>	The purpose of this course is to familiarize the students with some of the broad themes in the study of International Relations. It introduces the students to the evolutionary history of International Relations as a distinct discipline and provides them with the theoretical and conceptual dimensions of the subject.

**Name of the Programme: B.A. Statistics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	ST- 13871	Descriptive Statistics I	CO1	The student will be acquainted the scope and importance of role of basic statistics in the current scenario and shape his life as per his interest in the respective field.
			CO2	The student will be able to identify data types represent by graphical and diagrammatically also compute various measures of central tendency, dispersion, skewness and kurtosis
			CO3	The student will be able to analyse data pertaining to attributes and to interpret the results
			CO4	The student will be able to compute different summary statistics with their interpretation and process categorically.
	ST- 13271	Discrete Probability and Probability Distributions	CO1	The learners will be able to understand the basics of Probability, and the implement the concept of conditional probability and its related to Bayes' Theorem for computation of probability.
			CO2	The student will be able to understand concept of Univariate Probability distributions and apply to compute mathematical Expectation in real life situations.
			CO3	The Learner will compute the coefficients of Skewness and Kurtosis based on moments for discrete random variable.
			CO4	The student will learn the concept of some standard discrete probability univariate distributions and compute the probabilities as per the real life situations by choosing the particular distribution.
<b>SEMESTER II</b>				
F.Y.B.A.	ST- 13872	Descriptive Statistics II	CO1	The student will know the concept of correlation, its types and measures.
			CO2	The student understands the fitting of proper

				regression lines and will be able to fit appropriate equation to the given/collected data.
			CO3	The learner understands the concept of curve fitting to fit linear, quadratic and exponential curves to the bivariate data to investigate relation between two variables.
			CO4	The learner understands the concept of Index numbers and construction of index numbers by using various methods.
	ST- 13272	Discrete Probability Distributions	CO1	The learner will understand some Standard Discrete Probability Distributions such as Poisson and Geometric distributions and their application in real life situations.
			CO2	The learner understands basic concepts of Bivariate Probability Distributions.
			CO3	The student will learn to compute Mathematical Expectation based on Bivariate Random variable also theorems on expectations.
			CO4	The learner will be aware of some basic definitions such as conditional mean, variance, Covariance and Correlation.
<b>SEMESTER III</b>				
S.Y.B.A.	ST-23843	Sampling Techniques	CO1	The student will be acquainted the scope and importance of different sampling methods.
			CO2	The student will be able to determine sample size for attribute and variable.
			CO3	The student will be able to understand the basis of stratification and its uses.
			CO4	The student will be able to study various types of sampling methods and compare the results for better performance in real life situations.
	ST-23243	Discrete Probability Distributions And Time Series	CO1	The student will be acquainted the scope and importance univariate discrete distributions such as Negative Binomial Distribution and multinomial distribution and their properties.

			CO2	The student will be able to understand the concept of truncated distributions and its applications in real life situations.
			CO3	The student will be able to analyse data pertaining to time series by applying various methods.
			CO4	The student will be able to fit autoregressive models (AR).
ST-23853	Continuous Probability Distributions	CO1	The learners will be able to understand the basics of Univariate and Bivariate continuous distributions and applied in our real life situations.	
		CO2	The student will be able to learn some Standard Univariate Continuous Distributions and distinguish it as per the data sets for analyse purpose for further interpretations.	
		CO3	The Learner will compute the probabilities by using different continuous distributions such as Uniform, Normal and Exponential.	
ST-23863	Practicals	CO1	Students will be able to fit Negative Binomial and Normal Distribution to different types of data , manually as well as using EXCEL.	
		CO2	Student will be able to grasp the knowledge of various applications of Multinomial, NBD and Normal distributions in real life.	
		CO3	Student will be able to compute time series estimation.	
		CO4	Students will be able to analyse the time series data sets by using Ms-Excel.	
		CO5	Students will perform the Projects on applied field by collecting data and interpreting by using Ms Excel.	
Skill Enhancement Course SEC – 2A	Data Handling Through Ms-Excel	CO1	Student will able to do analysis of data for computing summary statistics.	
		CO2	Student will learn basics of Excel and functions to compute probabilities using various distributions.	



			CO3	Student will able to do analysis of bivariate data using statistical measures as correlation and regression.
			CO4	Student will able to graphical representation of data.
			CO5	Student will able to fit various regression models to data
<b>SEMESTER IV</b>				
S.Y.B.A.	ST-23244	Tests Of Significance And Statistical Methods.	CO1	The student will perform the tests based on Means and Proportions.
			CO2	The learner understands the fitting of trivariate data using regression model.
			CO3	The student also studies the Demography, understands the current situations regarding population studies.
			CO4	The learner will be study Queuing model as an application of Exponential and Poisson distribution.
	ST-23854	Sampling Distributions And Exact Tests	CO1	The learner will understand some continuous Distributions such as Gamma, Chi-square , t and F distributions and their application in real life situations.
			CO2	The learner will apply the test of hypothesis based on the above distributions.
			CO3	The student will learn to apply the tests as per data sets in day to day life.
			CO4	The learner will be handy to use the above tests for their interpretations.
	ST-23864	Practicals	CO1	The learner will be able to compute demographic results.
			CO2	The learner will be able to test for means and proportions.
			CO3	The student will be able to do tests based on Chi-square, t and F distributions.
			CO4	The student will learn about basic concept of R software and perform the practical.
			CO5	The learner will be able to apply statistical techniques collected data and perform the Project.
ST-23844	Statistical Quality Control	CO1	The student will be able to study on line methods of Statistical Process Control.	

			CO2	The learner will understand and interpret the control charts for variables.
			CO3	The student will also be able to draw and interpret the control charts for attributes such as P chart, C-Chart etc.
			CO4	The learner will be able to use Statistical Process control using Off-line methods.
			CO5	The student will be able to compute capability indices under the study of capability studies.
	Skill Enhancement Course SEC- 2B	Data Handling Through R-Software	CO1	Student will get acquainted with various functions in R.
CO2			Student will learn basics of R software its functions, compute probabilities for various distributions.	
CO3			The learner will be able to compute the probabilities by using various discrete and continuous distributions in the real life situations.	

### SEMESTER V

T.Y.B.A.	ST-33875	Statistics (General-III) Design and Analysis of Experiments (CC-1E)	CO1	Students will be familiar with basic concepts of design of experiments, ANOVA, factorial design, etc.
			CO2	Students will get an idea regarding a use of design of experiments tools in real life situations.
			CO3	Students will be able to plan and conduct smaller experiments within given time frames and also present the planning, implementation and analysis of a conducted experiment, in oral and written form.
			CO4	Students will be able to describe the purpose of factorial experiments and how it is applied in experimental design.

			CO5	Students will be able to analyse experimental data with suitable software.
ST-33885	Statistics (Special-III) Distribution Theory-I (DSE-1C)	CO1	Students will be able to evaluate various univariate continuous distributions.	
		CO2	Students will be able to obtain the distributions of order statistics.	
		CO3	Students will be able to apply Chebychev's theorem to evaluate upper bound for different discrete and continuous distributions.	
		CO4	Students will be able to understand the Pareto distribution with its scope in Economics.	
		CO5	Students will be able to apply Central Limit Theorem and Weak Law of Large Numbers in real life situations.	
ST-33895	Statistics (Special-IV) Statistics Practical (DSE -2C)	CO1	Students will be able to conduct and analyse the data by using suitable designs of experiment with the help of ANOVA technique.	
		CO2	Students will be able to analyse the design having one dependent variable and one concomitant variable with suitable design using ANCOVA technique.	
		CO3	Students will be able to construct confidence intervals for various population parameters.	
		CO4	Students will be able to identify applications of Chebychev's inequality, Order Statistics, CLT and WLLN.	
		CO5	Students will be able to obtain the estimates of parameters of various distributions.	
		CO6	Students will be able to estimates parameters related to truncated distributions using method of moments and MLE.	
		CO7	Students will be able to conduct research project by using real field survey	

	ST-33275	Mathematical Statistics (General-IV) Theory of Estimation (CC-2E)	CO1	Students will be able to use different methods of point estimations to real life data sets.
			CO2	Students will be able to construct interval estimations for different parameters.
			CO3	Students will be able to compare estimators of parameters using various criterions of it.
			CO4	Students will be able to check Unbiasedness, Sufficiency, Efficiency and Consistency of given estimators.
	SEC 2C	Medical Statistics And Clinical Trials	CO1	Students will be able to set the model for population growth.
			CO2	Students will be able to decide various factors related to epidemiology.
			CO3	Students will get acquainted with various terminology related to clinical trials.
			CO4	Students will be able to design and analyse clinical trial data.
	GE-1	Generic Elective Course (GE) Time Series Analysis	CO1	Students will be able to estimate various effects occurs in time series data.
			CO2	Students will be able to analyze the time series data by using regression analysis.
			CO3	Students will be able to apply Box Jenkins Techniques.
			CO4	Students will be able to analyse real life time series data related to Economics, Commerce, Weather etc.

### SEMESTER VI

T.Y.B.A.	ST-33876	Statistics (General-III) Operations Research (CC-1F)	CO1	Students will familiar with basic concepts of operation research, Linear Programming, CPM, PERT, etc.
			CO2	Students will familiar with various mathematical models used in operation research.
			CO3	Students will get idea regarding uses of optimization techniques in real life situations.

			CO4	Students will be able to analyse data with suitable software and interpret results.
ST-33886	Statistics (Special-III) Distribution Theory–II (DSE-1D)	CO1	Students will be able to correlate Weibull distribution with other distributions such as Exponential and Gamma distribution.	
		CO2	Students will be able to develop the relation of Laplace’s distribution with Exponential distribution under certain conditions.	
		CO3	Students will be able to prove non-existence of moments of Cauchy’s distribution.	
		CO4	Students will be able to develop the relation between Normal and Lognormal Distribution.	
		CO5	Students will be able to use of bivariate Normal distribution and its applications and relation with Cauchy’s distribution under assumptions.	
ST-33896	Statistics (Special-IV) Statistics Practical (DSE-2D)	CO1	Students will be able to draw/Simulate the sample observations from Cauchy and Laplace distribution.	
		CO2	Students will be able to construct various parametric and non-parametric test various population parameters.	
		CO3	Students will be able to formulate and obtain the optimal solution to Linear Programming Problem.	
		CO4	Students will be able to solve problems related to Transportation, Assignment, CPM and PERT.	
		CO5	Students will be able to conduct research project by using real field survey.	
ST-33276	Mathematical Statistics (General-IV)	CO1	Students will get acquainted with various terminology related to parametric tests.	

		Testing of Hypothesis (CC-2F)	CO2	Students are able to apply the LRT to different parameters of various distributions.
			CO3	Students are able to apply the SPRT to different parameters of various distributions.
			CO4	Students are able to apply various non-parametric tests to real life situations.
			CO5	Students are able to apply the testing of hypothesis on real life data set.
	SEC 2D	Data Analytics	CO1	Students are able to apply data cleaning tools and data mining process.
			CO2	Students are able to apply various types of classification techniques.
			CO3	Students are able to do market basket analysis.
			CO4	Students are able to apply Artificial Neural Network(ANN) and Support Vector Machine(SVM) in real life.
	GE2	Operations Management	CO1	Students are able to solve the problems of replacement theory.
			CO2	Students are able to solve various problems related to inventory.
			CO3	Students are able to solve various problems related to decision theory.
			CO4	Students are able to solve various problems related to game theory and sequencing.

**Name of the Programme: B.A. Urdu**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	11071	Urdu General I	<b>CO1</b>	The students will be able to understand Chronological development of Urdu nazm as a poetic form of literature & its kinds.
			<b>CO2</b>	The student understands Life sketch and literary works as well as poetic status of Dr. Allama Iqbal.
			<b>CO3</b>	The students will be able to understand Life sketch, Literary works and style of Prem Chand and Ali Abbas Hussaini.
<b>SEMESTER II</b>				
F.Y.B.A.	11072	Urdu General II	<b>CO1</b>	The students will be able to understand Life sketch and literary works as well as poetic status of Nazeer Akbarabadi, Maulana Altaf Husain Hali and Pandit Brij Narayan Chakbast.
			<b>CO2</b>	The students understand history and evolutionary development of Urdu Tanz-o-Mazah.
			<b>CO3</b>	The learner will understand Life sketch, Literary trends and style of Pitras Bukhari and Khawaja Hasan Nizami.
<b>SEMESTER III</b>				
S.Y.B.A.	23070	Prose & Poetry Text III	<b>CO1</b>	The students will be able to understand the evolutionary development of literary trends in Urdu literature.
			<b>CO2</b>	The students will be able to understand the history of Nazm Nigari, definition, Techniques and its utility.
			<b>CO3</b>	The students will be able to understand Life Sketch, Poetic arts style and trends of Nazeer Akbar Abadi and his Nazm Nigari.
			<b>CO4</b>	The students will be able to understand the life sketch, literary works and writing style of Sir Sayyed Ahmed Khan.
S.Y.B.A.	23071	History of Urdu Literature (Prose) I	<b>CO1</b>	The learner understands the peculiarities and importance of Literary trends, evolutionary development of various forms of prose writing.
			<b>CO2</b>	The learner understands the different types of Urdu prose-critics and history of Urdu prose writers.
			<b>CO3</b>	The students will be able to understand the life sketch, literary works and writing style of Maulana Shibli, Ehtesham Husain and Farhatullah Baig.
S.Y.B.A.	23072	Study of Modern	<b>CO1</b>	The students will be able to understand the

		Prose Writing (Inshaiya) II		Modern trends of prose writing in Urdu literature.
			<b>CO2</b>	The learner understands the Life sketch, literary works and style of Maulana Abul Kalam Azad and Mushtaque Ahmed Yusufi.
S.Y.B.A.	23073	Enhancement of Reading & Writing Skills	<b>CO1</b>	The students will be able to understand the communication skill of Urdu language.
			<b>CO2</b>	The students will be able to recognition of alphabets, words and numeric.
			<b>CO3</b>	The students will be able to make sentences and reading paragraph and answering the question.
<b>SEMESTER IV</b>				
S.Y.B.A	24070	Modern Prose & Poetry III	<b>CO1</b>	The students will be able to understand the evolutionary development of literary trends in Urdu literature.
			<b>CO2</b>	The students will able to understand the prose and poetry forms.
			<b>CO3</b>	The students will be able to understand chronological development of Mazahiya Nazm Nigari and Life sketch, literary works as well as poetic status of Akbar Ilaahabadi.
			<b>CO4</b>	The students will be able to understand chronological development and forms of short story writing and Life sketch, literary works and writing style of prescribed short story writers.
S.Y.B.A.	24071	History of Urdu Literature (Poetry) I	<b>CO1</b>	The learner understands the different poetic branches of Urdu poetry-critics and history of Urdu poets.
			<b>CO2</b>	The learner understands the some Urdu poets, Asgar Gondvi, Amjad Hyderabad and Nasir Kazmi. An introduction of Poets and their Poetic source.
S.Y.B.A.	24072	Special Study of Poets II	<b>CO1</b>	The learner understands the classical & modern forms of poetry and history of Urdu poets.
			<b>CO2</b>	The students will be able to understand chronological development and forms of Urdu Ghazal and Life sketch, literary works and poetic art of Allama Iqbal and Faiz Ahmed Faiz.
S.Y.B.A.	24073	Communication Skills	<b>CO1</b>	The students will be able to enhance the reading, writing, listening and speaking skills in Urdu.
			<b>CO2</b>	The students will be able to understand basic grammar and communication skills of Urdu language.
			<b>CO3</b>	The students will be able to make simple sentences, compound sentences and complex sentences.



**Name of the Programme: M.A. Urdu**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M. A. I	10701	Modern Prose Text (Selected two Prose Texts from Modern Urdu Literature)	CO1	After successfully completing this course, students will be able to: Chronological Development of Autobiography Writing in Urdu.
			CO2	Explain the Effects of Aligarh Literary Movement on Urdu Literature.
			CO3	The students will be able to understand Life sketch, Literary works and style of Maulana Altaf Husain Hali.
			CO4	Students will be able to understand Critical Study of Hayat-e-Jaweed .
			CO5	Students will be able to understand chronological development and forms of Novel writing and Life sketch, literary works and writing style of Munshi Prem Chand.
			CO6	Students will be able to understand the Kinds, Techniques of Urdu Novel.
M.A. I	10702	Mass Media, Classical Prose and Poetry Texts	CO1	After successfully completing this course, students will be able to: News –Sources of News, Various types of News i.e. Local, National and International Levels, on current events, Sport News, Criminal News etc
			CO2	Interview, Reportaz, Dialogue writing, Script writing, Editorial, Column Writing.
			CO3	Evolutionary Development of TV in India – TV, Drama , Telefilm, Film drama, Film Serial, Advertisement, use and importance of computers and Internet.
			CO4	Film Industries – Evolutionary development of film industry in India. Effects of film on culture and morality. Types of Film – Documentary Educational, criminal, Feature etc.
M.A. I	10703	Essay, Rhetoric, Prosody and Translation	CO1	After successfully completing this course, students will be able to: Essay on General, Literary Topics.
			CO2	Students will be able to understand the Figures of Speech and Parts of Speech.
			CO3	Chronological Development of Urdu Language.

			<b>CO4</b>	Students will be able to understand the Figures of Speech and Figures of Speech.
			<b>CO5</b>	Students will be able to understand the scansion the couplet.
M.A. I	10704	Special Study of a Prose Writer	<b>CO1</b>	After successfully completing this course, students will be able to: Effects of Aligarh Literary Movement on Urdu Literature.
			<b>CO2</b>	Life sketch, literary works and writing style of Maulana Shibli Naumani.
			<b>CO3</b>	Contemporary prose writers of Maulana Shibli Naumani .
			<b>CO4</b>	Critical Study of Maulana Shibli Naumani as Prose writer.
<b>SEMESTER II</b>				
M.A. I	20701	Modern Poetry Text (Selected two Poetry Texts from Modern Urdu Literature	<b>CO1</b>	After successfully completing this course, students will be able to: Chronological Development of Modern Urdu Poetry.
			<b>CO2</b>	Life sketch, literary trends, style and literary works of Allama Iqbal.
			<b>CO3</b>	Explain the couplets.
			<b>CO4</b>	Critical Study of Zarb-e- Kaleem.
			<b>CO5</b>	Social cultural political and literary conditions of Urdu Ghazal in Modern Period.
			<b>CO6</b>	Life sketch, literary trends, style and literary works of Majrooh Sultanpuri.
			<b>CO7</b>	Students will be able to explain the Majrooh Sultanpuri Ghazal.
M.A. I	20702	Classical Prose and Poetry Texts	<b>CO1</b>	After successfully completing this course, students will be able to: Kinds, utility, techniques and importance of Dastan writing.
			<b>CO2</b>	Chronological Development and silent feature of Lucknawi Dabistan.
			<b>CO3</b>	Life sketch, literary trends, style and literary works of Rajab Ali Baig Suroor.
			<b>CO4</b>	Critical Study of Fasana-e- Ajaeb.
			<b>CO5</b>	Techniques and importance of Urdu Ghazal.
			<b>CO6</b>	Life sketch, literary trends, style, literary works and poetic Arts of Mirza Daagh Dehlivi.
M.A. I	20703	Philology	<b>CO1</b>	After successfully completing this course, students will be able to: Chronological Development of Urdu Language.

			<b>CO2</b>	Thoughts of Schools about Origin of Urdu Language.
			<b>CO3</b>	Correlation between Urdu Language and other Subjects.
			<b>CO4</b>	Importance and kinds of Phonetics.
			<b>CO5</b>	The Role of Sufi's in the Development of Urdu Language.
M.A. I	20704	Special Study of a Poet	<b>CO1</b>	After successfully completing this course, students will be able to: Effects of Progressive Writers' Movement on Urdu Literature.
			<b>CO2</b>	Life sketch, literary trends, style and literary works of Makhdoom Mohiuddin.
			<b>CO3</b>	Poetic art of Makhdoom Mohiuddin.
			<b>CO4</b>	Ghazal as poetic form of literature.
			<b>CO5</b>	Contemporary Ghazal of Makhdoom Mohiuddin.
<b>SEMESTER III</b>				
M.A. II	30701	Medieval Prose Texts Subordinate	<b>CO1</b>	After successfully completing this course, students will be able to: Historical, Political, Cultural, Literary trends and social conditions Medieval period of India.
			<b>CO2</b>	Explain the concept of nutrition and digestion.
			<b>CO3</b>	Explain the structure, contraction and types of contraction of muscle.
			<b>CO4</b>	Illustrate bioluminescence and animal electricity with examples and its significance
			<b>CO5</b>	Correlate the organisms Internal and external environments with homeostasis and biological Clocks.
			<b>CO6</b>	Diagrammatically represent the mechanism of respiration, gas exchange and transport
M.A.II	30702	History of Urdu Literature	<b>CO1</b>	After successfully completing this course, students will be able to: Social Political, Economic & literary conditions of the Up to 1857.
			<b>CO2</b>	As a poetic form of Ghazal writing, its technique, utility and characteristics, Life sketch, trend and style of Meer Taqui Meer.
			<b>CO3</b>	As a poetic form of mersiya writing, its importance and utility, techniques Life sketch, style and importance of writing of Meer Anees.
			<b>CO4</b>	Kinds, utility and importance of Qaseeda writing as well as techniques and importance

				Qaseeda Writing in Urdu Poetry, Life sketch, literary ability, trends and style of Mohd. Rafee Sauda.
			<b>CO5</b>	Kinds, utility, techniques and importance of dastan writing, Life sketch, literary ability and trends and style of Mullawajhi.
M.A. II	30703	Principles of literary criticism	<b>CO1</b>	After successfully completing this course, students will be able to: Definition, techniques of criticism, principles of criticism, importance of criticism, aims and objectives of criticism and research methodology. Effects of European Thoughts on Urdu Literature.
			<b>CO2</b>	Urdu Critic: Mualana Mohd. Husain Azad, Hali, Al Ahmed Suroor, Shamsurrahman Farooqui
			<b>CO3</b>	Research methodology types and importance, sources of contents, tadweene matan
			<b>CO4</b>	Aims and objectives and techniques of research methodology.
M.A. II	30704	Critical study of Deccani literature ( Deccani Ghazal)	<b>CO1</b>	After successfully completing this course, students will be able to: Social cultural political and literary conditions of Qutub Shahi and Aadil shahi periods.
			<b>CO2</b>	Explain the concepts of immunity, self-nonsel immune response, autoimmune disease.
			<b>CO3</b>	Quli Qutub Shah and Hashmi as literary Artist.
			<b>CO4</b>	Deccani Ghazals, its subject matter, importance and utility.
			<b>CO5</b>	Mulla Wajhi and Gawassi as literary Artist.
			<b>CO6</b>	Deccani Ghazal, its subject matter, importance and utility.
<b>SEMESTER IV</b>				
M.A. II	40701	Medieval Poetry Texts	<b>CO1</b>	After successfully completing this course, students will be able to: As a poetic form of Masnavi writing, its importance, utility, techniques and characteristics.
			<b>CO2</b>	Life sketch, style, importance, literary works and contemporary poets of Daya Shankar Naseem.
			<b>CO3</b>	Masnavi writing specially in Shomali Hind.
			<b>CO4</b>	Critical Study of Gulzare Naseem.
			<b>CO5</b>	Chronological Development of Urdu Ghazal.

			<b>CO6</b>	As a poetic form of Ghazal writing, its importance, utility, techniques and characteristics.
			<b>CO7</b>	Life sketch, style, importance, literary works and contemporary poets of Mirza Ghalib.
M.A. II	40702	History of Urdu literature from 1857 to 1990	<b>CO1</b>	After successfully completing this course, students will be able to: Effects of Aligarh Literary Movement on Urdu Literature.
			<b>CO2</b>	Effects of Progressive Writers' Movement on Urdu Literature.
			<b>CO3</b>	Life sketch, literary ability and trends, style and contemporary prose writers of Munshi Prem Chand and Qurratul Ain Haider.
			<b>CO4</b>	As a poetic form of Novel and Afsana writing, its importance, utility, kinds, techniques and characteristics.
M.A. II	40703	History of Urdu literary criticism	<b>CO1</b>	After successfully completing this course, students will be able to: Definition, techniques of criticism, principles of criticism, importance of criticism, aims and objectives of criticism and research methodology. Effects of European Thoughts on Urdu Literature.
			<b>CO2</b>	Importance of Urdu Tazkere, Evolutionary development of Urdu Literary criticism, School of literary criticism i.e. Tassurati Tanqeed, Nafsiyati Tanqeed, Marxi Tanqeed, Scientific Tanqeed.
			<b>CO3</b>	Altaf Husain Hali and Kaleemuddin Ahmed as a Critic.
			<b>CO4</b>	Al Ahmed Suroor and Naseeruddin Hashmi as a critic.
M.A. II	40704	Critical study of Deccani literature	<b>CO1</b>	After successfully completing this course, students will be able to: Social cultural political and literary conditions of Qutub Shahi and Aadil shahi periods.
			<b>CO2</b>	Nusrati and Gauwasi as literary Artist.
			<b>CO3</b>	Muqemi and Rustami as literary Artist.
			<b>CO4</b>	Deccani Masnav , its subject matter, importance and utility.

**Name of the Programme: B.Com.**

Name of the class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.BCOM	111	Compulsory English-I	<b>CO1</b>	Students will develop the students overall linguistic competence and communicative skills
			<b>CO2</b>	Student will develop written and Communication Skills to improves their prospects of employability
F.Y.BCOM	112	Financial Accounting- I	<b>CO1</b>	Students will be able to acquire in-depth knowledge
			<b>CO2</b>	Students will be able to acquire in-depth knowledge
			<b>CO3</b>	Students will be able to understand the process and importance of conversion of single entry into double entry system
			<b>CO4</b>	Students will gain knowledge about GST and its implications.
F.Y.BCOM	113	Business Economics-1	<b>CO1</b>	Students will understand basic concepts of micro economics
			<b>CO2</b>	Will be able to analyze and interpret ,Will know cardinal and ordinal approach
			<b>CO3</b>	Will understand the concept of consumer surplus, Will understand the concept of demand and elasticity of demand
			<b>CO4</b>	Will understand the concept of supply and able to interpret equilibrium in the market
			<b>CO5</b>	Will understand revenue concept ,Will know economies and diseconomies of scale
F.Y.BCOM	114 (A)	Business Mathematics and Statistics – I	<b>CO1</b>	Students will be able to apply concepts of interests and annuities to calculate EMI, prepare amortization schedule, calculate insurance premiums etc.
			<b>CO2</b>	Students will be able calculate dividend, brokerage on shares and mutual funds. Also, students will be able to able to identify the contribution of shares and mutual funds in systematic investment plans and to select best investment options

			<b>CO3</b>	Students will be able to recognize and classify different types of data. Students will be able to take a sample of appropriate size using suitable method of sampling.
			<b>CO4</b>	Students will be able to calculate measures of central tendency and measures of dispersion. Students will be able to use appropriate measure of central tendency or measure of dispersion for given data to given problems from business or economics.
F.Y.BCOM	114 (B)	Computer Concepts and Application-I	<b>CO1</b>	Students familiar with the basics of Operating System and business communication tools.
			<b>CO2</b>	Students familiar with basics of Network, Internet and related concepts.
			<b>CO3</b>	Students about applications of Internet in Commerce.
			<b>CO4</b>	Students about applications of Internet in Commerce.
			<b>CO5</b>	Students understand about e-commerce and M commerce.
F.Y.BCOM	115-A	Organizational Skills Development-I	<b>CO1</b>	Conceptual Clarity on meaning of Modern Office, internal and external factors of an office environment.
			<b>CO2</b>	Conceptual clarity on the meaning of Scientific office management and understanding various techniques for scientific management.
			<b>CO3</b>	Technical skills and Critical analysis skills.
			<b>CO4</b>	Development of Technical and Analytical abilities.
F.Y.BCOM	115-B	Banking and finance	<b>CO1</b>	Knowledge of evolution of banking.
			<b>CO2</b>	Understanding structure of Indian Banking.
			<b>CO3</b>	Understanding primary and secondary functions of a bank.

			<b>CO4</b>	Understanding the concepts related to lending and ratios.
			<b>CO5</b>	Understanding the process of opening and operating procedure of bank accounts.
			<b>CO6</b>	Understanding various types of bank accounts holders
F.Y.BCOM	116A	Essentials of E-Commerce	<b>CO1</b>	Developing understanding on Ecommerce.
			<b>CO2</b>	Awareness on various e-commerce platforms.
			<b>CO3</b>	Technical, Practical, Analytical and Creative Skills.
			<b>CO4</b>	Technical and Practical Skills
F.Y.BCOM	116 - D	Consumer Protection and Business Ethics	<b>CO1</b>	Acquaint Knowledge and maturity to understand the consumer's interest.
			<b>CO2</b>	To get training to face emerging issues. To seek career opportunity in this field.
			<b>CO3</b>	To Acquaint knowledge and application of laws
			<b>CO4</b>	To defend and safety in e commerce. To learn e skills.
F.Y. BCOM	116-C	Marketing & Salesmanship	<b>CO1</b>	Student will get acquainted with the basics of marketing field.
			<b>CO2</b>	It will highlight on the core marketing concepts namely 'Marketing Mix'. It will help students to implement this knowledge in practicality by enhancing their skills in the field of market segmentation.
			<b>CO3</b>	Students will develop the skills of Pricing the product along with gaining knowledge on Product Mix
			<b>CO4</b>	It will help the students to apply the various techniques of Promotion and understand the various channels of distribution
F.Y. BCOM	116-E	Business Environment	<b>CO1</b>	Understanding of various aspects business environment useful for would be



		& Entrepreneurship – I		entrepreneurs
			<b>CO2</b>	Understanding of various aspects of pollution and its ill effects and Understanding of Problems and their causes and remedies
			<b>CO3</b>	Understanding the concept of entrepreneur, competencies of a successful entrepreneur
<b>SEMESTER II</b>				
F.Y. BCOM		English- I I 121	<b>CO1</b>	Students will develop the students overall linguistic competence and communicative skills
			<b>CO2</b>	Student will develop written and Communication Skills to improves their prospects of employability
			<b>CO3</b>	Student will expose the variety of practical skills
F.Y. BCOM	122	Financial Accounting- II	<b>CO1</b>	Acquaint themselves with Computerized accounting, its application and utility.
			<b>CO2</b>	Understanding the accounting process of accounting of charitable trusts
			<b>CO3</b>	Analyzing , interpreting and communicating the information contained in basic financial statements and explain the limitations of such statements
			<b>CO4</b>	Learning the concept of intangible assets and the methods of their valuation
			<b>CO5</b>	Understanding the process and methods of leasing.
F.Y. BCOM	123	Business Economics-II	<b>CO1</b>	Will understand the concept and types of cost
			<b>CO2</b>	Students will know about short run and long run cost concepts
			<b>CO3</b>	Students will have knowledge about types of revenue and understand the concept of pure and perfect competition
			<b>CO4</b>	Students will know about the equilibrium of firm and industry in short and long run and will able to compare perfect and

				imperfect competition
			<b>CO5</b>	Will develop ability to understand the market structures under imperfect competition
			<b>CO6</b>	Will understand the theory of marginal productivity and the concept and theories in factor pricing
F.Y. BCOM	124(A)	Business Mathematics and Statistics –I I 124 (A)	<b>CO1</b>	Students will be able to apply the theory of matrices to solve business and economic problems.
			<b>CO2</b>	Students will be able represent business and economic optimization problems involving two variables as LPP and solve those problems using graphical method
			<b>CO3</b>	Students will be able to predict the type of relationship between bivariate data. Students will be able predict the value of unknown from give bivariate data.
			<b>CO4</b>	Students will be able compute different index numbers. Students will be able to compute cost of living
F.Y. BCOM	124(B)	Computer Concepts and Application- II	<b>CO1</b>	Familiar with E-commerce Tools
			<b>CO2</b>	Familiar with E-Marketing
			<b>CO3</b>	Familiar with Electronic Payment System
			<b>CO4</b>	Familiar with M-Commerce
F.Y.BCOM	125-A	Organizational Skills Development- II	<b>CO1</b>	Conceptual Clarity Goal Setting and Goal Measurement, Enhancing the Time Management Skills
			<b>CO2</b>	Enhancing Communication Skills, Usability of latest communication media
			<b>CO3</b>	Development Technical and analytical skills
			<b>CO4</b>	Development of Technical skills
F.Y.BCOM	125(B)	Banking and finance II	<b>CO1</b>	Student will develop the working capability of in banking sector
			<b>CO2</b>	Students aware of Banking Business and

				practices.
			<b>CO3</b>	Students Understand regarding the new concepts introduced in the banking system
F.Y. BCOM	126 A	Essentials of Ecommerce II	<b>CO1</b>	Conceptual understanding of Electronic Data Interchange, documentation and merits of EDI.
			<b>CO2</b>	Awareness about payment solutions, various payment methods and modern modes of digital payments.
			<b>CO3</b>	Understanding of E-commerce security, precautions while using E-commerce and methods & Process of E-Commerce security.
			<b>CO4</b>	Technical knowledge about virtual market and other business to business e-commerce communication.
F.Y. BCOM	126 (D)	Business Ethics-II	<b>CO1</b>	Acquaint knowledge and maturity to understand the Business Ethics
			<b>CO2</b>	Application of CSR in various section
			<b>CO3</b>	To analyze corporate governance in India
			<b>CO4</b>	To understand and achieve sustainable development
F.Y.BCOM	126-C	Marketing and Salesmanship - Fundamental of Marketing-II	<b>CO1</b>	Students will get knowledge of the basics of salesmanship which is a vital aspect of marketing.
			<b>CO2</b>	It will help the students to implement this knowledge in practicality by enhancing their skills in the field of marketing by using various techniques of salesmanship
			<b>CO3</b>	It will help the students to gain insights about Rural Marketing and its uniqueness
			<b>CO4</b>	It will help the students to gain the insights about recent trends in marketing field.
F.Y.BCOM	126 (E)	Business Environment & Entrepreneurs	<b>CO1</b>	Understanding the difference between entrepreneurial and nonentrepreneurial personalities and thereby getting inspiration to make students personality

		hip – II		entrepreneurial
			<b>CO2</b>	Understanding the significance of entrepreneurship in economy thereby getting inspiration to become entrepreneur
			<b>CO3</b>	Knowing the functions of related institutions
			<b>CO4</b>	Inspiration from study of Biographies to become entrepreneurs
<b>SEMESTER III</b>				
S.Y.BCOM	231	Business Communication	<b>CO1</b>	Understanding of basic knowledge of Business Communication
			<b>CO2</b>	Understanding of basic knowledge of Business Communication
			<b>CO3</b>	Understanding the knowledge about soft skills.
			<b>CO4</b>	To create awareness about soft skill among the students
S.Y.BCOM	232	Corporate Accounting	<b>CO1</b>	Developing understanding on applicability of various Accounting Standards
			<b>CO2</b>	Knowledge about types of profit and their apportionment
			<b>CO3</b>	Conceptual Clarity and Practical understanding
			<b>CO4</b>	Analytical skills enhancement and Decision-making skills of students will be developed
S.Y.BCOM	233	Business Economics	<b>CO1</b>	Students will understand basic concepts of macro economy mics Will be able to analyze and interpret
			<b>CO2</b>	Will know various concepts of national income Will understand the methods of calculation of national income and difficulties involved therein.
			<b>CO3</b>	Will understand Says law of employment Will understand the difference between classical and Keynesian theory Able to interpret Keynes theory of effective

				demand
			<b>CO4</b>	Will understand the concept of saving and investment Will know the effect of multiplier and acceleration in the economy.
S.Y. BCOM	234	Business Management	<b>CO1</b>	Students will get an idea about the basic managerial process
			<b>CO2</b>	Students will get an idea about how planning works in real life.
			<b>CO3</b>	Students will understand the process of implementation of both the concepts
			<b>CO4</b>	Students will understand importance of proper direction and team work.
S.Y.BCOM	235	Elements of Company Law	<b>CO1</b>	Acquaint with knowledge and maturity to understand Company law 2013
			<b>CO2</b>	To Acquaint knowledge and application of formation and incorporation of Company
			<b>CO3</b>	To understand the knowledge about the principal documents of the company.
			<b>CO4</b>	To inculcate skills and knowledge about the share capital of the company.
S.Y.BCOM	236 A	Business Administration-I	<b>CO1</b>	Students will get an idea about how different forms of business organizations can be formed and operated.
			<b>CO2</b>	Students will understand the impact that various factors operating in external environment can have on business
			<b>CO3</b>	Students will understand the impact that various factors operating in external environment can have on business
			<b>CO4</b>	The development strategies of business can be introduced.
S.Y.BCOM	236 B	Banking and Finance-I	<b>CO1</b>	Student will get the knowledge about Indian Banking System.
			<b>CO2</b>	Student will understand the role of banking in economic development
			<b>CO3</b>	Student gets the knowledge about working

				of Central Banking in India.
			<b>CO4</b>	To know the functioning of private and public sector banking in India.
S.Y.BCOM	136E	Cost and Works Accounting	<b>CO1</b>	To remember and understand basic concept of cost accounting. Development of an overall outlook of Cost Accounting
			<b>CO2</b>	Ability to prepare a cost sheet
			<b>CO3</b>	Ability to understand which procedures are used for purchasing the material 2) Understand the documentation for purchase procedures
			<b>CO4</b>	Understanding methods used for controlling the inventory.
S.Y.BCOM	236 H	Marketing Management	<b>CO1</b>	Student will get acquainted with the basics of Marketing Management subject
			<b>CO2</b>	It will help students to know the preferences, likes and dislikes of the consumer which lead to the further modernization of the sales strategies by marketer.
			<b>CO3</b>	It will help them to implements this knowledge practical situations by enhancing their skills in the field of marketing.
			<b>CO4</b>	To enable the students to study the effect of external environment on decision-making of the firm.
<b>SEMESTER IV</b>				
S.Y.BCOM	241	Business Communication-II	<b>CO1</b>	Understanding of basic knowledge of Report Writing and Internal Correspondence and Import-Export Correspondence.
			<b>CO2</b>	Learning the Recent Trends in Business Communication.
			<b>CO3</b>	To create ability among the students for Drafting of Business Letters.
			<b>CO4</b>	To create ability among the students about

				Writing Formal Mails and Blog writing
			<b>CO5</b>	To create ability among the students about Writing and Internal Correspondence
			<b>CO6</b>	Also understanding the knowledge of Recent Trends in Business Communication.
S.Y.BCOM	242	Corporate Accounting-II	<b>CO1</b>	Developing understanding on accounting procedure for Holding companies.
			<b>CO2</b>	Conceptual understanding, Practical application skills in the process of accounting for Absorption.
			<b>CO3</b>	Practical understanding on Process of Liquidation on companies
			<b>CO4</b>	Updating of Knowledge on recent advances in the field of Accountancy.
S.Y. BCOM	243	Business Economics-II	<b>CO1</b>	Students will understand concept and theories of money and able to critically evaluate supply of money in the economies.
			<b>CO2</b>	Will understand the causes and consequences of inflation
			<b>CO3</b>	Will understand the concept of stagflation and understand phases of trade cycle
			<b>CO4</b>	Will understand the types of policies and understand public revenue and public expenditure concept
			<b>CO5</b>	Able to interpret effect of anticyclical policies on the economy
			<b>CO6</b>	Will be able to analyze, interpret and criticize public policies with theoretic al base
S.Y.BCOM	244	Business Management-II	<b>CO1</b>	Students will get an idea about how leadership influences organizational success
			<b>CO2</b>	Students will understand the significance of coordination and control in modern business management.

			<b>CO3</b>	Students will understand the significance of coordination and control in modern business management.
			<b>CO4</b>	Students will come across various emerging trends in management
S.Y.BCOM	245	Elements of Company Law-II	<b>CO1</b>	To Acquaint knowledge and maturity to understand Company management
			<b>CO2</b>	To Acquaint with knowledge and role of key managerial person of the Companies and Rules about CSR.
			<b>CO3</b>	To get training in to various types of meeting and procedure.
			<b>CO4</b>	To enhance skills and knowledge about the E- governance of the company and winding-up of the company.
			<b>CO5</b>	To be able to appreciate the emerging E Governance and E- filing under the Companies Act, 2013. Learn the winding up of company.
S.Y.BCOM	246 A	Business Administration-II	<b>CO1</b>	Students will get an idea about the legal environment of business
			<b>CO2</b>	Help students understand the importance of various stake holders of business and the efficient way of establishing a rapport with them for business development Student will understand greater insight on mergers, acquisitions and other strategies
S.Y.BCOM	246 B	Banking and Finance-II	<b>CO1</b>	Understand the knowledge of Cooperative Banking in India
			<b>CO2</b>	Student able to analyze the functioning of Development Banking
			<b>CO3</b>	Student will understand Banking Sector Reforms
			<b>CO4</b>	Understand the role of various committees on Banking Sector Reforms.
S.Y.BCOM	246 E	Cost and Works Accounting	<b>CO1</b>	Understanding various methods used in the pricing of the issue of materials
			<b>CO2</b>	Enabling to calculate wage payment and incentives.
			<b>CO3</b>	Understanding the process of job analysis, job evaluation and merit rating.
			<b>CO4</b>	Insight into recent processes used for cost



				reduction
S.Y. BCOM	246 H	Marketing Management	CO1	Students will understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objectives are achieved without waste of resources.
			CO2	It will help the student to apply the various techniques and methods of E- Marketing practically.
			CO3	It will help them to implement the knowledge of Digital Marketing in practical by enhancing their skills in the field of Marketing.
			CO4	It will help them to gain a solid understanding of the theoretical and conceptual knowledge of international marketing.
<b>SEMESTER V</b>				
T.Y.BCOM	351	Business Regulatory Framework-I	CO1	Acquaint knowledge and maturity to understand Contract Law.
			CO2	To give Comprehensive insight about the emerging trend of Arbitration and conciliation and its regulatory mechanism
			CO3	Compressive understanding about the sale of Goods Act. Acquaint knowledge about ownership and delivery of goods.
			CO4	Understand the nature of partnership, Rights and duties of Partner Handling the registration and dissolution of the partnership. Acquaint Knowledge about LLP
			CO1	Understand the concept of Contract and its contents. Equip the students with knowledge of nature and performance and breach of Contracts
T.Y.BCOM	352	Advanced Accounting-I	CO1	Developing understanding on applicability of various Accounting Standards
			CO2	Knowledge about of the Accounting for Capital Restructuring
			CO3	Conceptual Clarity and Practical understanding of preparation of final accounts of banking companies.
			CO4	Developing knowledge about Investment Accounting
T.Y.BCOM	353	Indian & Global Economic Development-	CO1	Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
			CO2	Students will be able to understand the

		I		various aspects of development in Agricultural, Industrial and service sector in India.
			<b>CO3</b>	Student will be able to critically evaluate the role of India in international economy.
			<b>CO4</b>	Students will be able to evaluate the working of international financial organization and institutions.
T.Y.BCOM	353	International Economics-I	<b>CO1</b>	Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
			<b>CO2</b>	Students will understand the working of foreign trade market and foreign exchange market.
			<b>CO3</b>	Students will be able to comprehend trade policies and concepts related to trade policies.
			<b>CO4</b>	Students will be able to use the subject knowledge in their future academic and professional ventures.
T.Y.BCOM	354	Auditing	<b>CO1</b>	Acquaint with knowledge and maturity to understand concept of Auditing, types of Audit and Audit Process.
			<b>CO2</b>	Conceptual Clarity and Practical understanding of Vouching Verification and valuation and Types of Audit Report.
			<b>CO3</b>	Practical knowledge about appointment, reappointment and other related provision. Practical knowledge about Tax Audit as per I.T. Act 1961 (Form 3CA, 3CB & 3CD)
			<b>CO4</b>	Understanding new concepts under Audit of Computerized Systems & Forensic Audit
T.Y.BCOM	355 A	Business Administration – II (Human Resource Management) (355 (a) )	<b>CO1</b>	Developing Conceptual understanding and Conceptual Clarity Learning of the Latest development in Human Resource
			<b>CO2</b>	Conceptual Clarity and Practical Understanding Hands on Experience Technical Knowledge
			<b>CO3</b>	Conceptual Clarity and Practical understanding Creative and Imaginative Skills Innovation
			<b>CO4</b>	Analytical skills Decision making skills Creative and Imaginative Skills
T.Y.BCOM	PR- 356 (a)	Business Administration	<b>CO1</b>	Acquaint the student with knowledge about Corporate Finance and the structure

		n – III (Finance)		if the Indian Financial Market
			<b>CO2</b>	develop the Financial Planning Skills among the Students by introducing them to the process of efficient Financial Planning
			<b>CO3</b>	educate the students on the importance of Capitalization and the importance to maintaining an optimum capital structure
			<b>CO4</b>	will know about the various sources of Finance available for raising corporate capital
T.Y.BCOM	355-B	Banking and Finance II	<b>CO1</b>	Understanding the Indian Financial System. Understanding the meaning, structure and role of Financial System in India.
			<b>CO2</b>	Understanding the meaning, functions, credit instruments, deficiencies and recent development in Money Market in India.
			<b>CO3</b>	Understanding the meaning, definition functions, credit instruments, deficiencies and recent development in Capital Market in India
			<b>CO4</b>	Understanding the meaning, definition functions, participants and recent development in Foreign Exchange Market.
T.Y.BCOM	356-B	Banking and Finance	<b>CO1</b>	Understanding the Banking Regulation Act 1949 with Objectives and selective Provisions. Understanding the Provisions of Negotiable Instruments Act, 1881
			<b>CO2</b>	Understanding the Objectives, Importance, Selective Definitions and Provisions Insolvency and Bankruptcy
			<b>CO3</b>	Understanding the details Banking Ombudsman Scheme, 2006
T.Y.BCOM	355 – e	Cost and Works Accounting	<b>CO1</b>	To remember and understand the concept of overhead and classification of overheads
			<b>CO2</b>	Understanding the significance of overheads in the total cost of product/service.
			<b>CO3</b>	Ability to understand the stages in the process of accounting overheads.
			<b>CO4</b>	Application of accounting treatment for under and over absorption.
			<b>CO5</b>	Knowledge about detection of overheads to different activities

T.Y.BCOM	356-E	Works Accounting III	<b>CO1</b>	Development of overall outlook of Marginal Costing.
			<b>CO2</b>	Develop the knowledge about preparation of various types Budgets
			<b>CO3</b>	Understand the implementation n of Interfere comparison
			<b>CO4</b>	Understand the implementation n of modern costing environment
T.Y.BCOM	355 (h)	Marketing Management-II	<b>CO1</b>	To equipped with a comprehensive understanding of the key factors in demand and sales forecast.
			<b>CO2</b>	Familiarizing the students with the application of the concept & need of marketing in Non-profit organization.
			<b>CO3</b>	Understanding marketing organization and its changing role
			<b>CO4</b>	Understanding the concept and importance of Building Brand Strategy, as well as its relationship in reviewing to competitive advantage
T.Y.BCOM	356(H)	Marketing Management-III	<b>CO1</b>	Student will understand the concept of advertising and advertising media
			<b>CO2</b>	To enable them to analyze and interpret
			<b>CO3</b>	To enable the students to study the Appeals and Approaches in Advertisement
			<b>CO4</b>	It will help the students to apply the various Economic and social aspects of advertising.
			<b>CO5</b>	It will help them to implement this knowledge in practical situations by enhancing their skills in the field of Marketing

**Name of the Programme: M.Com.**

<b>Name of the Class</b>	<b>Course Code</b>	<b>Course Title</b>		<b>Course Outcomes</b>
<b>SEMESTER I</b>				
M.COM-I	101	Management Accounting	<b>CO1</b>	Student will understand the concept of Marginal Costing, its applications, different techniques, of managerial cost accounting and Fixed and Variable Cost Analysis in decision making process.
			<b>CO2</b>	Understand the concept of budget and budgetary control, types of budgets and preparation of functional budgets in an organization.
			<b>CO3</b>	Understand the concept of Working Capital Management, determination of working capital, components of working capital and accounts receivable and inventory management.
			<b>CO4</b>	Student will understand the concept of Financial Accounting and its limitations, emergence of Management Accounting and Cost Accounting, its advantages and distinction between Management Accounting and Cost Accounting
M.COM-I	102	Strategic Management	<b>CO1</b>	Conceptual Clarity on Strategic management
			<b>CO2</b>	Development effective Strategy formulation and analytical ability and Skills to design Strategic Plan
			<b>CO3</b>	Development of Applicability skills and Technical skills
			<b>CO4</b>	Development of Technical and Analytical abilities
M.COM-I	103	Advanced	<b>CO1</b>	Getting familiar with the Advanced Concepts

		Accounting Group A	<b>CO2</b>	Understanding the Consolidation of Financial Statements of Holding Companies & two Subsidiary Companies
			<b>CO3</b>	Prepare Statement of Affairs of the Companies in Liquidation
			<b>CO4</b>	In the today's competitive Corporate World to understand the needs and methods of valuation of Goodwill & Shares
M.COM-I	104	Income Tax Group A	<b>CO1</b>	Understand provide the basic knowledge of Income Tax Act. 1961
			<b>CO2</b>	Understand the concepts of Heads of Income and to compute the income under each head.
			<b>CO3</b>	Understand the concept of deductions and provisions of Sec. 80C to 80U
			<b>CO4</b>	Compute the taxable income of an Individual , Hindu Undivided Family and Companies.
M.COM-I	107	Advanced Cost Accounting Group -C	<b>CO1</b>	Development of overall outlook of Cost Accounting
			<b>CO2</b>	Understanding the related weightage of employee cost in the total cost of product/service
			<b>CO3</b>	Understand the significance of overheads in the total cost of product/service
			<b>CO4</b>	Understand formats of cost sheets as per Industry Specifications
M.COM-I	108	Costing Technique Examination s and Responsibility Accounting Group-C	<b>CO1</b>	Understand Budget Preparation Process
			<b>CO2</b>	Understand the impact of adverse and favourable variances on cost of a product/service
			<b>CO3</b>	Understand the industry specific cost ratios.
			<b>CO4</b>	To understand the importance of various tools to evaluate the business centers.
M.COM-I	113	Production and Operation Management Group F	<b>CO1</b>	Awareness on Career opportunities in Supply Chain, Management Introduction to Alternative Career opportunities
			<b>CO2</b>	Development of Innovative abilities and Application oriented skill
			<b>CO3</b>	Awareness on the recent and emerging areas Change in overall

				perception towards quality enhancement
M.COM-I	114	Financial Management Group-F	<b>CO1</b>	Developing understanding on Financial Management
			<b>CO2</b>	Developing Financial Statement analysis skills
			<b>CO3</b>	Developing Decision making Skills
			<b>CO4</b>	Developing skills for effective Credit and Working Capital Management
<b>SEMESTER II</b>				
M.COM-I	201	Financial Analysis and Control	<b>CO1</b>	Application of IT for financial analysis
			<b>CO2</b>	Understanding basics of financial analysis
			<b>CO3</b>	To gain knowledge of practically comparing financial results of different years and different
			<b>CO4</b>	Understand the importance of cash liquidity in an organization. To understand the computation of cash and fund flows under operating, investing and financing categories. companies. Develop the skill of appropriate use of different ratios to evaluate the financial performance of entities
M.COM-I	202	Industrial Economics	<b>CO1</b>	Will get an overview of industrial economics
			<b>CO2</b>	Will know about the concepts used in industrial economic
			<b>CO3</b>	Students will understand the theories of industrial location
			<b>CO4</b>	Students will know about industrial imbalance in India
			<b>CO5</b>	Students will know about industrial productivity and efficiency
			<b>CO6</b>	Students will know about industrial productivity, size of firms etc.
			<b>CO7</b>	Students will know about industrial finance and its sources
			<b>CO8</b>	Students will understand problems of small and micro industries in India
M.COM-I	203	Specialized Areas	<b>CO1</b>	Describe how contract accounting is used for performance

		in Accounting Group A		evaluation and decision making Recalls the distinction between Amalgamation in the nature of of purchase and analyses the situation where the Alteration of share capital and internal reconstruction is required
			<b>CO2</b>	To develop competency of students to solve problems relating Special areas in accounting including accounting for Services Sector
			<b>CO3</b>	To Maintain different types of ledgers, prepare documents such as Invoice, Credit Note and Debit Note, identify the different types of returns and their applicability to the business, Monthly Returns, Quarterly Return
M.COM-I	204	Business Tax Assessment & Planning Group A	<b>CO1</b>	Understand the provision for computation of income of various entities.
			<b>CO2</b>	Understand the provisions of returns, assessment and procedure of assessment
			<b>CO3</b>	Understand need and importance of Tax Planning and Management
			<b>CO4</b>	Understand the Basic concept and framework under GST Act & Customs Act.
M.COM-I	207	Application Cost Accounting Group -C	<b>CO1</b>	Learners must be able to reconcile the cost and financial data
			<b>CO2</b>	Understand the concepts of PLC and VCA
			<b>CO3</b>	Understand the Cost Distortions in Traditional Costing and compare it with ABC.
M.COM-I	208	Cost Control & Cost System Group -C	<b>CO1</b>	Students must understand the role of Marginal Costing in short term decision making.
			<b>CO2</b>	Understand the relevance of pricing
			<b>CO3</b>	Students will be able understand process of installation of costing system.
			<b>CO4</b>	Develop insight into Cost Reduction and Cost Control technique & to understand measurement of productivity



M.COM-I	213	Business Ethics and Professional Values Group-F	<b>CO1</b>	Understand How companies ethically operate
			<b>CO2</b>	Understand how CSR activities help the society for better living
			<b>CO3</b>	Understand how ethical practices can be adopted in different areas of business
			<b>CO4</b>	Awareness on the importance of environmental issues and Sustainable Development
M.COM-I	214	Elements of Knowledge Management Group -F	<b>CO1</b>	Developing Conceptual Skill and Improving analytical Ability .
			<b>CO2</b>	Developing Technical and Practical Oriented Skills
			<b>CO3</b>	Understands Value based and Application Oriented Skills
			<b>CO4</b>	Understands Administrative and Management skills
<b>SEMESTER III</b>				
M.COM-II	301	Business Finance	<b>CO1</b>	Students will be able to understand the role and importance of corporate finance, and learn the calculation value of money.
			<b>CO2</b>	Students will be able to understand the financial planning, theories of capitalization and estimation of finance need of firm.
			<b>CO3</b>	Students will be able to learn the sources of finance to be tapped for running business successfully.
			<b>CO4</b>	Students will be able to apply best practice in working capital management.
M.COM-II	302	Research Methodology For Business	<b>CO1</b>	Students will be able to understand the role and importance of corporate finance, and learn the calculation value of money.
	<b>CO2</b>		Students will be able to understand the financial planning, theories of capitalization and estimation of finance need of firm.	
	<b>CO3</b>		Students will be able to learn the sources of finance to be tapped for running business successfully.	
	<b>CO4</b>		Students will be able to apply best practice in working capital management.	
M.COM-II	303	Advanced Auditing Group-A	<b>CO1</b>	To develop the knowledge about auditing standard.
			<b>CO2</b>	To know about the practice of Company Auditor
			<b>CO3</b>	Develop knowledge about Corporate Governance and audit

				committee
			<b>CO4</b>	Use of computer in audit
M.COM-II	304	Specialized Auditing Group-A	<b>CO1</b>	Student must able to understand new concept of auditing
			<b>CO2</b>	Student must able to understand process of internal audit
			<b>CO3</b>	Student must able to understand auditing in banks
			<b>CO4</b>	Students should know the application of auditing in cooperative sector in country like India
M.COM-II	307	Cost Audit Group-C	<b>CO1</b>	Understand importance of cost audit
			<b>CO2</b>	Understand the role and responsibility of cost auditor
			<b>CO3</b>	Able to prepare plan for cost audit Able to understand how to draft Cost Audit Report.
M.COM-II	308	Management Audit Group-C	<b>CO1</b>	Understanding importance of management Audit
			<b>CO2</b>	Understanding The Procedure Of Management Audit
			<b>CO3</b>	Understanding Corporate Image In Management Audit
			<b>CO4</b>	Able To Understand Different Areas Of Management Audit
			<b>CO5</b>	Help To Understand Operational Audit.
M.COM-II	313	Human Resource Management Group-F	<b>CO1</b>	The student will be able to understand The Definition and meaning of Human Resource Management, its Concept, Approaches, Functions ▪ Can identify that the HRM is profession or not. ▪ Able to cope with the concept Human Resource Environment. ▪ Place of female employee in the organization. ▪ Identify the changing Role of Human Resource Management.
			<b>CO2</b>	The Objectives of Human Resource Planning and Development. ▪ Need and Estimation for Human Resource Planning and Development. ▪ Can understand the recruitment and selection process. ▪ Understand the concept of Retention of Manpower, Succession Planning
			<b>CO3</b>	Kinds of Retirement, Resignation, Discharge, Dismissal, Suspension, Lay off. ▪ Identify he recent trends in HRM
M.COM-II	314	Organizational Behaviour	<b>CO1</b>	The Definition and meaning of organizational Behaviour Able to cope with the role of technology in organization. Describe the

				theoretical and conceptual framework of Organizational Behavior ▪ Analyze the impact of globalization
			<b>CO2</b>	To be understand the Concept and characteristics of Emotional Intelligence
			<b>CO3</b>	To be well acquainted with Emotional intelligence in the Workplace
			<b>CO4</b>	To understand the meaning and Causes of Stress ▪ Get detail knowledge about the Conflict ▪ To be understand Concept and Types of Group and Team building
<b>SEMESTER IV</b>				
M.COM-II	401	Financial Services 401	<b>CO1</b>	Students will be able to learn the importance and working of capital market.
			<b>CO2</b>	Student will be able to understand the working of BSE and NSE, and OTCEI in detail.
			<b>CO3</b>	Students will be able to know the role of inter-mediatories, Mutual funds. Portfolio management.
			<b>CO4</b>	Students will be able to know the role of SEBI in regulating stock exchanges and investors' education, financial advisors.
M.COM-II	402	Industrial Economic Environment	<b>CO1</b>	Will understand the impact of economic and non – economic factors affecting industrial environment
			<b>CO2</b>	Will understand role of various types of industries in India like small scale industries, public sector industries, MNCs etc.
			<b>CO3</b>	Critically evaluate industrial polices in India
			<b>CO4</b>	Analyze the impact of new industrial policy adopted by India
			<b>CO1</b>	Will understand role, progress and problems of manufacturing and service industries in India
M.COM-II	403	Recent Advances in Accounting, Taxation & Auditing Group-A	<b>CO1</b>	Students will know the professionalism in Accounting process
			<b>CO2</b>	Students will understand the benefit of new reforms among different stakeholders.
			<b>CO3</b>	Students will understand the application of new accounting methods for better efficacy building
			<b>CO4</b>	Students will understand the need for emerging trends in

				accountancy
M.COM-II	407	: Recent Advances in Cost Auditing and Cost System	<b>CO1</b>	Understand Cost Accounting Standards in depth Audit
			<b>CO2</b>	Understand GST and Productive Audit
			<b>CO3</b>	Understanding ERP
			<b>CO4</b>	Able to understand different areas of recent changes
M.COM-II	413	Recent Advances in Business Administration	<b>CO1</b>	Can identify dimensions Approaches towards managing change. Able to cope with the futuristic and Strategic approaches due technology.
			<b>CO2</b>	Able to know the challenges before customer centric organization ▪ Identify the best practices and way to measure the success of customer centric company.
			<b>CO3</b>	Able to Know the cross cultural Management issues. ▪ Able to identify to aquatint the role, importance and current trends in merger
			<b>CO4</b>	Identify the prerequisite for success. ▪ Able to identify the concept and significance of Restructuring and Reengineering of Business. ▪ Able to cope with the steps of innovation management. And also the role of various institution for promoting.

**Name of the Programme: B.B.A.**

Name of the Class	Course Code	Course Title	Course Outcome	
<b>SEMESTER I</b>				
F.Y.B.B.A.	101	Business Organisation & System	<b>CO1</b>	Students shall be able to explain why information systems are so important today for business and management.
			<b>CO2</b>	Students shall have the knowledge of the different forms of Business systems
			<b>CO3</b>	Students shall develop the spirit of entrepreneurship among the students.
			<b>CO4</b>	Students shall have the knowledge of Domestic and Foreign Trade.
	102	Business Communication Skills	<b>CO1</b>	Students shall improvise their skills such as linguistic, non-linguistic and Paralinguistic skills.
			<b>CO2</b>	Students shall develop integrative approach where reading, writing, oral and speaking components are used together to enhance the students' ability to communicate and write effectively.
			<b>CO3</b>	Students shall be aware about various Methods and Media of communication.
	103	Business Accounting	<b>CO1</b>	The students have acquired sound knowledge of basic concepts of accounting.
			<b>CO2</b>	Students also understood about recording of transactions and preparation of final accounts.
			<b>CO3</b>	Students got exposure about various accounting software packages.

	104	Business Economics (Micro)	<b>CO1</b>	Students shall understand how households (demand) and businesses (supply) interact in various market structures to determine price and quantity of a good produced.
			<b>CO2</b>	Students shall understand the links between household behavior and the economic models of demand
			<b>CO3</b>	Students shall represent demand, in graphical form, including the downward slope of the demand curve and what shifts the demand curve.
			<b>CO4</b>	Students shall understand the links between production costs and the economic models of supply.
			<b>CO5</b>	Students shall represent supply, in graphical form, including the upward slope of the supply curve and what shifts the supply curve.
			<b>CO6</b>	Students shall understand how different degrees of competition in a market affect pricing and output.
	105	Business Mathematics	<b>CO1</b>	Students shall understand applications of matrices in business.
			<b>CO2</b>	Students shall understand the concept and application of Permutations & Combinations in business.
			<b>CO3</b>	Students shall use L.P.P. and its applications in business.
			<b>CO4</b>	Students shall understand the concept of Transportation problems & its applications in business world.
			<b>CO5</b>	Students shall understand the concept of shares & share market.
	106	Business Demography and Environmental Studies	<b>CO1</b>	Students shall understand Distribution of Population and Population Growth.
			<b>CO2</b>	Students shall be aware regarding Environment and Environmental issues related to Business

			<b>CO3</b>	Students shall understand the problems of urbanization
<b>SEMESTER II</b>				
F.Y.B.B.A.	201	Principles of Management	<b>CO1</b>	Students shall demonstrate an understanding of effective management principles as outlined in selected text learning objectives.
			<b>CO2</b>	Students shall apply effective management strategies, principles and techniques.
			<b>CO3</b>	Students shall demonstrate research and analytical skills by using both human and technological resources
			<b>CO4</b>	Students shall demonstrate the ability to communicate effectively.
	202	Principles of Marketing	<b>CO1</b>	Students shall get familiar to basic concepts of marketing, it's general nature, scope and importance.
			<b>CO2</b>	Students shall receive appropriate knowledge and understanding of its primary functions and applications and its gradual evolution and development.
			<b>CO3</b>	Students shall develop basic and essential skills related to marketing.
			<b>CO4</b>	Students shall get a learning platform for preparing for marketing employability opportunities essential for industries.
	203	Principles of Finance	<b>CO1</b>	Students understood the nature, importance, structure of finance related areas.
			<b>CO2</b>	Knowledge regarding sources of finance for a business.
	204	Basics of Cost Accounting	<b>CO1</b>	Students got the Knowledge of Basic cost concepts, element of cost & preparation of Cost Sheet.
			<b>CO2</b>	Basic knowledge of important Methods of costing was given to the students.

	205	Business Statistics	<b>CO1</b>	Students shall be able to understand the basics of statistics – concept of population and sample & to use frequency distribution to make decision.
			<b>CO2</b>	Students shall be able to understand and calculate various types of averages and variation.
			<b>CO3</b>	Students shall be able to understand Correlation and use of regression analysis to estimate the relationship between two variables and its applications.
			<b>CO4</b>	Students shall be able to understand the concept – Time Series and its applications in business.
			<b>CO5</b>	Students shall be able to understand the concept – Index numbers and applications in business.
			<b>CO6</b>	Students shall be able to imbibe research culture among students.
	206	Business Informatics	<b>CO1</b>	Students shall know the basics of Computer
			<b>CO2</b>	Student shall understand the basics of networking
			<b>CO3</b>	Student shall the basics of internet.
			<b>CO4</b>	Student shall the basics of databases.
<b>SEMESTER III</b>				
S.Y.B.B.A.	301	Personality Development	<b>CO1</b>	Students shall be aware about the dimensions and importance of effective personality
			<b>CO2</b>	Students shall understand personality traits and formation and vital contribution in the world of business
			<b>CO3</b>	Students shall get aware about various dynamics of personality development



	302	Business Ethics	<b>CO1</b>	Students shall get knowledge of Business Ethics
			<b>CO2</b>	Students shall witness promotions of Ethical Practices in the Business
			<b>CO3</b>	Students shall develop Ethical and Value Based thought process among the future manager's entrepreneurs
S.Y.B.B.A.	303	Human Resource Management and Organisation Behaviour	<b>CO1</b>	Students studying HRM /OB acquire the knowledge, critical thinking, and practical skills that will enable them to create organizational effectiveness, lead human resources management strategies, and enhance the human condition at work.
			<b>CO2</b>	HRM/OB students learn to think critically about the challenges involved in creating high performance workplaces where innovation, diversity, and ethical behaviour are valued and rewarded.
			<b>CO3</b>	HRM/OB Majors are educated in Human Resources Management (HRM), Organizational Behaviour (OB) and Industrial Relations (IR).
S.Y.B.B.A.	304	Management Accounting	<b>CO1</b>	Students got the basic knowledge of Management Accounting.
			<b>CO2</b>	To know the implications of various financial ratios in decision making.
			<b>CO3</b>	Significance of working capital in business.
			<b>CO4</b>	Students got the concept of budgetary control and its application in business.
			<b>CO5</b>	Students got the calculating ability of various techniques of management accounting.
S.Y.B.B.A.	305	Business Economics	<b>CO1</b>	Students shall study the behavior of working of the economy as a whole.

		(Macro)	<b>CO2</b>	Students shall develop an analytical framework to understand the inter-linkages among the crucial macroeconomic variables.
			<b>CO3</b>	Students shall apply economic reasoning to problems of business and public policy.
S.Y.B.B.A.	306	I.T. in Management	<b>CO1</b>	The study describes the role of information systems in business.
			<b>CO2</b>	It studies the current issues of information technology and relate those issues to the firm.
<b>SEMESTER IV</b>				
S.Y.B.B.A.	401	Production and Operations Management	<b>CO1</b>	Students shall identify and articulate how operations management contributes to the achievement of an organization's strategic objectives.
			<b>CO2</b>	Students shall critically evaluate the operations function in manufacturing and service production settings.
			<b>CO3</b>	Students shall appraise and apply forecasting methods as the basis of management's planning and control activity.
			<b>CO4</b>	Students shall assess and formulate decision making strategies to address operating issues that have short, intermediate or long lead times.
			<b>CO5</b>	Students shall evaluate approaches to problem solving and process improvement in production settings.
	402	Industrial Relations & Labour Laws	<b>CO1</b>	Students understood the relationship between Labour and Management.
			<b>CO2</b>	Resolving of Industrial disputes and Grievances
			<b>CO3</b>	Students understood the laws which effects the industry and Labour
	403	Business Taxation	<b>CO1</b>	Students got to understand the basic concepts and definitions under the Income Tax Act, 1961.

			<b>CO2</b>	Students were given latest development in the subject of taxation.
			<b>CO3</b>	Acquired knowledge about Computation of Income under different heads of Income of Income Tax Act, 1961.
			<b>CO4</b>	Acquired knowledge about the submission of Income Tax Return, Advance Tax, Tax deducted at Source, Tax Collection Authorities.
			<b>CO5</b>	Students became Competent enough to take up to employment in Tax planner.
			<b>CO6</b>	To develop ability to calculate taxable income of firms, co-operative societies and charitable trust.
S.Y.B.B.A.	404	International Business	<b>CO1</b>	Students shall get acquainted with emerging issues in international business
			<b>CO2</b>	Students shall study the impact of international business environment on foreign market operations
			<b>CO3</b>	Students shall understand the importance of foreign trade for Indian economy.
S.Y.B.B.A.	405	Management Information System	<b>CO1</b>	Students became Competent enough to understand the concepts of Information System
			<b>CO2</b>	Understood the concepts of system analysis and design
			<b>CO3</b>	Students understood the issues in MIS.
S.Y.B.B.A.	406	Business Exposure (Field Visits)	<b>CO1</b>	Students shall develop their understanding with a realistic and practical perception of the industry its layout, procedures, processes, organization structure.
			<b>CO2</b>	Students shall gain firsthand information regarding the functioning of the Industry which presents the students with opportunities to plan, organize and engage in active learning experiences both inside and outside the classroom.
<b>SEMESTER V</b>				

T.Y.B.B.A.	501	Supply Chain and Logistics Management	CO1	Upon successful completion of program students able to 1. Describe major logistics functions and activities.
			CO2	Differentiate logistics and supply chain management.
			CO3	Describe methods of inventory planning.
			CO4	Explain how technology has and continues to change logistics and supply chain management
			CO5	Compare modes of transportation.
			CO6	Describe warehouse processes, systems, and performance measures.
			CO7	Describe documentation and terms of sale for international shipments.
	502	Entrepreneurship Development	CO1	Graduate Entrepreneurship Students will be able to ... Demonstrate a fundamental comprehension of business opportunity evaluation, from the perspective of a prospective investor.
			CO2	Identify the most recognized sources of potential funding and financing for business start-ups and/or expansion.
			CO3	Demonstrate extemporaneous speaking skills developed through in-class discussion of text materials, case study analyses, and current entrepreneurship-related issues.
			CO4	Assess their own personal work products creativity and how those could apply to their own real life, future business ventures.
	503	Business Law	CO1	Students understood basic legal terms and concepts used in law pertaining to business
			CO2	Applicability of legal principles to situations in Business world.
	504	Research Methodology (Tools and Analysis)	CO1	Students shall gain basic understanding of research process and tools for the same.
			CO2	Students shall gain understanding of the tools and techniques necessary for research and report writing.

	505A	Analysis of Financial Statements	<b>CO1</b>	Students learnt the interpretation and analysis of financial statements effectively.
			<b>CO2</b>	The student got well acquainted with current financial practices
			<b>CO3</b>	Students became intensive users of financial statements as part of their professional responsibilities.
	505B	Sales Management	<b>CO1</b>	Students shall demonstrate an understanding of the role that a sales force plays in marketing strategies
			<b>CO2</b>	Students shall describe the selling process.
			<b>CO3</b>	Students shall Understand the factors that affect sales force success.
			<b>CO4</b>	Students shall identify and explain the processes involved in recruiting, selecting, training, motivating, compensating, and retaining salespeople.
	505C	HRM Principles & Functions	<b>CO1</b>	Students shall understand HR Recruitment and Selection.
			<b>CO2</b>	Students shall get aware about Training, development and evaluation system in HR
			<b>CO3</b>	Students shall understand how to prepare Personnel records reports and audit.
			<b>CO4</b>	Students shall study in detail New trends in HRM and exit policy
	506A	Long Term Finance	<b>CO1</b>	Students got the capability to make long-term financing.
			<b>CO2</b>	Students were well-acquainted regarding current financial structure.
	506B	Retail Management	<b>CO1</b>	Compare and contrast traditional retailers and category specialists Describe how technology (e.g., customer databases, integrated systems, and buying and sales forecasting systems) is used to support retail businesses
<b>CO2</b>			Evaluate the effectiveness of merchandising decisions in the retail industry Explain the factors relating to visual merchandising, such as store layouts and presentation Compare	

				the strategies that are used within the different stages of a product's life cycle
			<b>CO3</b>	Students shall describe the flow of goods and services in a retail environment.
	506C	Human Resource Practices	<b>CO1</b>	Students shall get introduced to Strategic HRM
			<b>CO2</b>	Students shall understand Working Conditions & Welfare
			<b>CO3</b>	Students shall understand Employee Grievance & Discipline
			<b>CO4</b>	Students shall get aware of E- Human Resource studies
<b>SEMESTER VI</b>				
T.Y.B.B.A.	601	Business Planning and Project Management	<b>CO1</b>	Students shall learn to manage the scope, cost, timing, and quality of the project, at all times focused on project
			<b>CO2</b>	Students shall align the project to the organization's strategic plans and business justification throughout its lifecycle
			<b>CO3</b>	Students shall identify project goals, constraints, deliverables, performance criteria, control needs.
			<b>CO4</b>	Students shall implement project management knowledge, processes, lifecycle and the embodied concepts, tools and techniques in order to achieve project success
	602	Event Management	<b>CO1</b>	Students shall get acquainted with concepts, issues and various aspects of event management.
	603	Management Control System	<b>CO1</b>	Students understood the function of management control, its nature, functional areas, and techniques.
	604	E-Commerce	<b>CO1</b>	Students shall understand the basic concepts and technologies used in the field of management information systems.
			<b>CO2</b>	Students shall be aware of the ethical, social, and security issues of information systems.
			<b>CO3</b>	Students shall assess the impact of the Internet and Internet technology on business electronic commerce and electronic business.
			<b>CO4</b>	Students shall identify the major management challenges to building and using information systems and learn how to find appropriate solutions to those challenges.

	605A	Financial Services	<b>CO1</b>	Students got aware of various financial services and financial markets in India.
	605B	Advertising and Sales Promotion	<b>CO1</b>	Students shall develop knowledge and understanding of importance and functions of advertising
			<b>CO2</b>	Students shall understand Key features of Sales Promotion
	605C	Labour Laws	<b>CO1</b>	Students shall get an introduction to Labour Laws in India
			<b>CO2</b>	Students shall understand the Acts Such as - The Employees Provident Funds and Miscellaneous Provisions Act,1952; The Child Labour (Prohibition and Regulation) Act,1986; Maternity Benefits Act,1961 and The Employees State Insurance Act,1948.
	606A	Cases in Finance	<b>CO1</b>	The students understand and prepare a project report on Various topics of finance.
	606B	Cases in Marketing	<b>CO1</b>	Students shall get hands on application of theory by practicing via projects and cases.
	606C	Cases in HRM	<b>CO1</b>	Students shall understand the actual application of theoretical aspects and laws by the means of live projects.

**Name of the Programme: BBA-CA**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.B.A (C.A.)	101	Modern Operating Environment and MS Office	<b>CO1</b>	The student will be able to recognize when to use each of the Microsoft Office programs to create professional business documents.
			<b>CO2</b>	The student will be able to use Microsoft Office programs to create personal and/or business documents following current professional and/or industry standards
			<b>CO3</b>	The student will be able to pursue future courses specializing in one or more of the programs.
			<b>CO4</b>	The student will be able to apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards.
F.Y.B.B.A (C.A.)	101 New	Business Communication Skills	<b>CO1</b>	The student will be able to understand the role of communication in personal and business world.
			<b>CO2</b>	The student will be able to understand system and communication and their utility
			<b>CO3</b>	The student will be able to develop proficiency in how to write business letters.
F.Y.B.B.A (C.A.)	102	Financial Accounting	<b>CO1</b>	The students have acquired sound knowledge of basic concepts of accounting
			<b>CO2</b>	Students also understood about recording of transactions and preparation of final accounts
			<b>CO3</b>	Students got exposure about various accounting software packages.
F.Y.B.B.A (C.A.)	102 New	Principles of Management	<b>CO1</b>	The student will be able to understand basic concept regarding org. Business Administration.
			<b>CO2</b>	The student will be able to examining various management principles.
			<b>CO3</b>	The student will be able to develop managerial skills among the students.
F.Y.B.B.A	103	Principles of	<b>CO1</b>	The student will be able to apply knowledge



(C.A.)		Programming and Algorithm		of mathematics, science, and engineering
			<b>CO2</b>	The student will be able to learn how to solve common types of computing problems.
			<b>CO3</b>	The student will be able to design and conduct experiments, as well as to analyze and interpret data.
			<b>CO4</b>	The student will be able to design a system, component, or process to meet desired needs within realistic constraints.
			<b>CO5</b>	The student will be able to function on multidisciplinary teams.
F.Y.B.B.A (C.A.)	104	Business Communication	<b>CO1</b>	Students shall understand the concept, process and importance of communication
			<b>CO2</b>	Students shall develop an integrative approach where reading, writing, presentation skills are used together to enhance the students' ability to communicate and write effectively
			<b>CO3</b>	Students shall be awareness among students about Methods and Media of communication
			<b>CO4</b>	Students shall get familiar with information technology and improve job seeking skills.
F.Y.B.B.A (C.A.)	105	Principles of Management	<b>CO1</b>	The student will be able to understand basic concept regarding org. Business Administration.
			<b>CO2</b>	The student will be able to examining various management principles.
			<b>CO3</b>	The student will be able to develop managerial skills among the students.
F.Y.B.B.A (C.A.)	105 New	Business Statistics	<b>CO1</b>	Students will be able to understand role and importance of statistics in various business situations
			<b>CO2</b>	Students will be able to develop skills related with basic statistical technique
			<b>CO3</b>	Students will be able to develop right understanding regarding regression, correlation and data interpretation
F.Y.B.B.A (C.A.)	106	Laboratory Course (Ms. Office, Tally, PPA)	<b>CO1</b>	Students will be gain useful knowledge and demonstrate correct application of features of Ms. Office.
			<b>CO2</b>	Students will be able to easily create and edit workbooks having multiple sheets for different purposes and situations.
			<b>CO3</b>	Tally gives the platform to report the

				financial transaction with excessive ease.
			<b>CO4</b>	An ability to design a system, component, or process to meet desired needs within realistic constraints.
<b>SEMESTER II</b>				
F.Y.B.B.A (C.A.)	201	Procedure Oriented Programming using “C”	<b>CO1</b>	The student will be able to understand the working of a digital computer.
			<b>CO2</b>	The student will able to analyze a given problem and develop an algorithm to solve the problem
			<b>CO3</b>	The student will able to improve upon a solution to a problem.
			<b>CO4</b>	The student will able to use the 'C' language constructs in the right way.
			<b>CO5</b>	The student will able to design, develop and test programs written in 'C'
F.Y.B.B.A (C.A.)	201 New	Organizational Behavior & Human Resource Management	<b>CO1</b>	The student will able to understand basic concept of HRM & OB
			<b>CO2</b>	The student will able to make aware students about traditional & modern methods of procurement & development in organization.
			<b>CO3</b>	The student will able to know the major trends in HRM & OB
F.Y.B.B.A (C.A.)	202	Database Management Systems	<b>CO1</b>	The student will able to learn the basic concepts and understand the applications of database systems.
			<b>CO2</b>	The student will able to construct an Entity-Relationship (E-R) model from specifications and to transform to relational model.
			<b>CO3</b>	The student will able to construct unary/binary/set/aggregate queries in Relational Algebra.
			<b>CO4</b>	The student will able to understand and apply database normalization principles.
F.Y.B.B.A (C.A.)	202 New	Financial Accounting	<b>CO1</b>	The student will able to develop right understanding regarding role and importance of monetary and financial transactions in business.
			<b>CO2</b>	The student will able to cultivate right approach towards classifications of different transactions and their implications.
			<b>CO3</b>	The student will able to develop proficiency preparation of basic financial as to how to write basis accounting statement - Trading and P&L.
F.Y.B.B.A (C.A.)	203	Organizational Behavior	<b>CO1</b>	The students will able to define, explain and illustrate a range of organisational behaviour

				theories.
			<b>CO2</b>	The students will able to analyse the behaviour of individuals and groups in organisations in terms of organisational behaviour theories, models and concepts.
			<b>CO3</b>	The students will able to apply organisational behaviour concepts, models and theories to real life management situations.
			<b>CO4</b>	The students will able to demonstrate a critical understanding of organisational behaviour theories.
			<b>CO5</b>	The students will able to communicate effectively about organisational behaviour theories and their application using appropriate concepts.
			<b>CO6</b>	The students will able to explain group dynamics and demonstrate skills required for working in groups (team building)
F.Y.B.B.A (C.A.)	203 New	Business Mathematics	<b>CO1</b>	The students will able to understand role and importance of Mathematics in various business situations and while developing softwares.
			<b>CO2</b>	The students will able to develop skills related with basic mathematical technique
F.Y.B.B.A (C.A.)	204	Computer Applications In Statistics	<b>CO1</b>	Students shall understand the power of excel spreadsheet in computing summary statistics.
			<b>CO2</b>	Students shall understand the concept of various measures of central tendency and variation and their importance in business
			<b>CO3</b>	Students shall understand the concept of probability, probability distributions and simulations in business world and decision making.
F.Y.B.B.A (C.A.)	204 New	Relational Data Base	<b>CO1</b>	The students will able to understand relational database concepts and transaction management concepts in database system.
			<b>CO2</b>	The students will able to write PL/SQL programs that use: procedure, function, package, cursor and trigger.

F.Y.B.B.A (C.A.)	205	E-Commerce Concepts	CO1	The students will able to Describe an example of system architecture for an e-Business.
			CO2	The students will able to identify the major electronic payment issues and options.
			CO3	The students will able to discuss security issues and explain procedures used to protect against security threats.
F.Y.B.B.A (C.A.)	205 New	Web Technology (HTML-JSS-CSS)	CO1	The students will able to know & understand concepts of internet programming.
			CO2	The students will able to understand how to develop web based applications using JavaScript.
F.Y.B.B.A (C.A.)	206	Laboratory Course (C- Programming, DBMS and Stat)	CO1	Students will be able to Design, develop and test programs written in 'C'
			CO2	Students will be able to easily design and create a good database and use various SQL operations.
			CO3	Students shall understand the power of excel spreadsheet in computing summary statistics.
<b>SEMESTER III</b>				
S.Y.B.B.A (C.A.)	301	Relational Database Management System	CO1	The students will be able to understand basic concepts and the applications of database systems
			CO2	The students will able to Understand and apply database normalization principles.
			CO3	The students will be able to understand principles of database transaction management, database recovery, security.
			CO4	The students will be able to understand Functions, Cursors, Triggers and packages.
			CO5	The student will get brief knowledge about SQL Fundamentals.
			CO6	The students will be able to understand Functions, Cursors, Triggers and packages.
			CO7	The students will be able to handle with different Data Base languages
S.Y.B.B.A (C.A.)	301 New	Digital Marketing	CO1	The students will be able to give knowledge about using digital marketing in business.
			CO2	The students will be able to make SWOT analysis, SEO optimization and use of various digital marketing tools.
S.Y.B.B.A (C.A.)	302	Data Structure Using C	CO1	Students will be able to apply concepts of data structure in various domains like DBMS, etc.
			CO2	Students will be able to handle various operations like creation, insertion, deletion,

				searching, etc. on various data structure.
			<b>CO3</b>	Students will be able to use various data structures like stack, queue, linked list, etc in practically.
			<b>CO4</b>	Students will be able to apply appropriate data structure to specified problem definition.
S.Y.B.B.A (C.A.)	302 New	Data Structure	<b>CO1</b>	Students will be able to understand the concepts of ADTs.
			<b>CO2</b>	Students will be able to learn linear data structures – lists, stacks, and queues.
			<b>CO3</b>	Students will be able to understand sorting, searching and hashing algorithms.
			<b>CO4</b>	Students will be able to apply Tree and Graph structures.
S.Y.B.B.A (C.A.)	303	Introduction to Operating System	<b>CO1</b>	Students will be able to understand the concepts of operating system and its working.
			<b>CO2</b>	Students will be able to understand various operating systems features
			<b>CO3</b>	Students will be able to understand basic architectural components involved in operating system design
			<b>CO4</b>	Students will be able to understand device and resource management techniques for timesharing and distributed system
			<b>CO5</b>	Students will be able to understand the concept of mutual exclusion, deadlock detection of distributed operating system
S.Y.B.B.A (C.A.)	303 New	Software Engineering	<b>CO1</b>	Students will be able to understand System concepts.
			<b>CO2</b>	Students will be able to understand Software Engineering concepts.
			<b>CO3</b>	Students will be able to understand the applications of Software Engineering concepts and Design in Software
S.Y.B.B.A (C.A.)	304	BUSINESS MATHEMATICS	<b>CO1</b>	Students shall understand applications of matrices in business
			<b>CO2</b>	Students shall use L.P.P. and its applications in business
			<b>CO3</b>	Students shall understand the concept of Transportation problems & its applications in business world
			<b>CO4</b>	Students shall understand the concept of Profits and loss, loans and EMIs
S.Y.B.B.A (C.A.)	304 New (Option)	Angular - JS	<b>CO1</b>	The students will be able to understand Client Side MVC and SPA.
			<b>CO2</b>	The students will be able to explore

				AngularJS Component.
			<b>CO3</b>	The students will be able to develop an AngularJS Single Page Application.
			<b>CO4</b>	The students will be able to create and bind controllers with Javascript.
			<b>CO5</b>	The students will be able to apply filter in AngularJS application.
S.Y.B.B.A (C.A.)	304 New (Option)	PHP	<b>CO1</b>	The students will be able to understand how server-side programming works on the web.
			<b>CO2</b>	The students will be able to use PHP built-in functions and creating custom functions.
			<b>CO3</b>	The students will be able to understand POST and GET in form submission.
			<b>CO4</b>	The students will be able to understand how to receive and process form submission data.
			<b>CO5</b>	The students will be able to read and process data in a MySQL database.
S.Y.B.B.A (C.A.)	305	Software Engineering	<b>CO1</b>	The students will be able to use the techniques, skills, and modern engineering tools necessary for engineering practice.
			<b>CO2</b>	The students will be able to analyze, design, verifies, validate, implement, apply, and maintain software systems.
			<b>CO3</b>	The students will be able to design and conduct experiments, as well as to analyze and interpret data.
			<b>CO4</b>	The students will be able to identify, formulates, and solves engineering problems.
S.Y.B.B.A (C.A.)	305 New (Option)	Big Data	<b>CO1</b>	The students will be able to develop expert knowledge and analytical skills in current and developing areas of analysis statistics, and machine learning
			<b>CO2</b>	The students will be able to identify, develop and apply detailed analytical, creative, problem solving skills.
			<b>CO3</b>	The students will be able to understand comprehensive platform for career development, innovation and further study.

S.Y.B.B.A (C.A.)	305 New (Option)	Block Chain	CO1	The students will be able to understand how blockchain systems (mainly Bitcoin and Ethereum) work.
			CO2	The students will be able to securely interact with them.
			CO3	The students will be able to design, build, and deploy smart contracts and distributed applications.
			CO4	The students will be able to integrate ideas from blockchain technology into their own projects
S.Y.B.B.A (C.A.)	306	Computer Laboratory and Practical Work (D.S + RDBMS)	CO1	Student will be able to solve the practical problem using Data Structure using C and Relational Database Management System
			CO2	Students will be able to implement and summarize concepts of searching and sorting techniques.
			CO3	Students will be able to write well-structured program using procedure oriented design principles.
			CO4	Students will be able to analyze run-time execution of application.
			CO5	Students will be able to implement the Stack ADT using array and linked list data structures.
S.Y.B.B.A (C.A.)	AECC Add-On Course	Basic Course in Environmental Awareness	CO1	Students will be able to provide an opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment.
			CO2	Students will be able to develop conscious towards a cleaner and better managed environment.
<b>SEMESTER IV</b>				
S.Y.B.B.A (C.A.)	401	Object Oriented Programming Using C++	CO1	Students will be able to understand features of object oriented programming.
			CO2	Students will be able to produce object-oriented software using C++
			CO3	Students will be able to apply the major object-oriented concepts in programming
			CO4	Students will be able to understand the

				advanced features of C++ such as stream I/O, Templates, Operator Overloading, etc.
S.Y.B.B.A (C.A.)	401 New	Networking	CO1	Students will be able to gain knowledge about Computer Networks concepts.
			CO2	Students will be able to know about working of networking models, addresses, transmission medias and connectivity devices.
			CO3	Students will be able to acquire information about network security and cryptography.
S.Y.B.B.A (C.A.)	402	Programming in Visual Basic	CO1	Students will be able to understand the basics of visual basic and its implementation
			CO2	Students will be able to develop Graphical User Interface based on problem specified
			CO3	Students will be able to develop and debug application very easily
S.Y.B.B.A (C.A.)	402 New	Object Oriented Concepts Through CPP	CO1	Students will be able to acquire an understanding of basic object-oriented concepts and the issues involved in effective class design.
			CO2	Students will be able to enable students to write programs using C++ features like operator overloading, constructor and destructor, inheritance, polymorphism and exception handling.
S.Y.B.B.A (C.A.)	403	Computer Networking	CO1	Students will be able to identify the different components in a Communication System and their respective roles.
			CO2	Students will be able to describe the technical issues related to the local Area Networks.
			CO3	Students will be able to identify the common technologies available in establishing LAN infrastructure.
S.Y.B.B.A (C.A.)	403 New	Operating System	CO1	Students will be able to know the services provided by Operating System
			CO2	Students will be able to know the scheduling concept
			CO3	Students will be able to understand design issues related to memory management and various related algorithms.
			CO4	Students will be able to understand design issues related to File management and various related algorithms
S.Y.B.B.A (C.A.)	404	Enterprise Resource Planning and Management	CO1	Students will be able to understand ERP and learned about different technologies used.
S.Y.B.B.A (C.A.)	404 New	Advance PHP	CO1	Students will be able to know & understand concepts of internet programming.



	(Option)		<b>CO2</b>	Students will be able to understand how server-side programming works on the web.
			<b>CO3</b>	Students will be able to understanding How to use PHP Framework (Joomla / Drupal)
S.Y.B.B.A (C.A.)	404 New (Option)	Node – JS	<b>CO1</b>	Students will be able to understand the JavaScript and technical concepts behind Node JS.
			<b>CO2</b>	Students will be able to structure a Node application in modules.
			<b>CO3</b>	Students will be able to understand and use the Event Emitter.
			<b>CO4</b>	Students will be able to understand Buffers, Streams, and Pipes.
			<b>CO5</b>	Students will be able to build a Web Server in Node and understand how it really works.
			<b>CO6</b>	Students will be able to connect to a SQL or Mongo database in Node.
S.Y.B.B.A (C.A.)	406	Computer Laboratory and Practical Work ( VB + C++ )	<b>CO1</b>	Student will be able to solve the practical problem using Object Oriented Programming Using C++ and Visual Basic
			<b>CO2</b>	Student will be able to construct the programs using bottom-up design approach
			<b>CO3</b>	Students will be able to debug analyze run-time execution of VB and C++ application
			<b>CO4</b>	Students will be able to implement class, function overloading, operating overloading, Polymorphism, templates, etc.
			<b>CO5</b>	Students will be able to use ActiveX controls to improve design and effectiveness of VB application.
			<b>CO6</b>	Students will be able to prepare report in Visual Basic
S.Y.B.B.A (C.A.)	AddOn	jQuery	<b>CO1</b>	Students will be able to understand the JavaScript language & the Document Object Model.
			<b>CO2</b>	Students will be able to detect and respond to user actions.
			<b>CO3</b>	Students will be able to Alter, show, hide and move objects on a web page.
<b>SEMESTER V</b>				
T.Y.B.B.A (C.A.)	501	Java Programming	<b>CO1</b>	Students will be able to understand programming language concepts, particularly Java and object-oriented concepts.
			<b>CO2</b>	Students will be able to write, debug, and document well-structured Java applications.
			<b>CO3</b>	Students will be able to implement Java classes from specifications and effectively create and use objects from predefined class

				libraries.
			<b>CO4</b>	Students will be able to understand the behavior of primitive data types, object references, and arrays.
			<b>CO5</b>	Students will be able to apply decision and iteration control structures to implement algorithms
T.Y.B.B.A (C.A.)	502	Web Technologies	<b>CO1</b>	Students will be able to write a well formed / valid XML document.
			<b>CO2</b>	Students will be able to write a server side java application called Servlet to catch update and delete operations on DBMS table.
			<b>CO3</b>	Students will be able to write a server side java application called Servlet to catch form data sent from client, process it and store it on database.
			<b>CO4</b>	Students will be able to write a server side java application called JSP to catch form data sent from client and store it on database.
T.Y.B.B.A (C.A.)	503	Dot Net Programming	<b>CO1</b>	Students will be able to use features of Dot Net Framework along with Visual Basic.
			<b>CO2</b>	Students will be able to develop Graphical User Interface based on problem specified.
			<b>CO3</b>	Students will be able to develop and debug application very easily.
T.Y.B.B.A (C.A.)	504	Object Oriented Software Engineering	<b>CO1</b>	Students will be able to describe the three pillars of object-orientation methodologies and explain the benefits of each.
			<b>CO2</b>	Students will be able to create use case documents that capture requirements for a software system.
			<b>CO3</b>	Students will be able to create class diagrams that model both the domain model and design model of a software system.
			<b>CO4</b>	Students will be able to design the interface between the classes and objects.
			<b>CO5</b>	Students will be able to create an interaction diagrams that models the dynamic aspects of a software system.
			<b>CO6</b>	Students will be able to understand the facets of the Unified Process approach to designing and building a software system.
			<b>CO7</b>	Students will be able to describe how design patterns facilitate development and list several of the most popular patterns.
			<b>CO8</b>	Students will be able to design the Axioms and corollaries.

			<b>CO9</b>	Students will be able to build a model for the user interface (UI) of a software application
			<b>CO10</b>	Students will be able to measure the Level of User satisfaction and software quality assurance.
T.Y.B.B.A (C.A.)	505	Project work (Based on C++ & VB)	<b>CO1</b>	Student is able to prepare software requirements.
			<b>CO2</b>	Students can understand the user/client requirements.
			<b>CO3</b>	Students can design the software using various tools and functions.
			<b>CO4</b>	Students can able to design the framework of the particular topic.
			<b>CO5</b>	Students can prepare different types of reports of the project.
			<b>CO6</b>	Students can prepare the documentation of the entire project.
T.Y.B.B.A (C.A.)	506	Lab Course (Java & Web tech )	<b>CO1</b>	Students will be able to setup up and use a webserver for testing and deploying web applications.
			<b>CO2</b>	Students will be able to learn to create simple static webpages using html tags.
			<b>CO3</b>	Students will be able to learn client side scripting using a scripting language.
			<b>CO4</b>	Students will be able to use DOM concepts for client side scripting.
			<b>CO5</b>	Students will be able to learn server side scripting using database connectivity and report generation.
			<b>CO6</b>	Students will be able to learn the concept of Java application
			<b>CO7</b>	Students will be able to use different swing concepts.
			<b>CO8</b>	Students will be able to learn how to connect front end with backend.
<b>SEMESTER VI</b>				
T.Y.B.B.A (C.A.)	601	Advanced Web Technologies	<b>CO1</b>	Students will be able to understand the Mark-up language technology such as XML Structure and tools.
			<b>CO2</b>	Students will be able to understand advanced web technologies such as AJAX.
			<b>CO3</b>	Students will be able to understand advanced web topic such as Web Services.
			<b>CO4</b>	Students will be able to develop a dynamic webpage by using JavaScript and HTML.
			<b>CO5</b>	Students will be able to write a valid XML document

T.Y.B.B.A (C.A.)	602	Advanced Java	CO1	The students will have the competence in the use of Java Programming language.
			CO2	The students will be able to develop small to medium sized application programs that demonstrate professionally acceptable coding.
T.Y.B.B.A (C.A.)	603	Recent Trends in IT	CO1	Students will be able to analyze the problems.
			CO2	Students will be able to learn how to analyze and create systems to accomplish tasks.
			CO3	Students will be able to evaluate rapidly evolving trends and to integrate knowledge from appropriate fields to make effective and ethical technology decisions.
T.Y.B.B.A (C.A.)	604	Software Testing	CO1	Students will understand various test processes and continuous quality improvement.
			CO2	Students will learn types of errors and fault models.
			CO3	Students will understand the methods of test generation from requirements.
			CO4	Students will understand Test adequacy assessment using: control flow, data flow, and program mutations.
			CO5	Students will be able to use of various test tools.
			CO6	Students will be able to use application of software testing techniques in commercial environments.
T.Y.B.B.A (C.A.)	605	Project work (Based on Java & .Net)	CO1	Student is able to prepare software requirements.
			CO2	Students can understand the user/client requirements.
			CO3	Students can design the software using various tools and functions.
			CO4	Students can able to design the framework of the particular topic.
			CO5	Students can prepare different types of reports of the project.
			CO6	Students can prepare the documentation of the entire project.
T.Y.B.B.A (C.A.)	606	Lab Course ( Advance Java & Advance Web tech )	CO1	Students will be able to study the different Java components.
			CO2	Students will be able to learn the different forms of java and php as applicable for effective presentation.
			CO3	Students will be able to study the major components of java and php their integrated

				effect.
			<b>CO4</b>	Students will be able to study the different formats and application packages to create and edit.
			<b>CO5</b>	Students will be able to learn the techniques of database connectivity using different software applications.
			<b>CO6</b>	Students will be able to learn the techniques of video capturing and conversion using different software applications

**Name of the Programme: B.Sc. Botany**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y. B.Sc.	BO - 111	Plant Life and Utilization - I	<b>CO1</b>	The students will develop understanding about the diversity, identification and classification of lower plants.
			<b>CO2</b>	The students will learn about structure, growth and propagation of a representative from each group, thus giving them a detailed understanding of each plant group.
			<b>CO3</b>	Economic importance of algae, fungi, bryophytes and lichens with their significance in ecological studies will also be understood by students.
F.Y. B.Sc.	BO - 112	Plant Morphology and Anatomy	<b>CO1</b>	Students will learn terms used in describing the morphology of flowering plants and anatomy in detail.
			<b>CO2</b>	They will become well versed with the structure and functions of various organs of flowering plants.
			<b>CO3</b>	Students will also get an insight into applications of morphology and anatomy in classification & phylogeny.
F.Y. B.Sc.	BO - 113	Practicals Based On BO 111 & BO 112	<b>CO1</b>	Students will be able to identify live specimens of cryptogams & phanerogams, apply terminology in their study.
			<b>CO2</b>	Students will be able to categorize plants into Monocot and Dicot on the basis of anatomical characters; identify type and development of fruits
			<b>CO3</b>	Through field trips, students will observe biodiversity, adaptations in plants according to their habitat and ecological significance of each plant group.
<b>SEMESTER II</b>				
F.Y. B.Sc.	BO - 121	Plant Life and Utilization II	<b>CO1</b>	The students will also get an insight into applications of morphology and anatomy in classification & phylogeny.
			<b>CO2</b>	Students will learn about the structure: morphology & anatomy, and propagation of a representative from each group, thus giving a detailed understanding of higher plants.

			<b>CO3</b>	Students will become aware of the importance of phanerogams in ecological studies and their services to mankind.
F.Y. B.Sc.	BO - 122	Principles of Plant Science	<b>CO1</b>	Students will be able to understand the various physiological life processes in plants and their importance.
			<b>CO2</b>	Students will be able to learn different types of cell divisions, their stages and importance.
			<b>CO3</b>	Students will focus on the central dogma of molecular biology by studying the structures of DNA & RNA with special reference to their regulatory role.
			<b>CO4</b>	Students will understand the principle mechanisms of DNA replication.
F.Y. B.Sc.	BO - 123	Practicals Based On BO 121 & BO 122	<b>CO1</b>	Students will be able to apply theoretical knowledge in studying live specimens in the laboratory and their industrial applications in human welfare.
			<b>CO2</b>	Students will gain expertise in preparing slides for cytological studies.
			<b>CO3</b>	Students will gain hands on experience in handling equipment for physiological experiments like plasmolysis, DPD and chlorophyll estimation.
<b>SEMESTER III</b>				
S.Y. B.Sc.	BO-231	Taxonomy of Angiosperms & Plant Ecology	<b>CO1</b>	Students will learn about the objectives and importance of taxonomy, exploration, identification, nomenclature and classification of plants using different systems as well as families as examples.
			<b>CO2</b>	The students will be introduced to ecology, its concept, scope, and interdisciplinary approach; concept and basis of 'hotspot' identification and ecological grouping of the plants
			<b>CO3</b>	Students will get well versed with methods of vegetation sampling, types of diversity & the application of all these concepts in case study.
S.Y. B.Sc.	BO-232	Plant Physiology	<b>CO1</b>	Students will be able to understand the various physiological life processes in plants and factors affecting these processes.
			<b>CO2</b>	During the course, students will gain knowledge about nitrogen fixation, seed dormancy and their applications in agriculture.
			<b>CO3</b>	Students will understand the role of various phytohormones & their applications in agriculture, horticulture, etc.
S.Y. B.Sc.	BO 233	Practical based on	<b>CO1</b>	Students will gain expertise in identifying and

		BO 231 & BO 232		classifying angiospermic plants; identify plants based on ecological adaptations due to particular habitat.
			<b>CO2</b>	Students will be able to calculate seed germination percent, vigour, estimate proteins and starch in germinating/non germinating seeds, the steps in seed industry
			<b>CO3</b>	Experiments in physiology such as transpiration, DPD, etc. will give students a better understanding of their role in plant growth and development.
			<b>CO4</b>	Visit to seed testing centre and horticulture unit will give students a better understanding of functioning of the industries and also inculcate self employability.

### SEMESTER IV

S.Y. B.Sc.	BO-241	Plant Anatomy & Embryology	<b>CO1</b>	Students get an understanding of the scope of anatomy by studying different forms of mechanical tissues, epidermis, secondary growth: normal & anomalous.
			<b>CO2</b>	Students learn the entire process of development of male & female gametophytes, subsequent gametes, fertilization followed by embryogeny.
S.Y. B.Sc.	BO-242	Plant Biotechnology	<b>CO1</b>	Students will understand the basic properties of plant cell, tissue culture technique, and application of this knowledge in various fields for conservation and bioremediation.
			<b>CO2</b>	Students get well versed with concepts and applications of Genomics, Proteomics and Bioinformatics.
S.Y. B.Sc.	BO 243	Practical based on BO 241 & BO 242	<b>CO1</b>	Students will be able to understand the structure, distribution and importance of epidermal and mechanical tissues in the life of a plant and ecological importance of the same.
			<b>CO2</b>	Study of slides will give a detailed understanding of embryogenesis in students.
			<b>CO3</b>	Students will learn handling and care of laboratory equipment used in a tissue culture laboratory, sterilization methods and inoculation.
			<b>CO4</b>	Students will gain expertise in cultivation of economically importance alga <i>Spirulina</i>
			<b>CO5</b>	Visit to tissue culture laboratory will motivate students towards research.

### SEMESTER V

T.Y. B.Sc.	BO-351	Algae and Fungi	<b>CO1</b>	Students will learn about lower cryptogams in
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				detail: classification, thallus organization and distribution.
			<b>CO2</b>	Students will be able to identify different examples of lower cryptogams by studying their life cycles in detail.
			<b>CO3</b>	Students will learn about the economic and ecological importance of lower cryptogams.
T.Y. B.Sc.	BO-352	Archegoniate	<b>CO1</b>	Students will be able to differentiate between different lower and higher cryptogams.
			<b>CO2</b>	Students will understand the evolutionary process of lower plant groups.
			<b>CO3</b>	Different types of life cycle with type study will be learnt by students.
T.Y.B.Sc.	BO-353	Spermatophyta and Paleobotany	<b>CO1</b>	Origin of angiospermic plants and the various systems of classification will be understood by students.
			<b>CO2</b>	Students will learn characters & economic importance of families, thus, they will be able to identify plants on field & also learn techniques of preservation.
			<b>CO4</b>	Students will gain knowledge about classification, distribution, characters & life cycle of gymnosperms.
			<b>CO5</b>	Formation process and different types of fossils will be understood by students.
T.Y. B.Sc.	BO-354	Plant Ecology	<b>CO1</b>	Students will get well versed with interrelationships between the living world and the environment, homeostasis and plant indicators.
			<b>CO2</b>	Concepts of population & community ecology will be understood.
			<b>CO3</b>	Students will be able to understand better the biogeochemical cycles, their types & significance in an ecosystem.
			<b>CO4</b>	Students will be introduced to a new concept: EIA, environmental audit and significance of each in sustainable development.
T.Y. B.Sc.	BO-355	Cell and Molecular Biology	<b>CO1</b>	Students will get an insight into structure & functions of basic unit of life i.e. cell and various organelles.
			<b>CO2</b>	Students will learn about genetic material DNA its structure, function and the process of replication.
			<b>CO3</b>	Students understanding on gene expression & regulation will be enhanced.
T.Y. B.Sc.	BO-356	Genetics	<b>CO1</b>	Different laws of Genetics will be correctly understood by students alongwith transfer of

				characters from parents to offspring, interaction of genes & structure of chromosome.
			<b>CO2</b>	Students will be introduced to concepts such as mutations and sex linked inheritance.
T.Y. B.Sc.	BO-3510	Medicinal Botany	<b>CO1</b>	Skill enhancement course will introduce students to different indigenous systems of medicine.
			<b>CO2</b>	Students will learn new skills to conserve and propagate medicinal plants used in traditional medicine.
			<b>CO3</b>	Students will get an insight about ethnobotany and folk medicine.
T.Y. B.Sc.	BO-3511	Plant Diversity and Human Health	<b>CO1</b>	Students get a chance to learn the concept of plant diversity & agrobiodiversity
			<b>CO2</b>	Students become aware of factors leading to loss of agrobiodiversity, and projected scenario for biodiversity loss.
			<b>CO3</b>	Detailed information on Conservation of Biodiversity, social approaches to conservation, biodiversity awareness programmes and sustainable development will be understood by students to get a better understanding of role of plants in human life.
			<b>CO4</b>	With new skills, social ethics and environmental sustainability are also inculcated in students.
T.Y. B.Sc.	BO 357	Practical based on BO 351 and BO 352	<b>CO1</b>	Students will be able to identify cryptogams and classify them based on morphology & reproductive structures.
			<b>CO2</b>	Techniques in anatomy will be enhanced in students.
			<b>CO3</b>	Evolutionary trends related to stelar evolution in pteridophytes will be understood better.
T.Y. B.Sc.	BO 358	Practical based on BO 353 and BO 354	<b>CO1</b>	Students will be able to describe diagnostic features of phanerogams and classify plants based on family characters.
			<b>CO2</b>	Identification of fossils, ecological studies using remote sensing will becomes easier for students.
			<b>CO3</b>	Students will be able to apply data to study ecosystem types.
T.Y. B.Sc.	BO 359	Practical based on	<b>CO1</b>	Students will be able to identify and observe

		BO 355 and BO 356		the structural changes in a cell during cell divisions: mitosis & meiosis and colchicine treatment
			<b>CO2</b>	Students will gain expertise in techniques of DNA & RNA isolation & estimation
			<b>CO3</b>	Study of chromosomes, tetraploidy, structural heterozygotes will be better understood by students.
			<b>CO4</b>	Students will be able to apply and solve problems on genetics related to PTC sensitivity, multiple alleles, three point test cross, etc.
<b>SEMESTER VI</b>				
T.Y. B.Sc.	BO-361	Plant Physiology & Metabolism	<b>CO1</b>	Different mineral elements utilized by plants for their growth and the amount in which they are utilized will be understood by students.
			<b>CO2</b>	Students will learn about different metabolic cycles used by plants in different conditions and their significance.
			<b>CO3</b>	Students will learn about the process of translocation of food within the plant body.
			<b>CO4</b>	Types of plant growth regulators, their role and the concept of photomorphogenesis will be understood by students.
T.Y. B.Sc.	BO-362	Biochemistry	<b>CO1</b>	Students will learn about the structure, function and commercial significance of different biomolecules.
			<b>CO2</b>	Students will learn about the mechanism of action of enzymes.
			<b>CO3</b>	Students will be able to correctly identify the different metabolic pathways of different biomolecules.
T.Y. B.Sc.	BO-363	Plant Pathology	<b>CO1</b>	Students will learn different terminologies used in the study of plant diseases.
			<b>CO2</b>	Students will understand about defence mechanism in plants and methods of studying plant diseases.
			<b>CO3</b>	Students will develop an understanding of the importance of pathological studies in relation to crop plant diseases.
			<b>CO4</b>	Students will learn about the processes of controlling various plant diseases.
T.Y. B.Sc.	BO-364	Evolution and Population genetics-	<b>CO1</b>	Students will understand about the origin of earth and life on earth.
			<b>CO2</b>	Different theories of evolution will be learnt

				by students.
			<b>CO3</b>	Students will get an insight about geological time scale and fossils.
			<b>CO4</b>	Students will learn about genetic frequency and genetic polymorphism within a population and species isolation.
T.Y. B.Sc.	BO-365	Advanced Plant Biotechnology	<b>CO1</b>	Students will understand the concept of tissue culture in detail from the time of its discovery and landmarks.
			<b>CO2</b>	Students will get to know about different techniques in genetic engineering used to prepare genetically modified plants, thus enhancing crop production.
			<b>CO3</b>	Students will understand the role of microorganisms in the synthesis of different commercial products.
			<b>CO4</b>	Students will learn about the application of nanotechnology in agriculture.
T.Y. B.Sc.	BO-366	Plant Breeding and Seed Technology	<b>CO1</b>	Students will be introduced to a field of agriculture called plant breeding, the concept, its history and scope.
			<b>CO2</b>	Students will learn traditional and advanced methods of plant breeding to enhance crop production.
			<b>CO3</b>	The set up of a seed industry - its working; seed production - its stages will be understood by students to develop employability skills in them.
T.Y. B.Sc.	BO-3610	Nursery and Gardening Management	<b>CO1</b>	Skill enhancement in nursery & gardening management will be inculcated in students.
			<b>CO2</b>	Propagation of plants and gardening operations will be learnt & understood by students in detail.
T.Y. B.Sc.	BO-3611	Biofertilizers	<b>CO1</b>	Students will get an opportunity to learn about biofertilizers, their types & importance in agriculture.
			<b>CO2</b>	Students will be able to learn the methods of cultivation of various biofertilizers, including manures, thus enhancing their skills.
T.Y. B.Sc.	BO 367	Practical based on BO 361 and BO 362	<b>CO1</b>	Students will be able to practically observe plasmolysis, determine stomatal frequency & stomatal index of leaves and their importance to plant physiology.
			<b>CO2</b>	Physiological processes, enzymology, estimation of proteins, vitamins, other biomolecules, spectrophotometry will be

				understood & applied by students in research, in the near future.
			<b>CO3</b>	Students will be able to use chromatography techniques for various isolations & estimations.
T.Y. B.Sc.	BO 368	Practical based on BO 363 and BO 364	<b>CO1</b>	Students will learn laboratory techniques such as preparation of media, sterilization techniques and inoculation.
			<b>CO2</b>	Students will be able to identify plant diseases, causal organisms, method of infection and control of diseases
			<b>CO3</b>	Fossil identification through specimen study and visit to museum will be clearly understood by students.
			<b>CO4</b>	Students will be able to solve problems based on allele and gene frequency; study sympatric and allopatric speciation.
T.Y. B.Sc.	BO 369	Practical based on BO 365 and BO 366	<b>CO1</b>	Students will gain expertise in handling equipment used in genetic engineering like gene gun, PCR, gel doc, microcentrifuge, electrophoresis, micropipettes, incubator, shaker, etc.; preparation of media and other techniques in plant tissue culture.
			<b>CO2</b>	Students will be able to understand genetic engineering and mutagenesis - their applications in agriculture, eg. transgenic plants.
			<b>CO3</b>	Students will be able to evaluate plant breeding methods for betterment of mankind and crop improvement, interpret application of conventional and non-conventional methods of plant breeding and learn methods of seed testing.

**Name of the Programme: B.Sc. Chemistry**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	CH-101	Physical Chemistry	<b>CO1</b>	Students will be able to apply thermodynamic principles to physical and chemical process
			<b>CO2</b>	To calculate of enthalpy , Bond energy, Bond dissociation energy , resonance energy
			<b>CO3</b>	To understand the relation between Free energy and equilibrium and factors affecting on equilibrium constant.
			<b>CO4</b>	To understand the concept to ionization process occurred in acids, bases and pH scale
			<b>CO5</b>	Gas equilibrium, equilibrium constant and molecular interpretation of equilibrium constant
F.Y.B.Sc.	CH-102	Organic Chemistry	<b>CO1</b>	The students will understand the fundamentals, principles, and recent developments in the subject area.
			<b>CO2</b>	It will inspire and boost interest of the students towards chemistry as the main subject..
			<b>CO3</b>	The Learner will familiarize with current and recent developments in Chemistry.
			<b>CO4</b>	It will create foundation for research and development in Chemistry.
F.Y.B.Sc.	CH-103	Chemistry Practical Course I	<b>CO1</b>	The students will understand the importance of chemical safety and Lab safety while performing experiments in laboratory
			<b>CO2</b>	The students will understand to determine thermochemical parameters and related concepts
			<b>CO3</b>	The students will understand techniques of pH measurements and preparation of buffer solutions
			<b>CO4</b>	The students will learn elemental analysis of organic compounds and chromatographic techniques

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER II</b>				
F.Y.B.Sc.	CH-201	Inorganic Chemistry	<b>CO1</b>	Students will be able to understand origin of quantum mechanics and its need to understand structure of hydrogen atom
			<b>CO2</b>	To understand the Schrodinger equation for hydrogen atom.
			<b>CO3</b>	Explain rules for filling electrons in various orbitals- Aufbau's principle, Pauli exclusion principle, Hund's rule of maximum multiplicity
			<b>CO4</b>	To describe Block, group, modern periodic law and periodicity.
			<b>CO5</b>	Explain periodicity in the following properties in details: a. Effective nuclear charge, shielding or screening effect; some numerical problems.
			<b>CO6</b>	Define various types of chemical bonds- Ionic, covalent, coordinate and metallic bond
			<b>CO7</b>	Explain characteristics of ionic bond, types of ions, energy consideration in ionic bonding, lattice and solvation energy
F.Y.B.Sc.	CH-202	Analytical Chemistry	<b>CO1</b>	The students will understand the calculations of mole, molar concentrations and various units of concentrations which will be helpful for preparation of solution.
			<b>CO2</b>	The students will understand SI units, distinction between mass and weight
			<b>CO3</b>	Basics of type determination, characteristic tests and classifications, reactions of different functional groups. Separation of binary mixtures and analysis
			<b>CO4</b>	Elemental analysis -Detection of nitrogen, sulfur, halogen and phosphorous by Lassaigne test.
			<b>CO5</b>	Basics of chromatography and types of chromatography
			<b>CO6</b>	Understand pH meter and electrodes for pH measurement
F.Y.B.Sc.	CH-203	Chemistry Practical Course II	<b>CO1</b>	The students will understand inorganic estimations using volumetric analysis
			<b>CO2</b>	The students will understand Purification of organic compounds
			<b>CO3</b>	The students will understand Synthesis of Inorganic compounds

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER III</b>				
S.Y.B.Sc.	CH-301	Physical and Analytical Chemistry	<b>CO1</b>	Students will be able to explain concept of kinetics, terms used, rate laws, molecularity, order.
			<b>CO2</b>	To derive integrated rate laws, characteristics, expression for half-life and examples of zero order, first order, and second order reactions.
			<b>CO3</b>	Derivation of Arrhenius equation and evaluation of energy of activation
			<b>CO4</b>	To describe Block, group, modern periodic law and periodicity.
			<b>CO5</b>	Explain adsorption, classification of given processes into physical and chemical adsorption.
			<b>CO6</b>	Discuss factors influencing adsorption, its characteristics, differentiates types as physisorption and Chemisorption
			<b>CO7</b>	Define, explain and compare meaning of accuracy and precision and apply the methods of expressing the errors in analysis from results.
S.Y.B.Sc.	CH-302	Inorganic and Organic Chemistry	<b>CO1</b>	The students will understand terms related to molecular orbital theory and explain formation of different types of MO's from AO's.
			<b>CO2</b>	The students will draw and explain MO energy level diagrams for homo and hetero diatomic molecules.
			<b>CO3</b>	Define different terms related to the coordination chemistry
			<b>CO4</b>	Explain Werner's theory of coordination compounds.
			<b>CO5</b>	Identify and draw the structures aromatic hydrocarbons from their names or from structure name can be assigned.
			<b>CO6</b>	Identify and draw the structures alkyl / aryl halides from their names or from structure name can be assigned.
S.Y.B.Sc.	CH- 203	Practical Chemistry III	<b>CO1</b>	The students will understand the kinetics of reactions
			<b>CO2</b>	The students will understand qualitative estimation of organic compounds
			<b>CO3</b>	The students will understand synthesis of Inorganic compounds



Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER IV</b>				
S.Y.B.Sc.	CH-401	Physical and Analytical Chemistry	<b>CO1</b>	Students will be able to define the terms in phase equilibria such as- system, phase in system, components in system, degree of freedom
			<b>CO2</b>	To derive of phase rule and explain of one component system-water & sulphur
			<b>CO3</b>	Define various terms, laws, differentiate ideal and no-ideal solutions.
			<b>CO4</b>	Interpretation of i) vapour pressure–composition diagram ii) temperature- composition diagram.
			<b>CO5</b>	Define different terms in conductometry such as electrolytic conductance, resistance, conductance
			<b>CO6</b>	Apply conductometric methods of analysis to real problem in analytical laboratory.
			<b>CO7</b>	Explain and derive Beer’s law of absorptivity.
			<b>CO8</b>	Explain different terms in column chromatography such as stationary phase, mobile phase, elution, adsorption, ion exchange resin, adsorbate
S.Y.B.Sc.	CH-402	Inorganic and Organic Chemistry	<b>CO1</b>	The students will understand isomerism in coordination complexes.
			<b>CO2</b>	Apply principles of VBT to explain bonding in coordination compound of different geometries.
			<b>CO3</b>	Identify & explain discuss inner and outer orbital complexes.
			<b>CO4</b>	Apply crystal field theory to different type of complexes (Td, Oh, sq. pl complexes)
			<b>CO5</b>	Explain and discuss synthesis of aldehydes and ketones.
			<b>CO6</b>	Write and discuss the mechanism reactions carboxylic amines.
			<b>CO7</b>	Draw the structures of different conformations of cyclohexane
S.Y.B.Sc.	CH- 403	Practical Chemistry IV	<b>CO1</b>	The students will understand cell constant and application of conductometric techniques.
			<b>CO2</b>	The students will be able to separate mixtures using column chromatography.
			<b>CO3</b>	The students will be able to verify the Freundlich and Langmuir adsorption isotherm
			<b>CO4</b>	Verify Beer-Lambert’s law
			<b>CO5</b>	Students will learn organic estimations.

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER V</b>				
T.Y.B.Sc.	CH-501	Physical Chemistry-I	CO1	Students will be able to know historical of development of quantum mechanics in chemistry & understand the idea of wave function
			CO2	Understand the meaning of electrical polarization of molecule, induced and orientation polarization
			CO3	Electromagnetic spectrum, Nature of wave and its characteristics
			CO4	Raman spectra: Concept of polarizability, Pure rotational Raman spectra of diatomic molecules
			CO5	Difference between thermal and photochemical processes. Quantum yield and reasons for high and low quantum yield.
			CO6	Discuss factors influencing factors affecting the quantum yield
T.Y.B.Sc.	CH-502	Analytical Chemistry-I	CO1	The students will be able to define basic terms in gravimetry, spectrophotometry, qualitative analysis and parameters in instrumental analysis.
			CO2	The students will identify important parameters in analytical processes or estimations.
			CO3	Explain different principles involved in the gravimetry, spectrophotometry, parameters in instrumental analysis, qualitative analysis.
			CO4	Describe procedure for different types analyses included in the syllabus.
			CO5	Design analytical procedure for given sample and apply whatever theoretical principles he has studied in theory
T.Y.B.Sc.	CH- 503	Physical Chemistry Practical I	CO1	The students will understand the concept and applications of specific refractivity, molar refractivity and techniques involved.
			CO2	The students will be able to work with spectrophotometer with a proper understanding of Beer-lambert;s law.
			CO3	The students will understand the concept of cell constant, Kohlrausch law and its applications.
			CO3	The students will be able to perform viscosity experiments using Ostwald's viscometer.
T.Y.B.Sc.	CH-504	Inorganic Chemistry - I	CO1	Students will be able to understand about inert and labile complexes and stability of complexes in aqueous solutions
			CO2	Classification of reactions of coordination compounds

			<b>CO3</b>	To know the general electronic configuration & electronic configuration of elements.
			<b>CO4</b>	To know trends in periodic properties of these elements with respect to various properties
			<b>CO5</b>	Write electronic configuration of lanthanides and actinides.
			<b>CO6</b>	Lanthanide contraction and effects of lanthanide contraction on post-lanthanides.
T.Y.B.Sc.	CH- 505	Industrial Chemistry	<b>CO1</b>	The students are expected to learn importance of chemical industry
			<b>CO2</b>	The students are expected to learn concept of basic chemicals, their uses and manufacturing process
			<b>CO3</b>	The students are expected to learn importance of sugar industry, manufacture of direct consumption sugar
			<b>CO4</b>	The students are expected to learn different types of soap products, chemistry of soap.
			<b>CO5</b>	Students should know about dyes, intermediates, structural features of a dye and classification of dyes.
T.Y.B.Sc.	CH- 506	Inorganic Chemistry Practical I	<b>CO1</b>	The students will understand gravimetric estimation of various metals.
			<b>CO2</b>	The students will be able to analyze sodium bicarbonate from mixture by thermal decomposition method
			<b>CO3</b>	The students will learn preparation of inorganic complexes and spot tests for metal ions and ligands
			<b>CO4</b>	Inorganic Qualitative analysis of simple water soluble mixture, mixtures containing borates and phosphates
			<b>CO5</b>	Qualitative and confirmatory tests of inorganic toxicants of any four ions.
T.Y.B.Sc.	CH-507	Organic Chemistry - I	<b>CO1</b>	Students will be able to define and classify polynuclear and hetroonuclear aromatic hydrocarbons.
			<b>CO2</b>	Write the structure, synthesis of polynuclear and hetroonuclear aromatic hydrocarbons.
			<b>CO3</b>	Explain the reactivity of polynuclear and hetroonuclear aromatic hydrocarbons.
			<b>CO4</b>	To predict product with panning or supply the reagent/s for these reactions.
			<b>CO5</b>	To write the mechanism of some named rearrangement reactions and their applications
			<b>CO6</b>	Understand E1, E2 and E1cB mechanism

			<b>CO7</b>	Effect of factors on the rate elimination reactions.
T.Y.B.Sc.	CH- 508	Chemistry of Biomolecules	<b>CO1</b>	The student will understanding of Cell types, Difference between a bacterial cell, Plant cell and animal cell.
			<b>CO2</b>	Biological composition and organization of cell membrane, structure and function of various cell organelles of plant and animal cell.
			<b>CO3</b>	The student will understand the types of carbohydrates and their biochemical significance in living organisms, structure of carbohydrates and reactions of carbohydrates
			<b>CO4</b>	The student needs to know the types of lipids with examples, structure of lipids, properties of lipids
			<b>CO5</b>	The student will understand the structure and types of amino acids. Reactions of amino acids. Properties of amino acids.
			<b>CO6</b>	The student know the classes of enzymes with subclasses and examples. Enzyme specificity, Equations of enzyme kinetics $K_m$ and its significance.
			<b>CO7</b>	Basic concepts of Endocrinology. Types of Endocrine glands and their hormones.
			T.Y.B.Sc.	CH- 509
<b>CO2</b>	The students will understand the concept of green chemistry, its importance and some synthesis using green chemistry technique.			
<b>CO3</b>	The students will be able to perform synthesis of organic compounds and their organic derivatives			
<b>CO4</b>	The students will be able to systematic working skill in laboratory will be imparted in student.			
T.Y.B.Sc.	CH-510	Polymer Chemistry	<b>CO1</b>	The students are expected to learn the history of polymers and difference between simple compounds and polymer.
			<b>CO2</b>	The students are expected to know difference between natural, synthetic, organic and inorganic polymers.
			<b>CO3</b>	The students are expected to understand the mechanisms of polymerization.
			<b>CO4</b>	The students are expected to understand the polymerization techniques.
			<b>CO5</b>	The students are expected to understand uses & properties of polymers.
			<b>CO6</b>	The students are expected to understand role of polymer industry in the economy.
			<b>CO7</b>	The students are expected to understand the

				advantages of polymers
T.Y.B.Sc.	CH- 511	Environmental Chemistry	<b>CO1</b>	Students should know the importance and conservation of environment and importance of biogeochemical cycles
			<b>CO2</b>	Students should know water resources, hydrological cycle, organic and inorganic pollutants, water quality parameters
			<b>CO3</b>	Students should know water quality parameters and standards.
			<b>CO4</b>	Students should know analytical techniques in water analysis
			<b>CO5</b>	Students should know water pollutants, eutrophication, waste water treatment

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER VI</b>				
T.Y.B.Sc.	CH-601	Physical Chemistry-II	<b>CO1</b>	The student will be able to know and understand electrochemical cells: Explanation of Daniell cell
			<b>CO2</b>	Understand the EMF of electrochemical cell and its measurement.
			<b>CO3</b>	The primary reference electrode: The standard hydrogen electrode with reference to diagram, Construction, representation
			<b>CO4</b>	Secondary reference electrodes, calomel electrode, glass electrode, silver-silver chloride electrode
			<b>CO5</b>	Nernst Equation for theoretical determination of EMF
			<b>CO6</b>	Applications of emf measurements: Determination of pH of a solution by using hydrogen electrode, quinhydrone electrode and glass electrodes Potentiometric titrations
			<b>CO7</b>	Detection and Measurement of Radioactivity
T.Y.B.Sc.	CH-602	Physical Chemistry-III	<b>CO1</b>	The students will be able to perform potentiometric titration.
			<b>CO2</b>	The students will know application of colligative properties to determine molecular weight of nonelectrolyte, abnormal molecular weight.
			<b>CO3</b>	Factors affecting on solid state reactions.
			<b>CO4</b>	Applying rate laws for solid state reactions
T.Y.B.Sc.	CH- 603	Physical Chemistry Practical II	<b>CO1</b>	The students will understand the concept and applications of specific refractivity, molar refractivity and techniques involved.
			<b>CO2</b>	The students will be able to determine of Pka of given weak acid by pH metry titration with strong base
			<b>CO3</b>	The students will able to determine the molecular weight of solute by depression in freezing point method.
			<b>CO3</b>	The students will be able to perform analyse crystal structure from X-ray diffraction spectra
T.Y.B.Sc.	CH-604	Inorganic Chemistry - II	<b>CO1</b>	Students will be able to understand the multiple bonding due to CO ligand.
			<b>CO2</b>	To understand the uses of organometallic compounds in the homogenous catalysis.
			<b>CO3</b>	Understand the phenomenon of catalysis, its basic principles and terminologies.
			<b>CO4</b>	Understand the classification and essential properties of heterogeneous catalysts.

			<b>CO5</b>	Know the abundance of elements in living system and earth crust and give the classification of metals as enzymatic and non-enzymatic.
T.Y.B.Sc.	CH- 605	Inorganic Chemistry - III	<b>CO1</b>	The Student will learn the concept of acid base and their theories.
			<b>CO2</b>	The students are to draw the simple cubic, BCC and FCC structures.
			<b>CO3</b>	The students are expected to learn different Zeolite Framework Types and their classification
			<b>CO4</b>	A student should know various methods of nanoparticle synthesis
			<b>CO5</b>	A student should know toxic chemical in the environment and know the impact of toxic chemicals on enzyme.
T.Y.B.Sc.	CH- 606	Inorganic Chemistry Practical II	<b>CO1</b>	The students will know volumetric estimation and analysis of Phosphate from Fertilizer..
			<b>CO2</b>	The students will be able to analyze metals by Flame Photometry
			<b>CO3</b>	The students will learn the column chromatography technique
			<b>CO4</b>	The student will have the experience of synthesis of nanoparticles
T.Y.B.Sc.	CH-607	Organic Chemistry - II	<b>CO1</b>	Students will learn the interaction of radiations with matter and understand different regions of electromagnetic radiations.
			<b>CO2</b>	Students will understand the principle of UV spectroscopy and the nature of UV spectrum.
			<b>CO3</b>	Students will be able to calculate maximum wavelength for any conjugated system.
			<b>CO4</b>	From the IR spectrum, they will be able to find out IR frequencies of different functional groups.
			<b>CO5</b>	Students will understand the principle of NMR spectroscopy and will understand various terms used in NMR spectroscopy.
			<b>CO6</b>	Students will learn the principle of mass spectroscopy, its instrumentation and nature of mass spectrum.
T.Y.B.Sc.	CH- 608	Organic Chemistry - III	<b>CO1</b>	The student will understanding the concept of Retrosynthetic Analysis and its Applications
			<b>CO2</b>	Organic Reaction Mechanism and Synthetic Applications and the common name reactions
			<b>CO3</b>	The student will understand the role of Reagents in Organic Synthesis
			<b>CO4</b>	The student needs to know the natural products like Terpenoids and alkaloids

T.Y.B.Sc.	CH- 609	Organic Chemistry Practical II	CO1	The students will be able to explain “fingerprint region” of an infrared spectrum can used in the identification of an unknown compound.
			CO2	The students will be able to identify the functional group or groups present in a compound.
			CO3	The students will be able to understand use NMR spectra to determine the structures of compounds.
			CO4	The students will be able to practical knowledge of handling chemicals..
T.Y.B.Sc.	CH-610	Chemistry of Soil and Agrochemicals	CO1	The students know the different components and properties of soil.
			CO2	The students are expected to explore the problems and potentials of soil and decide the most appropriate treatment for land use.
			CO3	The students are expected to make decisions on nutrient dose, choice of fertilizers and method of application etc. practiced in crop production.
			CO4	Proper understanding of chemistry of pesticides will be inculcated among the students.
			CO5	Imparts knowledge on different pesticides, their nature and, mode of action and their fate in soil so as to monitor their effect on the environment.
T.Y.B.Sc.	CH- 611	Analytical Chemistry II	CO1	Students should define basic terms in solvent extraction, basics of chromatography, HPLC, GC, and AAS and AES
			CO2	Students should able to identify important parameters in analytical processes or estimations.
			CO3	Explain different principles involved in the analyses using solvent extraction, basics of instrumental chromatography, HPLC, GC, and atomic spectroscopic techniques.
			CO4	Describe procedure for different types analyses included in the syllabus.
			CO5	Design analytical procedure for given sample.



**Name of the Programme: M.Sc. Chemistry**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.Sc. I	CCTP-1 CHP-110	Physical Chemistry-I (Fundamentals of Physical Chemistry)	<b>CO1</b>	After successfully completing this course, students will be able: to learn Thermodynamics parameters at different conditions.
			<b>CO2</b>	Explain the applications of colligative properties.
			<b>CO3</b>	Applications of quantum chemistry.
			<b>CO4</b>	Types of hybridization, idea of Valence bond theory and Molecular orbital theory.
			<b>CO5</b>	Huckel theory, applications to simple $\pi$ -systems.
			<b>CO6</b>	basic concept in rate law equation.order of reactions.
			<b>CO7</b>	Collision theory of bimolecules.
			<b>CO8</b>	Eyrings equation concept.
			<b>CO9</b>	Michaelis mechanism in enzyme catalyzed reactions.
			<b>CO10</b>	Enzyme action and inhibition with examples.
			<b>CO11</b>	Maxwell- Boltzmann relationship
			<b>CO12</b>	Fermi-Dirac and Bose-Einstein statistics.
M.Sc. I	CCTP-2: CHI-130	Inorganic Chemistry-I	<b>CO1</b>	After successfully completing this course, students will be able to: Student should visualize/ imagine molecules in 3 dimensions.
			<b>CO2</b>	To understand the concept of symmetry and able to pass various symmetry elements through the molecule.
			<b>CO3</b>	Understand the concept and point group and apply it to molecules.
			<b>CO4</b>	To apply the concept of point group for determining optical activity and dipole moment.

			<b>CO5</b>	To understand product of symmetry operations.
			<b>CO6</b>	Student able to find out character for reducible representation.
			<b>CO7</b>	To know about projection operator.
			<b>CO8</b>	Apply projection operator to find out the normalized wave function for atomic orbital
			<b>CO9</b>	Student should correlate the application of symmetry to spectroscopy.
			<b>CO10</b>	From the previous knowledge of symmetry student must able to find out which mode are IR active.
			<b>CO11</b>	Student should understand the detail chemistry of S and P block elements w.r.t. their compounds, their reactions and applications.
			<b>CO12</b>	To learn the advance chemistry of boranes, fullerene, zeolites, polymers etc.
			<b>CO13</b>	Organometallic chemistry of some important elements from the main groups and their applications
			<b>CO14</b>	Organometallic chemistry of some important elements from the main groups and their applications
			<b>CO15</b>	Organometallic chemistry of some important elements from the main groups and their applications
M.Sc. I	CCTP-3:CHO-150	Organic Chemistry-I	<b>CO1</b>	At the end of the course the students will know and recall the fundamental principles of organic chemistry that include chemical bonding, nomenclature, structural isomerism, stereochemistry, chemical reactions and mechanism.
			<b>CO2</b>	They will understand the criteria for aromaticity in nonbenzenoid molecules and other advanced polycyclic aromatics
			<b>CO3</b>	Understand the chemistry of monocyclic heterocycles, nomenclature and reactions
			<b>CO4</b>	Learn the concept stereochemistry and

				its importance; their rules and the concept of chirality.
			<b>CO5</b>	Understand the role of various reaction intermediates like carbocation, carbanion, carbenes, radicals, and nitrenes in organic reactions; concept of NGP.
			<b>CO6</b>	Able to describe mechanism of different rearrangement reactions. Appreciates the various steps involved in the molecular rearrangements.
			<b>CO7</b>	Understand the chemistry of Ylides.
			<b>CO8</b>	Use synthetic reagent of oxidation and reduction for solving the problems
			<b>CO9</b>	To understand some fundamental aspects of organic chemistry, to learn the concept aromaticity, to understand the various types of aromaticity.
			<b>CO10</b>	To study heterocyclic compound containing one and two hetero atoms with their structure, synthesis and reactions.
			<b>CO11</b>	To know stereochemistry of organic compounds; able to do interconversion of Fischer to Newmann, Newmann to Sawhorse and vice versa, Able to assign R and S to given molecules; understand stereoselective and stereospecific reactions; acquire knowledge on topicity.
			<b>CO12</b>	To study structure, formation, stability and related name reaction of intermediates like Carbocation, Carbanion, Free Radical, Carbenes and nitrenes; Recognize neighboring group participation.
			<b>CO13</b>	To study rearrangement reaction with specific mechanism and migratory aptitude of different groups.
			<b>CO14</b>	To study Ylides and their reaction.
			<b>CO15</b>	To understands the basis of redox reaction; acquire knowledge about the reagents which causes selective oxidation

			<b>CO16</b>	reduction in various compounds; learn the basic mechanism of oxidation / reduction in organic compounds.
M.Sc. I	CBOP-1: CHG – 190	General Chemistry-I	<b>CO1</b>	The goal of this course is to introduce students to fundamental concepts in Chemical Biology and methods of chemistry used to solve problems in molecular and cell biology. After completion of this course, successful students will .
			<b>CO2</b>	Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.
			<b>CO3</b>	Students will be able to function as a member of an interdisciplinary problem solving team.
			<b>CO4</b>	To impart the students thorough idea in the chemistry of carbohydrates, amino acids, proteins and nucleic acids etc.
			<b>CO5</b>	Be able to describe the chemical basis for replication, transcription, translation and how each of these central processes can be expanded to include new chemical matter.
			<b>CO6</b>	Develop skills to critically read the literature and effectively communicate research in a peer setting.
M.Sc. I	CCPP-1: CHP-107	Practical Course – I	<b>CO1</b>	At the end of the course the students will know and recall the fundamental principles of organic chemistry that include research and development , further
			<b>CO2</b>	Determination of an order of a reaction.
			<b>CO3</b>	Application of Colorimetry and spectrophotometry.
			<b>CO4</b>	Study of Radioactivity.
			<b>CO5</b>	Green Chemistry principles and application in organic transformations.
			<b>CO6</b>	Application of few efficient catalyst in the organic reaction.
<b>SEMESTER II</b>				

M.Sc. I	CCTP-4: CHP-210	Physical Chemistry-II	<b>CO1</b>	At the end of the course the students will know and recall the fundamental principles of physical chemistry and inorganic chemistry oriented reactions and effects of parameters, in addition to this student would be skilled in understanding
			<b>CO2</b>	Types of molecule on the basis of moment of inertia and rotational spectra.
			<b>CO3</b>	Spectroscopic technique such as Infra-red Spectroscopy, breakdown of the Born-Oppenheimer approximation,
			<b>CO4</b>	carbon dioxide laser and Applications.
			<b>CO5</b>	Quantum and classical theory of Raman effect.
			<b>CO6</b>	Electronic Spectroscopy of molecules
			<b>CO7</b>	radioactive decay and its characteristics
			<b>CO8</b>	Process of nuclear fission and fission.
M.Sc. I	CCTP-5: CHI-230	Inorganic Chemistry, Semester – II	<b>CO1</b>	Student should able to find out the no of microstates and meaningful term symbols, Construction of microstate table for various configuration.
			<b>CO2</b>	Hund's rules for arranging the terms according to energy.
			<b>CO3</b>	Student should know the concept of weak and strong ligand field.
			<b>CO4</b>	Student should know basic d-d transition, d-p mixing, charge transfer spectra.
			<b>CO5</b>	Interpretation of electronic spectra for spin allowed oh and td complexes using Orgel diagram.
			<b>CO6</b>	Understand the concept of spectro chemical series and Nephelauxetic series.
			<b>CO7</b>	Various phenomenons of magnetism and their temperature dependence.
			<b>CO8</b>	Various experimental methods to find out magnetic moment.
			<b>CO9</b>	Understand the various Quenching of orbital angular momentum.
			<b>CO10</b>	Understand the various terms involved

				in magnetochemistry.
			<b>CO11</b>	Should able to solve numerical based on crystal field parameters.
			<b>CO12</b>	Interpretation of electronic spectra for spin allowed oh and td complexes using Orgel diagram
			<b>CO13</b>	Role of metals in Metalloprotein and metalloenzymes.
			<b>CO14</b>	Importance and transport of metal ions
			<b>CO15</b>	Nerve impulse generation in rod cell of retina.
			<b>CO16</b>	Importance and function of Ca, Fe and Mg in metalloprotein.
M.Sc. I	CCTP-6:CHO – 250	Organic Chemistry-II	<b>CO1</b>	Students should able to understand free radicals' formation, stability and reactivity and should also be able to use the basic understanding in writing probable reaction mechanisms.
			<b>CO2</b>	Students should able to write MO diagram for various olefinic compounds and should able to predict the products, the stereochemistry as well as should able to understand the preferred reaction pathways.
			<b>CO3</b>	Students should able to calculate $\pi$ max of organic compounds containing more than one and less than four conjugated systems. Students should able to correlate IR bands with functional groups using numerical data as well as spectral data.
			<b>CO4</b>	Students should able to solve <sup>1</sup> H-NMR problems and should also able to draw the <sup>1</sup> H-NMR spectrum for simple organic compounds mentioning multiplicity pattern and coupling constant with the help of "Tree Diagram" Should able to predict and analyze the multiplicity patterns with more than one coupling constants.
			<b>CO5</b>	Students should able to use <sup>13</sup> C-NMR data to interpret the structure NMR problems and should also able to draw the <sup>1</sup> H-NMR spectrum for simple

				organic compounds mentioning multiplicity pattern and coupling constant with the help of “Tree Diagram” Should be able to predict and analyze the multiplicity patterns with more than one coupling constants.
			<b>CO6</b>	Students should know various key factors responsible for the spectroscopic data acquisition and should be able to solve Problems based on UV, IR, MS, <sup>1</sup> H-NMR, <sup>13</sup> CNMR.
			<b>CO7</b>	MOT and will be able to extend this in predicting reaction mechanism and Stereochemistry of electrocyclic reactions.
			<b>CO8</b>	The concepts in free radical reactions, mechanism and the stereo chemical outcomes
			<b>CO9</b>	The basic principle of spectroscopic methods and their applications in structure elucidation of organic compounds using given spectroscopic data or spectra.
M.Sc. I	CBOP-2: CHG – 290	General Chemistry -II	<b>CO1</b>	The goal of this course is to introduce students to fundamental concepts in Chemical Biology and methods of chemistry used to solve problems in molecular and cell biology. After completion of this course, successful students will:.
			<b>CO2</b>	Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.
			<b>CO3</b>	Students will be able to function as a member of an interdisciplinary problem solving team.
			<b>CO4</b>	To impart the students thorough idea in the chemistry of carbohydrates, amino acids, proteins and nucleic acids etc
			<b>CO5</b>	Be able to describe the chemical basis for replication, transcription, translation and how each of these central processes can be expanded to include new chemical matter.

			<b>CO6</b>	Develop skills to critically read the literature and effectively communicate research in a peer setting.
			<b>CO7</b>	Describe the importance of chemical biology research and interdisciplinary work.
M.Sc. I	CCPP-2: CHP-227	Practical Course- II	<b>CO1</b>	This course is designed to make students aware of how to perform organic compounds in laboratory.
			<b>CO2</b>	The course includes synthesis of some derivatives and organic compounds, which will help them while working in research laboratory in future.
			<b>CO3</b>	Making derivatives of organic compounds will help them in industry or while doing research in medicinal chemistry for Drug development.
			<b>CO4</b>	This practical course is also designed to make student aware of green chemistry and role of green chemistry in pollution reduction.
			<b>CO5</b>	The students learn how to avoid solvents and do solvent free reaction.
			<b>CO6</b>	Also the work-up procedure in many experiments is made more eco-friendly to environment.
<b>SEMESTER III</b>				
M.Sc. II	CCTP-7, CHO-350	Organic Reaction Mechanism and Biogenesis	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the Reaction Mechanisms.
			<b>CO2</b>	Free radical generation , stability and their application.
			<b>CO3</b>	Cleavage of C-Heteoatom and formation of free radicals.
			<b>CO4</b>	Linear Free Energy Relationships with Hammett equation, deviation and effects of substituents on the ring.
			<b>CO5</b>	.Insight of alkaloids, Terpenoids and



				The Shikimate pathway.
			<b>CO6</b>	Alkaloids isolated from the Roots of Piper nigrum.
M.Sc. II	CCTP-8, CHO-351	Structure Determination of Organic Compounds by Spectroscopic Methods	<b>CO1</b>	After successfully completing this course, students will be able to: Explain principles of NMR techniques.
			<b>CO2</b>	NOE and its application.
			<b>CO3</b>	APT, DEPT and INEPT techniques.
			<b>CO4</b>	Elucidation of organic compounds, catalysts and biomolecules
			<b>CO5</b>	COSY and TOCSY techniques of NMR.
			<b>CO6</b>	2D-INADEQUATE, 2D- ADEQUATE, NOESY, ROESY (b) Heteronuclear: HSQC, HMQC and HMBC techniques.
			<b>CO7</b>	Principles of Mass Spectrometry
			<b>CO8</b>	ionization methods like EI, CI, ES, MALDI and FAB-Fragmentation.
			<b>CO9</b>	Isotopic Abundance in structure establishment.
			<b>CO10</b>	Analysis of Biomolecules.
			<b>CO11</b>	Structure elucidation using UV using different techniques.
M.Sc. II	CCTP-9, CHO-352	Stereochemistry and Asymmetric Synthesis of Organic Compounds	<b>CO1</b>	After successfully completing this course, students will be able to: Stereochemistry of polysubstituted cyclohexane, six membered rings with SP2 carbon, heterocycles with N and O.
			<b>CO2</b>	stereochemical principles involved in reactions of six membered rings and other than six membered rings.
			<b>CO3</b>	Stereochemistry of fused and bridged ring systems.
			<b>CO4</b>	Nomenclature, synthesis; stereochemical aspects of Perhydrophenanthrene.
			<b>CO5</b>	Perhydroanthracene, hydrindane, Steroids; Bridged system.
			<b>CO6</b>	Conformations of substituted cyclohexanes.
			<b>CO7</b>	Determination of configuration,
			<b>CO8</b>	Resolution and analysis of stereomers - formation of racemization and methods of resolution.

			<b>CO9</b>	Asymmetric Synthesis, Chiral pool and Chiral auxiliaries.
			<b>CO10</b>	Transition Metal-Catalyzed Homogeneous Asymmetric Hydrogenation.
			<b>CO11</b>	Transition Metal-Catalyzed Homogeneous Asymmetric Hydroxylation and Epoxidation
M.Sc. II	CHO-353(B)	Designing Organic Syntheses and Heterocyclic Chemistr	<b>CO1</b>	After successfully completing this course, students will be able to explain: Concepts of Retrosynthesis
			<b>CO2</b>	Retrosynthetic analysis.
			<b>CO3</b>	disconnection approach, Synthons, multiple step synthesis.
			<b>CO4</b>	Retrosynthesis and synthesis of following Molecules: Strychnine, Reserpine, Thienamycin, Asteltoxin, Indolizomycin, Erythronolide B.
			<b>CO5</b>	Systematic nomenclature monocyclic, fused and bridged heterocycles.
			<b>CO6</b>	General chemical behaviour of heterocyclic compounds and their applications.
			<b>CO7</b>	Common Methods in Ring Synthesis of Aromatic Heterocyclic Systems.
M.Sc. II	CCPP-3, CHO-354	Practical-I Solvent Free Organic Synthesis	<b>CO1</b>	After successfully completing this course, students will be able to: Explain Solvent Free Carbon–Carbon Bond Formation.
			<b>CO2</b>	Solvent-Free C–N Bond Formation
			<b>CO3</b>	Solvent-Free C–S Bond Formation
			<b>CO4</b>	Solvent-Free C–X Bond Formation
			<b>CO5</b>	Solvent-Free N–N Bond Formation
			<b>CO6</b>	Solvent free supramolecular assembly formation
<b>SEMESTER IV</b>				
M.Sc. II	CCTP-10, CHO-450	Chemistry of Natural Products	<b>CO1</b>	After successfully completing this course, students will be able to learn: Understanding and planning of total synthesis while maintaining the

				stereochemistry.
			<b>CO2</b>	Explain total Synthesis Hirsutellone.
			<b>CO3</b>	Explain total Synthesis Ribisins.
M.Sc. II	CCTP-11, CHO-451	Organometallic Reagents in Organic Synthesis	<b>CO1</b>	After successfully completing this course, students will be able to: Explain use of transition metal complexes in organic synthesis.
			<b>CO2</b>	Explain C=C formation reactions.
			<b>CO3</b>	Illustration of Ring formation reactions.
			<b>CO4</b>	Idea behind the Click chemistry: criterion for click reaction.
			<b>CO5</b>	Explain concept of Metathesis.
			<b>CO6</b>	Explain the use of Boron and Silicon reagents in organic synthesis
			<b>CO7</b>	Illustrate the preparation and management of fish culture ponds.
			<b>CO8</b>	Demonstrate the methods of packaging and transport of fish and brood fish.
			<b>CO9</b>	Illustrate techniques of fish harvesting, preservation & processing.
			<b>CO10</b>	Compare the techniques used in fishery development.
M.Sc. II	CBOP-4, CHO-452(A)	Concepts and Applications of Medicinal Chemistry	<b>CO1</b>	After successfully completing this course, students will be able to: Explain Proteins as biological catalyst Nucleic acids.
			<b>CO2</b>	Explain Principle of drug design, Chemistry of diseases and Drug development.
			<b>CO3</b>	Explain Peptides, sequencing and applications in therapeutics.
			<b>CO4</b>	Explain Design of Oxamniquine.
			<b>CO5</b>	Explain Pharmacokinetics and Pharmacodynamics.
			<b>CO6</b>	Explain Structure and activity Relationship: QSAR And application.
M.Sc. II	CBOP-5, CHO-453	Practical-III Section-I: Ternary Mixture Separation	<b>CO1</b>	After successfully completing this course, students will be able to: Understand and employ concept of type determination and separation.
			<b>CO2</b>	Perform qualitative estimation of

		Section-II: Carbohydrates Synthesis and Isolation Natural Products		functional groups
			<b>CO3</b>	Recrystallize /distill the separated compounds.
			<b>CO4</b>	Carbohydrate Synthesis.
			<b>CO5</b>	Isolation of pigments from the natural products.
			<b>CO6</b>	Isolation of essential oils from the natural products.
			<b>CO7</b>	Isolation of medicinally important component from the natural products
			<b>CO8</b>	Students should carry out a small research project.
			<b>CO9</b>	Becomes familiar with i. Literature survey, research methodologies, Column and TLC chromatographic techniques
M.Sc. II	CCPP-04, CHO- 454: Practical- II:		Convergent and Divergent Organic Syntheses	<b>CO1</b>
		<b>CO2</b>		Divergent Synthesis involving acylation, nitration, One pot synthesis,
		<b>CO3</b>		Resolution technique)
		<b>CO4</b>		Sulfonation reaction
		<b>CO5</b>		Three Stage Syntheses.

**Name of the Programme: B. Sc. (Computer Science)**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc. (Computer Science)	CS - 101	Problem Solving Using Computer and 'C' Programming - I	CO1	Explore algorithmic approaches to problem solving.
			CO2	Develop modular programs using control structures and arrays in 'C'.
F.Y.B.Sc. (Computer Science)	CS - 102	Database Management Systems	CO1	Solve real world problems using appropriate set, function, and relational models
			CO2	Design E-R Model for given requirements and convert the same into database tables.
			CO3	Use SQL.
F.Y.B.Sc. (Computer Science)	CS - 103	Practical course on Problem Solving using Computer and 'C' programming and Database Management Systems	CO1	On completion of this course, students will be able to .Devise pseudo codes and flowchart for computational problems.
			CO2	Write, debug and execute simple programs in 'C'.
			CO3	Create database tables in postgresQL.
			CO3	Write and execute simple, nested queries.
<b>SEMESTER II</b>				
F.Y.B.Sc. (Computer Science)	CS - 201	Advanced 'C' Programming	CO1	The student will be able to Develop modular programs using control structures, pointers, arrays, strings and structures
			CO2	The student understands the importance Design and develop solutions to real world problems using C.
F.Y.B.Sc. (Computer Science)	CS - 202	Relational Database Management Systems	CO1	On completion of the course, student will be able to Design E-R Model for given requirements and convert the same into database tables.
			CO2	Use database techniques such as SQL & PL/SQL..
			CO3	Explain transaction Management in relational database System responsible for our performance in life.
			CO4	Use advanced database Programming concepts.
F.Y.B.Sc. (Computer Science)	CS - 203	Practical Course on Advanced 'C'	CO1	On completion of this course, students will be able to :

Science)		Programming and Relational Database Management Systems		Write, debug and execute programs using advanced features in 'C'.
			<b>CO2</b>	To use SQL & PL/SQL
			<b>CO3</b>	To perform advanced database operations
<b>SEMESTER III</b>				
S.Y.B.Sc (Computer Science).	CS - 231	Data Structures and Algorithms – I	<b>CO1</b>	On completion of the course, student will be able to To use well-organized data structures in solving various problems..
			<b>CO2</b>	To differentiate the usage of various structures in problem solution
			<b>CO3</b>	Implementing algorithms to solve problems using appropriate data structures.
S.Y.B.Sc. (Computer Science).	CS - 232	Software Engineering	<b>CO1</b>	On completion of the course, student will be able to Compare and chose a process model for a software project development.
			<b>CO2</b>	Identify requirements analyze and prepare models.
			<b>CO3</b>	Prepare the SRS, Design document, Project plan of a given software system.
S.Y.B.Sc. (Computer Science).	CS - 233	Practical course on CS 231 (Data Structures and Algorithms I) and CS 232 (Software Engineering)	<b>CO1</b>	student will be able to To use well-organized data structures in solving various problems.
			<b>CO2</b>	Implementing algorithms to solve problems using appropriate data structures.
			<b>CO3</b>	Prepare detailed statement of problem for the selected mini project
			<b>CO4</b>	Identify suitable process model for the same
			<b>CO5</b>	Develop Software Requirement Specification for the project.
			<b>CO6</b>	Identify scenarios and develop UML Use case
			<b>CO7</b>	Other artifacts: Class Diagram, activity diagram, sequence diagram, component diagram and any other diagrams as applicable to the project.
<b>SEMESTER IV</b>				
S.Y.B.Sc. (Computer Science).	CS - 241	Data Structures and Algorithms - II	<b>CO1</b>	On completion of this course students will be able to Implementation of different data structures efficiently.

			<b>CO2</b>	The students will be able to understand the Usage of well-organized data structures to handle large amount of data
			<b>CO3</b>	The students will be able to understand Usage of appropriate data structures for problem solving.
S.Y.B.Sc. (Computer Science).	CS - 242	Computer Networks-I	<b>CO1</b>	Have a good understanding of the OSI and TCP/IP Reference Models and in particular have a good knowledge of Layers.
			<b>CO2</b>	The learner understands the basic Understand the working of various protocols..
			<b>CO3</b>	Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies.
S.Y.B.Sc. (Computer Science)	CS - 243	Practical course on CS 241(Data Structures and Algorithms II) and CS 242 (Computer Networks I)	<b>CO1</b>	The students will be able to understand the codes should be uploaded on either the local server, Moodle, Github or any open source LMS.
			<b>CO2</b>	To understand the basic commands run on cmd. And find the information about the computer pursuing the protocol and different types of address which is required to make communication possible over the network.
			<b>CO3</b>	To understand & identify the class full addressing in IPV4.
<b>SEMESTER V</b>				
T.Y.B.Sc. (Computer Science)	CS - 351	Operating Systems – I	<b>CO1</b>	After completion of this course students will be able to understand the concept of Processes and Thread Scheduling by operating system
			<b>CO2</b>	Synchronization in process and threads by operating system
			<b>CO3</b>	Memory management by operating system using with the help of various schemes.
T.Y.B.Sc. (Computer Science)	CS - 352	Computer Networks - II	<b>CO1</b>	On completion of the course, student will be able to Student will understand the different protocols of Application layer..
			<b>CO2</b>	Develop understanding of technical aspect

				of Multimedia Systems
			<b>CO3</b>	Develop various Multimedia Systems applicable in real time
			<b>CO4</b>	Identify information security goals.
			<b>CO5</b>	Understand, compare and apply cryptographic techniques for data security.
T.Y.B.Sc. (Computer Science)	CS - 353	Web Technologies - I	<b>CO1</b>	Learners shall be able to understand basic concepts and Web Page
			<b>CO2</b>	On completion of the course, student will be able to Understand how to develop dynamic and interactive Web Page
T.Y.B.Sc. (Computer Science)	CS - 354	Foundations of Data Science	<b>CO1</b>	On completion of the course, student will be able to– Perform Exploratory Data Analysis
			<b>CO2</b>	Obtain, clean/process, and transform data
			<b>CO3</b>	Detect and diagnose common data issues, such as missing values, special values, outliers, inconsistencies, and localization
			<b>CO4</b>	Demonstrate proficiency with statistical analysis of data.
			<b>CO5</b>	Present results using data visualization techniques
			<b>CO6</b>	Prepare data for use with a variety of statistical methods and models and recognize how the quality of the data and the means of data collection may affect conclusions.
T.Y.B.Sc. (Computer Science)	CS - 355	Object Oriented Programming using Java - I	<b>CO1</b>	On completion of the course, student will be able to– Understand the concept of classes, object, packages and Collections.
			<b>CO2</b>	To develop GUI based application.
T.Y.B.Sc. (Computer Science)	CS - 356	Theoretical Computer Science	<b>CO1</b>	On completion of the course, student will be able to– Understand the use of automata during language design.
			<b>CO2</b>	Relate various automata and Languages
T.Y.B.Sc. (Computer Science)	CS - 357	Practical Course based on CS - 351	<b>CO1</b>	After completion of this course students will be able to understand the concept of Process synchronization
			<b>CO2</b>	Processes and Thread Scheduling by operating system
			<b>CO3</b>	Memory management by operating system using with the help of various schemes
T.Y.B.Sc. (Computer Science)	CS - 358	Practical Course based on CS -	<b>CO1</b>	Understand how to develop dynamic and interactive Web Page.



Science)		353 and CS - 354	<b>CO2</b>	Prepare data for use with a variety of statistical methods and recognize how the quality of the data may affect conclusions.
			<b>CO3</b>	Perform exploratory data analysis.
T.Y.B.Sc. (Computer Science)	CS - 359	Practical Course based on CS - 355	<b>CO1</b>	Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs
			<b>CO2</b>	Read and make elementary modifications to Java programs that solve real-world problems.
			<b>CO3</b>	Validate input in a Java program.
T.Y.B.Sc. (Computer Science)	CS-3510	Python Programming	<b>CO1</b>	On completion of the course, student will be able to– Develop logic for problem solving
			<b>CO2</b>	Determine the methods to create and develop Python programs by utilizing the data .
			<b>CO3</b>	structures like lists, dictionaries, tuples and sets.
			<b>CO4</b>	To be familiar about the basic constructs of programming such as data, operations, conditions, loops, functions etc.
			<b>CO5</b>	To write python programs and develop a small application project.
T.Y.B.Sc. (Computer Science)	CS-3511	Blockchain Technology	<b>CO1</b>	On completion of the course, student will be able to– Learn the fundamentals of Blockchain Technology.
			<b>CO2</b>	Learn Blockchain programming
			<b>CO3</b>	Basic knowledge of Smart Contracts and how they function.
<b>SEMESTER VI</b>				
T.Y.B.Sc. (Computer Science)	CS - 361	Operating Systems-II	<b>CO1</b>	After completion of this course students will be able to understand the concept of Management of deadlocks and File System by operating system
			<b>CO2</b>	Scheduling storage or disk for processes
			<b>CO3</b>	Distributed Operating System and its architecture and the extended features in mobile OS.
T.Y.B.Sc. (Computer	CS - 362	Software Testing	<b>CO1</b>	To understand various software testing methods and strategies.

Science)			<b>CO2</b>	To understand a variety of software metrics, and identify defects and managing those defects for improvement in quality for given software.
			<b>CO3</b>	To design test cases and test plans, review reports of testing for qualitative software.
			<b>CO4</b>	To understand latest testing methods used in the software industries
T.Y.B.Sc. (Computer Science)	CS - 363	Web Technologies - II	<b>CO1</b>	On completion of the course, student will be able to– Build dynamic website.
			<b>CO2</b>	Using MVC based framework easy to design and handling the errors in dynamic website
T.Y.B.Sc. (Computer Science)	CS - 364	Data Analytics	<b>CO1</b>	On completion of the course, student will be able to– Use appropriate models of analysis, assess the quality of input, and derive insight from results.
			<b>CO2</b>	Analyze data, choose relevant models and algorithms for respective applications
			<b>CO3</b>	Understand different data mining techniques like classification, prediction, clustering and association rule mining
			<b>CO4</b>	Apply modeling and data analysis techniques to the solution of real world business problems
T.Y.B.Sc. (Computer Science)	CS - 365	Object Oriented Programming using Java – II	<b>CO1</b>	On completion of the course, student will be able to– To access open database through Java programs using JDBC and develop the application
			<b>CO2</b>	Understand and Create dynamic web pages, using Servlets and JSP.
			<b>CO3</b>	Work with basics of framework to develop secure web applications.
T.Y.B.Sc. (Computer Science)	CS - 365	Object Oriented Programming using Java – II	<b>CO1</b>	On completion of the course, student will be able to– Access open database through Java programs using Java Data Base Connectivity (JDBC) and develop the application
			<b>CO2</b>	Understand and Create dynamic web pages, using Servlets and JSP.
			<b>CO3</b>	Work with basics of framework to develop secure web applications.
T.Y.B.Sc. (Computer Science)	CS - 366	Compiler Construction	<b>CO1</b>	On completion of the course, student will be able to–

Science)				Understand the process of scanning and parsing of source code
			<b>CO2</b>	Learn the conversion code written in source language to machine language.
			<b>CO3</b>	Understand tools like LEX and YACC.
T.Y.B.Sc. (Computer Science)	CS - 367	Practical Course based on CS - 361	<b>CO1</b>	After completion of this course students will be able to understand the concept of Management of deadlocks by operating system
			<b>CO2</b>	File System management
			<b>CO3</b>	Disk space management and scheduling for processes
T.Y.B.Sc. (Computer Science)	CS - 368	Practical Course based on CS - 363 and CS - 364	<b>CO1</b>	Build dynamic website
			<b>CO2</b>	Using MVC based framework easy to design and handling the errors in dynamic website.
T.Y.B.Sc. (Computer Science)	CS - 369	Practical Course based on CS - 365	<b>CO1</b>	To Learn database Programming using Java
			<b>CO2</b>	Understand and Create dynamic web pages using Servlets and JSP.
			<b>CO3</b>	Work with basics of framework to develop secure web applications
T.Y.B.Sc. (Computer Science)	CS - 3610	Software Testing Tools	<b>CO1</b>	To understand various software testing methods and strategies
			<b>CO2</b>	To understand a variety of software metrics and identify defects and managing those defects for improvement in quality for given software.
			<b>CO3</b>	To design test cases and test plans, review reports of testing for qualitative software.
			<b>CO4</b>	To understand latest testing tools used in the software industries.
T.Y.B.Sc. (Computer Science)	CS - 3611	Project	<b>CO1</b>	To understand the use of technologies how it will be implemented while developing the project. And students must co-relate their knowledge and have confident to represent with well understanding facts.

**Name of the Programme: M.Sc. (Computer Science)**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.Sc. I (Computer Science)	CSUT111	Paradigm of Programming Language.	<b>CO1</b>	To Prepare student to think about programming languages analytically: Separate syntax from semantics.
			<b>CO2</b>	Compare programming language designs.
			<b>CO3</b>	Understand their strengths and weaknesses.
			<b>CO4</b>	Learn new languages more quickly
			<b>CO5</b>	Understand basic language implementation techniques.
			<b>CO6</b>	Learn small programs in different programming Languages.
M.Sc. I (Computer Science)	CSUT112	Design and Analysis of Algorithm	<b>CO1</b>	To design the algorithms
			<b>CO2</b>	To select the appropriate algorithm by doing necessary analysis of algorithms.
			<b>CO3</b>	To learn basic Algorithm Analysis techniques and understand the use of asymptotic notation.
			<b>CO4</b>	Understand different design strategies.
			<b>CO5</b>	Understand the use of data structures in improving algorithm performance.
			<b>CO6</b>	Understand classical problem and solutions.
			<b>CO7</b>	Learn a variety of useful algorithms.
			<b>CO8</b>	Understand classification of problems.
			<b>CO9</b>	To provide foundation in algorithm design and analysis.
			<b>CO10</b>	To develop ability to understand and design algorithms in context of space and time complexity.
M.Sc. I (Computer Science)	CSUT113	Database Technologies	<b>CO1</b>	Provide an overview of the concept of NoSQL technology.
			<b>CO2</b>	Provide an insight to the different types of NoSQL databases

			<b>CO3</b>	Make the student capable of making a choice of what database technologies to use, based on their application needs.
M.Sc. I (Computer Science)	CSDT114A	Cloud Computing	<b>CO1</b>	To understand the principles and paradigm of Cloud Computing.
			<b>CO2</b>	To appreciate the role of Virtualization Technologies.
			<b>CO3</b>	Ability to design and deploy Cloud Infrastructure.
			<b>CO4</b>	Understand cloud security issues and solutions.
M.Sc. I (Computer Science)	CSDP114A	Cloud Computing Practical Assignments	<b>CO1</b>	To understand the principles and paradigm of Cloud Computing.
			<b>CO2</b>	To appreciate the role of Virtualization Technologies.
			<b>CO3</b>	Ability to design and deploy Cloud Infrastructure.
			<b>CO4</b>	Understand cloud security issues and solutions.
M.Sc. I (Computer Science)	CSDT114B	Artificial Intelligence	<b>CO1</b>	To learn various types of algorithms useful in Artificial Intelligence (AI).
			<b>CO2</b>	To convey the ideas in AI research and programming language related to emerging technology.
			<b>CO3</b>	To understand the numerous applications and huge possibilities in the field of AI that goes beyond the normal human imagination.
M.Sc. I (Computer Science)	CSDP114B	Artificial Intelligence Practical	<b>CO1</b>	To learn various types of algorithms useful in Artificial Intelligence (AI).
			<b>CO2</b>	To convey the ideas in AI research and programming language related to emerging technology.
			<b>CO3</b>	To understand the numerous applications and huge possibilities in the field of AI that goes beyond the normal human imagination.
M.Sc. I (Computer Science)	CSDT114C	Web Services	<b>CO1</b>	To understand the details of web services technologies like WSDL,UDDI, SOAP
			<b>CO2</b>	To learn how to implement and deploy web service client and server
			<b>CO3</b>	To explore interoperability between

				different frameworks
			<b>CO4</b>	To understand the concept of RESTful system.
			<b>CO5</b>	Web Services Practical Assignments
M.Sc. I (Computer Science)	CSDP114C	Web Services Practical Assignments	<b>CO1</b>	To understand the details of web services technologies like WSDL,UDDI, SOAP
			<b>CO2</b>	To learn how to implement and deploy web service client and server
			<b>CO3</b>	To explore interoperability between different frameworks
			<b>CO4</b>	To understand the concept of RESTful system.
			<b>CO5</b>	Web Services Practical Assignments
M.Sc. I (Computer Science)	CSUP115	PPL and Database Technologies Practical	<b>CO1</b>	To Learn in SCALA PROGRAMS( Control Structures, Arrays, String, Classes and Objects, List, Map, Set)
			<b>CO2</b>	To learn creation of databases, collections, queries and aggregate framework in MongoDB of NoSQL.
			<b>CO3</b>	To learn creation of databases in graph model. Visualize the models after creation, Return properties of nodes, Return the nodes labels, Return the relationships with its properties and queries on it in Neo4j of NoSQL.
<b>SEMESTER II</b>				
M.Sc. I (Computer Science)	CSUT121	Advanced Operating System	<b>CO1</b>	Course teaches Advanced Operating Systems Concepts using Unix/Linux
			<b>CO2</b>	Course strikes a delicate balance between theory and practical applications In fact, most Units start with the theory and then switches focus on how the concepts are implemented in a C program.
			<b>CO3</b>	Course describes the programming interface to the Unix/Linux system - the system call interface. It is intended for anyone writing C programs that run under Unix/Linux.
			<b>CO4</b>	course provides an understanding of the functions of Operating Systems

			<b>CO5</b>	It also provides provide an insight into functional modules of Operating Systems.
			<b>CO6</b>	It discusses the concepts underlying in the design and implementation of Operating Systems.
M.Sc. I (Computer Science)	CSUT122	Mobile Technologies	<b>CO1</b>	To impart basic understanding of the wireless communication systems.
			<b>CO2</b>	To expose students to various aspects of mobile and ad-hoc networks.
			<b>CO3</b>	Understand the issues relating to Wireless applications.
			<b>CO4</b>	Understand the Mobile security.
M.Sc. I (Computer Science)	CSUT123	Software Project Management	<b>CO1</b>	Software Metrics and Project Management covers skills that are required to ensure successful medium and large scale software projects.
			<b>CO2</b>	It examines Requirements Elicitation, Project Management, Verification & Validation and Management of Large Software Engineering Projects.
			<b>CO3</b>	Students learn to select and apply project management techniques for process modeling, planning, estimation, process metrics and risk management; perform software verification and validation using inspections, design and execution of system test cases.
M.Sc. I (Computer Science)	CSDT124A	Project Guidelines	<b>CO1</b>	To understand Analysis and Design implementation & testing of real live project
			<b>CO2</b>	To make technically booster.
M.Sc. I (Computer Science)	CSDP124A	Project Related Assignments	<b>CO1</b>	To understand Analysis and Design implementation & testing of real live project
			<b>CO2</b>	To make technically booster.
M.Sc. I (Computer Science)	CSDT124B	Human Computer Interaction	<b>CO1</b>	Design effective dialog for HCI.
			<b>CO2</b>	Design effective HCI for individuals and persons with disabilities.
			<b>CO3</b>	Assess the importance of user

				feedback.
			<b>CO4</b>	Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Web sites.
			<b>CO5</b>	Develop meaningful user interface.
M.Sc. I (Computer Science)	CSDP124B	Human Computer Interaction Practical Assignments	<b>CO1</b>	Design effective dialog for HCI.
			<b>CO2</b>	Design effective HCI for individuals and persons with disabilities.
			<b>CO3</b>	Assess the importance of user feedback.
			<b>CO4</b>	Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Websites.
			<b>CO5</b>	Develop meaningful user interface.
M.Sc. I (Computer Science)	CSDT124C	Soft Computing	<b>CO1</b>	To introduce the ideas of soft computational techniques based on human experience.
			<b>CO2</b>	To generate an ability to design, analyze and perform experiments on real life problems using various Neural Learning Algorithms. To conceptualize fuzzy logic and its implementation for various real world applications.
			<b>CO3</b>	To apply the process of approximate reasoning using Neuron Fuzzy Modeling.
			<b>CO4</b>	To provide the mathematical background to carry out optimization using genetic algorithms.
M.Sc. I (Computer Science)	CSDP124C	Soft Computing Practical Assignment	<b>CO1</b>	To introduce the ideas of soft computational techniques based on human experience.
			<b>CO2</b>	To generate an ability to design, analyze and perform experiments on real life problems using various Neural Learning Algorithms. To conceptualize fuzzy logic and its implementation for various real world applications.
			<b>CO3</b>	To apply the process of approximate reasoning using Neuron Fuzzy Modeling.



			<b>CO4</b>	To provide the mathematical background to carry out optimization using genetic algorithms.
M.Sc. I (Computer Science)	CSUP125	Practical on Advanced OS & Mobile Technologies	<b>CO1</b>	Course strikes a delicate balance between theory and practical applications In fact, most Units start with the theory and then switches focus on how the concepts are implemented in a C program.
			<b>CO2</b>	Course describes the programming interface to the Unix/Linux system - the system call interface. It is intended for anyone writing C programs that run under Unix/Linux.
			<b>CO3</b>	Understand the issues relating to Wireless applications.
			<b>CO4</b>	Understand the Mobile security.
<b>SEMESTER III</b>				
M.Sc. II (Computer Science)	CSUT231	Software Architecture and Design Patterns	<b>CO1</b>	Recognize the characteristics of patterns that make it useful to solve real-world problems.
			<b>CO2</b>	Process available data using python libraries and predict outcomes using Machine Learning algorithms to solve given problem.
			<b>CO3</b>	Able to use specific frameworks as per applications need.
			<b>CO4</b>	To understand about design pattern.
			<b>CO5</b>	Design java application using design pattern techniques.
M.Sc. II (Computer Science)	CSUT232	Machine Learning	<b>CO1</b>	Recognize the characteristics of machine learning that make it useful to real-world problems.
			<b>CO2</b>	Process available data using python libraries and predict outcomes using Machine Learning algorithms to solve given problem.
			<b>CO3</b>	Able to estimate Machine Learning models efficiency using suitable metrics..

			<b>CO4</b>	Design application using machine learning techniques.
M.Sc. II (Computer Science)	CSUT233	Web Frameworks	<b>CO1</b>	Students will be ready with the technology which is used widely in Industry as a part of full stack developer.
			<b>CO2</b>	Students will know the powerful way to develop the web application in Python
			<b>CO3</b>	Students will understand what really the asynchronous programming.
			<b>CO4</b>	Build and deploy robust Django Web App.
			<b>CO5</b>	Integrate with Restful web services.
M.Sc. II (Computer Science)	CSDT234A	Big Data Analytics	<b>CO1</b>	Recognize the characteristics, applications of big data that make it useful to real-world problems. .
			<b>CO2</b>	Process available data using big data tools hadoop file system and predict outcomes to solve given problem.
			<b>CO3</b>	Study & Design various case studies using big data tools/commands and analysis it
M.Sc. II (Computer Science)	CSDP234A	Big Data Analytics Practical	<b>CO1</b>	Recognize the characteristics, applications of big data that make it useful to real-world problems. .
			<b>CO2</b>	Process available data using big data tools hadoop file system and predict outcomes to solve given problem.
			<b>CO3</b>	Study & Design various case studies using big data tools/commands and analysis it
M.Sc. II (Computer Science)	CSDT234B	Web Analytics	<b>CO1</b>	Understand social media, web and social media analytics, and their potential impact.
			<b>CO2</b>	Determine how to Leverage social media for better services and Understand usability metrics, web and social media metrics.
			<b>CO3</b>	Use various data sources and collect data relating to the metrics and key performance indicators.
			<b>CO4</b>	Identify key performance indicators

				for a given goal, identify data relating to the metrics and key performance indicators.
M.Sc. II (Computer Science)	CSDP234B	Web Analytics Practical	<b>CO1</b>	Understand social media, web and social media analytics, and their potential impact.
			<b>CO2</b>	Determine how to Leverage social media for better services and Understand usability metrics, web and social media metrics.
			<b>CO3</b>	Use various data sources and collect data relating to the metrics and key performance indicators.
			<b>CO4</b>	Identify key performance indicators for a given goal; identify data relating to the metrics and key performance indicators
M.Sc. II (Computer Science)	CSDT234C	Project	<b>CO1</b>	Students should work in a team of minimum 2 and maximum 3 students.
			<b>CO2</b>	Choose a project topic without any restriction on technology or domain to make them familiar with chosen technology.
			<b>CO3</b>	Group will work independently throughout the project work including: problem identification, information searching, literature study, design and analysis, implementation, testing, and the final reporting.
M.Sc. II (Computer Science)	CSDT234C	Project Related Assignments	<b>CO1</b>	Students should work in a team of minimum 2 and maximum 3 students.
			<b>CO2</b>	Choose a project topic without any restriction on technology or domain to make them familiar with chosen technology.
			<b>CO3</b>	Group will work independently throughout the project work including: problem identification, information searching, literature study, design and analysis, implementation, testing, and the final reporting.
M.Sc. II (Computer Science)	CSUP235	Practical on CSUT231,	<b>CO1</b>	Able to use specific frameworks as per applications need. .

Science)		CSUT232 and CSUT233	<b>CO2</b>	Process available data using python libraries and predict outcomes using Machine Learning algorithms to solve given problem.
			<b>CO3</b>	Able to estimate Machine Learning models efficiency using suitable metrics.
<b>SEMESTER IV</b>				
M.Sc. II (Computer Science)	CSUT241	Industrial Training /Institutional project	<b>CO1</b>	Each student must individually complete minimum 5 months full time Industrial training / Institutional project in the 4th semester.
			<b>CO2</b>	To bridge the gap between academic's and industry.
			<b>CO3</b>	To get the exposure of real time working environment.
			<b>CO4</b>	This is chance for students to work on their own choice project, something that interests and inspire to them to make them comfortable for industry point of view

## Name of the Programme: B.Sc. Electronics

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	EL- 111	Basics of Applied Electronics	<b>CO1</b>	To identify different parameters/functions/specifications of components used in electronic circuits
			<b>CO2</b>	To solve problems based on network theorems.
			<b>CO3</b>	To perform simulations using simulator for analyzing network performance
F.Y.B.Sc.	EL- 112	Electronic Devices and Circuits	<b>CO1</b>	To analyze performance parameters based on study of characteristics of electronic devices like diode, transistors etc
			<b>CO2</b>	To choose proper electronic devices as per the need of application
			<b>CO3</b>	To perform simulations for designing and analyzing diode/transistor circuits
			<b>CO4</b>	To build and test the circuits like street light controller using electronic devices
F.Y.B.Sc.	EL- 113	Electronics Lab IA	<b>CO1</b>	To identify different components and devices as well as their types
			<b>CO2</b>	To understand basic parameters associated with each device
			<b>CO3</b>	To know operation of different instruments used in the laboratory
			<b>CO4</b>	To connect circuit and do required performance analysis
			<b>CO5</b>	To compare simulated and actual results of given particular experiment
<b>SEMESTER II</b>				
F.Y.B.Sc.	EL-121	Fundamentals of Digital Electronics	<b>CO1</b>	To solve problems based on interconversion of number systems
			<b>CO2</b>	To reduce the expression using Boolean theorems
			<b>CO3</b>	To reduce expressions using K maps in SOP and POS forms
			<b>CO4</b>	To understand how to use flip flops to

				build modulus counter
			<b>CO5</b>	To familiarize with applications of counters like ring counter or event counter
F.Y.B.Sc.	EL- 122	Analog and Digital Device applications	<b>CO1</b>	To compare different opamps as per specifications or performance parameters
			<b>CO2</b>	To understand opamp circuits and its usefulness in different applications
			<b>CO3</b>	To know operating principle of IC 555 in different configurations
			<b>CO4</b>	To understand different types of DAC and their performance parameters
			<b>CO5</b>	To study different types of ADC and their performance parameters
F.Y.B.Sc.	EL- 123	Electronics Lab IB	<b>CO1</b>	To connect opamp circuits and analyze the output
			<b>CO2</b>	To build application circuits of opamp
			<b>CO3</b>	To design the output frequency of IC 555 as astable/monostable multivibrator
			<b>CO4</b>	To compare simulated and actual results of given circuit
<b>SEMESTER III</b>				
S.Y.B.Sc	EL-231	Communication Electronics	<b>CO1</b>	Understand different blocks in communication systems, types of noise in communication systems and its different parameters
			<b>CO2</b>	Understand need of modulation, modulation process and amplitude modulation and demodulation methods
			<b>CO3</b>	Analyse generation of FM Modulation and demodulation methods and comparison between amplitude and frequency modulation
			<b>CO4</b>	Identify different radio receivers and their performance parameters.
			<b>CO5</b>	Solve problems based on AM and FM performance parameters
			<b>CO6</b>	Compare pulse modulation techniques such as PAM, PPM, PWM and

				compare TDM and FDM techniques used in communication
			<b>CO7</b>	Understand need of sampling and sampling theorem as well as know about performance parameters of digital communication
			<b>CO8</b>	Analyze difference between ASK, FSK, PSK as well as PCM and its applications
S.Y.B.Sc	EL-232	Digital Circuit Design	<b>CO1</b>	Distinguish between different logic families based on their performance parameters
			<b>CO2</b>	Analyze basic combinational logic circuits for simple applications
			<b>CO3</b>	Design combinational logic circuits using K maps for identified applications
			<b>CO4</b>	Design Sequential logic circuits using state diagram, excitation table for identified applications
			<b>CO5</b>	Understand and compare different types of ADC and their performance parameters using data sheets/manuals
			<b>CO6</b>	Understand and compare different types of DAC and their performance parameters using data sheets/manuals
S.Y.B.Sc	EL-233	Practical Course	<b>CO1</b>	Describe and explain the techniques of generation of AM/ FM and demodulation
			<b>CO2</b>	Design FSK generation using standard IC XR 2206 referring data manuals
			<b>CO3</b>	Describe and explain the TDM/ FDM generation technique
			<b>CO4</b>	Demonstrate PPM/PWM/PAM and PCM techniques using standard circuits in data manuals
			<b>CO5</b>	Design and build minimum complexity digital circuits using logic gates
			<b>CO6</b>	Design and analyze different combinational and sequential logic circuits using standard ICs in data manuals

			<b>CO7</b>	Design ADC/ DAC using data manuals and study its performance parameters
<b>SEMESTER IV</b>				
S.Y.B.Sc.	EL-241	Analog Circuit Design	<b>CO1</b>	Understand and design push pull amplifier and need of heat sinks
			<b>CO2</b>	Distinguish between Opamp Feedback circuits based on their configurations
			<b>CO3</b>	Analyze the effect of negative and positive feedback on characteristics of Opamp
			<b>CO4</b>	Understand and analyze the need of positive feedback in oscillator circuits
			<b>CO5</b>	Design , develop and build circuits for identified applications
S.Y.B.Sc.	EL-242	Microcontroller and Python Programming	<b>CO1</b>	Identify the features and architectural details of microcontroller(arduiuno)
			<b>CO2</b>	Write code/program using open source programming language(arduiuno) for basic identified applications
			<b>CO3</b>	Understand programming basics of python programming language
			<b>CO4</b>	Understand special features of python programming language such as importing modules, directory, tupules
			<b>CO5</b>	Design , build and implement applications using arduino and python
S.Y.B.Sc.	EL-243	Practical Course	<b>CO1</b>	Describe and explain the design procedure of different types of active filters and analyze its frequency response
			<b>CO2</b>	Demonstrate positive feedback for oscillator circuits using standard ICs
			<b>CO3</b>	Describe and explain design procedure for two stage amplifiers and application circuits
			<b>CO4</b>	Design practical circuits for identified applications
			<b>CO5</b>	Develop working setup and write programs using programming techniques of arduino
			<b>CO6</b>	Demonstrate and explain interfacing hardware to arduino microcontroller



			<b>CO7</b>	Solve problems using programming techniques of python
<b>SEMESTER V</b>				
T.Y.B.Sc	EL 351	Digital Design using VERILOG	<b>CO1</b>	Know and understand structure of HDL and Verilog.
			<b>CO2</b>	Understand different modeling styles in Verilog.
			<b>CO3</b>	Use Verilog effectively for simulation, verification and synthesis of digital system.
			<b>CO4</b>	Understand basics of programmable logic devices.
T.Y.B.Sc	EL 352	Microcontroller Architecture and Programming	<b>CO1</b>	Understand the basics of microcontroller.
			<b>CO2</b>	Acquire basic programming skills in C language.
			<b>CO3</b>	Understand and acquire basic programming skills for AVR microcontroller.
T.Y.B.Sc	EL 353	Analog circuit Design and Applications	<b>CO1</b>	Understand basics of analog circuit design.
			<b>CO2</b>	Analyze waveform generators required for testing different circuits.
			<b>CO3</b>	Build application circuits using specialized ICs.
			<b>CO4</b>	Design analog systems using available ICs.
T.Y.B.Sc	EL 354	Nanoelectronics	<b>CO1</b>	Understand basic concepts of nano electronic devices and nano technology.
			<b>CO2</b>	Understand the electron transport mechanism in nanostructures.
			<b>CO3</b>	Understand techniques of characterization of nanostructures.
			<b>CO4</b>	Understand different devices constructed using nanotechnology
T.Y.B.Sc	EL 355	Signals and Systems	<b>CO1</b>	Know basics of electronic signals.
			<b>CO2</b>	Know different types of systems.
			<b>CO3</b>	Analyze systems using Laplace and Fourier analysis.
			<b>CO4</b>	Understand digital signal processing system.

T.Y.B.Sc	EL 356(A)	Optics and Fiber Optic Communication	CO1	To acquire Knowledge of optical fiber communication system.
			CO2	To understand different parameters of optical fibers.
			CO3	To learn essential optical components of Fiber Optic Communication.
			CO4	To analyze and integrate fiber optical network components in variety of networking schemes.
T.Y.B.Sc	EL 357	Practical Course I	CO1	Analyze different design and test procedures for analog circuits and systems.
			CO2	Measure different parameters of optical fiber communication systems
			CO3	Understand importance of product design and entrepreneurship.
			CO4	Develop electronic systems for given application
T.Y.B.Sc	EL 358	Practical Course II	CO1	Develop and simulate design digital systems using Verilog.
			CO2	Design and develop AVR microcontroller based systems.
			CO3	Understand different nanoelectronic devices.
			CO4	inculcate basic skills required for design and development of embedded
T.Y.B.Sc	EL 359	Practical Course III (Project)	CO1	Understand basic methodology of selection of topic for project.
			CO2	Understand how to do literature review for selected topic for project.
			CO3	Apply the knowledge for design and development of the selected project.
			CO4	Use different software and hardware for testing, validation and verification of circuits for successful outcome of project
			CO5	Understand documentation process in the form of presentation and project report
T.Y.B.Sc	ELSEC 351	Electronic Design Automation	CO1	Design the electronics circuits using EDA software tools
			CO2	Simulate various analog and digital

		Tools		circuits using EDA software tools
			<b>CO3</b>	Plot various waveforms.
			<b>CO4</b>	Simulate basic electronic system blocks
T.Y.B.Sc	ELSEC 352	Internet of Things and Applications	<b>CO1</b>	Know the basic building blocks of IoT
			<b>CO2</b>	Know IoT protocols
			<b>CO3</b>	Understand how to Design and Develop IoT based system through case studies.
<b>SEMESTER VI</b>				
T.Y.B.Sc.	EL 361	Modern Communication Systems	<b>CO1</b>	Understand the digital modulation techniques.
			<b>CO2</b>	Understand different types of pulse modulation techniques.
			<b>CO3</b>	Describe the evolution and importance of Mobile communication and cellular communication
			<b>CO4</b>	Know the basics of satellite communication systems.
T.Y.B.Sc.	EL 362	Embedded System Design using Microcontrollers	<b>CO1</b>	Understand features and architecture of PIC microcontroller.
			<b>CO2</b>	Demonstrate how to interface PIC microcontroller with different peripherals
			<b>CO3</b>	Understand features and architecture of ARM microcontroller.
			<b>CO4</b>	Demonstrate embedded system using given microcontroller
T.Y.B.Sc.	EL 363	Industrial Electronics	<b>CO1</b>	Understand basics of semiconductor power devices.
			<b>CO2</b>	Analyze basic power electronics circuits and demonstrate applications.
			<b>CO3</b>	Understand basics of motor control.
			<b>CO4</b>	Understand basics of Electric Vehicle systems
				Understand basics of Passive Electronic Component Manufacturing Processes
T.Y.B.Sc.	EL 364	Manufacturing Processes for Electronics	<b>CO1</b>	Understand process involved in PCB manufacture and Modern Circuit Assembly
			<b>CO2</b>	Know about the Semiconductor Device and IC Fabrication Process

T.Y.B.Sc.	EL 365	Process Control Systems	CO1	Familiar with different types of sensors and related systems
			CO2	Know different types of measurement systems.
			CO3	Understand control parameters in process automation.
			CO4	Understand different types of process control systems and their characteristics.
T.Y.B.Sc.	EL 366(B)	Sensors and Systems	CO1	Understand basic principles and types of different sensors.
			CO2	Understand basic principles and types of actuators.
			CO3	Know about signal conditioning systems for sensors.
T.Y.B.Sc.	EL 367	Practical Course I	CO1	Demonstrate power electronic circuits.
			CO2	Demonstrate different types of digital communication systems,
			CO3	Understand working principles of different power devices and their characteristics
			CO4	Demonstrate power electronic circuits.
T.Y.B.Sc.	EL 368	Practical Course II	CO1	Design embedded systems using PIC microcontroller.
			CO2	Design embedded systems using ARM microcontroller.
			CO3	Demonstrate PLC SCADA using ladder programming.
			CO4	Design and develop sensor systems for different applications.
T.Y.B.Sc.	EL 369: Paper IX	Practical Course III(Project)	CO1	Understand basic methodology of selection of topic for project.
			CO2	Understand how to do literature review for selected topic for project,
			CO3	Apply the knowledge for design and development of the selected project.
			CO4	Use different software and hardware for testing, validation and verification of
			CO5	circuits for successful outcome of project
			CO6	Understand documentation process in

				the form of presentation and project report
			<b>CO7</b>	Understand process of systematic development of electronic system and
			<b>CO8</b>	Development of skills for successful outcome
T.Y.B.Sc.	ELSEC 361	Design of Printed Circuit Boards	<b>CO1</b>	Understand basics of PCB.
			<b>CO2</b>	Know about the PCB design technology.
			<b>CO3</b>	Know about different soldering techniques.
T.Y.B.Sc.	ELSEC 362	Mobile Application Development	<b>CO1</b>	Understand basics of Mobile application development.
			<b>CO2</b>	Develop ability to work in android development environment.
			<b>CO3</b>	CO3: Design and develop mobile applications.

**Name of the Programme: M.Sc. Electronics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.Sc. I	ELUT111	Mathematical Methods in Electronics using C	<b>CO1</b>	Familiar with role of differential equations in applied electronics
			<b>CO2</b>	Understand the mathematical tools and techniques for network analysis
			<b>CO3</b>	Different methods of analysis for CT and DT signals and systems
			<b>CO4</b>	Concept of mathematical modeling of simple electrical circuits
			<b>CO5</b>	Solve the mathematical methods using C programming
M.Sc. I	ELUT112	Analog Circuit Design	<b>CO1</b>	apply the knowledge of basic semiconductor material physics
			<b>CO2</b>	Understand the characteristics and working of electronic devices like diode, transistor etc., and able to classify and analyze the various circuit configurations of Transistor and MOSFETs
			<b>CO3</b>	Analysis various device models
			<b>CO4</b>	Know the wideband and narrowband amplifiers using BJT
			<b>CO5</b>	Develop skills in analysis and design of analog circuits
			<b>CO6</b>	Designs of opamp applications
M.Sc. I	ELUT113	Digital System Design	<b>CO1</b>	Understand sequential and combinational logic design techniques
			<b>CO2</b>	Understand VERILOG language
			<b>CO3</b>	Design various digital circuits using VERILOG
			<b>CO4</b>	Analyze PLD, CPLD, FPGA and their applications
M.Sc. I	ELDT114	Design Fundamentals and applications of	<b>CO1</b>	Describe the differences between the general computing system and the embedded system, also recognize the

		PIC microcontrollers		classification of embedded systems.
			<b>CO2</b>	Become aware of the architecture of the PIC microcontroller and its programming aspects
			<b>CO3</b>	Become aware of interrupts, hyper threading and software optimization.
M.Sc. I	ELDP114	Practical Course I	<b>CO1</b>	Interface different devices with PIC microcontroller <ul style="list-style-type: none"> <li>• Two-digit 7-segment display(multiplexed)</li> <li>• LCD / keyboard Interfacing</li> <li>• Bidirectional stepper motor interfacing</li> <li>• DAC interfacing (square wave, staircase, triangular, sine) use of timer for</li> <li>• Graphic LCD interfacing</li> <li>• DC motor control using PWM / intensity control of LED</li> </ul>
M.Sc. I	ELUP115	Practical Course II	<b>CO1</b>	Understand and design the Electronic devices
			<b>CO2</b>	Understand the characteristics of semiconductor devices
			<b>CO3</b>	Design and built the circuit on breadboard
<b>SEMESTER II</b>				
M.Sc. I	ELUT121	Applied Electromagnetics, Microwaves and Antennas	<b>CO1</b>	Introduce concepts of electromagnetics
			<b>CO2</b>	Understand the theory of transmission lines and wave guides
			<b>CO3</b>	Understand various parameters of antennas
			<b>CO4</b>	Know the various methods of generation of microwaves
M.Sc. I	ELUT122	Instrumentation and Measurement Techniques	<b>CO1</b>	understand the configurations and functional descriptions of measuring instruments
			<b>CO2</b>	understand the basic performance characteristics of instruments
			<b>CO3</b>	understand the working principles of various types of sensors and transducers and their use in measuring systems
			<b>CO4</b>	study the techniques involved in various types of instruments
			<b>CO5</b>	understand the relevance of electronics

				with other disciplines
M.Sc. I	ELUT123	Foundation of Semiconductor Devices	CO1	introduce crystal structure with reference to semiconductors
			CO2	introduce quantum and statistical mechanics
			CO3	understand the characteristics of semiconductor devices
			CO4	introduce theory of diode, transistor and FETs
			CO5	introduce crystal structure with reference to semiconductors
M.Sc. I	ELDT124	Fundamentals and applications of AVR Microcontroller	CO1	understand the architecture, assembly language and interfacing of AVR
			CO2	learn embedded C programming
			CO3	To learn software techniques to embed codes in to the systems
M.Sc. I	ELDP124	Practical Course I	CO1	Interface different devices with AVR microcontroller <ul style="list-style-type: none"> <li>• LED array to generate different sequences</li> <li>• LCD / keyboard Interfacing</li> <li>• Bidirectional stepper motor interfacing</li> <li>• DAC interfacing (square wave, staircase, triangular, sine) use of timer for</li> <li>• Stepper motor</li> <li>• DC motor control using PWM / intensity control of LED</li> </ul>
M.Sc. I	ELUP125	Practical Course III	CO1	understand the basic performance characteristics of instruments
			CO2	Build various types of Circuits
			CO3	understand the relevance of electronics with other disciplines
<b>SEMESTER III</b>				
M.Sc. II	ELT231	Advanced Communication systems	CO1	Analyze continuous wave/analog method of communication(AM, FM and PM) considering noise, its generation and demodulation techniques
			CO2	Compare different pulse modulation techniques(analog as well as digital)
			CO3	Analyze digital modulation techniques and related correction method
			CO4	Distinguish different radio wave propagation techniques
			CO5	Understand basic theory of antenna and



				their types as per applications
			<b>CO6</b>	Understand basics of modern communication techniques like satellite communication and mobile communication
M.Sc. II	ELT232	Mechatronics and Robotics	<b>CO1</b>	Identify different components or blocks in any mechatronic system
			<b>CO2</b>	Analyze mechatronic systems using system models and dynamic responses using transformation methods
			<b>CO3</b>	Distinguish different sensing and actuating mechanisms used in mechatronics and robotic systems
			<b>CO4</b>	Compare different control mechanisms used in robotic systems
M.Sc. II	ELT233	Control System	<b>CO1</b>	Compare different control loop systems such as open loop, closed loop, DCS, SCADA etc.
			<b>CO2</b>	Analyze the control systems using different mathematical techniques such as transfer function and different stability criterion
			<b>CO3</b>	Analyze and Distinguish different types of analog and digital controllers and control modes
			<b>CO4</b>	Identify components of control systems
			<b>CO5</b>	Design, develop and implement control systems for given applications
M.Sc. II	ELT234	Fundamentals of Internet of Things	<b>CO1</b>	Understand framework of Internet of things
			<b>CO2</b>	Identify architecture, structure and security as well as privacy aspects in IoT
			<b>CO3</b>	Design and configure RFID and WSN networks considering security issues
M.Sc. II	ELP234	Practical course	<b>CO1</b>	Install and implement IoT systems using different microcontrollers
			<b>CO2</b>	Demonstrate interfacing of LED,Buzzer, button and sensors to microcontrollers
			<b>CO3</b>	Design ,develop and implement IoT systems for basic applications such as ON/OFF LED etc
			<b>CO4</b>	Understand methodology to design IoT systems
M.Sc. II	ELP235	Practical course	<b>CO1</b>	Design and develop AM and FM transmission system
			<b>CO2</b>	Design and implement digital modulation systems and pulse modulation techniques
			<b>CO3</b>	Set up and implement mechatronic systems such as flow control or servo

				control using basic components like motors,sensors and actuators
			<b>CO4</b>	Design , develop and implement controller circuits for identified applications
<b>SEMESTER IV</b>				
M.Sc. II	ELT241	Industrial Training	<b>CO1</b>	Understand upcoming requirements in industry/institutions
			<b>CO2</b>	Adopt to new techniques or upcoming technologies
			<b>CO3</b>	Analyze the problem and solve using different techniques
			<b>CO4</b>	Requirement of skills in industry environment
M.Sc. II	EL242	MOOCs Courses	<b>CO1</b>	manage their own time in order to develop their intrinsic motivation and commitment to the course
			<b>CO2</b>	Ensure that the duration of the course is no longer than 8 weeks and remain in and complete shorter MOOCs
			<b>CO3</b>	transfer credits from MOOCs into institutional degree programs
			<b>CO4</b>	Foster self-directed learning environments to expand students' autonomy, encourage them to complete their weekly assignments, and provide opportunities for students with limited computer and language skills.
M.Sc. II	ELDT243	Technical Communication	<b>CO1</b>	Utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.
			<b>CO2</b>	Understand the nature and objective of Technical Communication relevant for the work place
			<b>CO3</b>	Imbibe inputs by presentation skills to enhance confidence in face of diverse readers.
			<b>CO4</b>	Evaluate and present gist of the books in the form of book review
			<b>CO5</b>	Prepare documents for thorough understanding of applications and promote their technical competence
M.Sc. II	ELDP244	Project/Internship	<b>CO1</b>	Gain experience in writing Technical reports/projects
			<b>CO2</b>	Expose to the responsibilities and ethics in industrial environment
			<b>CO3</b>	Familiarize with various materials, processes, products and their applications along with relevant aspects of quality control.
			<b>CO4</b>	Attain academic, professional and/or personal development

			<b>CO5</b>	Develop as future employers/entrepreneurs
			<b>CO6</b>	Understand the social, economic and administrative considerations that influence the working environment of industrial organizations
			<b>CO7</b>	Understand the psychology of the workers and their habits, attitudes and approach to problem solving

## Name of the Programme: B.Sc. Geology

Name of the Class	Course Code	Course Title	Course Outcome	
<b>SEMESTER I</b>				
F.Y.B.Sc.	GL 111	Fundamentals of Geology and Understanding the Planet Earth	CO1	The study of this paper strengthens student knowledge with respect to understanding the essentials of the structural dynamics of the earth.
			CO2	Students will understand the nomenclature of Earth.
			CO3	Students will be able to understand the historical nature of the earth.
			CO4	Students will distinct the various Geological processes that take place on the surface of the Earth.
	GL 112	Mineralogy and Crystallography	CO1	Studying the basics of mineralogy and crystallography helps in understanding and building the overall knowledge in Geology.
			CO2	Students will learn the scope and branches of mineralogy, its importance and conservation.
			CO3	Student will learn major elements constituents of minerals, their formation in different environment.
			CO4	Students will be able to identify minerals and ore mineral, and will be able to diagnose the characters of the minerals and its uses.
	GL 113	Practicals related to GL 111 and GL 112	CO1	Students will be able to identify different minerals based on their physical properties.
			CO2	Students will be able to identify different minerals based on their Optical properties using Petrological microscope.

			<b>CO3</b>	Student will be able study the Nomenclature of different crystals based on their crystallographic systems of formation.
			<b>CO4</b>	Students will study the concepts of Geological maps, with reference to their Topography, Geology and Geological History.
<b>SEMESTER II</b>				
F.Y.B.Sc	GL 121	Stratigraphy and Sedimentation	<b>CO1</b>	The student will learn the Principles of Strtigraphy,development of Stratigraphic concepts and its importance.
			<b>CO2</b>	The student will study the stratigraphic classification, Nomenclature and stratigraphic elements. And methods of collection Stratigraphic data
			<b>CO3</b>	Student will learn the processes of Sedimentation and formation of Sedimentary rocks
			<b>CO4</b>	The student will study the Textures and Structures of the sedimentary rocks and its importance to its environment of formation.
	GL 122	Petrology and Geochemistry	<b>CO1</b>	Student will study the definition and characteristics of different rocks.
			<b>CO2</b>	Student will learn the nature, physicochemical composition of the Magma.
			<b>CO3</b>	Student study the process of Crystallization of Magma and the factor controlling crystallization.
			<b>CO4</b>	Student will study the different Textures and Structures of Igneous rocks.
			<b>CO5</b>	Students will study the various theories related to formation of Elements and basic terms of Radioactivity.
			<b>CO6</b>	Student will study the Definition, Agents and types of Metamorphism along with concept of Metamorphic Facies.

			<b>CO7</b>	Student will study the different Textures and Structures of Metamorphic rocks.
	GL 123	Practicals related to GL 121 and GL 122	<b>CO1</b>	The student will study the Megascopic and Microscopic properties of Igneous, Sedimentary and Metamorphic rock with their classification.
			<b>CO2</b>	The student will study the primary sedimentary structures and their environmental significance
			<b>CO3</b>	The student will study the Principles of stratigraphic correlation
			<b>CO4</b>	The students will undertake one day geological field work and submit the tour report
<b>SEMESTER III</b>				
S.Y.B.Sc	GL 211	Structural Geology	<b>CO1</b>	The students will study the attitude of planar feature and the use of Brunton Compasses, Clinometer Compasses, and GPS.
			<b>CO2</b>	The student will study the factors controlling the rock deformation.
			<b>CO3</b>	The student will study the definition, terms, and the classification of various structural features such as Joints, Fractures, Shear zones, Faults and Folds.
	GL 212	Palaeontology	<b>CO1</b>	The Student will study Definition, Branches, Importance and Scope of Paleontology.
			<b>CO2</b>	The Student will study the Definition, modes of Presevation of fossil and techniques used in collection, and illustration of fossils.
			<b>CO3</b>	The study will study the morphology of Hard parts ,Geological and Geographical distribution of Phylla Mollusca, Coelenterate, Echinodermata and Arthropoda
			<b>CO4</b>	The student will student organic evolution.
	GL 213	Practicals related to GL 211 and	<b>CO1</b>	The students will study the principles involving solving of

		GL 212		Geological maps.
			<b>CO2</b>	The students will study the Structural Problems involving hill slopes, True thickness, Apparent thickness, Vertical thickness and width of outcrop.
			<b>CO3</b>	The students will study the Structural Problems involving the True dip and Apparent dip.
			<b>CO4</b>	The students will study the Structural Problems involving the three point problems.
			<b>CO5</b>	The students will learn the various Fossils based on their morphology of Hard parts, Geological and Geographical distribution of Phylla Mollusca, Coelenterate, Echinodermata and Arthropoda.
<b>SEMESTER IV</b>				
S.Y.B.Sc	GL-221	Global Tectonics and Geodynamics of the lithosphere	<b>CO1</b>	The students will learn Evolution of earth based on Composition, physical properties & characteristics of three spherical zones.
			<b>CO2</b>	The students will study the Structure of the lithosphere.
			<b>CO3</b>	The students will study the Global Tectonics of the earth.
			<b>CO4</b>	The students will study the terminologies associated with Different tectonic settings of the earth.
	GL-222	Environmental Geology and Geogenic disasters	<b>CO1</b>	The students will study the Concepts, Objectives, and Scope of Environmental Geology; Physical, Biological, and Socio-geological Environment, Bio-geochemical cycles
			<b>CO2</b>	The students will study Surface and subsurface water resources, Hydrogeologic cycle and sources of water Pollution.
			<b>CO3</b>	The students will study different kind of Pollution; Organic And inorganic, Air Pollution and the remedial measures.

			<b>CO4</b>	The student will study the Definition, Types, Prediction, Natural hazard zones and impact assessment.
			<b>CO5</b>	The students will study the Geogenic Disaster such as Volcanoes, Cyclones, Floods and Landslides.
	GL-223	Practicals related to GL 221 and 222	<b>CO1</b>	The students will study Marking of Craton/ Mobile belts/ Platforms/ Sedimentary Basins.
			<b>CO2</b>	The students will solve problems related to P and S waves (Interior of the Earth ) and Geotherm/Isostasy.
			<b>CO3</b>	The students will solve Problems related to Water Quality index, Air Quality Analysis, Slope stability analysis.
			<b>CO4</b>	The students will undertake a one day geological field work and submit the tour report
<b>SEMESTER V</b>				
T.Y.B.Sc	GL 311	Geology of India – I	<b>CO1</b>	The students will learn the Indian sub-continent exposes a wide range of lithologies that span from 3.6 billion years to present.
			<b>CO2</b>	The students will learn the Geology of India is synonymous with the geology of the world and its ancient rock types from the Indian Peninsula,
			<b>CO3</b>	The students will learn the Cretaceous Deccan volcanism and Tethyan sediments exposed in the mighty Himalayas is noteworthy.
			<b>CO4</b>	The student will gain the knowledge about the stratigraphy and geology of India with emphasis on the Stratigraphy of India with respect to Paleozoic, Mesozoic and Cenozoic Era which will help in understanding the different episodes on the earth during the geologic past.
	<b>CO5</b>	The students will learn the State related Geology: The Geology and Stratigraphy of Maharashtra		
	GL 312	Mineral	<b>CO1</b>	The students will learn essential and basic concepts of mineral



		Resources		expiration techniques and the art and science of mining mineral resources.
			<b>CO2</b>	The students will learn Primary processes of formation of Mineral Deposits
			<b>CO3</b>	The students will learn Secondary processes of formation of mineral deposits
			<b>CO4</b>	The students will learn metallic deposits with reference to mineralogy, properties, uses & their geological & geographical distribution
			<b>CO5</b>	The students will learn non-metallic deposits with reference to mineralogy, properties, uses & their geological & geographical distribution
			<b>CO6</b>	The students will learn Geophysical and Geochemical methods for mineral exploration
			<b>CO7</b>	The students will learn Environmental and social issues related to mineral resource extraction
	GL 313	Marine Geology	<b>CO1</b>	A student will understand and learn about the basic concepts of oceanography and marine geology with respect to geology as to enable them to work as a marine researcher.
			<b>CO2</b>	The students will learn applications of Geophysical Techniques for Exploration of the Sea Floor
			<b>CO3</b>	The students will learn about an Exclusive economic zone (EEZ) and their economic potential
			<b>CO4</b>	The students will learn Origin, structure and evolution of Indian Ocean shelf and margins
			<b>CO5</b>	The students will learn Marine Environmental Problems Associated with Non-Petroleum

	GL 314	Engineering Geology	CO1	The student will become aware of the importance of geological studies and its applicability to various engineering problems.
			CO2	The students will learn Engineering Properties of Construction Material
			CO3	The students will learn Site investigations for dam,tunnel,roads and bridges
	GL 315	Hydrogeology	CO1	The students will learn basic concepts in Hydrogeology
			CO2	The students will learn field and laboratory methods used to characterize aquifer properties and hydrogeology of rocks
			CO3	The students will learn Groundwater chemistry, Groundwater Resources of India.
			CO4	The students will learn Groundwater quality hotspots in India
			CO5	The student will understand the hydrogeological concepts, exploration, exploitation and recharge of groundwater and methods of monitoring groundwater quality and sources of pollution
	GL 316	Applied Geophysics	CO1	This course deals with methodologies for extracting ecological information out of geophysical datasets generated from different petrophysical properties.
			CO2	The student will learn Geophysical Methods like Gravity Method, Magnetic Method, Seismic Method
			CO3	The student will learn Geophysical Methods like Electrical Method, Resistivity Method, Self-potential Method, Induced polarization Method and Electromagnetic Method
			CO4	In Geophysical exploration the student will gain first-hand knowledge dealing with the principles and their significance
	SEC-I	Geotechnology	CO1	The student will learn about the concepts, methods and hands on

				determination of soil and rock properties which will strength their knowledge of Engineering Geology.
			<b>CO2</b>	The student will learn about the basic knowledge of surveying techniques.
			<b>CO3</b>	The student will learn about the Geotechnical Studies related to Drilling in geotechnical field and Drilling Equipments
			<b>CO4</b>	The student will learn about the Laboratory and Field Geotechnical Tests
			<b>CO5</b>	The student will learn about the Surveying and Levelling related to definitions of Surveying and Levelling and Objectives of Survey
	SEC-II	Gemmology and Gem Testing	<b>CO1</b>	The student will learn about the Gemmology- Basic properties of gems- Formation of gem stones
			<b>CO2</b>	The student will learn Uses of Gem Testing Instruments,
			<b>CO3</b>	The student will learn the causes of colours in gem stones and treatments of gem stones and their detection
			<b>CO4</b>	The student will learn Measurement of refractive indices and birefringence tests using a gem-testing Refractometer).
			<b>CO5</b>	The student will learn the basic idea is to make students well versed with the different terminologies used in the gem industry and to provide skills to become a successful gemmologist
	GL 317	Practicals related to GL 311 and GL 312	<b>CO1</b>	The student will learn typical hand specimens of rocks from different lithological units of Pre Cambrians of India.
			<b>CO2</b>	The student will learn paleogeographical maps of different periods of Pre Cambrians of India.
			<b>CO3</b>	The student will learn geological maps of different units of Pre Cambrians of India and Interpretation of regional geological maps.
<b>CO4</b>			The student will learn ore minerals in hand specimen and	

				industrial minerals in hand specimen
			<b>CO5</b>	The student will learn preparation of mineral maps of India showing occurrences of Ore and industrial minerals.
			<b>CO6</b>	The student will learn Mineralogical & textural study of common Ore minerals/industrial minerals under microscope.
	GL 318	Practicals related to GL 313 and GL 314	<b>CO1</b>	The students will study rocks of ocean floor and Plotting of distribution of major bathymetric and tectonic features in the global oceans
<b>CO2</b>			The students will study authigenic sediments and Distribution and plotting of carbonate and siliceous oozes, glacio-marine, pelagic clay and volcanogenic sediments in global oceans	
<b>CO3</b>			The students will study Preparation of section along mentioned directions and interpretation for construction of dam, tunnel and bridge	
<b>CO4</b>			The students will study of physical and engineering properties of aggregates and building stone	
	GL 319	Practicals related to GL 315 and GL 316	<b>CO1</b>	The student will have gained an understanding of hydrogeological concepts, exploration, exploitation and recharge of groundwater and methods of monitoring groundwater quality and sources of pollution
<b>CO2</b>			The students will study preparation and interpretations of hydrographs from given water level data and water table contour maps from given water level data.	
<b>CO3</b>			The students will study estimation of aquifer properties as porosity and permeability, hydraulic conductivity. Storage coefficient and Transmissivity.	
<b>CO4</b>			The students will study of patterns of geophysical responses from various geological mediums.	
<b>CO5</b>			The students will study maps related to Gravity and Magnetic anomalies and Interpretation of Seismic Data	
<b>CO6</b>			The students will study plotting and interpretation of resistivity	

				data as well as Analysis of self-potential data.
<b>SEMESTER VI</b>				
T.Y.B.Sc	GL 321	Geology of India – II	<b>CO1</b>	The students will study the students will study Stratigraphic Boundaries in India –Archean- Proterozoic, Precambrian-Cambrian, Permo- Triassic, K-T
			<b>CO2</b>	The students will study Geological systems with reference to their type area, broad lithology, fossils content Cambrian, Ordovician, Silurian, Devonian, Carboniferous, Permian, Triassic, Jurassic, Cretaceous & Tertiary
			<b>CO3</b>	The students will study brief account of their distribution, Geographical location, classification lithological succession, structure and economic importance, with a broad range stratigraphic correlation- Palaeozoic Era
			<b>CO4</b>	The students will study in brief account of their distribution, Geographical location, classification lithological succession, structure and economic importance, with a broad range stratigraphic correlation- Mesozoic and Cenozoic Era
			<b>CO5</b>	The students will study physiographic divisions and tectono-magmatic evolution, Stratigraphy and tectonics of the Siwaliks. ,Karewas of Kashmir and the Trans-Himalayan and Karakoram Granite Batholith
			<b>CO6</b>	The students will study State related Geology: The Geology and Stratigraphy of Maharashtra
	GL 322	Mining and Mineral Exploration	<b>CO1</b>	The students will study Geology in mining industry,
			<b>CO2</b>	The students will study Mineral exploration, Surface and sub-surface exploration methods. prospecting for economic minerals – drilling, sampling and assaying, Geophysical techniques Geomorphological and remote sensing techniques, Geobotanical and geochemical methods
			<b>CO3</b>	The students will study types of mining-Surface and

				underground mining, Equipment and accessories for mining, Calculation of Specific gravity, Porosity, Bulk density, compression factor
			<b>CO4</b>	The students will study sampling Principle, Methods, Size and quantity, Reduction, Errors, Sampling practices in open-cast mining
			<b>CO5</b>	The students will study types of Open cast mining, Underground mining, Coal mining methods Factors influencing choice of mining method
			<b>CO6</b>	The students will study Mining Acts and Regulations in India and Conservation of mineral resources
	GL 323	Oceanography	<b>CO1</b>	A student will understand and learn about the basic concepts of oceanography with respect to geology as to enable them to work as an oceanographer.
			<b>CO2</b>	The students will study Physical oceanography
			<b>CO3</b>	The students will study Ocean currents-, Origin of surface currents, Main Components of Ocean Surface Circulation, Indian Ocean Circulation
			<b>CO4</b>	The students will study El-Nino effect relation between climate and ocean in the Indian context
			<b>CO5</b>	The students will study Sea level changes -Processes Affecting Sea Level, Past Sea Level Changes & Effects
			<b>CO6</b>	The students will study Coastal Regulatory Zones - Classification & Prohibited activities within CRZ & Regulation of permissible activities in CRZ
	GL 324	Petroleum Geology	<b>CO1</b>	A student will understand and learn about the basic concepts of Petroleum Geology with respect to geology as to enable them to work as a Petroleum Geologist.
			<b>CO2</b>	The students will learn Origin of petroleum, Kerogen: Source

				Material and Formation, Composition and Distribution Petroleum Chemical composition and physical properties of crudes oil
			<b>CO3</b>	The students will learn Reservoir fluids: Water, oil and gas, origin, migration and accumulation of oil and natural gas
			<b>CO4</b>	The students will learn Reservoir and Traps
			<b>CO5</b>	The students will learn Petroliferous Basins of World
			<b>CO6</b>	The students will study Petroliferous Basins of India, Bombay basin; Krishna-Godavari basin; Assam basin; Cauvery basin and Rajasthan basin
	GL 325	Climate Change: Past, Present and Future	<b>CO1</b>	The students will learn the Earth's climate system and explores the science of global climate change using different proxies.
			<b>CO2</b>	The students will learn composition and structure of the atmosphere, Study climate change models
			<b>CO3</b>	The students will learn the factors affecting the earth's climate will be examined, along with anthropogenic impacts both globally and regionally
			<b>CO4</b>	The students will learn Effects on climate change, Greenhouse gases, El Nino and Ocean circulation
			<b>CO5</b>	The students will learn the changes in rainfall patterns/intensity vis-à-v is storm surges, cyclone, floods, droughts
			<b>CO6</b>	The students will learn the evolution of Indian monsoon system through the geological time, agro-climatic divisions of Indian subcontinent, climate and landscape evolution, Use of climate proxies to model and motor past and present climate indicators
	GL 326	Geological Field Methods and Mapping	<b>CO1</b>	This course is devised to provide basic knowledge of geological mapping and surveying techniques. It also will upgrade and relate the theoretical knowledge of geological aspects to field observations.

			<b>CO2</b>	The students will learn Introduction to the study of geological field methods and mapping, use and applications of Brunton, Clinometer Compass and GPS in fieldwork
			<b>CO3</b>	The students will learn Reconnaissance study of areas having igneous and metamorphic and sedimentary rocks, Locating oneself on topographic map, Identification, discrimination and tracing of different type of contacts, Geological mapping of a small area, collection, identification and labelling of rock and mineral specimens.
			<b>CO4</b>	The students will learn Students will make geological observations in the field, record data in field notes, and prepare geological maps, field safety, Logistics and Navigation
			<b>CO5</b>	The students will learn Toposheet reading of toposheet with reference to toposheet number, latitude, longitude, state, district, scale, adjacent toposheet numbers and conventional signs. Orientation of Topographic sheet in field; marking location in toposheet; Bearing
			<b>CO6</b>	The students will learn the Interpretation of geological data and maps, and communicating geological information:
	SEC-III	Applications of Remote Sensing in Geosciences	<b>CO1</b>	The student will be appraised with all the theoretical knowledge, information and skills to use Remotely Sensed data for geological applications.
			<b>CO2</b>	The students will learn different types of Remote sensing Systems (Active & Passive), Elements of passive Remote sensing system.
			<b>CO3</b>	The students will learn Energy source and radiation principles (EM wave, Wave theory, EM spectrum, particle theory, Stefan-Boltzman's law, Emissivity, Black, white & grey bodies)
			<b>CO4</b>	The students will learn Energy interactions in the atmosphere (Scattering, absorption, atmospheric windows & related sensing systems); Energy interactions with the earth (principles of the Conservation of energy, specular & diffused reflectors), Spectral



				reflectance of vegetation, soil & water; Data acquisition & interpretation.
			<b>CO5</b>	The students will learn aerial photography-classification of aerial photographs on the basis of Camera axis, Film and filter combination, lens -system, types of cameras, high and low sun angle photography, digital cameras, Planning of Aerial photography-Time of photography, Geometric characteristics of Aerial photos, Mirror and pocket stereoscopes.
			<b>CO6</b>	The students will learn Photo Recognition Elements, Photo-geological interpretations, Introduction to Satellites, Sensors & their applications, Scanners, Image characteristics & Spectral responses of various features, Applications of Remote sensing
	SEC-IV	Oil Field Services	<b>CO1</b>	The students will learn Types oil wells and geotechnical order Methods of Oil well drilling: Cable tool drilling and rotary drilling
			<b>CO2</b>	The students will learn Components of rotary drilling system Monitoring of drilling process Concept of Subsurface pressure
			<b>CO3</b>	The students will learn Types of Drilling Rigs, Controlled Directional Rotary Drilling and Horizontal Drilling, Drilling Mud
			<b>CO4</b>	The students will learn Formation Evaluation, : Wire line logs, Basic Principles , tools of SP, gamma ray, Neutron, Density, Caliper, Dipmeter, Temperature and Sonic Logs and their interpretation
			<b>CO5</b>	The students will learn Mud logging: Principle, techniques and tools of mud logging. Interpretation of gas, drilling and mud parameters.
			<b>CO6</b>	The students will learn MWD(Measurement While Drilling)/LWD (Logging While Drilling) . Principle and tools of MWD/LWD, data analysis and interpretation,
GL 327		Practicals related	<b>CO1</b>	The students will learn typical hand specimens of rocks from

		to GL 321 and GL 322		different lithological units of Phanerozoic of India. Gondwana Supergroup, Jurassics of Kachchh and Rajasthan, Cretaceous of Narmada Valley/Bagh beds, Cretaceous of Tamil Nadu and Meghalaya, Deccan Volcanic province, Tertiary and Quaternary formations of India	
			<b>CO2</b>	The students will learn Study of paleogeographical maps of different periods of Phanerozoic of India.	
			<b>CO3</b>	The students will learn Geological maps of different units of Phanerozoic of India, Interpretation of regional geological maps, learn Gondwana flora	
			<b>CO4</b>	The students will learn Calculation of Specific gravity, Porosity, Bulk density, averages of assay values	
			<b>CO5</b>	The students will Correlation of subsurface data from different logs and Calculation of ore reserves from the given map data.	
	GL 328	Practicals related to GL 323 and GL 324		<b>CO1</b>	The students will learn reading coastal toposheets, hydrographic sheets and ocean floor topography and Preparing bathymetric cross-sections using hydrographic sheets
				<b>CO2</b>	The students will learn Assigning different kinds of marine sediments to different bathymetric settings, Study of important global surface and deep-water currents, with special emphasis on the 'Conveyor Belt'
				<b>CO3</b>	The students will learn Distribution of Global Pressure belts and Determination of porosity and permeability by crude method / core samples
				<b>CO4</b>	The students will learn Numerical problems based on porosity and permeability and Study of Isopach maps
				<b>CO5</b>	The students will learn Panel / Fence diagrams and Categorization of Petroliferous basins of India
				<b>CO6</b>	A student will understand and learn about the basic concepts of Petrology Geology with respect to geology as to enable them to work as a Petroleum Geologist.
GL 329	Practicals related	<b>CO1</b>	The course introduces the students to the Earth's climate		

		to GL 325 and GL 326		system and explores the science of global climate change using different proxies.
			<b>CO2</b>	This course is devised to provide basic knowledge of geological mapping and surveying techniques.
			<b>CO3</b>	The students will learn Preparation and interpretations of Isotherm and Isobar on map. Distribution of major wind patterns on World map.
			<b>CO4</b>	The students will learn Preparation of paleogeographic maps (distribution of land and sea) of India during specific geological time intervals
			<b>CO5</b>	The students will learn Numerical exercises on interpretation of proxy records for paleoclimate and show ocean current on world map
			<b>CO6</b>	The students will learn Plane table chain survey and Magnetic compass survey or GPS survey. Stereographic Problems involving two intersecting planar features
			<b>CO7</b>	The students will learn field work for about ten days in an area of geological interest anywhere in India. Systematic collection of geological samples, data collection & preparation of geological field report.

**Name of the Programme: B.Sc. Mathematics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	MT-111	Algebra	CO1	Student should study sets, relations and functions as revision.
			CO2	Student should be able to calculate G.C.D and L.C.M using divisibility of integers and its properties.
			CO3	Student should know fundamental theorem of arithmetic, prime numbers, theory of congruences with properties and their applications in Fermat's theorem and Euclid's theorem.
			CO4	Student should know basic algebraic properties, modulus, conjugates, roots and nth roots of unity of complex numbers and application of De Moivre's theorem.
F.Y.B.Sc.	MT-112	Calculus – I	CO1	Student should study various properties of real numbers and its consequences.
			CO2	Student should know sequences and limits, convergence, boundedness of sequences with their theorems and examples.
			CO3	Student should know limits of functions with example, limit theorems with extension of limit concepts.
			CO4	Student should know continuous function, continuous function on intervals with various theorems and examples.
F.Y.B.Sc.	MT-113	Mathematics Practical	CO1	Student gains confidence in solving the problems.
			CO2	Using Maxima software student should study convergence and divergence of sequences, limits at infinity, graphical pictures of various curves and surfaces.
<b>SEMESTER II</b>				
F.Y.B.Sc.	MT-121	Analytical Geometry	CO1	Student should know the significance of second-degree equation in x and y so as to classify the nature of graph in two-dimension.
			CO2	Student should know various forms of planes and their equations of first degree in three variables.

			<b>CO3</b>	Student should be familiar with symmetrical and asymmetrical form of lines in 3-D obtain by intersection of two planes.
			<b>CO4</b>	Student should know various forms of sphere and significant points of equation of sphere.
F.Y.B.Sc.	MT-122	Calculus – II	<b>CO1</b>	Student should be familiar to obtain the derivative of different functions.
			<b>CO2</b>	Student can study different functions by converting them into simple series (Taylor & Maclaurin series).
			<b>CO3</b>	Student should know the techniques of solving the differential equations.
			<b>CO4</b>	Students should able to solve various real life problems using knowledge of differential equation.
F.Y.B.Sc.	MT-123	Mathematics Practical	<b>CO1</b>	Student gains confidence in solving the problems.
			<b>CO2</b>	Using Maxima software student should study convergence and divergence of sequences, limits at infinity, graphical pictures of various curves and surfaces.
<b>SEMESTER III</b>				
S.Y.B.Sc.	MT-231	Calculus of Several Variables	<b>CO1</b>	The student should know partial derivatives and differentiability with higher order with applications.
			<b>CO2</b>	Using the derivative test student should be able to find extreme values of various functions.
			<b>CO3</b>	The student should develop the skill of solving multiple integrals and their applications.
S.Y.B.Sc.	MT-232 (A)	Numerical Methods & its applications	<b>CO1</b>	Student should able to solve algebraic and transcendal equations by using different numerical methods.
			<b>CO2</b>	Student should able to know different interpolation formulae and apply them to interpolate the given data.
			<b>CO3</b>	Student should able to differentiate and integrate by different numerical methods.
			<b>CO4</b>	Student should able to solve ODE by various numerical methods.
S.Y.B.Sc.	MT-232 (B)	Graph Theory	<b>CO1</b>	A students should be able to work with graphs and identify certain parameters and properties of the given graphs
			<b>CO2</b>	Student should know connected graph with its properties.
			<b>CO3</b>	Student should able to apply various algorithm

				to find Euler and Hamiltonian path.
			<b>CO4</b>	Student should able to study trees with its properties and application.
S.Y.B.Sc.	MT-233	Mathematics Practical based on MT-231 & MT-232	<b>CO1</b>	The student develops theoretical, applied and computational skills.
			<b>CO2</b>	The student gains confidence in proving theorems and solving problems.
			<b>CO3</b>	Student should able to plot 2D and 3D curves using Maxima software.

### SEMESTER IV

S.Y.B.Sc.	MT-241	Linear Algebra	<b>CO1</b>	Student should be familiar with matrices and its application to solve the system of linear equation.
			<b>CO2</b>	The student should be able to identify a set as a vector space and to find dimension, row space, column space, null space, rank and nullity.
			<b>CO3</b>	Student should be able to study various vector spaces using linear transformation.
S.Y.B.Sc.	MT-242(A)	Vector Calculus	<b>CO1</b>	Student should be familiar with gradient, divergence and curl of the functions.
			<b>CO2</b>	Using gradient student can find tangent, plane and normal line to the surface.
			<b>CO3</b>	Student should be familiar to solve line, surface and volume integrals so as to solve many real-life problems.
S.Y.B.Sc.	MT-242(B)	Dynamical System	<b>CO1</b>	Student should be able to evaluate eigen values and eigen vectors of the matrix.
			<b>CO2</b>	Student should be able to solve first order equations and apply it in logistic population model.
			<b>CO3</b>	Student should be able to calculate real, complex, distinct and repeated eigen values
			<b>CO4</b>	Student should classify planner system and exponential of a matrix.
S.Y.B.Sc.	MT-243	Mathematics Practical based on MT-241 & MT-242	<b>CO1</b>	The student develops theoretical, applied and computational skills.
			<b>CO2</b>	The student gains confidence in proving theorems and solving problems of linear algebra, vector calculus and Dynamical System.
			<b>CO3</b>	Student should be able to solve various problems of linear algebra, vector calculus and Dynamical System using maxima software.

### SEMESTER V

T.Y.B.Sc.	DSE-1A: MT- 351	Metric Spaces	<b>CO1</b>	Understand the introductory concepts of metric spaces
			<b>CO2</b>	Correlate these concepts to their counter parts in modern analysis by studying examples
			<b>CO3</b>	Learn to analyze mappings between spaces
			<b>CO4</b>	Attain background for advanced courses in real analysis, functional analysis, and topology
			<b>CO5</b>	Appreciate the abstractness of the concepts such as open balls, closed balls, compactness, connectedness etc. beyond their geometrical imaginations
T.Y.B.Sc.	DSE-1B: MT 352	Real Analysis-I	<b>CO1</b>	Learn the basic facts in logic and set theory
			<b>CO2</b>	Learn to define sequence in terms of functions from $N$ to a subset of $R$ and to understand several properties of the real line.
			<b>CO3</b>	Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
			<b>CO4</b>	Use the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
T.Y.B.Sc.	DSE-2A: MT 353	Group Theory	<b>CO1</b>	Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.
			<b>CO2</b>	Analyze consequences of Lagrange's theorem
			<b>CO3</b>	Learn about structure preserving maps between groups and their consequences.
			<b>CO4</b>	Explain the significance of the notion of cosets, normal subgroups, and factor groups.
T.Y.B.Sc.	DSE-1B: MT 354	Ordinary Differential Equations	<b>CO1</b>	Understand the genesis of ordinary differential equations.
			<b>CO2</b>	Learn various techniques of getting exact solutions of solvable first order differential equations and linear differential equations of higher order.
			<b>CO3</b>	Grasp the concept of a general solution of a linear differential equation of an arbitrary order and also learn a few methods to obtain the general solution of such equations.
T.Y.B.Sc.	MT 355(A) DSE-3A	Operations Research	<b>CO1</b>	Analyze and solve linear programming models of real-life situations.
			<b>CO2</b>	The graphical solution of LPP with only two

				variables, and illustrate the concept of convex set and extreme points. The theory of the simplex method is developed.
			<b>CO3</b>	The relationships between the primal and dual problems and their solutions with applications to transportation, assignment and two-person zero-sum game problem.
T.Y.B.Sc.	MT 356(B) DSE-3B	Number Theory	<b>CO1</b>	This course will enable the students to learn some of the open problems related to prime numbers.
			<b>CO2</b>	This course will enable the students to learn about number theoretic functions and modular arithmetic.
			<b>CO3</b>	The Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues.
T.Y.B.Sc.	DSE-1: MT357	Practical Course Lab-1 (on Metric Space and Real Analysis-I)	<b>CO1</b>	To develop the skill of solving the problems on metric spaces using theorems.
			<b>CO2</b>	To develop the skill of solving the problems on convergent, divergent, bounded, limit superior and limit inferior.
			<b>CO3</b>	To identify the convergence and divergence of series by applying various test.
T.Y.B.Sc.	DSE-2: MT 358	Practical Course Lab-II (on Group Theory and Ordinary Differential equations)	<b>CO1</b>	To develop the skill to classify various sets on the basis of groups and its properties.
			<b>CO2</b>	To develop the skill of prove the theorems and properties of various types of groups and subgroup.
			<b>CO3</b>	To develop the skill of problem solving of various differential equation by applying theorems.
T.Y.B.Sc.	DSE-3: MT 359	Practical Course Lab-III (on DSE-3A and DSE-3B)	<b>CO1</b>	Analyze and solve linear programming models of real-life situations.
			<b>CO2</b>	To develop the concept of formulate the real-life problem into LPP.
			<b>CO3</b>	This course will enable the students to solve some of the open problems related to prime numbers.
			<b>CO4</b>	This course will enable the students to solve the various examples about number theoretic functions and modular arithmetic.



T.Y.B.Sc.	SEC-1: MT - 3510	Programming in Python –I	<b>CO1</b>	The student will be able to explain basic principles of Python programming language.
			<b>CO2</b>	The student will implement object-oriented concepts
T.Y.B.Sc.	SEC-2: MT-3511	LaTeX for Scientific Writing	<b>CO1</b>	Write a simple LaTeX input document based on the article class.
			<b>CO2</b>	Turn the input document into pdf with the pdf latex program.
			<b>CO3</b>	Format Words, Lines, and Paragraphs.
			<b>CO4</b>	Understand how to present data using tables.
<b>SEMESTER VI</b>				
T.Y.B.Sc.	DSE-4A: MT 361	Complex Analysis	<b>CO1</b>	Understand the significance of differentiability of complex functions leading to the understanding of Cauchy-Riemann equations.
			<b>CO2</b>	Evaluate the contour integrals and understand the role of Cauchy-Goursat theorem and the Cauchy integral formula.
			<b>CO3</b>	Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.
			<b>CO4</b>	Represent functions as Taylor, power and Laurent series, classify singularities and poles, find residues and evaluate complex integrals using the residue theorem.
T.Y.B.Sc.	DSE-4B: MT 362	Real Analysis- II	<b>CO1</b>	The course will enable the students to learn about some of the families and properties of Riemann integrable functions, and the applications of the fundamental theorems of integration.
			<b>CO2</b>	The course will enable the students to learn about beta and gamma functions and their properties.
			<b>CO3</b>	The course will enable the students to learn about recognize the difference between pointwise and uniform convergence of a sequence of functions.
			<b>CO4</b>	Illustrate the effect of uniform convergence on the limit function with respect to continuity, differentiability, and integrability

T.Y.B.Sc.	DSE-5A: MT 363	Ring Theory	<b>CO1</b>	The fundamental concept of Rings, Fields, subrings, integral domains and the corresponding morphisms.
			<b>CO2</b>	Learn in detail about polynomial rings, fundamental properties of finite field extensions, and classification of finite fields.
			<b>CO3</b>	Appreciate the significance of unique factorization in rings and integral domains.
T.Y.B.Sc.	DSE-5B: MT 364	Partial Differential Equations	<b>CO1</b>	Formulate, classify and transform partial differential equations into canonical form.
			<b>CO2</b>	Solve linear partial differential equations using various methods and apply these methods in solving some physical problems.
			<b>CO3</b>	Solve Laplace equations using various analytical methods demonstrate uniqueness of solutions of certain kinds of these equations.
T.Y.B.Sc.	DSE-6A: MT 365(A)	Optimization Techniques	<b>CO1</b>	Understand fundamentals of Network Analysis using CPM and PERT.
			<b>CO2</b>	Solve a sequencing Problem for various jobs and machines.
T.Y.B.Sc.	DSE-6B: MT 366(B)	Computational Geometry	<b>CO1</b>	The course will enable the students to construct algorithms for simple geometrical problems.
			<b>CO2</b>	Characterize invariance properties of Euclidean geometry by groups of transformations.
			<b>CO3</b>	Describe and construct basic geometric shapes and concepts by computational means
T.Y.B.Sc.	MT 367 DSE-4	Practical Course Lab-1 (on Complex Analysis and Real Analysis-II)	<b>CO1</b>	To develop the skill of solving the problems on complex analysis using theorems.
			<b>CO2</b>	To develop the skill of solving the problems on Riemann integrable functions.
			<b>CO3</b>	Able to solve various examples on pointwise and uniform convergence.
T.Y.B.Sc.	MT 368 DSE-5	Practical Course Lab-II (on Ring Theory and Partial Differential Equations)	<b>CO1</b>	To develop the skill to classify various sets as ring, subring, field, integral domain etc.
			<b>CO2</b>	To classify the examples as PID, UFD, FD etc. using properties and theorems.
			<b>CO3</b>	To develop the skill of problem solving of various partial differential equation by applying theorems.
T.Y.B.Sc.	MT 369 DSE-6	Practical Course Lab-III (on DSE-6A and DSE-6B)	<b>CO1</b>	To develop the skill of drawing network diagram of project using PERT and CPM.
			<b>CO2</b>	To develop the skill of assigning the jobs in optimal sequence.

			<b>CO3</b>	To decide the feasible time of replacement of machines.
			<b>CO4</b>	Student should able to transform two dimensional and three-dimensional objects by using different specified transformation matrix.
			<b>CO5</b>	Student should know and apply in real-life different types of 3-D projection.
T.Y.B.Sc	SEC-III: MT 3610	Programming in Python-II	<b>CO1</b>	Demonstrate the use of Python in Mathematics such as operations research and computational Geometry etc.
			<b>CO2</b>	Study graphics and design and implement a program to solve a real-world problem.
			<b>CO3</b>	The students will implement the concepts of data with python and database connectivity.
T.Y.B.Sc.	SEC-IV: MT 3611	Mathematics into LaTeX	<b>CO1</b>	The student will be able to typeset mathematical formulas, use nested list, tabular and array environments.
			<b>CO2</b>	Import figures and pictures that are stored in external files

**Name of the Programme: B.Sc. Physics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	PHY-111	Mechanics and Properties of Matter	<b>CO1</b>	The student will be able to understand Newton's laws and apply them in calculations of the motion of simple systems.
			<b>CO2</b>	The student will be able to understand the concepts of energy, work, power and conservation of energy.
			<b>CO3</b>	The student will be able to understand the concepts of elasticity.
			<b>CO4</b>	The student will be able to understand the concepts of surface tension and viscosity and be able to perform calculations using them.
			<b>CO5</b>	The student will be able to use Bernoulli's theorem in real life problems
F.Y.B.Sc.	PHY-112	Physics Principles and Applications	<b>CO1</b>	The students will be able to understand the general structure of atom, spectrum of hydrogen atom.
			<b>CO2</b>	The students will be able to understand the atomic excitation and LASER principles.
			<b>CO3</b>	The learners will understand the bonding mechanism and its different types.
			<b>CO4</b>	The learner will understand the types and sources of electromagnetic waves and applications.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
F.Y.B.Sc.	PHY-113	Physics Laboratory-1A	<b>CO1</b>	The students will be able to use various instruments and equipment.

			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background of an experiment.
			<b>CO4</b>	The students will be able to setup experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze the data, plot appropriate graphs and reach conclusions from data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on a project/experiment.
			<b>CO7</b>	The students will be able to keep a well-maintained and instructive laboratory logbook.

## SEMESTER II

F.Y.B.Sc.	PHY-121	Heat and Thermodynamics	<b>CO1</b>	The learner will understand the properties of and relationships between the thermodynamic properties of a substance.
			<b>CO2</b>	The students will understand the ideal gas equation and its limitations and the real gas equation.
			<b>CO3</b>	The students will be able to analyse the heat engines and calculate thermal efficiency.
			<b>CO4</b>	The students will be able to analyze the refrigerators, heat pumps and calculate coefficient of performance.
			<b>CO5</b>	The students will be able to understand the types of thermometers and their usage.
F.Y.B.Sc.	PHY-122	Electricity and Magnetism	<b>CO1</b>	The students will be able to understand the concept of the electric force, electric field and electric potential for stationary charges.
			<b>CO2</b>	The students will be able to calculate electrostatic field and potential of charge distributions using Coulomb's law and Gauss's law.

			<b>CO3</b>	The students will be able to understand the dielectric phenomenon and effect of electric field on dielectric.
			<b>CO4</b>	The learners will be able to understand magnetic field for steady currents using Biot-Savart and Ampere's Circuital laws.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
F.Y.B.Sc.	PHY-123	Physics Laboratory-1B	<b>CO1</b>	The students will be able to use various instruments and equipment.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background of an experiment.
			<b>CO4</b>	The students will be able to setup experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze the data, plot appropriate graphs and reach conclusions from data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on a project/experiment.
			<b>CO7</b>	The students will be able to keep a well-maintained and instructive laboratory logbook.
<b>SEMESTER III</b>				
S.Y.B.Sc.	PHY-231	Mathematical Methods in Physics-I	<b>CO1</b>	The learners will be able to understand the complex algebra useful in physics courses
			<b>CO2</b>	The students will be able to understand the concept of partial differentiation.
			<b>CO3</b>	The learners will be able to understand the role of partial differential equations in physics.
			<b>CO4</b>	The learners will be able to understand vector algebra useful in mathematics and physics

			<b>CO5</b>	The students will be able to understand the concept of singular points of differential equations
S.Y.B.Sc.	PHY-232	Electronics	<b>CO1</b>	The students will be able to apply different theorems and laws to electrical circuits.
			<b>CO2</b>	The learners will be able to understand the relations in electricity.
			<b>CO3</b>	The students will be able to understand the parameters, characteristics and working of transistors
S.Y.B.Sc	PHY-232	Instrumentation	<b>CO1</b>	The learners will be able to understand the concept of measurement.
			<b>CO2</b>	The students will be able to understand the performance of measuring instruments.
			<b>CO3</b>	The learners will be able to design experiments using sensors.
S.Y.B.Sc.	PHY-233	Physics Laboratory-2A	<b>CO1</b>	The students will be able to use various instruments and equipment.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background of an experiment.
			<b>CO4</b>	The students will be able to setup experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze the data, plot appropriate graphs and reach conclusions from data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on a project/experiment.
			<b>CO7</b>	The students will be able to keep a well-maintained and instructive laboratory logbook.
<b>SEMESTER IV</b>				
S.Y.B.Sc.	PHY-241	Oscillations, Waves, and Sound	<b>CO1</b>	The learners will be able to study underlying principles of oscillations

				and it's scope in development.
			<b>CO2</b>	The students will be able to understand and solve the equations / graphical representations of motion for simple harmonic, damped, forced oscillators and waves.
			<b>CO3</b>	The learners will be able to explain oscillations in terms of energy exchange with various practical applications.
			<b>CO4</b>	The learners will be able to solve numerical problems related to undamped, damped, forced oscillations and superposition of oscillations.
S.Y.B.Sc.	PHY-242	Optics	<b>CO1</b>	The students will be able to acquire the basic concept of wave optics.
			<b>CO2</b>	The learners will be able to describe how light can constructively and destructively interfere.
			<b>CO3</b>	The students will be able to explain why a light beam spread out after passing through an aperture
S.Y.B.Sc.	PHY-243	Physics Laboratory-2B	<b>CO1</b>	The students will be able to use various instruments and equipment.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background of an experiment.
			<b>CO4</b>	The students will be able to setup experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze the data, plot appropriate graphs and reach conclusions from data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on a project/experiment.
			<b>CO7</b>	The students will be able to keep a well-maintained and instructive laboratory logbook.

## SEMESTER V



T.Y.B.Sc.	PHY-351	Mathematical Methods in Physics-II	<b>CO1</b>	The students will be able to understand the basic concepts in different co-ordinate systems.
			<b>CO2</b>	The students will be able to use different mathematical methods to solve differential equations related to Physics problems.
			<b>CO3</b>	The students will be able to understand the basic concepts related to special theory of relativity.
			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-352	Electrodynamics	<b>CO1</b>	The students will be able to understand the concepts of electrostatics and magnetostatics.
			<b>CO2</b>	The students will be able to understand the basics of electrodynamics.
			<b>CO3</b>	The students will be able to understand the production and propagation of electromagnetic waves.
			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-353	Classical Mechanics	<b>CO1</b>	The students will be able to understand the basic concepts in Classical Mechanics.
			<b>CO2</b>	The students will be able to understand the comprehensive idea on the Lagrangian and Hamiltonian formulation.
			<b>CO3</b>	The students will be able to understand the dynamics of scattering process and planetary motion.
			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-354	Atomic and Molecular Physics	<b>CO1</b>	The students will be able to understand the origin of atomic and molecular spectra.
			<b>CO2</b>	The students will be able to understand the basic concepts and use of different spectroscopy.
			<b>CO3</b>	The students will be able to understand the differences among

				different spectroscopic techniques.
			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-355	Computational Physics	<b>CO1</b>	The students will be able to develop the flowchart and algorithm related to a problem.
			<b>CO2</b>	The students will be able to understand the basic concepts and syntax of C programming.
			<b>CO3</b>	The students will be able to use different numerical methods used to solve Physics problems.
			<b>CO4</b>	Object oriented problem solving skills will be developed.
T.Y.B.Sc.	PHY-356(B)	Elements of Materials Science	<b>CO1</b>	The students will be able to understand various methods involved in material synthesis and characterization.
			<b>CO2</b>	The students will be able to understand the importance of use of different instruments for material study.
			<b>CO3</b>	The students will be able to understand the basic concepts about the thin film technology
			<b>CO4</b>	The students will be able to understand the importance of use of thin films in different application and research.
T.Y.B.Sc.	PHY-357	Physics Laboratory-3A	<b>CO1</b>	The students will be able to use various instruments and equipment.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background to an experiment.
			<b>CO4</b>	The students will be able to set up experimental equipment to implement an experimental approach.

			<b>CO5</b>	The students will be able to analyze data, plot appropriate graphs and reach conclusions from your data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on the experiments.
			<b>CO7</b>	The students will develop a habit of keeping a well-maintained and instructive laboratory logbook.
T.Y.B.Sc.	PHY-358	Physics Laboratory-3B	<b>CO1</b>	The students will be able to work on a computer in Linux environment.
			<b>CO2</b>	The students will be able to write a C code to solve scientific problems numerically.
			<b>CO3</b>	The students will be able to design electronic circuits for different purposes.
			<b>CO4</b>	The students will be able to collect data through observation and/or experimentation and visualizing and interpreting data.
			<b>CO5</b>	The students will be able to understand the laboratory procedures including safety and scientific methods.
			<b>CO6</b>	The students will be able to understand the abstract concepts and theories by experiencing and visualizing them as authentic phenomena.
			<b>CO7</b>	The students will be able to acquire the complementary skills of collaborative learning and teamwork.
T.Y.B.Sc.	PHY-359	Project-I	<b>CO1</b>	The students will be able to understand a general definition of research design.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis.
			<b>CO3</b>	The students will be able to collect and analyze data to reach conclusions related to the hypothesis.
			<b>CO4</b>	The students will be able to work in a group to plan, implement and document on the systematic study to

				solve a research problem.
			<b>CO5</b>	The students will become familiar with ethical issues and plagiarism related to research and documentation.
T.Y.B.Sc.	PHY-3510(G)	Python Programming	<b>CO1</b>	The students will be able to develop the flowchart and algorithm related to a problem.
			<b>CO2</b>	The students will be able to understand the basic concepts and syntax of Python programming.
			<b>CO3</b>	The students will be able to use different Python modules to solve Physics problems.
			<b>CO4</b>	Object oriented problem solving skills will be developed.
T.Y.B.Sc.	PHY-3511(K)	Physics Workshop Skill	<b>CO1</b>	The students will be able to understand the working principles of different instruments.
			<b>CO2</b>	The students will be able to use different mechanical and electrical measuring instruments in Physics experiments.
			<b>CO3</b>	The students will be able to understand the working and use of CRO.
			<b>CO4</b>	The students will be able to understand the working and use of signal generators.
			<b>CO5</b>	The students will be able to develop different Impedance Bridges and Q-Meters for electrical experiments.
<b>SEMESTER VI</b>				
T.Y.B.Sc.	PHY-361	Solid State Physics	<b>CO1</b>	The students will be able to understand the basic concepts on structures and properties of materials.
			<b>CO2</b>	The students will be able to understand phenomenon of superconductivity and its properties.
			<b>CO3</b>	The students will be able to understand different experimental techniques used for characterization of materials.

			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-362	Quantum Mechanics	<b>CO1</b>	The students will be able to understand the basic concepts of quantum mechanics.
			<b>CO2</b>	The students will be able to understand the use of quantum mechanics to understand different physical system.
			<b>CO3</b>	The students will be able to use the quantum mechanical operator to for different physical problems.
			<b>CO4</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-363	Thermodynamics and Statistical Physics	<b>CO1</b>	The students will be able to understand the fundamental laws of thermodynamics.
			<b>CO2</b>	The students will be able to understand the basics of kinetic theory of gases.
			<b>CO3</b>	The students will be able to understand the fundamentals of statistical mechanics.
			<b>CO4</b>	The students will be able to understand quantum statistical laws governing different particles.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-364	Nuclear Physics	<b>CO1</b>	The students will be able to understand the basic concepts nucleus and its properties and nuclear forces.
			<b>CO2</b>	The students will be able to understand the working and use of particle accelerators and detectors.
			<b>CO3</b>	The students will be able to understand the concepts of radioactivity and nuclear reactions.
			<b>CO4</b>	The students will be able to understand the basic concepts of energy generation using nuclear fuel.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-365	Electronics-II	<b>CO1</b>	The students will be able to understand the fundamentals of working of semiconductor and special

				devices made out of it.
			<b>CO2</b>	The students will be able to understand the characteristics of special semiconductor devices.
			<b>CO3</b>	The students will be able to understand the basics logic gates and Boolean algebra to understand digital electronics.
			<b>CO4</b>	The students will be able to understand the applications of electronic devices for daily use.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-366(P)	Physics of Nanomaterials	<b>CO1</b>	The students will be able to understand the basic concepts about the Nano materials.
			<b>CO2</b>	The students will be able to understand the different techniques to synthesize nano materials.
			<b>CO3</b>	The students will be able to understand the different characterization techniques to study nano materials.
			<b>CO4</b>	The students will be able to understand the use of nano materials in design and synthesis of novel materials.
			<b>CO5</b>	Quantitative problem solving skills will be developed.
T.Y.B.Sc.	PHY-367	Physics Laboratory-4A	<b>CO1</b>	The students will be able to understand the working and use of various advanced instruments and equipments.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background to an experiment.
			<b>CO4</b>	The students will be able to set up experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze

				data, plot appropriate graphs and reach conclusions from your data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on the experiments.
			<b>CO7</b>	The students will develop a habit of keeping a well-maintained and instructive laboratory logbook.
T.Y.B.Sc.	PHY-368	Physics Laboratory-4B	<b>CO1</b>	The students will be able to understand the working and use of various advanced instruments and equipments.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis and/or determine the value of an unknown quantity.
			<b>CO3</b>	The students will be able to investigate the theoretical background to an experiment.
			<b>CO4</b>	The students will be able to set up experimental equipment to implement an experimental approach.
			<b>CO5</b>	The students will be able to analyze data, plot appropriate graphs and reach conclusions from your data analysis.
			<b>CO6</b>	The students will be able to work in a group to plan, implement and report on the experiments.
			<b>CO7</b>	The students will develop a habit of keeping a well-maintained and instructive laboratory logbook.
T.Y.B.Sc.	PHY-369	Project-II	<b>CO1</b>	The students will be able to understand a general definition of research design.
			<b>CO2</b>	The students will be able to design experiments to test a hypothesis.
			<b>CO3</b>	The students will be able to collect and analyze data to reach conclusions related to the hypothesis.
			<b>CO4</b>	The students will be able to work in a group to plan, implement and document on the systematic study to solve a research problem.

			<b>CO5</b>	The students will become familiar with ethical issues and plagiarism related to research and documentation.
T.Y.B.Sc.	PHY-3610(U)	Scientific Data Analysis using Python	<b>CO1</b>	The students will be able to understand the basics of data processing.
			<b>CO2</b>	The students will be able to generate proper data set for analysis after cleaning and binning the big data.
			<b>CO3</b>	The students will be able to develop a model and test it's validity.
			<b>CO4</b>	The students will be able to visualize the data for better representation.
T.Y.B.Sc.	PHY-3611(AA)	Radiation Physics	<b>CO1</b>	The students will be able to understand the basics concepts related to interaction of radiation with matter.
			<b>CO2</b>	The students will be able to measure the amount of exposed radiation using different radiation detectors.
			<b>CO3</b>	The students will be able to understand the different source of nuclear radiation.
			<b>CO4</b>	The students will be able to understand the use of radiation shielding.



**Name of the Programme: B.Sc. Zoology**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	ZO-111	Animal Diversity I	<b>CO1</b>	The student will be able to understand classify and identify the diversity of animals.
			<b>CO2</b>	The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.
			<b>CO3</b>	The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
F.Y.B.Sc.	ZO-112	Animal Ecology	<b>CO1</b>	The learners will be able to Identify and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to the dynamics in population.
			<b>CO2</b>	To understand anticipate, analyse and evaluate natural resource issues and act on a lifestyle that conserves nature.
			<b>CO3</b>	The Learner understands and appreciates the diversity of ecosystems and applies beyond the syllabi to understand the local lifestyle and problems of the community.
			<b>CO4</b>	The learner will be able to link the intricacies of food chains, food webs and link it with human life for its betterment and for non-exploitation of the biotic and abiotic components.
			<b>CO5</b>	The working in nature to save environment will help development of leadership skills to promote betterment of environment.
F.Y.B.Sc	ZO113	Zoology Practical Paper	<b>CO1</b>	The student will be able to understand classification and identification of the diversity of animals.

			<b>CO2</b>	The student understands the significance of taxonomy of animals
			<b>CO3</b>	The learners understand the terminology required in system of classification.
			<b>CO4</b>	Ability to love and understand the fascinating world of invertebrates.
			<b>CO5</b>	Get a concrete idea of the evolution, hierarchy and classification of invertebrate phyla
			<b>CO6</b>	Understand the basics of systematics by learning the diagnostic and general characters of various groups
			<b>CO7</b>	Getting an overview of typical examples in each phyla.
			<b>CO8</b>	The learners will be able to critically assess their own beliefs, values and actions in accordance to professional and social standards of ethics and its impact on ecosystem and biosphere due to the dynamics in population.
			<b>CO9</b>	Understand antedate, analyse and evaluate natural resource issues and act on a way of life that preserves natural resources.
			<b>CO10</b>	The students understand kinds of the ecosystem and applies beyond the syllabi to understand the local lifestyle and difficulties of the community.
			<b>CO11</b>	The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.
			<b>CO12</b>	Ability to Estimate of dissolved oxygen and CO <sub>2</sub> & O <sub>2</sub> .
			<b>CO13</b>	Ability to construct food web.
<b>SEMESTER II</b>				
F.Y.B.Sc.	ZO-121	Animal Diversity II	<b>CO1</b>	The student will be able to understand classify and identify the diversity of animals.
			<b>CO2</b>	The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.
			<b>CO3</b>	The student knows his role in nature as a protector, preserver and promoter of life

				which he has achieved by learning, observing and understanding life.
F.Y.B.Sc.	ZO-122	Cell biology	<b>CO1</b>	The learner will understand the importance of cell as a structural and functional unit of life.
			<b>CO2</b>	The learner understands and compares between the prokaryotic and eukaryotic system and extrapolates the life to the aspect of development.
			<b>CO3</b>	The dynamism of bio membranes indicates the dynamism of life. Its working mechanism and precision are responsible for our performance in life.
			<b>CO4</b>	The cellular mechanisms and its functioning depends on endo-membranes and structures. They are best studied with microscopy.
F.Y.B.Sc.	ZO123	Zoology Practical Paper	<b>CO1</b>	The students will be able to understand the Animal diversity around us.
			<b>CO2</b>	The students will be able to classify animals correctly by using the six levels of classification.
			<b>CO3</b>	The students will be able to understand the dissimilarities and similarities in the many aspects of classification.
			<b>CO4</b>	Learn the evolution, hierarchy and classification of different classes of chordates
			<b>CO5</b>	Get an overview of the morphology and physiology of typical examples.
			<b>CO6</b>	The learner will be able to recognise the possible group of the invertebrate and vertebrates observed in surroundings and understand our role as a caretaker and promoter of life.
			<b>CO7</b>	The learner will understand the significance of cell as a structural and functional unit of life.
			<b>CO8</b>	The students will be able to understand application of cytological techniques in the field of cell biology
			<b>CO9</b>	The student will be able to understand cell cycle and cell division with the help of microscopy.
<b>SEMESTER III</b>				
S.Y.B.Sc.	ZO-231	Animal Diversity	<b>CO1</b>	The students will be able to understand,

		III		classify and identify the diversity of higher vertebrates.
			<b>CO2</b>	The students will be able to understand the complexity of higher vertebrates
			<b>CO3</b>	The students will be able to understand different life functions of higher vertebrates.
			<b>CO4</b>	The students will be able to understand the linkage among different groups of higher vertebrates.
			<b>CO5</b>	The student will become aware regarding his role and responsibility towards nature as a protector, to understand his role as a trustee and conservator of life which he has achieved by learning, observing and understanding life.
S.Y.B.Sc.	ZO-232	Applied Zoology I	<b>CO1</b>	The learner understands the biology, varieties of silkworms and the basic techniques of silk production.
			<b>CO2</b>	The learner understands the types of agricultural pests, Major insect pests of agricultural importance and Pest control practices.
S.Y.B.Sc.	ZO-233	Zoology Practical Paper	<b>CO1</b>	The students will be able to identify and classify the lower vertebrate animal group
			<b>CO2</b>	The students will be able to explain structure of different types of scales and tails in fishes.
			<b>CO3</b>	The students will be able to demonstrate the architecture of digestive system and brain of local fishes.
			<b>CO4</b>	The students will be able to know the keys of identification of local fishes.
			<b>CO5</b>	The students will be able to learn the technique of temporary slide preparation of fish scale.
			<b>CO6</b>	The students will be able to make field visit report on diversity of pond ecosystem on the basis of their real experience.
			<b>CO7</b>	The students will be able to understand the biology of honeybees and application of various tools/equipment in management of Apiary
			<b>CO8</b>	The students will be able to understand

				the biology of Silk moth and application of various tools/equipment used in sericulture.
			<b>CO9</b>	The students will be able to explain the marks of identification, nature of damage, economic importance and control measures of various agricultural, stored grain and non-insect pests.
			<b>CO10</b>	The students will be able to understand the structure and functioning of pest control appliances
			<b>CO11</b>	The students will be able to make field visit report on Sericulture/Agricultural farm on the basis of their real experience.
<b>SEMESTER IV</b>				
S.Y.B.Sc.	ZO-241	Animal Diversity IV	<b>CO1</b>	The students will be able to understand, classify and identify the diversity of higher vertebrates.
			<b>CO2</b>	The students will be able to understand the complexity of higher vertebrates
			<b>CO3</b>	The students will be able to understand different life functions of higher vertebrates.
			<b>CO4</b>	The students will be able to understand the linkage among different groups of higher vertebrates.
S.Y.B.Sc.	ZO-242	Applied Zoology II	<b>CO1</b>	The learner understands the basics about beekeeping tools, equipment, and managing beehives.
			<b>CO2</b>	The learner understands the basic information about fishery, cultural and harvesting methods of fishes and fish preservation techniques.
S.Y.B.Sc.	ZO-243	Zoology Practical Paper	<b>CO1</b>	The students will be able to identify and classify the higher vertebrate animal group
			<b>CO2</b>	The students will be able to distinguish between poisonous and non-poisonous snakes on the basis of structural differences.
			<b>CO3</b>	The students will be able to understand the evolutionary basis of beak and feet modification in birds.
			<b>CO4</b>	The students will be able to explain the

				structure of Digestive System, Heart and Brain of Rat.
			<b>CO5</b>	The students will be able to document the Avian and Reptilian diversity around their vicinity.
			<b>CO6</b>	The students will be able to document a report on their own experience of an animal biodiversity spot.
			<b>CO7</b>	The students will be able to explain the biology of honeybee, tools and techniques of beekeeping and Management of Bee Colony.
			<b>CO8</b>	Students will be able to elaborate the identification, classification, habit, habitat and economic importance of various fishes and aquatic animals.
			<b>CO9</b>	Students will be able to understand the techniques to maintain Aquarium.
			<b>CO10</b>	Students will be able to explain structure and application of various fishing crafts and gears used in Indian fisheries.
			<b>CO11</b>	Students will be to estimate total protein from fish muscle sample.
			<b>CO12</b>	The students will be able to make field visit report on Apiculture/Fish industry on the basis of their real experience.

### SEMESTER V

T.Y.B.Sc.	ZO-351	Pest Management	<b>CO1</b>	Define pest management.
			<b>CO2</b>	Describe the economic, ecological, and sociological benefits of IPM.
			<b>CO3</b>	Distinguish positive and negative impacts of pesticide use.
			<b>CO4</b>	Understand problems resulting from misuse, overuse, and abuse of chemical pesticides.
			<b>CO5</b>	Define and describe pesticide resistance and how it develops.
			<b>CO6</b>	Identify ecological and biological characteristics important in development of pest populations.
			<b>CO7</b>	Identify 10 tactics commonly used in IPM and be able to distinguish them.

			<b>CO8</b>	Understand society's role in IPM decisions.
			<b>CO9</b>	Describe different groups of pests and compare them to weeds and plant pathogens.
			<b>CO10</b>	Analyse and compare management tactics to determine the best approach to reducing pest populations, weeds, and disease presence.
			<b>CO11</b>	Locate appropriate, scientifically valid sources of information on specific tactics to manage insect pests, weeds, and diseases.
			<b>CO12</b>	Know and how to develop an IPM program.
T.Y.B.Sc.	ZO-352	Histology	<b>CO1</b>	The students will be able to understand, classify and identify the different types of tissue.
			<b>CO2</b>	The students will understand the complexity of various tissues in an organ.
			<b>CO3</b>	The students will be able to learn structure & functions of various tissues.
			<b>CO4</b>	The students will understand the various diseases related to organs.
			<b>CO5</b>	The student will be able to know the role of glands in mammals.
T.Y.B.Sc.	ZO-353	Biological Chemistry	<b>CO1</b>	Learners shall be able to understand basic concepts and significance of biochemistry
			<b>CO2</b>	The students will learn about the pH and Buffers.
			<b>CO3</b>	The students will learn about the chemical structures of carbohydrate, and their biological and clinical significance.
			<b>CO4</b>	The students will be able to understand, interpret structure and importance of proteins, carbohydrates and lipids
			<b>CO5</b>	Learners will be able to comprehend variations in enzyme activity and kinetics.
T.Y.B.Sc.	ZO-354	Genetics	<b>CO1</b>	To understand the Mendel's principles of inheritance & exception to Mendel's principles of inheritance
			<b>CO2</b>	The students will be able to understand the causes of mutations & mutagenic

				agents
			<b>C03</b>	Describe how a change in genetic material influences function
			<b>C04</b>	Explain the principles of Population genetics.
			<b>C05</b>	The students will be able to understand the methods of sex determination in different organism
			<b>C06</b>	Relate population genetics to evolution
			<b>C07</b>	Articulate the importance of genetics to societal, medical, and personal issues
T.Y.B.Sc.	ZO-355	Developmental Biology	<b>C01</b>	Define the terms in developmental biology
			<b>C02</b>	Explain the various theories of developmental biology
			<b>C03</b>	Explain the types of eggs, concept of fertilization, cleavage pattern and gastrulation.
			<b>C04</b>	Explain the concept of growth and differentiation.
			<b>C05</b>	Compare and contrast between the spermatogenesis and oogenesis.
			<b>C06</b>	Identify and describe the various developmental stages of chick embryo
T.Y.B.Sc.	ZO-356	Parasitology	<b>C01</b>	The students will be able to learn about basics and scope of parasitology.
			<b>C02</b>	The students will be able to learn the types of host and parasite with examples.
			<b>C03</b>	The students will be able to learn about the morphology, life cycle, pathogenicity and treatment of common parasites (Protists and Platyhelminthes).
			<b>C04</b>	The students will be able to learn about host -parasite relationships and their effects on host body.
			<b>C05</b>	The students will be able to learn about the arthropod parasites and their role as vector.
T.Y.B.Sc.	ZO-3510	Aquarium Management	<b>C01</b>	The students will be able to identify both exotic and endemic aquarium fishes.
			<b>C02</b>	The students will be able to identify the equipment and protocols of aquarium



				keeping
			<b>CO3</b>	The students will be able to understand the biology of aquarium fishes.
			<b>CO4</b>	The students will be able to set up and maintain freshwater aquarium
			<b>CO5</b>	The students will be able to maintain proper water quality of fresh water aquariums
			<b>CO6</b>	The students will be able to follow biosecurity protocols and ensure safety, hygiene in marine and freshwater aquariums.
			<b>CO7</b>	The students will be able to learn about feeding, breeding, transportation and preservation methods of aquarium fishes.
T.Y.B.Sc.	ZO-3511	Poultry Management	<b>CO1</b>	The students will be able to understand the Poultry farming practices.
			<b>CO2</b>	The students will be able to understand the poultry breeding techniques.
			<b>CO3</b>	The students will be able to understand poultry rearing techniques.
			<b>CO4</b>	The students will be able to understand feeding requirement and food ingredients.
			<b>CO5</b>	The students will be able to understand the poultry disease and their pathogens.
			<b>CO6</b>	The students will be able to understand market value of poultry products.
T.Y.B.Sc	ZO-357	Zoology Practical Paper – I	<b>CO1</b>	Understand the basic tools and techniques useful for pest management.
			<b>CO2</b>	Characterize the major components of pest management strategies and compare their relative merits for different pests and crops.
			<b>CO3</b>	Understand the life cycle stages of important insect pests and able to think the possible ways to control the population of harmful insect pest.
			<b>CO4</b>	Understand the histological architecture of various organs with the help of permanent slides through the microscopic examinations.

			<b>CO5</b>	Learn to prepare the histological mountings of tissues with the help of temporary mounting of tissues techniques.
T.Y.B.Sc	ZO-358	Zoology Practical Paper – II	<b>CO1</b>	The students will be understand about the pH and Buffers.
			<b>CO2</b>	The students will be able to detect the different carbohydrates with the help of appropriate tests.
			<b>CO3</b>	The learners will be able to understand the variations in enzyme activity and kinetics.
			<b>CO4</b>	The students will be able to learn Preparation of Acid, Alkali & it's standardisation.
			<b>CO5</b>	Develop skill in simple biochemical laboratory procedures.
			<b>CO6</b>	The students will be able to understand basic Mendelian genetics.
			<b>CO7 CO8</b>	The students will be able to understand about the genetics behind the blood groupings system, karyotyping of chromosomes, chromosomal mutations and genetic disorders.
T.Y.B.Sc	ZO-359	Zoology Practical Paper – III	<b>CO1</b>	Familiar with various stages involved in the developing embryo
			<b>CO2</b>	Apply the knowledge to collect various Biological data
			<b>CO3</b>	Understand the initial development al procedures involved in Amphioxus, frog and chick.
			<b>CO4</b>	Familiarise with the principle of developmental biology.
			<b>CO5</b>	Identify the different types of parasites.
			<b>CO6</b>	Classify each parasite.
			<b>CO7</b>	Describe the structure of each parasite.
			<b>CO8</b>	Explain the parasites' life cycles.
			<b>CO9</b>	Discuss the relationship between each parasite and its host.
			<b>CO10</b>	Assess the reasons of infection with parasites.
			<b>CO11</b>	Conduct procedures related to isolation and identification of some parasites.
			<b>CO12</b>	Report the best identification method for parasites causing some diseases.

## SEMESTER VI

T.Y.B.Sc.	ZO-361	Medical & Forensic Zoology	<b>CO1</b>	The students will be able to understand the basics principles of Medical and Forensic Zoology.
			<b>CO2</b>	The students will be able to understand scientific methods in crime detection.
			<b>CO3</b>	The students will be able to understand the advancements in the field of Medical and Forensic Zoology.
			<b>CO4</b>	The students will be able to understand modern tools, techniques and skills in forensic investigations.
			<b>CO5</b>	The students will be able to describe the fundamental principles and functions of forensic science and its significance to human society.
T.Y.B.Sc.	ZO-362	Animal Physiology	<b>CO1</b>	The students will be able to describe the various physiological organ-systems and their importance to the integrative functions of the human body.
			<b>CO2</b>	The students will be able to understand Concept of energy requirements
			<b>CO3</b>	The students will be able to explain various aspects of Digestive physiology.
			<b>CO4</b>	The students will be able to describe circulatory system and identify the medical conditions
			<b>CO5</b>	The students will be able to understand Respiratory mechanism and gases transport.
			<b>CO6</b>	The students will be able to understand the mechanism of eliminations of waste materials from the body.
			<b>CO7</b>	The students will be able to explain the structure and functions of muscles
			<b>CO8</b>	The students will be able understand formation of gametes and function of endocrine glands.
T.Y.B.Sc.	ZO-363	Molecular Biology	<b>CO1</b>	Learner shall get an insight into molecular mechanisms of various biological processes in cells and organisms
			<b>CO2</b>	Learner shall get an insight into the Structure of DNA and RNA, DNA and

				RNA as genetic material
			<b>CO3</b>	The course shall prepare learner to get insight into the Central Dogma of Molecular Biology
			<b>CO4</b>	Learner shall also understand the concept of gene regulation
			<b>CO5</b>	Learner shall get an insight into the DNA Damage and Repair
T.Y.B.Sc.	ZO-364	Entomology	<b>CO1</b>	Students will understand basic concepts in Entomology and its scope.
			<b>CO2</b>	Students will learn morphology and anatomy of Insects.
			<b>CO3</b>	Students will understand the concept of social organization in Insects.
			<b>CO4</b>	Students will understand the development process of Insects.
			<b>CO5</b>	Students will identify disease causing insect vectors.
			<b>CO6</b>	Students will be able to design and implement pest controlling methods against pests.
T.Y.B.Sc.	ZO-365	Techniques in Biology	<b>CO1</b>	Students will be able to explain the importance and applications of techniques in biology
			<b>CO2</b>	Students will be able to explain the principle and applications of various microscopic techniques.
			<b>CO3</b>	Students will be able to explain the principle, working, materials used and applications of microtomy, haematological and immunological techniques,
			<b>CO4</b>	Students will be able to compare and contrast between different types of PCR
			<b>CO5</b>	Students will be able to describe DNA barcoding
			<b>CO6</b>	Students will be able to apply various methods and biodiversity indices for biodiversity assessment
			<b>CO7</b>	Students will be able to use various digital instruments and software's for image capturing and processing

T.Y.B.Sc.	ZO-366	Evolutionary Biology	<b>CO1</b>	Students will be able to learn most of the essential aspects of Evolutionary Biology in detail which will help them in acquiring better understanding regarding the subject.
			<b>CO2</b>	Students will be able to explain important processes, principles and concepts and critically evaluate theories and empirical research within evolutionary biology
			<b>CO3</b>	Students will be able to apply evolutionary theory and concepts to address empirical and theoretical questions in evolutionary biology.
			<b>CO4</b>	Students will be able to investigate evolutionary questions using literature and analyses of empirical data independently.
			<b>CO5</b>	Students will be able to communicate the principles, theories, problems and research results associated with questions that lie within the evolutionary framework to students.
T.Y.B.Sc.	ZO-3610	Environmental Impact Assessment	<b>CO1</b>	Students will be able to understand terminologies associated with environment.
			<b>CO2</b>	Students will be able to describe the types and impact of various pollutions on environment.
			<b>CO3</b>	Students will be able to understand the concept of sustainable development.
			<b>CO4</b>	Students will be able to understand the various Environment Protection Acts
			<b>CO5</b>	Students will be able to examine a range of environmental impact assessments.
			<b>CO6</b>	Students will be able to identify and explore impact assessment fields and approaches
			<b>CO7</b>	To provide students with the knowledge and professional skills necessary to enable them to undertake environmental impact assessment.
T.Y.B.Sc.	ZO-3611	Project	<b>CO1</b>	Students will be able to understand the fundamentals of research.
			<b>CO2</b>	Students will be able to understand the process and flow of research.

			<b>CO3</b>	Students will be able to design the experiment to address the particular problem or hypothesis.
			<b>CO4</b>	Students will be able to identify, analyse and solve the societal and environmental problems by applying the previous knowledge.
			<b>CO5</b>	Students will be able to develop scientific approach to solve social and environmental issues.
T.Y.B.Sc.	ZO 367	Zoology Practical Paper I	<b>CO1</b>	Students will be able to carry out physico-chemical analysis of urine sample
			<b>CO2</b>	Students will be able to estimate the urea, uric acid and calcium level in blood serum
			<b>CO3</b>	Students will be able to understand the structural difference among the hairs belonging to various species.
			<b>CO4</b>	Students will be able to prepare slides of scale pattern of human hair.
			<b>CO5</b>	Students will be able to prepare a report on the functionality of Forensic Laboratory.
			<b>CO6</b>	Students will be able to identify and differentiate various types of Finger prints
			<b>CO7</b>	Students will be able to make of report of determination of time of death on the basis of insect development in dead body.
			<b>CO8</b>	Students will be able to perform the experiments related to hematological parameters.
			<b>CO9</b>	Students will be able to measure blood glucose level.
			<b>CO10</b>	Students will be able to understand the causes and symptoms of endocrine disorders.
			<b>CO11</b>	Students will be able to detect nitrogenous waste in sample.
			<b>CO12</b>	Students will be able to make kymograph & respirogram
T.Y.B.Sc.	ZO 368	Zoology Practical Paper II	<b>CO1</b>	Students will be able to understand the standards of lab safety and precautions

			<b>CO2</b>	Students will be able to detect, isolate, quantify the nucleic acid
			<b>CO3</b>	Students will be able to understand the principle, working and application of Spectrophotometer and PCR
			<b>CO4</b>	Students will be able to illustrate external morphology of insects and peculiarity of their different parts.
			<b>CO5</b>	Students will be able to explain digestive and reproductive system of local insects.
			<b>CO6</b>	Students will be able to elaborate social organization of termite.
			<b>CO7</b>	Students will be able to illustrate developmental stages of insects.
			<b>CO8</b>	Students will be able to explain pathogenicity of various insect vectors.
			<b>CO9</b>	Students will be able to preserve insects and their body parts of insects and permanent mounting of it.
			<b>CO9</b>	Students will be able to experience wildlife management practices and their significance through a visit to Wildlife sanctuary or National Park.
T.Y.B.Sc.	ZO 369	Zoology Practical Paper III	<b>CO1</b>	Students will be able to understand principle, working and application of different types of microscopes.
			<b>CO2</b>	Students will be able understand the tools and techniques of tissue fixation and microtomy.
			<b>CO3</b>	Students will be able to map the biodiversity around their vicinity.
			<b>CO4</b>	Students will be able to capture animal photograph for scientific documentation.
			<b>CO5</b>	Students will be able to witness habit habitat of faunal biodiversity at its natural habitat.
			<b>CO6</b>	Students will be able to understand the principle and working of PCR machine and application in DNA barcoding.
			<b>CO7</b>	Students will be able to explain the evolutionary connection between man and ape
			<b>CO8</b>	Students will be able to elaborate

				adaptation in different animal and their evolutionary significance.
			<b>CO9</b>	Students will be able to understand the evidences in favor of common ancestry
			<b>CO10</b>	Students will be able to explain the successive evolutionary stages of man
			<b>CO11</b>	Students will be able to understand pattern of animal distribution across the world with respect to different Zoogeographical Realms.



**Name of the Programme: M.Sc. Zoology**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
M.Sc. I	ZOUT 111	Biochemistry and Biochemical Techniques.	CO1	After successfully completing this course, students will be able to: Define basic terms in biochemistry and biochemical techniques.
			CO2	Explain the applications of the various biochemical techniques.
			CO3	Explain the structure and functions of various biomolecules.
			CO4	Explain the importance of tools and techniques in biology.
			CO5	Illustrate the importance of pH, buffer and water in living systems.
			CO6	Illustrate the principle, working and applications of basic techniques used in biology.
			CO7	Draw the structures of various carbohydrates and amino acids.
			CO8	Classify enzymes with examples.
			CO9	Explain the importance and applications of techniques in biochemistry.
			CO10	Explain the principle and applications of various chromatographic techniques with examples.
			CO11	Explain the principle, working, materials used and applications of electrophoresis.
			CO12	Describe the concept of light, electromagnetic spectrum and its application in absorption spectroscopy
			CO13	Illustrate the importance of radioactive compounds and radioactivity in biology.
			CO14	Demonstrate the principle and working of Warburg's apparatus.
			CO15	Demonstrate the principle, working, applications of centrifugation.

			<b>CO16</b>	Justify the applications of radioactivity compounds in biology.
M.Sc. I	ZOUT 112	Cell Biology and Developmental Biology	<b>CO1</b>	After successfully completing this course, students will be able to: Label the various cell parts
			<b>CO2</b>	Sketch and label various types of cells and cell organelles.
			<b>CO3</b>	Explain carbon as backbone of biomolecules.
			<b>CO4</b>	Explain the ultrastructure and functions of various cell organelles.
			<b>CO5</b>	Explain the concepts of cell signalling.
			<b>CO6</b>	Illustrate the chemistry and organization of cytoskeleton.
			<b>CO7</b>	Illustrate the types, development and causes of tumor.
			<b>CO8</b>	Diagrammatically represent the cell cycle phases and its regulation.
			<b>CO9</b>	Define the terms in developmental biology
			<b>CO10</b>	Explain the significance of model organism for developmental studies.
			<b>CO11</b>	Explain the types of eggs, concept of fertilization and cleavage pattern.
			<b>CO12</b>	Explain the concept of mesoderm induction and pattern formation with examples.
			<b>CO13</b>	Describe neural competence and induction.
			<b>CO14</b>	Explain the concept of growth and differentiation.
			<b>CO15</b>	Illustrate postembryonic development.
			<b>CO16</b>	Compare and contrast spermatogenesis and oogenesis.
M.Sc. I	ZOUT 113	Genetics and English in Scientific Communication	<b>CO1</b>	After successfully completing this course, students will be able to: Define the basic terminologies in genetics.
			<b>CO2</b>	Identify genetic disorders based on Karyotypes and traits.
			<b>CO3</b>	Explain the concept of Mendelian genetics, gene, gene regulation and

				multiple alleles.
			<b>CO4</b>	Discuss Linkage and crossing with their types and significance.
			<b>CO5</b>	Explain the principles of Population genetics.
			<b>CO6</b>	Illustrate the modified Mendelian laws of inheritance.
			<b>CO7</b>	Justify the inheritance of qualitative and quantitative traits.
			<b>CO8</b>	Solve the problems based on gene frequency.
			<b>CO9</b>	Write the outline of a scientific paper.
			<b>CO10</b>	Write the title, abstract, discussion and citations of a given scientific article.
			<b>CO11</b>	Prepare a scientific presentation using PowerPoint.
			<b>CO12</b>	Explain language as a tool for effective scientific communication.
			<b>CO13</b>	Use the formal elements of specific types of scientific writing.
			<b>CO14</b>	Critically analyze data from research; incorporate it into assigned writing clearly, concisely, and logically; and attribute the source with proper citation.
			<b>CO15</b>	Practice the unique qualities of professional rhetoric and writing style, such as sentence conciseness, clarity, accuracy, honesty, avoiding wordiness or ambiguity, using direct order organization, readability, coherence and transitional devices.
			<b>CO16</b>	Justify the importance of plagiarism check and Proof-read given article.
M.Sc. I	ZODT 114	Freshwater Zoology	<b>CO1</b>	Enlist the diagnostic features of shrimps.
			<b>CO2</b>	Explain the types of aquatic habitats.
			<b>CO3</b>	Discuss the aquatic adaptations of common freshwater forms.
			<b>CO4</b>	Explain the adaptations in freshwater Turtles and Crocodiles.
			<b>CO5</b>	Illustrate the physicochemical properties of water.
			<b>CO6</b>	Demonstrate the effect of pollutants on

				freshwater bodies
			<b>CO7</b>	Justify the presence of zooplanktons and aquatic forms in freshwater bodies.
M.Sc. I	ZODP 114	Practical Freshwater Zoology	<b>CO1</b>	Identify commercially important freshwater fish.
			<b>CO2</b>	Identify the aquatic adaptations in common freshwater forms.
			<b>CO3</b>	Prepare the culture of Paramecium and Daphnia.
			<b>CO4</b>	Estimate the hardness and chloride content in water samples.
			<b>CO5</b>	Analyze the Zooplanktons from local freshwater bodies.
			<b>CO6</b>	Evaluate the bio-indicators of pollution in freshwater.
M.Sc. I	ZOUP 115	Basic Zoology Lab-1	<b>CO1</b>	Identify the developmental stages of chick embryo, cell structures and phases of cell division.
			<b>CO2</b>	Identify the grammatical mistakes from the given paragraph and common errors in written and spoken presentations.
			<b>CO3</b>	Write a scientific project and research article along with its proof reading.
			<b>CO4</b>	Demonstrate the working of different microscopes, colorimetric and spectrophotometric methods, cell fractionation and ligature in Drosophila larvae.
			<b>CO5</b>	Determine the gene distance and order, genotype and phenotype ratios and allelic frequencies from the given data.
			<b>CO6</b>	Estimate sugar and protein by suitable biochemical method, and isolate protein from biological source.
			<b>CO7</b>	Prepare acid and base solutions of desired strength, buffers, bacterial Culture, chick embryo culture and Drosophila culture.
			<b>CO8</b>	Prepare temporary slide of various cells to demonstrate the cell morphology and cell division, giant chromosome and pedigree analysis chart.
			<b>CO9</b>	Calculate % retention and % elution of

amino acids on given ion exchanger.

## SEMESTER II

M.Sc. I	ZOUT 121	Molecular Biology and Bioinformatics	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the DNA structure & types, topology, Physical properties; chromatin structure and organization.
			<b>CO2</b>	Discuss genome organization, DNA and Protein sequencing with their application in evolutionary studies.
			<b>CO3</b>	Explain the mobile DNA elements.
			<b>CO4</b>	Explain mechanism of DNA damage and repair.
			<b>CO5</b>	Illustrate the process of DNA replication, transcription, translation and their regulations.
			<b>CO6</b>	Illustrate the database tools with their significance.
			<b>CO7</b>	Schematically represent the processes of central dogma.
			<b>CO8</b>	Justify the post translational and post transcriptional modifications.
M.Sc. I	ZOUT 122	Endocrinology and Parasitology	<b>CO1</b>	After successfully completing this course, students will be able to: Discuss the roles of Pituitary gland and pineal body.
			<b>CO2</b>	Explain hormonal regulation of biomolecules and mineral metabolism.
			<b>CO3</b>	Describe the role of osmoregulatory and gastrointestinal hormones.
			<b>CO4</b>	Explain the role of hormones in moulting, change in body colour of crustaceans; yolk synthesis in amphibians; insect development.
			<b>CO5</b>	Explain the hormonal regulation of metabolism.
			<b>CO6</b>	Illustrate the mechanism of hormone action and role of hormone receptors.
			<b>CO7</b>	Justify hormones as coordination molecules.
			<b>CO8</b>	Justify the significance of biological clocks and rhythms.

			<b>CO9</b>	Define the terminologies of parasitology.
			<b>CO10</b>	Explain the concepts of animal association with examples.
			<b>CO11</b>	Describe the role of parasites in public health and hygiene.
			<b>CO12</b>	Explain the morphology and life cycle of common parasites.
			<b>CO13</b>	Explain the pathogenicity and control measures of common parasites.
			<b>CO14</b>	Illustrate the process of parasitic infections to human.
			<b>CO15</b>	Justify the importance of control strategies against parasitic infections.
			<b>CO16</b>	Justify the significance of vectors and disease transmission.
M.Sc. I	ZOUT 123	Comparative Animal Physiology & Environmental Biology.	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the physiology of processes like digestion, respiration, muscle contraction and excretion.
			<b>CO2</b>	Describe the mechanism of thermoregulation in both poikilotherms and homeotherms.
			<b>CO3</b>	Explain the mechanism of chemical communication in vertebrates.
			<b>CO4</b>	Comment on the structure and functions of various sense organs.
			<b>CO5</b>	Illustrate the concept of osmotic regulation in various animals with suitable examples.
			<b>CO6</b>	Compare the physiology of regulatory mechanisms in various groups of animals.
			<b>CO7</b>	Justify the survival strategies of organism in varied climatic conditions.
			<b>CO8</b>	Justify the evolution of various life processes in living forms.
			<b>CO9</b>	List the endangered, endemic and extinct animal species of India.
			<b>CO10</b>	Identify various types of natural resources, human impact on these resources, and common resource

				management practices.
			<b>CO11</b>	Explain the structure and impact of biogeochemical cycles, ecosystems and energy transformation across trophic levels.
			<b>CO12</b>	Describe concepts in population ecology and their significance.
			<b>CO13</b>	Discuss environmental hazards and risks and the socio-economic implications.
			<b>CO14</b>	Illustrate the impact of climate and anthropogenic factors on biodiversity with reference to India.
			<b>CO15</b>	Illustrate the wildlife management practices and their significance.
			<b>CO16</b>	Analyze the impact of lifestyle on the environment and animal life.
M.Sc. I	ZODT 124	Metabolic Pathways.	<b>CO1</b>	After successfully completing this course, students will be able to: Define basic terminologies of metabolic pathways.
			<b>CO2</b>	Explain the laws of thermodynamics, concept of free energy and ATP as currency molecule.
			<b>CO3</b>	Describe the Concepts and regulation of metabolism.
			<b>CO4</b>	Discuss the oxidation of fatty acids and its significance.
			<b>CO5</b>	Illustrate the electron transport chain and oxidative phosphorylation.
			<b>CO6</b>	Illustrate the reactions, energetics and regulation of glycolysis, glycogen biosynthesis, TCA cycle, Purine and Pyrimidine metabolism
			<b>CO7</b>	Write the general reactions of various metabolic pathways.
			<b>CO8</b>	Justify the role of enzymes in metabolism
M.Sc. I	ZODP 124	Practical in Metabolic Pathways	<b>CO1</b>	Identify the common diseases/conditions caused due to errors in metabolism.
			<b>CO2</b>	Explain the principle of Colorimetry and Spectrophotometry.
			<b>CO3</b>	Use the basic equipment in biochemistry

				lab.
			<b>CO4</b>	Illustrate the enzyme activity from suitable material.
			<b>CO5</b>	Demonstrate the effect of various physical and chemical factors on enzyme activity
			<b>CO6</b>	Demonstrate the absorption studies of biomolecules.
			<b>CO7</b>	Estimate the concentration of cholesterol, uric acid, amino acids and starch.
			<b>CO8</b>	Separate biomolecules by chromatographic methods.
M.Sc. I	ZOUP 125	Basic Zoology Lab-2	<b>CO1</b>	Identify the various parasites and parasitic stages of common parasites, nitrogenous wasteproducts of animals, feshwater planktons and slides of endocrine glands.
			<b>CO2</b>	Explain the principle and significance of gonadectomy, thyroidectomy and pancreactomy.
			<b>CO3</b>	Demonstrate the role of eye stalk and insulin in sugar level in crab.
			<b>CO4</b>	Demonstrate the retro cerebral complex in cockroach.
			<b>CO5</b>	Demonstrate the RBCs of common vertebrates and effect of various osmolarities.
			<b>CO6</b>	Demonstrate the effect of body size, oxygen consumption and Insulin on aquatic animals.
			<b>CO7</b>	Determine the bleeding and clotting time, heartbeat of crab, species richness in selected area, physico- chemical properties of soil and water.
			<b>CO8</b>	Perform Sterilization of lab equipment, prepare microbial culture, Isolate Bacterial, liver DNA and RNA from given sample, quantify and resolve them using electrophoretic procedures, analyse protein sample by PAGE and SDS PAGE and construct phylogenetic tree using tools in bioinformatics.



## SEMESTER III

M.Sc. II	ZOUT231	Animal Physiology- I	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the membrane physiology and its dynamics.
			<b>CO2</b>	Explain the concept of nutrition and digestion.
			<b>CO3</b>	Explain the structure, contraction and types of contraction of muscle.
			<b>CO4</b>	Illustrate bioluminescence and animal electricity with examples and its significance
			<b>CO5</b>	Correlate the organisms Internal and external environments with homeostasis and biological Clocks.
			<b>CO6</b>	Diagrammatically represent the mechanism of respiration, gas exchange and transport
M.Sc. II	ZOUT 232	Fundamentals of Systematics and Economic Zoology	<b>CO1</b>	After successfully completing this course, students will be able to: Explain principles, methods of biological classification and diversity in kingdom Animalia.
			<b>CO2</b>	Explain the importance of taxonomic keys and taxonomic characters.
			<b>CO3</b>	Explain the principles of zoological classification and nomenclature
			<b>CO4</b>	Discuss the various taxonomic procedures and molecular phylogenetics & phylogeography.
			<b>CO5</b>	Illustrate the methodologies used in systematics.
			<b>CO6</b>	Illustrate the lac culture, apiculture, prawn culture, vermiculture, Poultry, dairy industry and Piggery.
			<b>CO7</b>	Explain the role of insects of economic importance.
			<b>CO8</b>	Explain parasitic roundworms of animal and plants.
			<b>CO9</b>	Signify the role of parasitic and soil protozoan in human welfare.
			<b>CO10</b>	Justify the use of animals in

				pharmaceutical research.
			<b>CO11</b>	Explain coral reef and its significance.
M.Sc. II	ZOUT 233	Research Methodology and Insect Physiology and Biochemistry	<b>CO1</b>	After successfully completing this course, students will be able to: Demonstrate knowledge of research processes (reading, evaluating, and developing)
			<b>CO2</b>	Perform literature reviews using print and online databases.
			<b>CO3</b>	Select and define appropriate research problem and parameters to prepare a project proposal.
			<b>CO4</b>	Identify, explain, compare, and prepare the key elements of a research proposal/report.
			<b>CO5</b>	Compare and contrast quantitative and qualitative research paradigms
			<b>CO6</b>	Use sampling methods, measurement scales and instruments, and appropriate uses of each.
			<b>CO7</b>	Justify the rationale for research ethics,
			<b>CO8</b>	Explain the structure, Chemistry of integument and sclerotization.
			<b>CO9</b>	Describe the process of digestion and metabolism
			<b>CO10</b>	Explain the characteristics of haemolymph and types of haemocytes.
			<b>CO11</b>	Illustrate the structure, physiology and biochemistry of flight muscle.
			<b>CO12</b>	Demonstrate the process of excretion, detoxification and water balance
			<b>CO13</b>	Justify the role of insect hormones in physiological processes.
M.Sc. II	ZODT 234	Immunology	<b>CO1</b>	After successfully completing this course, students will be able to: List the primary and secondary immune organs.
			<b>CO2</b>	Explain the concepts of immunity, self-nonsel immune response, autoimmune disease.
			<b>CO3</b>	Explain the theories of antibody synthesis and generation of antibody diversity.

			<b>CO4</b>	Explain the principle and application of the common techniques used in Immunology
			<b>CO5</b>	Illustrate the events and dynamics of inflammation
			<b>CO6</b>	Compare the MHC molecules and diseases associated with HLA.
			<b>CO7</b>	Differentiate between active and passive immunization
			<b>CO8</b>	Compare the three pathways of complement fixation pathway.
M.Sc. II	ZODP 234	Zoology Practical Paper-3 (Immunology)	<b>CO1</b>	Identify the pattern of identity of antigen- antibody reaction.
			<b>CO2</b>	Identify the microscopic structure of the lymphoid organs.
			<b>CO3</b>	Demonstrate immunoelectrophoresis technique.
			<b>CO4</b>	Demonstrate the double diffusion techniques.
			<b>CO5</b>	Detect the human blood groups by antigen -antibody reactions
			<b>CO6</b>	Prepare the human blood smear to identify various blood cells.
M.Sc. II	ZOUP 235	Special Lab I Module-I: Animal Physiology-I	<b>CO1</b>	Demonstrate the effect of body size and salinity on oxygen consumption in given animals.
			<b>CO2</b>	Demonstrate the effect of starvation on liver and muscle glycogen in given animal.
			<b>CO3</b>	Demonstrate the effect of exercise on breathing, pulse rate and blood lactate level.
			<b>CO4</b>	Demonstrate the effect of pH, temperature and inhibitors on salivary amylase.
			<b>CO5</b>	Map the taste buds on human tongue
M.Sc. II	ZOUP 235	Special Lab I Module-II: Fundamentals of Systematics and Economic Zoology	<b>CO1</b>	Identify museum specimen/pictures of minor phyla, Invertebrates, Protochordates and Vertebrates.
			<b>CO2</b>	Identify animals with the help of taxonomic keys.
			<b>CO3</b>	Collect and preserve animal samples using common methods.

			<b>CO4</b>	Write scientific report of field/ institutional visit.
			<b>CO5</b>	Compare the methods of collection and curation of insects.
			<b>CO6</b>	Identify the poultry breeds.
			<b>CO7</b>	Identify edible freshwater fish from nearby area.
			<b>CO8</b>	Demonstrate the apiculture equipment.
			<b>CO9</b>	Demonstrate the methods of prawn culture.
			<b>CO10</b>	Compare various fishing tools, crafts and gears.
M.Sc. II	ZOUP 235	Special Lab I Module-III: Research Methodology and Insect Physiology and Biochemistry	<b>CO1</b>	Use MS excel in presentation and analysis of data using common statistical tests.
			<b>CO2</b>	Suggest a suitable title for a research article.
			<b>CO3</b>	Write the abstract, key words, result, discussion, conclusion and citations of references.
			<b>CO4</b>	Write a research project to seek funding.
			<b>CO5</b>	Conduct a scientific survey.
			<b>CO6</b>	Perform protein purification experiment.
			<b>CO7</b>	Demonstrate the heart and haemocytes of cockroach.
			<b>CO8</b>	Demonstrate the effect of starvation on glycogen in insects.
			<b>CO9</b>	Demonstrate the effect of temperature on water loss in cockroach.
			<b>CO10</b>	Detect the amino acids in insect haemolymph by chromatographic method.
			<b>CO11</b>	Determine the oxygen consumption in dragon fly nymph.
			<b>CO12</b>	Perform the assay of amylase activity in midgut of insect.
<b>SEMESTER IV</b>				
M.Sc. II	ZOUT 241	Animal Physiology- II	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the composition of blood, types of blood cells, vascular dynamics and clotting.

			<b>CO2</b>	Illustrate the anatomy and physiology of heart and cardiac cycle
			<b>CO3</b>	Describe the excretory system, nitrogenous wastes and renal regulation
			<b>CO4</b>	Illustrate the osmoregulatory mechanism in invertebrates and vertebrates
			<b>CO5</b>	Discuss the neuronal physiology and various potentials.
			<b>CO6</b>	Justify the location and structure of eye, ear and taste buds to their functions.
			<b>CO7</b>	Justify energy utilization in physiological and metabolic activities.
M.Sc. II	ZOUT 242	Mammalian Reproductive Physiology and Aquaculture	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the male and female reproductive systems and sexual dimorphic characteristics
			<b>CO2</b>	Explain the sexual cycles with examples
			<b>CO3</b>	Illustrate the reproductive dysfunctions.
			<b>CO4</b>	Diagrammatically represent the hormonal regulation of reproductive processes like pregnancy, lactation and parturition.
			<b>CO5</b>	Prepare the flow chart to demonstrate the hormonal coordination of reproductive processes.
			<b>CO6</b>	Justify the artificial control of reproduction.
			<b>CO7</b>	Identify the fish diseases and the causative organisms
			<b>CO8</b>	Mention the various composite fish culture with significance of each type.
			<b>CO9</b>	Describe the methods of freshwater prawn culture and its management.
			<b>CO10</b>	Explain the methods of pearl culture and pearl harvesting.
			<b>CO11</b>	Illustrate the preparation and management of fish culture ponds.
			<b>CO12</b>	Demonstrate the methods of packaging and transport of fish and brood fish.
			<b>CO13</b>	Illustrate techniques of fish harvesting, preservation & processing.

			<b>CO14</b>	Compare the techniques used in fishery development.
M.Sc. II	ZODT 243	Pest Control	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the Pest, nature of damage caused by pests and pest control.
			<b>CO2</b>	Explain medical, veterinary, Household and stored grain pests.
			<b>CO3</b>	Explain the Principles and methods of pest control including Biological control measures.
			<b>CO4</b>	Explain the Integrated pest management (IPM)
			<b>CO5</b>	Explain the Non- insect pest and their control: Rat, Bandicoots, Crabs, Snails, Slugs, Birds and Squirrels.
			<b>CO6</b>	Explain the principle and working of pesticide appliances.
M.Sc. II	ZODT 244	Apiculture	<b>CO1</b>	After successfully completing this course, students will be able to: Explain the basic concepts of apiculture like systematics, colony organization, polymorphism, morphology and foraging.
			<b>CO2</b>	CO2: Explain the tools and management of apiary.
			<b>CO3</b>	CO3: Explain the importance of institutions pertinent to apiculture.
			<b>CO4</b>	CO4: Discuss the setup of beekeeping business.
			<b>CO5</b>	CO5: Illustrate the bee keeping as occupation.
			<b>CO6</b>	Justify the presence of bees to increase the agriculture productivity.
M.Sc. II	ZODP 243	Zoology Practical Paper- 4 Animal Physiology- II	<b>CO1</b>	Determine the bleeding and clotting time of human blood.
			<b>CO2</b>	Demonstrate the invertebrate heart.
			<b>CO3</b>	Calculate the heartbeats of <i>Daphnia/Drosophila</i> larva.
			<b>CO4</b>	Determine serum urea and protein and glucose in human blood and urine.
			<b>CO5</b>	Justify the effects of various physical and chemical factors on frog heart and

				muscle.
M.Sc. II	ZODP 243	Zoology Practical Paper- 4 Pest Control	<b>CO1</b>	Identify beneficial and harmful insects.
			<b>CO2</b>	Identify and classify insect pest of agricultural, veterinary and public health importance.
			<b>CO3</b>	Know the effects of contact insecticides and fumigants on behavior of insect pests.
			<b>CO4</b>	Determine the LD50
			<b>CO5</b>	Behavior of insects to repellants and attractants.
			<b>CO6</b>	Know the principle and working of pesticide appliances.
			<b>CO7</b>	Identify and know the role of biological controlling agents.
			<b>CO8</b>	Know the non-insect pests.
M.Sc. II	ZODP 244	Zoology Practical Paper- 5 Mammalian Reproductive Physiology	<b>CO1</b>	Identify the histological slides of reproductive organ/tissues.
			<b>CO2</b>	Explain the various types of placenta in mammals.
			<b>CO3</b>	Comment on merits and demerits of contraceptive devices/methods.
			<b>CO4</b>	Illustrate the technique of gonadectomy.
			<b>CO5</b>	Perform vaginal smear technique to identify the phases of oestrous cycle.
			<b>CO6</b>	Distinguish the male and female anatomical features of reproductive system in mammals.
M.Sc. II	ZODP 244	Zoology Practical Paper- 5 Aquaculture	<b>CO1</b>	Identify Indian oysters.
			<b>CO2</b>	Identify the common freshwater fish used in culture farming.
			<b>CO3</b>	Demonstrate the processing and storing methods for fish and prawn.
			<b>CO4</b>	Test the freshness of fish/prawn by histological methods.
			<b>CO5</b>	Test the freshness of fish/prawn by biochemical methods.
			<b>CO6</b>	Prepare the culture of Daphnia and rotifers.
			<b>CO7</b>	Estimate the productivity of water bodies.
M.Sc. II	ZODP	Zoology Practical	<b>CO1</b>	Identify the honey bees

	244	Paper- 5 Apiculture	<b>CO2</b>	Explain the bee morphology and behaviour
			<b>CO3</b>	Illustrate the bee enemies
			<b>CO4</b>	Justify the rearing techniques and bee management.



# SUBSIDIARY SUBJECT COURSE OUTCOMES

**Name of the Subject: Arabic**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A. (Arabic)	11141	Arabic Gen. I	<b>CO1</b>	The student will be able to read and write basic Arabic.
			<b>CO2</b>	The students will be able to understand easy literature.
			<b>CO3</b>	The students will be able to translate short pieces.
<b>SEMESTER II</b>				
F.Y.B. A. (Arabic)	11142	Arabic Gen. II	<b>CO1</b>	The student will learn the Short History of Arabic literature
			<b>CO2</b>	Learn about the some of the famous poets of Pre-Islamic and early Islamic Period.
			<b>CO3</b>	Improve translation skills
<b>SEMESTER III</b>				
S.Y.B.A. (Arabic)	23141	Classical & Modern Prose and Poetry	<b>CO1</b>	The student will be able to understand the Classical as well as Modern Literature
			<b>CO2</b>	Improve their Translation skills
<b>SEMESTER IV</b>				
S.Y.B.A. (Arabic)	24141		<b>CO1</b>	The students will be able to understand the basic grammar of Arabic
			<b>CO2</b>	Improve the Translation skills
<b>SEMESTER V</b>				
T.Y.B.A. (Arabic)	Not available	N/A		Syllabus Not Uploaded on University Website
<b>SEMESTER VI</b>				
T.Y.B.A. (Arabic)	Not available	N/A		Syllabus Not Uploaded on University Website

## Name of the Subject: History

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	11171	Early India: From Prehistory to the Age of the Mauryas	<b>CO1</b>	The history of India is a crucial part of Indian history. It is a base for understanding the entire history.
			<b>CO2</b>	The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
			<b>CO3</b>	It aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
			<b>CO4</b>	It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
<b>SEMESTER II</b>				
F.Y.B.A.	11172	Early India: Post Mauryan Age to the Rashtrakutas	<b>CO1</b>	The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
			<b>CO2</b>	The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
			<b>CO3</b>	It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
<b>SEMESTER III</b>				
S.Y.B.A.	23174	CC- 1C History of the Marathas	<b>CO1</b>	Student will develop the ability to analyze sources for Maratha History.

		(1630-1707)	<b>CO2</b>	Student will learn significance of regional history and political foundation of the region.
			<b>CO3</b>	It will enhance their perception of 17 <sup>th</sup> century Maharashtra and India in context of Maratha history. .
			<b>CO4</b>	Appreciate the skills of leadership and the administrative system of the Marathas.
<b>SEMESTER IV</b>				
S.Y.B.A.	24174	CC- 2C History of the Marathas (1707-1818)	<b>CO1</b>	Students will be able to analyze the Maratha policy of expansionism and its consequences
			<b>CO2</b>	They will understand the role played by the Marathas in the 18 <sup>th</sup> century India.
			<b>CO3</b>	They will be acquainted with the art of diplomacy in the Deccan region.
			<b>CO4</b>	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
<b>SEMESTER V</b>				
T.Y.B.A.		Indian National Movement (1885-1947)	<b>CO1</b>	It will enable students to develop an overall understanding of Modern India.
			<b>CO2</b>	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students..
			<b>CO3</b>	Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
<b>SEMESTER VI</b>				
T.Y.B.A.		India After Independence (1947-1991)	<b>CO1</b>	It will enable students to develop an overall understanding of the Contemporary India.
			<b>CO2</b>	To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
			<b>CO3</b>	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

**Name of the Subject: Mathematics**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	MG-1	Algebra	CO1	Student should study sets, relations and functions as revision.
			CO2	Student should be able to calculate G.C.D and L.C.M using divisibility of integers and its properties.
			CO3	Student should know fundamental theorem of arithmetic, prime numbers, theory of congruence's with properties and their applications in Fermat's theorem and Euclid's theorem.
			CO4	Student should know basic algebraic properties, modulus, conjugates, roots and nth roots of unity of complex numbers and application of De Moiver's theorem.
F.Y.B.A.	AMG-1	Calculus – I	CO1	Student should study various properties of real numbers and its consequences.
			CO2	Student should know sequences and limits, convergence, boundedness of sequences with their theorems and examples.
			CO3	Student should know limits of functions with example, limit theorems with extension of limit concepts.
			CO4	Student should know continuous function, continuous function on intervals with various theorems and examples.
F.Y.B.A.	FMG-1	Financial Mathematics-1	CO1	Student should be able to understand basic knowledge of equation, functions and graphs required in financial mathematics.
			CO2	To understand the concept of basic of derivatives and there rules and applications of mathematical methods to the problem of economics.
			CO3	To be able to calculate basic quantities in financial mathematics and to apply these concepts in financial markets and real life situations.
<b>SEMESTER II</b>				
F.Y.B.A.	MG-2	Analytical Geometry	CO1	Student should know the significance of second-degree equation in x and y so as to

				classify the nature of graph in two-dimension.
			<b>CO2</b>	Student should know various forms of planes and their equations of first degree in three variables.
			<b>CO3</b>	Student should be familiar with symmetrical and asymmetrical form of lines in 3-D obtain by intersection of two planes.
			<b>CO4</b>	Student should know various forms of sphere and significant points of equation of sphere.
F.Y.B.A.	AMG-2	Calculus - II	<b>CO1</b>	Student should be familiar to obtain the derivative of different functions.
			<b>CO2</b>	Student can study different functions by converting them into simple series (Taylor & Maclaurin series).
			<b>CO3</b>	Student should know the techniques of solving the differential equations.
			<b>CO4</b>	Students should able to solve various real life problems using knowledge of differential equation.
F.Y.B.A.	FMG-2	Financial Mathematics -2	<b>CO1</b>	Student should be able to understand basic knowledge of equation, functions and graphs required in financial mathematics.
			<b>CO2</b>	To understand the concept of basic of derivatives and there rules and applications of mathematical methods to the problem of economics.
			<b>CO3</b>	To be able to calculate basic quantities in financial mathematics and to apply these concepts in financial markets and real life situations.
<b>SEMESTER III</b>				
S.Y.B.A.	CC1C: MG-3	Graph Theory	<b>CO1</b>	A students should be able to work with graphs and identify certain parameters and properties of the given graphs
			<b>CO2</b>	Student should know connected graph with its properties.
			<b>CO3</b>	Student should able to apply various algorithms to find Euler and Hamiltonian path.
			<b>CO4</b>	Student should able to study trees with its properties and application.
S.Y.B.A.	CC2C: AMG-3	Calculus of Several Variables	<b>CO1</b>	The student should know partial derivatives and differentiability with higher order with applications.
			<b>CO2</b>	Using the derivative test student should be able to find extreme values of various functions.
			<b>CO3</b>	The student should develop the skill of solving

				multiple integrals and their applications.
S.Y.B.A.	SEC1: FMG-3	Financial Mathematics - 3(Operation Research)	CO1	Analyze and solve linear programming models of real-life situations.
			CO2	The graphical solution of LPP with only two variables, and illustrate the concept of convex set and extreme points. The theory of the simplex method is developed.
			CO3	The relationships between the primal and dual problems and their solutions with applications to transportation, assignment and two-person zero-sum game problem.
S.Y.B.A.	SEC 2A	Problem Course on use of maxima Software for DSE 1A & DSE 2A	CO1	The student develops theoretical, applied and computational skills.
			CO2	Student should be able to calculate basic quantities in financial mathematics using maxima software.
			CO3	Student should able to plot 2D and 3D curves using Maxima software.
S.Y.B.A.	DSE 1A: MS-1	Problem Course based on MG-3 & AMG-3	CO1	Student should be able to solve problems on various types of graphs and their properties.
			CO2	The student should develop the skill of solving problems on derivatives, multiple integrals and their applications.
S.Y.B.A.	DSE 2A: MS-2	Number Theory	CO1	This course will enable the students to learn some of the open problems related to prime numbers.
			CO2	This course will enable the students to learn about number theoretic functions and modular arithmetic.
			CO3	The Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues.
<b>SEMESTER IV</b>				
S.Y.B.A.	CC1D: MG-4	Linear Algebra	CO1	Student should be familiar with matrices and its application to solve the system of linear equation.
			CO2	The student should be able to identify a set as a vector space and to find dimension, row space, column space, null space, rank and nullity.
			CO3	Student should be able to study various vector spaces using linear transformation.
S.Y.B.A.	CC2D- AMG-4	Vector Calculus	CO1	Student should be familiar with gradient, divergence and curl of the functions.
			CO2	Using gradient student can find tangent, plane and normal line to the surface.
			CO3	Student should be familiar to solve line,

				surface and volume integrals so as to solve many real-life problems.
S.Y.B.A.	SEC 1D: FMG-4	Optimization Techniques	<b>CO1</b>	Student should able to solve algebraic and transcendental equations by using different numerical methods.
			<b>CO2</b>	Student should able to know different interpolation formulae and apply them to interpolate the given data.
			<b>CO3</b>	Student should able to differentiate and integrate by different numerical methods.
			<b>CO4</b>	Student should able to solve ODE by various numerical methods.
S.Y.B.A.	SEC 2B:	Problem Course on use of maxima Software for DSE 1B & DSE 2B	<b>CO1</b>	The student develops theoretical, applied and computational skills.
			<b>CO2</b>	Student should be able to calculate basics of linear algebra, vector calculus and computational geometry using maxima software.
S.Y.B.A.	DSE 1B: MS-3	Problem Course based on MG-4 & AMG-4	<b>CO1</b>	Student should be able to solve various problems on linear algebra.
			<b>CO2</b>	Student should be able to solve various problems on vector calculus and apply these concepts in financial markets and real life situations.
S.Y.B.A.	DSE 2B: MS-4	Computational Geometry	<b>CO1</b>	The course will enable the students to construct algorithms for simple geometrical problems.
			<b>CO2</b>	Characterize invariance properties of Euclidean geometry by groups of transformations.
			<b>CO3</b>	Describe and construct basic geometric shapes and concepts by computational means

## Name of the Subject: Persian

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B. A. (Persian)	11101	Persian Gen. Paper I	<b>CO1</b>	Upon successful completion of the course, a student will be able to: Learn Basic Persian vocabulary and translate short sentences.
			<b>CO2</b>	Understand easy and good pieces of literature
			<b>CO3</b>	Learn the forms of poetry
<b>SEMESTER II</b>				
F.Y.B. A. (Persian)	11102	Persian Gen. Paper II	<b>CO1</b>	The student will be able to understand the Classical Prose
			<b>CO2</b>	Learn about the some of the famous writers of Persian literature
			<b>CO3</b>	Learn about the history of Persian language and literature
<b>SEMESTER III</b>				
S.Y.B.A. (Persian)	23103	Persian Poetry and Rhetoric	<b>CO1</b>	Upon successful completion of the course, a student will be able to: Deeply understand the language and literature of Persian
			<b>CO2</b>	Learn the rhetoric of the language
			<b>CO3</b>	Improve the skill of translation.
<b>SEMESTER IV</b>				
(S.Y.B.A.) (Persian)	23142	Persian Prose and Modern Prose Terms	<b>CO1</b>	The learner will be able to understand the Classical Prose
			<b>CO2</b>	Learn about the some of the masterpieces of Persian prose writings and their writers
			<b>CO3</b>	Learn about the Modern Literary Genres of Persian Literature
<b>SEMESTER V</b>				
T.Y.B.A. (Persian)	Not available	Modern Persian Prose, Literary History and	<b>CO1</b>	Upon successful completion of the course, a student will be able to: Understand the Modern Persian Prose



		Translation	<b>CO2</b>	Learn the history of Modern Persian Prose
			<b>CO3</b>	Learn to develop optimism and positive thinking through such texts.
<b>SEMESTER VI</b>				
T.Y.B.A. (Persian)	Not Available	Persian Poetry, Poetic Terms and Figures of Speech	<b>CO1</b>	The students will be able to understand Classical and Modern Poetry
			<b>CO2</b>	Get Acquainted with some Poetic Terms
			<b>CO3</b>	Know about the commonly used Figures of speech

## Name of the Subject: Sociology

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	G-1, 11371	Introduction to Sociology	CO1	To understand the social context of emergence of Sociology.
			CO2	To introduce basic sociological concepts and subject matter and perspectives of Sociology
			CO3	To familiarize students with new avenues in Sociology.
<b>SEMESTER II</b>				
F.Y.B.A.	G-1, 11372	Social Institutions and Change	CO1	To acquaint students with basic institutions of Society with its newer dimensions.
			CO2	To develop critical understanding of the functioning of social institutions.
			CO3	To acquaint students with the concept and current versions of social change.
<b>SEMESTER III</b>				
S.Y.B.A.	G-2, 23373	Introduction to Population and Society	CO1	To introduce the significance of population studies and explain theories and basic concepts.
			CO2	To understand the impact of population on various institutions of society.
			CO3	To introduce students to various debates around sources of population data.
<b>SEMESTER IV</b>				
S.Y.B.A.	G-2, 24373	Population and Indian Society	CO1	To understand the importance of population studies for policy and development.
			CO2	To familiarise students to the dynamics of Indian Population
<b>SEMESTER V</b>				
T.Y.B.A.	G-3,	Work and Society	CO1	To develop in students a sociological understanding of the concept of work, it's changing nature and impact on society
			CO2	To introduce students to types of organizations in industrial and post-

				industrial society
			CO3	To expose students to the impact of New Economic Policies on formal and informal sector
<b>SEMESTER VI</b>				
T.Y.B.A.	G-3,	Work and Society	CO1	To enhance the knowledge, understanding and awareness of students about human rights and social justice
			CO2	To develop skills related to protection of human rights and ensuring of social justice.
			CO3	To promote respect for all through knowledge of human rights

## Name of the Subject: Statistics

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.Sc.	ST-111	Descriptive Statistics I	<b>CO1</b>	The student will be acquainted the scope and importance of role of basic statistics in the current scenario and shape his life as per his interest in the respective field.
			<b>CO2</b>	The student will be able to identify data types represent by graphical and diagrammatically also compute various measures of central tendency, dispersion, skewness and kurtosis
			<b>CO3</b>	The student will be able to analyse data pertaining to attributes and to interpret the results.
			<b>CO4</b>	The student will be able to compute different summary statistics with their interpretation and process categorically.
	ST-112	Discrete Probability and Probability Distributions - I	<b>CO1</b>	The learners will be able to understand the basics of Probability, and the implement the concept of conditional probability and its related to Bayes' Theorem for computation of probability.
			<b>CO2</b>	The student will be able to understand concept of Univariate Probability distributions and apply to compute mathematical expectation in real life situations.
			<b>CO3</b>	The Learner will compute the coefficients of Skewness and Kurtosis based on moments.
			<b>CO4</b>	The student will learn the concept of some standard discrete probability univariate distributions and compute the probabilities as per the real life situations by choosing the particular distribution.
	ST-113	Statistics Practical I	<b>CO1</b>	Students will be able to do computation of summary statistics for different data types , manually as well as using EXCEL and their interpretation.
			<b>CO2</b>	Student will be able to compute Various

				measures of central tendency and Dispersions
			<b>CO3</b>	Student will be able to compute various measures of Skewness and Kurtosis and based on moments also.
			<b>CO4</b>	Students will be able to analyse the summary Statistics by using Ms-Excel.
			<b>CO5</b>	Students will get chance to perform the Projects on applied field by collecting data and interpreting by using Ms Excel.
<b>SEMESTER II</b>				
F.Y.B.Sc.	ST-121	Descriptive Statistics II	<b>CO1</b>	The student will know the concept of correlation, its types and measures.
			<b>CO2</b>	The student understands the fitting of proper regression lines and will be able to fit appropriate equation to the given/collected data.
			<b>CO3</b>	The learner understands the concept of curve fitting to fit linear , quadratic and exponential curves to the bivariate data to investigate relation between two variables.
			<b>CO4</b>	The learner understands the concept of Index numbers and construction of index numbers by using various methods.
	ST-122	Discrete Probability and Probability Distributions - II	<b>CO1</b>	The learner will understand some Standard Discrete Probability Distributions such as Poisson and Geometric distributions and their application in real life situations.
			<b>CO2</b>	The learner understands basic concepts of Bivariate Probability Distributions.
			<b>CO3</b>	The student will learn to compute Mathematical Expectation based on Bivariate Random variable also theorems on expectations.
			<b>CO4</b>	The learner will be aware of some basic definitions such as conditional mean, variance, Covariance and Correlation.
	ST-123	Statistics Practical II	<b>CO1</b>	The learner will be able to compute correlation coefficient , linear and nonlinear equations to bivariate data and interpret it.
			<b>CO2</b>	The learner will be able to fit Binomial and Poisson distribution and also to compute its Expected frequencies .
			<b>CO3</b>	The student will be able to learn regarding

				identification of the Binomial, Poisson, Hypergeometric and Geometric distributions and their applications.
			<b>CO4</b>	The learner will be able to use appropriate model sampling
			<b>CO5</b>	The learner will be able to apply statistical techniques collected data and perform the Project.
			<b>CO6</b>	The student will get knowledge of Index numbers.
<b>SEMESTER III</b>				
S.Y.B.Sc.	ST-231	Discrete Probability Distributions, Time Series	<b>CO1</b>	The student will be acquainted the scope and importance univariate discrete distributions such as Negative Binomial Distribution and multinomial distribution and their properties.
			<b>CO2</b>	The student will be able to understand the concept of truncated distributions and its applications in real life situations.
			<b>CO3</b>	The student will be able to analyse data pertaining to time series by applying various methods.
			<b>CO4</b>	The student will be able to fit autoregressive models ( AR ).
	ST-232	Continuous Probability Distributions - I	<b>CO1</b>	The learners will be able to understand the basics of Univariate and Bivariate continuous distributions and applied in our real life situations.
			<b>CO2</b>	The student will be able to learn some Standard Univariate Continuous Distributions and distinguish it as per the data sets for analyse purpose for further interpretations.
			<b>CO3</b>	The Learner will compute the probabilities by using different continuous distributions such as Uniform, Normal and exponential.
	ST-233	Practical	<b>CO1</b>	Students will be able to study the fitting of Negative Binomial and Normal Distribution different data types , manually as well as using EXCEL and their interpretation.
			<b>CO2</b>	Student will be able to grasp the knowledge of various applications of Multinomial, NBD and Normal distributions in our real life.

			<b>CO3</b>	Student will be able to compute time series estimation.
			<b>CO4</b>	Students will be able to analyse the data sets by using Ms-Excel.
			<b>CO5</b>	Students will get chance to perform the Projects on applied field by collecting data and interpreting by using Ms Excel.
<b>SEMESTER IV</b>				
S.Y.B.Sc.	ST-241	Tests Of Significance And Statistical Methods	<b>CO1</b>	The student will perform the tests based on Means and Proportions.
			<b>CO2</b>	The learner understands the fitting of trivariate data using regression model.
			<b>CO3</b>	The student will able to understands the current situations regarding population studies.
			<b>CO4</b>	The learner will use the Queuing model as an application of Exponential and Poisson distribution.
	ST-242	Sampling Distributions And Exact Tests	<b>CO1</b>	The learner will understand some continuous Distributions such as Gamma, Chi-square , t and F distributions and their application in real life situations.
			<b>CO2</b>	The learner will apply the test of hypothesis based on the above distributions.
			<b>CO3</b>	The student will learn to apply the tests as per data sets in day to day life.
			<b>CO4</b>	The learner will be handy to use the above tests for their interpretations.
	ST-243	Practicals	<b>CO1</b>	The learner will be able to compute demographic results.
			<b>CO2</b>	The learner will be able to test for means and proportions.
			<b>CO3</b>	The student will be able to do tests based on Chi-square, t and F distributions.
			<b>CO4</b>	The student will learn about basic concept of R software and its uses to perform the practicals.
			<b>CO5</b>	The learner will be able to apply statistical techniques collected data and perform the Project.

**Name of the Programme: B.A. Psychology**

Name of the Class	Course Code	Course Title	Course Outcomes	
<b>SEMESTER I</b>				
F.Y.B.A.	PSY- 1A	Foundations of Psychology	CO1	The student will understand the basic psychological processes and their applications in day to day life.
			CO2	The student will develop the ability to evaluate cognitive processes, learning and memory of an individual.
			CO3	The student will be able to understand the importance of motivation and emotion of the individual.
			CO4	The student will understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.
<b>SEMESTER II</b>				
F.Y.B.A.	PSY- 1B	Introduction to Social Psychology	CO1	The learners will understand the basics of social psychology.
			CO2	The student will be able to understand the nature of self, concept of attitude and prejudice of the individual.
			CO3	The Learner will be able to assess the interactional processes, love and aggression in our day today life.
			CO4	The Learner will understand group dynamics and individual in the social world.
<b>SEMESTER III</b>				
S.Y.B.A.	DSE-1A	Psychology of Abnormal Behaviour-1	CO1	The student will acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders
			CO2	The student will be able to examine multiple probable causes and correlates of behaviour.
			CO3	The student will be able to understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.
			CO4	The student will be able to create awareness about mental health problems in society..



	DSE-2A	Developmental Psychology	CO1	The student will understand the importance, characteristics and concern in lifespan development
			CO2	The student will be able to understand biological, cognitive, and socio-emotional processes.
			CO3	The student will be able to understand the periods of development, the significance of age, and discuss developmental issues.
			CO4	The student will understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development
			CO5	The student will understand methods of data collection and research designs used in Life-span development research
	SEC- 1A	Health Psychology	CO1	The learners will understand psychology and arrive at the introduction to the role of psychology in health.
			CO2	The student will understand the nature of stress and coping
			CO3	The Learner will understand various factors related to health and diseases.
			CO4	The Learner will understand quality of life and promoting the good health..
	Skill Enhancement Course SEC-2A	Health Promotion Life Skills	CO1	Students will understand different types of infectious diseases and tell signs and symptoms of infectious diseases
			CO2	Student will be able to grasp the knowledge of interpersonal relationship and Peer pressure and bullying and its effect
			CO3	Student will be able to understand competency mapping and methods of competency mapping
	<b>SEMESTER IV</b>			
S.Y.B.A.	DSE-1B	Psychology Of Abnormal Behavior-II	CO1	The student will learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.
			CO2	The student will learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.
			CO3	The student will acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.
			CO4	The learner will be examine multiple probable

				causes and correlates of behaviour.
			CO5	The learner will be able to create awareness about mental health problems in society.
DSE-2B	Theories Of Personality	CO1	The learner will understand the concept of personality with various theories of personality on the basis of personality psychology.	
		CO2	The learner will understand different framework and theoretical aspects of personality.	
		CO3	The student will understand and observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality.	
		CO4	The learner will understand comprehensive overview of the major theories personality	
SEC-1B	Positive Psychology	CO1	The learner will understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behavior and psychology of well-being.’	
		CO2	The learner will learn how we lead our lives, find happiness and satisfaction, and face life’s challenges.	
		CO3	The student will understand how positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.	
Skill Enhancement Course SEC-2B	Basic Counselling Skills	CO1	Student will get acquainted with the counselling process, the basic counselling skills, helping relationship and helping process	
		CO2	Student will learn basics of counselling process, facilitating problem solving and improving clients feedback	
		CO3	The learner will be able to understand multicultural and gender aware helping and getting support and being supervised.	