

**PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION OF**

**AnjumanKhairul Islam's
Poona College of Arts, Science and Commerce, CAMP, PUNE- 411 001.
(MAHARASHTRA)**

Section 1: General		Information
1.1	Name & Address of the Institution	AnjumanKhairul Islam's Poona College of Arts, Science and Commerce, CAMP, PUNE- 411 001
1.2	Year of Establishment	15/06/1970
1.3	Current Academic Activities of the Institution (Numbers)	Arts, Science & Commerce
	Departments / Centres	U.G: 15 P.G: 8
	Programmes / Courses offered	U.G: Arts- 06, Commerce – 01, Science- 08. P.G: Arts - 03, Commerce- 01, Science – 04 Research – Arts-01, Commerce-01, Science-01
	Permanent Faculty Members	Permanent 61 Temporary/Part time 45
	Permanent Support Staff	Permanent: 76 Temporary: 15
	Students	
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • An aided minority institution • College is managed by a private trust with experience in education and social service • Located in a major educational hub
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	3 rd to 5 th Aug, 2015.
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairperson	Prof.Bharat B. Chattoo
	Member Co-ordinator	Prof. Partap Singh Lamba
	Member	Dr.T. Vijaya Lakshmi
	NAAC Officer	Dr.Ganesh Hegde

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • College follows curriculum designed by Pune University. • Some teachers are on the Boards of Studies • Academic programmes are in tune with institutional goals
2.1.2 Academic flexibility	<ul style="list-style-type: none"> • 17 programs are run on self-financed basis • Limited flexibility for cross disciplinary learning • Certificate and enrichments courses are being planned
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • College plans to offer add -on courses • Efforts need to be made to supplement University curriculum with enrichment programmes
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback is obtained from students • Feedback from stake holders yet to be put in place • Formal mechanism to analyse the feedback yet to be established
2.2 Teaching- Learning and Evaluation:	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> • Admission is generally on the first come, first served basis. • A good number of students are from weaker sections of the society • Demand ratio in some courses is low
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Institution provides access to all categories of students. • Remedial classes and Bridge courses need to be further strengthened • Requirements of the differently abled students to be addressed
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Traditional lecture method of teaching is largely followed • Academic calendar followed as per University norms • Use of ICT in teaching-learning needs to be enhanced
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 41 teachers are Ph.D and 20 M.Phil degree holders, 11 with NET/SLET • 01 teacher got “Best Teacher Award” in 2014 • 45 teachers are employed on temporary/ part time basis
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Both annual and semester systems of examination are followed. • Choice Based Credit System has been introduced in some programmes

2.2.6 Students Performance and Learning Outcomes	<ul style="list-style-type: none"> • Students in some programmes obtained ranks in University examinations. • Pass percentage of students in some subjects is above the University average • Learning outcomes need to be more clearly defined
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Several faculty members are active in research • Several teachers are recognized research guides • Research laboratories and access to research journals need improvement
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • 4 major and 2 minor research projects in progress. • Funding from agencies other than the UGC need to be explored
2.3.3 Research Facilities	<ul style="list-style-type: none"> • 3 centres are recognized for research • Research facilities need further augmentation
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Good number of research publications by a few faculty members • Several faculty members have presented papers in national and few in international conferences
2.3.5 Consultancy	<ul style="list-style-type: none"> • Formal consultancy is yet to be initiated • No revenue generated through consultancy
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Students participate in extension activities through NSS and NCC units • Teachers participate in social awareness activities. • College plans to adopt a local village for community service
2.3.7 Collaboration	<ul style="list-style-type: none"> • Few faculty members involved in collaborative work with other institutions • Linkages with other institutions and industries need to be strengthened
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • Institution has an area of 1.51 acres with a built up area of 5228 Sqmts • College shares physical facilities like classrooms, laboratories, seminar halls etc. with junior college and College of Management Studies • Limited facilities for sports shared with other institutions
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library stocks 37764 titles with access to INFLIBNET • Computerization of library is in progress • Reading room facilities to be improved

2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Reasonably good IT facilities • Wi Fi facilities being planned
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Campus reasonably well maintained • Budgetary allocation needs to be made for campus maintenance • Maintenance of laboratories and classroom facilities to be improved
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • College prospectus carries details of support services • Placement Cell and Formal Counselling not in place • Anti-Sexual Harassment Cell to be established
2.5.2 Student Progression	<ul style="list-style-type: none"> • Student progression is monitored. • About 10 percent students go for higher education. • Poor track record in competitive and qualifying exams
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Student participate in sports and several have received recognition at state and national levels • Students are encouraged to publish articles for college and other magazines • Students are not a part of the decision making process
2.6 Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision is in tune with objectives of higher education • Principal provides effective leadership • Management supportive of institutional goals
2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • Perspective plan of the institution is yet to be in place • Effective feedback system involving various stakeholders yet to be evolved
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Staff members are encouraged to participate in seminars, conferences / workshops • Fee concession provided for the children of college employees • Efforts being made to improve computer literacy of staff
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Student fees, and government grants are the major source of funds • Internal and external audits are carried out • Poor mobilisation of external financial resources
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is functional • Inputs from stakeholders may be obtained • Academic audit yet to be carried out

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Environmental awareness programmes being organized periodically • Efforts need to be made for water harvesting, solar energy and e-waste management
2.7.2 Innovations :	<ul style="list-style-type: none"> • Staff to be encouraged for innovation
2.7.3 Best Practices	<ul style="list-style-type: none"> • Activities for disadvantaged sections of the society
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Promoted by trust with long experience in education and social service • College is located in the heart of Pune City • Cordial relationship among stakeholders. • Access to other institutions in the city
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate Infrastructure for the present strength of students • Some courses not able to attract sufficient number of students • Inadequate sports facilities • Little scope for further expansion • Limited use of ICT in teaching-learning
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Collaborations with reputed institutions • Scope for sponsored projects from local industries • Introducing new job-oriented courses • Involving alumni for college development • Undertaking additional activities for socially disadvantaged sections
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Competition with other institutions for student enrolment • Training students to compete at national level • Mobilisation of financial resources to augment infrastructure and student amenities • Creating more physical facilities

Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Improving class rooms with modern furniture and fixtures
- Establishing Anti-sexual Harassment Cell and Student Placement Cell
- Student teaching hours to be followed as per UGC and state government norms
- Updating science laboratories and maintenance of lab cleanliness
- Augmenting library facilities with additional space, books and journals
- Appointing more permanent teachers
- Augmenting facilities like toilets, ladies common room, sports facilities
- Range of employment / market friendly programmes needs to be broadened.
- Promoting collaboration with research institutes and industry.
- Establishing language lab to improve the communication skills.

I agree with the observations of the peer team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution.

Signature of the Peer Team Members:

Name	Designation	Signature with Date
Prof.Bharat B. Chattoo,	Chairperson	
Dr.Partap Singh Lamba,	Member Co-ordinator	
Dr.T. Vijaya Lakshmi,	Member	
Dr.Ganesh Hegde	Assistant Adviser	

Place: PUNE (MAHARASHTRA)

Date: 5th Aug, 2015.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Anjuman Khairul Islam's
Poona College of Arts, Science and Commerce

Place : Pune, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	430	2.87
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2790$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2790}{1000} = \boxed{2.79}$$

Grade = **B**

Descriptor = **GOOD**



[Signature]
Director

Date : September 14, 2015

- This certification is valid for a period of Five years with effect from September 14, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer