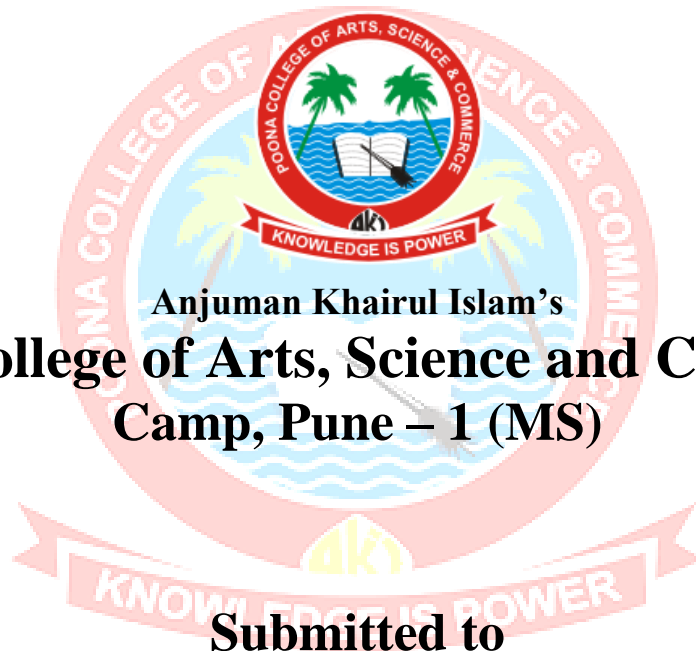


# Internal Quality Assurance Cell (IQAC)

## *ANNUAL QUALITY ASSURANCE REPORT (AQAR)*

For the Period 1<sup>st</sup> July 2017 to 30<sup>th</sup> June 2018

Of



Anjuman Khairul Islam's  
**Poona College of Arts, Science and Commerce,  
Camp, Pune – 1 (MS)**

Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi, Bengaluru - 560 072 INDIA

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# Annual Quality Assurance Report (AQAR) of the IQAC 2017-2018

## Part - A

### 1. Details of the Institution

1.1 Name of the Institution	Anjuman Khairul Islam's Poona College of Arts, Science & Commerce
1.2 Address Line 1	1647, New Modikhana
Address Line 2	Camp,
City/Town	Pune
State	Maharashtra
Pin Code	411001
Institution e-mail address	principal@akipoonacollege.ac.in
Contact Nos.	020-2645 4240 / 26446319
Name of the Head of the Institution:	Dr. Aftab Anwar Shaikh
Tel. No. with STD Code:	020-2645 4240 / 2644 6319
Mobile:	+91 - 9822621579
Name of the IQAC Coordinator:	Mr. Iqbal N. Shaikh
Mobile:	+91-9850602350
IQAC e-mail address:	iqacpc@gmail.com
1.3 NAAC Track ID	MHCOGN 11161

1.4 NAAC Executive Committee No. &amp; Date:

EC/SC/09 dated 14/09/2015

1.5 Website address:

www.akipoonacollege.ac.in

Web-link of the AQAR:

www.akipoonacollege.ac.in /IQAC/AQAR\_2017-18

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.79	2015	2020

1.7 Date of Establishment of IQAC:

11/07/2003

1.8 AQAR for the year

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2016-17

(22/12/2017)

1.10 Institutional Status – Permanently affiliated to Savitribai Phule Pune University, Pune

University

State Central Deemed Private 

Affiliated College

Yes No 

Constituent College

Yes No 

Autonomous college of UGC

Yes No 

Regulatory Agency approved Institution

Yes No Type of Institution Co-education Men Women Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing Totally Self-financing

## 1.11 Type of Faculty / Programme

Arts  Science  Commerce  Law  PEI (Phy. Edn.)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.12 Name of the Affiliating University 

## 1.13 Special status conferred by Central/State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   
 University with Potential for Excellence  UGC-CPE   
 DST Star Scheme  UGC-CE   
 UGC-Special Assistance Programme  DST-FIST   
 UGC-Innovative PG programmes  Any other   
 UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers   
 2.2 No. of Administrative/Technical staff   
 2.3 No. of students   
 2.4 No. of Management Representatives   
 2.5 No. of Alumni   
 2.6 No. of any other stakeholder and community representatives   
 2.7 No. of Employers/ Industrialists   
 2.8 No. of other External Experts   
 2.9 Total No. of members   
 2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Faculty	<input type="text" value="10"/>	Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>	Alumni	<input type="text" value="02"/>
		Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

- Assessment and Accreditation Methodology : Revised NAAC Guidelines
- Intellectual Property Rights
- IQAC – Essential Documentation, Procedures, Process, Product
- Understanding Plagiarism for Academic Integrity
- E-content Development.

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Development and application of quality benchmarks/parameters for various academic and administrative activities
- Facilitating the creation of a Lerner-Centric environment conducive to quality education and faculty maturation
- Arrangement for feedback response from various stakeholders on the institution facilities and curriculum
- Organization of inter and intra institutional workshops, seminars and conferences on quality-related themes
- Documentation of the various programmes and activities leading to quality improvement
- Development of quality culture in the institution
- Nurturing Critical Thinking, Creativity and Scientific Temper

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) Motivate faculty members and research scholar for more research publication with good impact factor journals and research projects.	Faculty members and research scholars have published 104 research papers in international journals and more than 16 research papers in journals of National repute with good impact factor.
2) Classes for slow / advanced learners	Successfully conducted Slow / Advanced learners classes for academic excellence.
3) MoU between IQAC of multiple institutions	Signed the MoU with 115 Higher Education institutions for promotion and networking of standardization of policies and procedures related to IQAC on 13 <sup>th</sup> April 2018
4) Encourage the staff to organize workshops, seminars, etc.	Three International, One National and Three State level workshops / seminars successfully organized.
5) Encourage faculty members to participate in various Quality Improvement Program	Many of the teaching faculty participated in FDPs, Orientation Course, Refresher Courses and workshops organized by other institutes.
6) Health awareness program and safety awareness campaign for girls.	Implemented under the banner of Vidhyarthini Manch.
7) Motivate the students to participate in different meritorious and innovation-based scholarship programs, project competitions, workshops, etc.	Many students actively participated and succeeded in such events.
8) Encouraging the students to participate in Sports and Cultural activities	Many students actively participated and received honours in Sports and other events.
9) Encouraging the students to organize various intercollegiate and intra collegiate events	Students organize various intercollegiate and intra collegiate events with great enthusiasm and learn event management and team work skills first hand.

10) Organise various activities for contribution towards society	Blood donation camps, NSS camps in rural areas , Swach Bharat Promotion camps conducted
11) MoUs between industries and other organizations	Eight MoUs signed with various Corporate bodies and NGO's
12) SMS system for providing information to students	Subscribed to various Web-SMS packages to enable communication with students via SMS

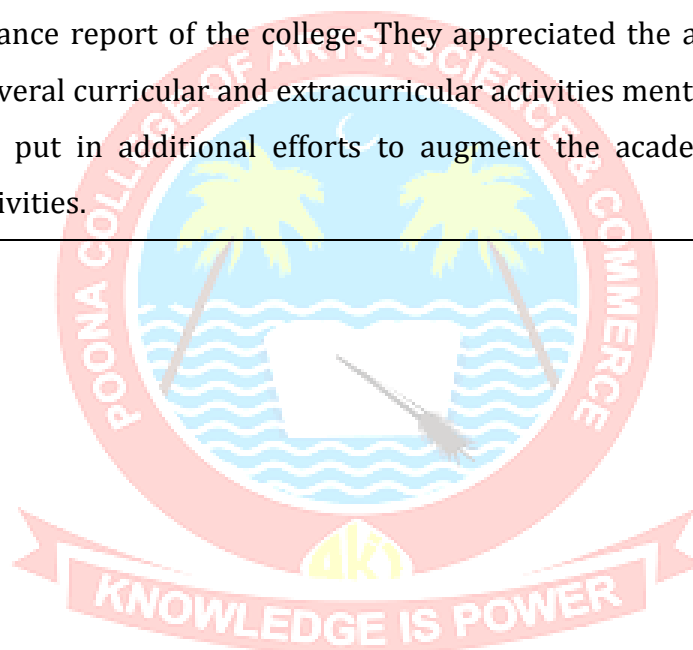
\* *Academic Calendar of the year is attached as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate Any other body  LMC

Provide the details of the action taken

The members of college development committee were impressed by the annual quality assurance report of the college. They appreciated the academic activities, conduct of several curricular and extracurricular activities mentioned in AQAR and an appeal to put in additional efforts to augment the academic, research and extension activities.





**PART - B****Criterion - I****1. Curricular Aspects****1.1 Details about Academic Programmes (Enter a number; 0 for nil)**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	0	06	0
PG	10	0	07	0
UG	22	0	05	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	20	20	20	03
Others (M.Phil.)	02	0	02	0
<b>Total</b>	<b>60</b>	<b>20</b>	<b>40</b>	<b>03</b>

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:****(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	22
Trimester	0
Annual	18

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

- The feedback from students about their course teachers with reference to difference parameters and characteristics related to teaching is received every year. For this purpose, a list of parameters is used to evaluate a teacher prepared by IQAC.
- The feedback obtained is studied, analysed and necessary modification and improvements are carried out regularly.
- The feedback provided by stakeholders were discussed in the departmental meetings.

- The Management is very keen to note the attitude of Alumni, Parents and the students hence a regular, feedback is obtained by inviting all the above stakeholders.
- The parent-teacher meet has enabled us to give counseling and guidance for the welfare of students depending on the each needs and status of the students.
- Some of the teachers are Members of Board of Studies/ Sub Committee members/ expert members where they give their valuable inputs to restructure the curricula. Apart from this, the teachers also participate in 'Syllabus-revision' workshops organized by various colleges/ institutes. Teachers have also worked as Resource persons in workshops organized for syllabus restructuring.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to Savitribai Phule Pune University, the syllabus is updated by the university. In the present year no syllabus was updated by the university. However, for the self-funded certificate courses, the syllabus was designed by the board of studies at the college level.

Since college is conducting several certificate courses, the revision/updation of the syllabi were done on yearly basis based on recommendation of different stake holders to cater to the needs of the learners.

1.5 Any new Department/Centre/ Sub-center introduced during the year. If yes, give details.

No

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	72	45	24	01	2

2.2 No. of permanent faculty with Ph.D. 

41
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	18	6	0	0	0	0	0	0	18	6

2.4 No. of Guest and Visiting faculty and Temporary faculty 

–
---

03
----

16
----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	54	45	49
Presented papers	51	29	21
Resource Persons	1	4	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Field Visit, PG Dissertation, Student Seminars, LCD Projectors, Biological Animation and e-learning.
- Use of E-content in Teaching Learning
- Industrial visits, Induction of students for Project work in the Department of Chemistry, SSPU and National Chemical Laboratory (NCL), CMET, IITM, Pune
- LCD Projector is used for Teaching- learning process through PowerPoint Presentation and internet (e-learning).
- Recognition of innovative and creative contributions of faculty and students.
- Creation of learning environment in classes which motivates critical thinking, creativity and scientific temper.
- The faculty of department has a series of YouTube lectures on various aspect of B.Sc. Botany syllabus. Use of share slide app to view additional information regarding the subject of Botany.
- Crash course for PG students for preparation of JRF/NET/SET Exams
- This help in developing their interest in these exams and increase their confidence.
- Workshop on Research Methodology for PG students
- Guest Lecture on 'Career in Banking' for UG and PG Students by inviting banker from SBI learning centre.

186

2.7 Total No. of actual teaching days during this academic year :

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examination Committee prepares a common examination time-table to conduct Term - end examination for all subjects in Arts and Commerce faculty.
- Question papers for internal evaluation are prepared by staff members of respective Subjects, under the guidance of Head of Departments.
- The progress of student was monitored through unit test, home assignment, Seminar etc. for the development of students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

04

07

2.10 Average percentage of attendance of students

75

2.11 Course/Programme-wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass%
		Distin. %	I %	II %	III %	
B.A. Urdu	25	48.00	24.00	20.00	00	92.00
M. A. Urdu	06	50.00	33.33	00	00	83.33
B.A. Political Science	39	12.82	71.79	7.69	2.26	94.56
B.A. Economics	37	2.70	13.51	27.03	40.54	83.78
M.A. Economics	23	17.39	56.52	21.74	00	95.65
B.A. Hindi	26	44.45	22.23	33.34	00	100
B.A. English	42	14.29	28.57	9.52	23.81	76.19
B.Com	364	0.08	13.46	21.70	0.3	35.27
M.Com	53	3.64	43.18	11.36	6.82	65.00
BBA	76	6.38	29.79	19.15	31.91	61.84
BCA	67	13.95	48.84	25.58	13.95	64.18
B. Sc. Chemistry	22	68.2	18.2	00	00	86.40
M.Sc. Chemistry	21	9.52	47.61	00	00	52

B. Sc. Botany	11	27.27	27.27	18.18	00	72.72
B. Sc. Computer Science	88	5.68	10.23	2.27	00	18.18
M.Sc. Computer Science	30	36.66	16.66	33.33	00	86.65
B. Sc . Electronics	07	14.29	28.57	00	00	42.86
B.Sc. Mathematics	12	33.33	8.33	00	8.33	50
B.Sc. Geology	15	00	20	20	0	40
B.Sc. Zoology	37	67.57	8.10	00	00	75.67
M.Sc. Zoology	24	66.67	20.83	8.33	00	87.50
B.Sc. Physics	16	25	0	0	0	25

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The institution assesses the learning levels of the students after admission and organizes special programme for advanced learners and slow learners.
- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.
- Teachers are encouraged to use ICT for effective teaching with E-Learning resources.
- Creative teaching-learning within the classroom and enrichment activities beyond the classroom have ensured successful achievement of learning outcomes.
- Faculty members undertake continuous assessment as a tool for enhancing and enriching teaching learning.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Value Addition Programmes / career oriented technical training programmes for students to improve their technical acquaintance.
- Lecture plans from the teaching staff collected and suggestions for change if any are communicated.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	10
HRD programmes	0
Orientation programmes	05
Faculty exchange programme	0
Staff training conducted by the university	05
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	26
Others	21

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	19	0	0
Technical Staff	30	22	0	0

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 35 Research Scholars are pursuing their PhD under the guidance of different faculties of the College
- Research Methodology seminar for post graduate students
- Final year graduate students of some subjects are encouraged to do the research projects.
- Post graduate students are encouraged to do their projects/internship at institute of international/national repute.
- To encourage faculty to undertake various research projects, Ph.D. works and also to participate in national & international seminars and conferences
- Reaching out to each department to promote research activities among the faculty members by creating awareness of various research grant sources.

##### 3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	---	---	---	3
Outlay in Rs. Lakhs	---	---	---	144

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	---	---	---
Outlay in Rs. Lakhs	1,40,000/-	---	---	---

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	95	9	1
Non-Peer Review Journals	3	1	1
e-Journals	1	2	0
Conference proceedings	4	3	4

##### 3.5 Details on Impact factor of publications:

Range 1-7.5      Average 3.645      h-index 3.16      Nos. in SCOPUS 1.2

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	02	UGC	1,40,000	1,00,000
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
<b>Total</b>			<b>1,40,000</b>	<b>1,00,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books ii) Without ISBN No. 

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST DPE  DBT Scheme/funds 

3.9 For colleges

Autonomy  CPE  DBT Star Scheme INSPIRE  CE  Any Other (specify)   
DST - FIST

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	3	3	3	0	0
Sponsoring agencies	AKI & Iran Culture House	AKI & SPPU	AKI & SPPU	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International  National  Any other



3.14 No. of linkages created during this year 

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College Total 

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	District	College
5	1	2	0	0	0	2

3.18 No. of faculty from the Institution who are Ph. D. Guides and  
students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other 

3.21 No. of students Participated in NSS events:

University level  State level National level  International level 

3.22 No. of students participated in NCC events:

University level  State level National level  International level 

3.23 No. of Awards won in NSS:

University level  State level National level  International level

## 3.24 No. of Awards won in NCC:

University level	<input type="text" value="3"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="0"/>

## 3.25 No. of Extension activities organized

University forum	<input type="text" value="4"/>	College forum	<input type="text" value="14"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text" value="1"/>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Tree plantation activity
- Disaster Management Training Workshop
- Nirbhay Kanya Abhiyaan activity
- Earn and Learn Scheme for economically deprived students
- Special Guidance scheme lecture
- Personality Development training workshop
- Health and Hygiene Awareness Drive at Tayybia Orphanage, Camp, Pune
- Genetic Disorders Awareness Exhibition cum Poster Competition
- Guidance Talk on "Dr. Allama Iqbals' Message for youth".
- A Talk on "Value Based Education".
- Workshop on Poetic Skills.
- Workshop on Mass Media.
- Sham e Ghazal jointly organized by the Department & Muslim Welfare Education Society, Pune.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus Area	2 acres	0	0	2 acres (6153.51 sqm)
Class rooms	27	0	0	27
Laboratories	25	1	AKI	26
Seminar Halls	05	0	0	5
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	3.97	0	3.97
Others	0	0	0	0

## 4.2 Computerization of administration and library.

- The Administrative system is partially Computerized.
- The Admission, examination and library systems are automated with “Vridhhi” software

## 4.3 Departmental Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17940	1772478	0	0	17940	1772478
Reference Books	61242	5088920	21	29870	61262	5118790
Journals	-	-	-	-	-	-
e-Books	135000	5750	-	-	135000	5750
e-Journals	6000		-		6000	
Digital Database	1341000	5750	0	5900	1341000	11650
CD & Video	653	0	0	0	653	0
Others (Newspapers)	39	54467	0	0	39	54467

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart - ments	Others
Existing	249	10	05	7	7	19	15	-
Added	-	-	-	-	-	-	-	-
Total	249	10	05	7	7	19	15	-

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Adequate nos. of computers are available in every department.
- College is having 8 mbps dedicated leased line of internet.
- Various faculty development programme (FDP) being organized to train teachers in respect of technology up-gradation such as e-content development, effective use of ICT tool etc.
- The technical upgradation of all the computers, application / antivirus software installed is maintained by the department of Computer Science.

## 4.6. Amount spent on maintenance in lakhs :

21,67,957

i) ICT

89,520

ii) Campus Infrastructure and facilities

15,48,883

iii) Equipments

3,34,039

iv) Others

1,95,515

## Criterion - V

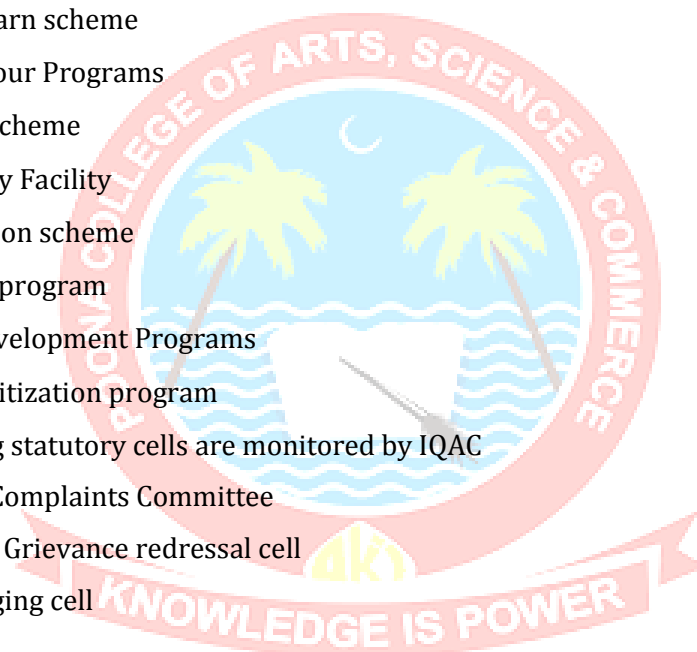
### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about student support services:

IQAC plays imperative role in formation of various committees to carry out the activities under student support scheme.

Extra-curricular and co-curricular activities are planned with the help of IQAC, and communicate such updates through notice boards and college website to ensure active participation by students in various activities.

- Medical health Check Up
- Field visit Programs
- Earn and Learn scheme
- Industrial Tour Programs
- Book Bank scheme
- Night Library Facility
- Fee concession scheme
- Scholarship program
- Soft Skill Development Programs
- Gender sensitization program
- The following statutory cells are monitored by IQAC
  - Internal Complaints Committee
  - Students' Grievance redressal cell
  - Anti-ragging cell



#### 5.2 Efforts made by the Department for tracking the progression of Students

- There are 07 postgraduate programmes and 03 Ph.D. programmes offered by the college. Most of the students prefer to pursue their post-graduation at the college. The data of students progressing to higher education is maintained by the respective departments.
- The students who progress to other colleges for pursuing post-graduate programmes are requested submit their admission documents to their UG departments.
- Some students after completing their UG programmes seek admission to Poona Institute of Management Science and Entrepreneurship (PIMSE) which is run by the parent society and share the same campus.

- Some department has active alumni association which helps to track the progression of students.
- Alumni are also in touch with the faculties of respective department through the social media platforms.
- The college also tracks progression of the students through Placement cell and individual departments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3733	437	35	00

(b) No. of students outside the state

384

(c) No. of international students

79

Men	No	%	Women	No	%
	2574	61.73		1596	38.27

Last Year (2016-2017)						This Year (2017-2018)					
General	SC	ST	OBC	Physically Challenged	TOTAL	General	SC	ST	OBC	Physically Challenged	TOTAL
3139	93	47	324	-	3603	3225	106	53	322	-	3706

Demand ratio 1:1.26

Dropout 1.68%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Our College had organized coaching for the preparation of preliminary examinations of MPSC & UPSC this year. About 157 Lectures were delivered in this programme.
- Coaching programme for NET/SET Exam preparation for P.G. Students of the College was organized.

82

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	02	GATE	00	CAT	00
IAS/IPS etc.	00	State PSC	00	UPSC	00	Others	00

## 5.6 Details of student counseling and career guidance

- Career Guidance and counseling programs (21 programs) which encouraged students to take admission in various courses run under department of Commerce & Economics
- Preparation of the students for the job interviews in their respective fields, Role Plays, Mock-Interviews, Interview Techniques, Group Discussions, Time-Management and Stress-Management was organised by the English Department.
- The Department of Mathematics organised Guest Lecture on Career Guidance and Counselling of students regarding further studies and employment opportunity.
- Time to time we provide information to our students regarding various jobs and also organised a guest lecture on mass media importance and opportunities.
- Organised Career Guidance Lectures for Students of B.A., M.A. and M.Phil. Economics.
- Organised Workshop on Career in Banking.
- Counseling of F.Y.B.Sc. students is made regarding selection of courses (subject) as per their further career interest. The same is also done for T.Y.B.Sc. students. A special session is also arranged regarding their career guidance in basic science, specially related to research field.

No. of students benefitted

1494

## 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	30	07	30

## 5.8 Details of gender sensitization programs

- 'Nirbhay Kanya Abhiyaan' activity and 'Personality Development Training Workshop' was conducted for girls.
- Organized 'Gender Awareness' and Women's Rights Program titled 'Mazi Suraksha Mazya Haathi' (My safety in My Hand). Kirti Deshpande, NGO Stree Shakti Jagran Sansta and Advocate Eeshani Joshi delivered talk on this occasion.
- Department of English engaged students to write essays, projects and prepare wallpapers, paintings, drawings etc on the topic 'women empowerment'. Different competitions are organised such as Essay Writing, Fine Arts, Wallpaper, and Project Writing Competition.

- The NSS Cell, in collaboration with the Department of Commerce, PG and Research Center and Poona Institute of Management Science and Entrepreneurship [PIMSE], organised a workshop titled Transforming Women, Transforming Lives on the occasion. Ms. Alka Wadkar, a scholar in Psychology, was the Chief Guest who addressed the gathering of all the female-teaching and non-teaching staff of the college and the NSS volunteers.

## 5.9 Students Activities:

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games, and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	87,550
Financial support from government	420	5,99,330
Financial support from other sources	15	1,28,000
Number of students who received International/ National recognitions	24	10,45,250

## 5.11 Student organized / initiatives

Fairs: State/ Univ. level  National level  International level

Exhibition: State/ Univ. level  National level  International level

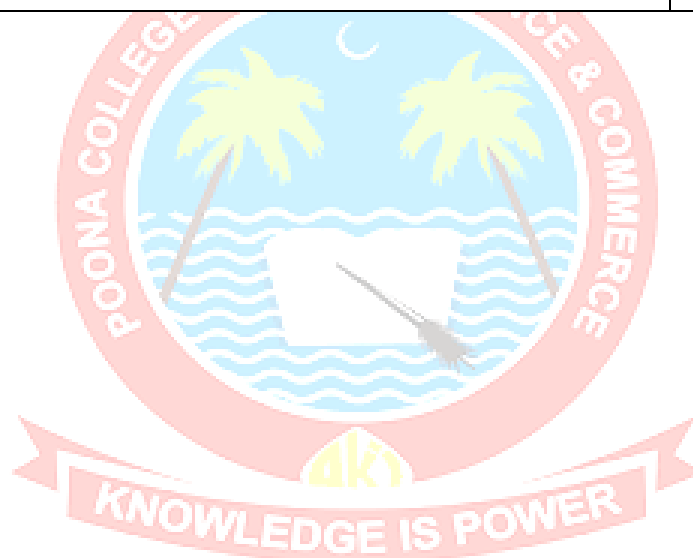


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5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

S. N.	Nature of grievances	Redressal
1.	Lectures of Environmental awareness course should be conducted in morning time	Redressed
2.	Science students shall be allowed to attend practicals as per their convenience	Not a valid request
3.	Additional light in hall no. 36, 37,38 & 39	Redressed
4.	Extension in fees counter for collection of exam. fees	Redressed
5.	Information to stakeholders through SMS	Redressed



**Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

**Vision**

Pursuit of Knowledge in the Service of Humanity

**Mission**

To serve as a light house amidst all shortcomings and setbacks by defying complacency, we endeavor:

- To impart education to students belonging to all strata of society irrespective of caste, gender, colour, creed & religion.
- To uplift the deprived and academically weak students by empowering them with knowledge.
- To develop moral, ethical, social and aesthetic values amongst our students.
- To help equip and develop essential qualities to face the challenges posed by the turbulent currents of change.
- To inculcate respect for humanity and to fortify the ideals of perseverance, dedication, quality consciousness and excellence.
- To prepare citizens who could grow to be competent and significant contributors for the betterment of mankind through their profession.

## 6.2 Does the Institution has a management Information System

Yes, the institution uses management information system. Fully integrated admission, examination, library and administration modules all of which are console-based are used extensively.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- a) Curriculum is framed by the affiliated University by taking help of various Deans of faculties and members of Board of Studies of various subjects.
- b) Faculty members are encouraged to get involved in the activities of Board of studies (BOS) by obtaining membership in their respective subject and actively participate in the framing of University curriculum.
- c) Since college is conducting several certificate courses, the revision/updation of the syllabi were done on yearly basis based on recommendation of different stake holders to cater to the needs of the learners.
- d) Manual feedback is taken from the stakeholders.

#### 6.3.2 Teaching and Learning

- a) The institution assesses the learning level of students after admission and organizes special programmes for advance learners and slow learners.
- b) Student centric method such as experiential learning, participative learning and problem solving methodology are used for enhancing learning experiences.
- c) More number of teachers are encouraged to use the ICT for effective teaching by using e-learning resources.
- d) A special committee prepares a time-table which coordinates between all components and their availability to ensure effective utilization of college infrastructure. Efforts are made to multiplex and share resources among various departments.
- e) By deliberating on the events planned during the academic year, the departmental academic calendar prepared by each department serves as the base for the IQAC to prepare the composite academic calendar of the institution.
- f) Unit tests, group discussions are conducted and home assignments issued to the students.
- g) Students are exposed to outdoor learning process by means of educational trips, excursions, camps conducted regularly.
- h) Remedial coaching is imparted by the faculty for underperforming students including those interested.
- i) Reinforcements to what the students have learnt in the classroom are provided through the following activities:
  - i. Seminars, exhibitions, debates, workshops, quiz and Tutorial classes etc.
  - ii. Student motivation for participation in the Inter-colligate events, Elocution competition,

- Poster competition, Essay writing competition, students seminar etc.
- iii. Assigning of project works and report writing exercises.
  - iv. Screening of Films based on novels and dramas based on syllabus and Guest Lectures.

### 6.3.3 Examination and Evaluation

- a) Internal tests are conducted regularly for evaluating the performances in theory and practical.
- b) Internal evaluation of Science faculty students is done by taking objective test at the end of each term.
- c) For Arts and Commerce faculty students, internal evaluation is done by conducting Term-end examination.
- d) Examination Committee prepares a common examination time-table to conduct Term -end examination for all subjects in Arts and Commerce faculty.
- e) Question papers for internal evaluation are prepared by staff members of respective subjects, under the guidance of Head of Departments. Any lapses in the same are treated as negligence of duty.
- f) Faculty members are actively involved in the confidential examination work at the affiliating University. This includes paper setting, assessment, revaluation and moderation during the central assessment programmes (CAP) conducted by the affiliating University at various centers.
- g) Multiple Choice Questions (MCQ) Test are compulsorily incorporated for the Environmental Awareness Course Examination at the second year undergraduate courses.
- h) To ensure transparency in the assessment, photocopies of answer books are provided to student candidates of various examinations on request at the first year level.

### 6.3.4 Research and Development

- a) College has three research centers namely, Commerce, Chemistry and Economics. Apart from this, the faculty has many of them registered as research guides for M.Phil. /Ph.D. in the subjects such as Geology, Zoology, Mathematics, Economics, Botany, Chemistry, Physics and Commerce. 35 students are pursuing their Ph.D. degree from these research centres.
- b) College has appointed Academic and Research Coordinator (ARC) who with the help of research committee motivate the registered research guides to undertake supervision in their respective subjects leading to numerous getting M.Phil./Ph.D. awarded under their supervision.

- c) Faculty members are encouraged to undertake research projects and apply for sponsorship to UGC and BCUD of the affiliating University.
- d) Teachers are deputed to attend Faculty Development Programme (FDP) such as Orientation, Refresher courses along with conferences/seminars/symposia and workshops. Study Leave for post-doctoral research is also offered on application.
- e) Guidance for improving Academic Performance Indicators (API) by various means is provided to the faculty.
- f) Library and laboratory facilities are upgraded by addition of learning resources and instruments.
- g) Faculty is motivated and encouraged to offer their expert services as resource persons, experts and chairpersons whenever invited. Leave is granted to them on priority.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- a) We have central library located on the first floor of the building and it has sufficient infrastructure for girls and boys.
- b) The Library Committee plans for the development and proper functioning of the College library and takes effort for maximum utilization of library facility to students. We also have local libraries maintained by various departments typically known as "departmental library".
- c) College library has subscribed N-LIST scholarly content for its stakeholders.
- d) Science Departments has well equipped laboratories but efforts are always made to acquire additional equipments under the sponsorship of various funding agencies.
- e) The functioning of central library is undertaken by the software module 'SOUL' along with a larger package known as 'VRIDDHI'.
- f) OPAC terminals are provided for searching of college catalogues.
- g) Bar-coding system is used for all the books in the library.
- h) Spacious canteens are provided for the services of staff and students.
- i) Generator backup is given to all components of the college such as class rooms, laboratories, library, student's facilitation centres etc.
- j) Adequate ICT resources are provided to each department.

#### 6.3.6 Human Resource Management

- a) To enhance the quality of teaching-learning, the faculty is encouraged to take part in seminars, workshops, conferences, Orientations and Refresher courses for which leave is granted on highest priority. Faculty uses this facility effectively and most of them have

attended the same.

- b) The Head of departments assigns individual workload to the faculty by calling a meeting to ensure the healthy practice of inclusive and assistive work as this gives a platform for individual preferences of each faculty member.
- c) The IQAC constitutes various committees during the academic year taking into account the interest and caliber of the faculty members known to them and/or on their special request. This is to ensure active and effective participation of faculty in different activities close to their heart.
- d) The administrative and supporting staff is encouraged to attain higher qualifications along with their duties on. The punctuality and accountability of the administrative and supporting staff is assured by redressing their genuine grievances, if any.

#### 6.3.7 Faculty and Staff recruitment

- a) Recruitment of faculty and staff members is conducted by following the official and due procedure which confirms to the directives of the affiliating University and/or the State department of higher education.
- b) The selection committee is constituted involving all the standard constituents to ensure the selection strictly on the basis of pure merit.
- c) The same procedure is adopted for the recruitment of staff (part time / full time / teaching / support) for the self-financing courses too.

#### 6.3.8 Industry Interaction / Collaboration

- a) The placement cell of the college maintains a cordial and professional relationship with the industry by inviting them for campus recruitments. The standard operating procedure for the placement activity is strictly followed. The requirements are communicated to the students by way of notices of the same with sufficient time and the industries are communicated the specializations of the candidates.
- b) The college alumni contributes in effecting collaborations with the industry and facilitates conduction of study tours to the Banking sectors, IT sector industries and National Laboratories / institutions such as NCL, RBI and BSE etc.
- c) Post Graduate students of Chemistry, Electronics and Computer Science are encouraged to undertake their project work in reputed institutes such as National Chemical Laboratories, Lupin Laboratories, Auro Pharmaceuticals and National Meter Pvt. Ltd., Persistent systems etc.

## 6.3.9 Admission of Students

- a) The IQAC prepares the plans and strategies related to admission in consultation with the Principal. A committee with several sub-committees is constituted to facilitate the admission process at all level and all courses.
- b) The college prospectus is prepared and uploaded on college website to serve as a ready reckoner for instant references of programs available, optional and specialization courses available, subject combination, eligibility requirements and fees etc.
- c) Vice-principals of various faculties are involved in the admission process to ensure its smooth conduct.
- d) Single Window System is arranged for undertaking all the admission steps such counseling / guidance for selection of programmes/subject/courses, eligibility verification, submission of documents, payment of fees and issue of fee receipt and identity cards.

## 6.4 Welfare schemes for teaching staff, non -teaching staff and students.

To maintain the healthy atmosphere in the college following facilities are made available for the teaching staff, non-teaching staff and the students.

Teaching and non-teaching:	<ul style="list-style-type: none"> <li>• Assistance to avail loan from banks.</li> <li>• Free uniforms for supporting staff.</li> <li>• A Staff Welfare committee organizes programmes for the staff welfare such as health related issues, stress management etc.</li> <li>• Chit-fund scheme is run by staff clusters to meet their needs.</li> <li>• Admission to various courses are granted based on merit/availability of seats by paying only 10% of admission fees to the childrens of non-teaching staff and 25% to the childrens of teaching staff.</li> </ul>
Students:	<ul style="list-style-type: none"> <li>• Workshops are organized to guide students for the NET/SET and general competitive examinations leading to their success.</li> <li>• Coaching for UPSC/MPSC and Maharashtra state police pre-recruitment are conducted by our college.</li> <li>• Installment facility is provided for fee payment of fee while procuring admission to those who can't afford.</li> <li>• Facilities like 'Earn while you Learn' and 'Book Bank' scheme are provided to deserving students.</li> </ul>

6.5 Total corpus fund generated

6 Lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days? **NA**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliated University uploads most of the examination question papers which are downloaded by College by using secret code sent by the parent University on the registered cell phone of the College CEO. In order to declare result at the earliest possible date, the parent University has provided online system to upload all the marks concerned with the college.

The parent university has also introduced credit based semester and grading system at PG level.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

The affiliated University has recently introduced the option of acquiring autonomous status.



### 6.11 Activities and support from the Alumni Association

In the year 2017-18 'Poona College Alumni Association' was registered at the Office of Charity Commissioner, Pune.

The Alumni Association of Poona College has been quite active during this year conducting various programs involving the alumnus of the college.

Chemistry department has organized 'Alumni Meet' of their department on 30<sup>th</sup> Sept. 2017.

Mathematics department had also organized 'Alumni Meet' of the department.

The network of college alumni spread in the city is far reaching and widely spread over the city.

There is always a probability of finding them occupying prominent positions in the corporate, academic and government sector spanning diverse fields. Many of them contribute in the college development and activities by lend their expertise in their chosen field. For instance, the college football team is coached by our college alumni Mr. Prem Pardeshi and Mr. Pradeep Pardeshi while our boxers are coached by another alumnus Mr. Shafeeq Shaikh.

The college alumni contributes in effecting collaborations with the industry and facilitates conduction of study tours to the Banking sectors, IT sector industries and National Laboratories / institutions such as NCL, RBI and BSE etc.

### 6.12 Activities and support from the Parent - Teacher Association

The Parent-Teacher association provides a sound support for communicating the performance and attendance of those underperforming students to their parent/guardian and suggests them some measures for improvement. This liaison with the parent/guardian also ensures speedy recovery of a few underperforming students.

Faculty wise Parent-Teacher meeting was organized in the beginning of first term of the academic year 2017-18.

### 6.13 Development programmes for support staff

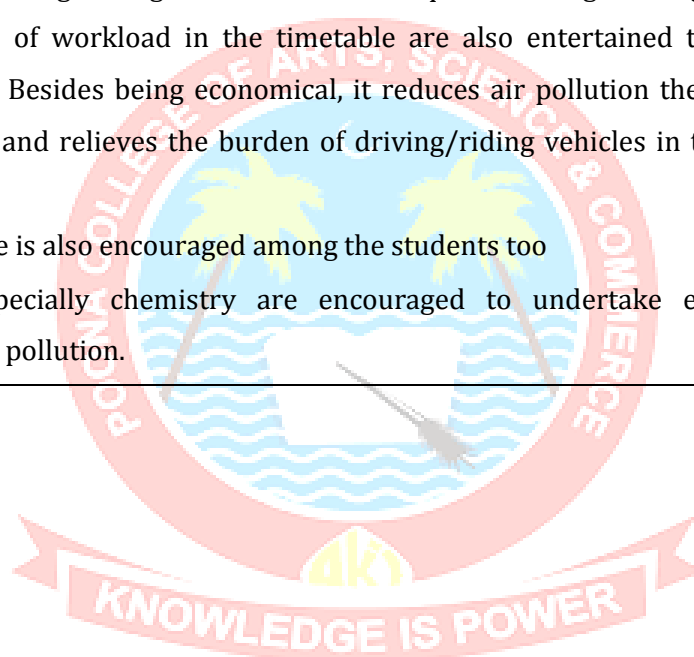
The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities have been introduced,

- Time bound allotted duties.
- Advance payment in emergency.
- Participation in the training programmes.
- Management and Principal together motivate supporting staff to pursue for higher studies while working in the institute.

- Management offers the opportunity for upward mobility by absorbing them in teaching faculty.
- The members of Non-teaching staff are encouraged to undergo short term computer training and training on accounting.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Solid waste generated in the college is disposed-off in an eco-friendly manner.
- Dust bins are provided at prominent locations in the premises which are cleared regularly. The garbage is segregated in to dry, wet and then disposed-off in eco-friendly manner.
- Vehicle pooling is practiced by several staff clusters who reside in the same locality. This is done by prior planning among those interested. Requests for slight change and approval for mutual exchange of workload in the timetable are also entertained to ensure this eco-friendly practice. Besides being economical, it reduces air pollution thereby cutting down the carbon print and relieves the burden of driving/riding vehicles in the crowded urban roads.
- The same practice is also encouraged among the students too
- PG students especially chemistry are encouraged to undertake experiments which contribute less to pollution.



**Criterion – VII****7. Innovations and Best Practices****7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- a) Student Seminars for under graduate & post graduate students
- b) Continuous assessment of students of Final year B.Sc. and M.Sc by way of conducting Internal tests, home assignments, orals, seminars.
- c) Group discussions method of teaching used on different contents of their syllabus
- d) “Employability Skill Training Program and Placement Drive” organized in collaboration with Labournet Social Enterprise.
- e) A program on Health & Hygiene in collaboration with Proctor and Gamble Hygiene and Health Care Limited was conducted for undergraduate girl students.
- f) College organized a programme on the topic “ Mazi Suraksha Mazya Hathi”( My Safety in My Hand) under sexual harassment and woman's rights.
- g) A study visit to “Vidhya Jyoti” a Special School for Slow Learners
- h) Creation of E – mail group of lecturers and Whatsapp groups of students through which we communicate important information related to academics or co-curricular as well as extra- curricular activities

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Plan of Action	Achievements
1) Motivate faculty members and research scholar for more research publication with good impact factor journals and research projects.	Faculty members and research scholars have published 104 research papers in international journals and more than 16 research papers in journals of National repute with good impact factor.
2) Classes for slow / advanced learners	Successfully conducted Slow / Advanced learners classes for academic excellence.
3) MoU between IQAC of multiple institutions	Signed the MoU with 115 Higher Education institutions for promotion and networking of standardization of policies and procedures related to IQAC on 13 <sup>th</sup> April 2018
4) Encourage the staff to organize workshops, seminars, etc.	Three International, One National and Three State level workshops / seminars successfully organized.

5) Encourage faculty members to participate in various Quality Improvement Program	Many of the teaching faculty participated in FDPs, Orientation Course, Refresher Courses and workshops organized by other institutes.
6) Health awareness program and safety awareness campaign for girls.	Implemented under the banner of Vidhyarthini Manch.
7) Motivate the students to participate in different meritorious and innovation-based scholarship programs, project competitions, workshops, etc.	Many students actively participated and succeeded in such events.
8) Encouraging the students to participate in Sports and Cultural activities	Many students actively participated and received honours in Sports and other events.
9) Encouraging the students to organize various intercollegiate and intra collegiate events	Students organize various intercollegiate and intra collegiate events with great enthusiasm and learn event management and team work skills first hand.
10) Organise various activities for contribution towards society	Blood donation camps, NSS camps in rural areas , Swach Bharat Promotion camps conducted
11) MoUs between industries and other organizations	Eight MoUs signed with various Corporate bodies and NGO's
12) SMS system for providing information to students	Subscribed to various Web-SMS packages to enable communication with students via SMS

### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### 1. Title of the Practice

##### Remedial and Bridge Courses

- a. **Aim:** The Bridge course and Remedial courses aim to Act as a breather for new entrants and provides them with adequate knowledge for transition to the hard-core subject that they are expected to master.
- b. **Objectives:** The objective of remedial teaching is to give additional help to pupils who, for one reason or another, have fallen behind the rest of the class in a certain subject

The objective of Bridge course is to Build Self-confidence for using the English language for functional purposes.

- c. **Strengths:** Students became more self-confident, independent and score better in examinations
- d. **Weakness:** For Bridge course It was difficult to convince the vernacular medium students to come up and speak to fight their fear of English language.
- e. **Opportunity:** This gives us an opportunity to make a stitch in time so that we help the students to overcome their hurdles in time.

## 2. Title of the Practice

### Tree Plantation activity

- a. **Aim:** Plantation of saplings for protection of the environment and making Pune Greener.
- b. **Objectives:** Stabilising soil to prevent erosion near Khadkwasla Dam
- c. **Strength:** we were able to achieve our target of planting 1200 saplings
- d. **Weakness:** The time of the year selected was inappropriate as the students were completed exhausted at the end of the day
- e. **Opportunity:** we can do this as a yearly activity for best practice and plant many more trees
- f. **Challenges:** It is a difficult task to imbibe the sense of responsibility and accountability with regards to the environment in the minds of the students.

### 7.4 Contribution to environmental awareness / protection

- a) Environmental awareness course is taught at the second year level of graduation throughout the year.
- b) Environmental Chemistry course is taught at final year level of science graduation.
- c) As a general practice we make use of minimum chemicals in our practical course as a part of drive for environment protection.
- d) Conducting Guest lectures / talks related to disaster managements, environmental hazards etc for the students periodically

7.5 Whether environmental audit was conducted?    Yes    No   

Though eco conscious, the college has not formally conducted Green audit of its campus

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)****❖ Strengths**

- Proactive, progressive and visionary management
- ICT enable teaching learning
- Qualified, competent and experienced faculty members
- College conducts various co-curricular, extra-curricular and extension activities for developing over all personality of students and making them responsible citizen.
- Good relation with academic institutions, professional organizations and government organizations
- Commitment to serve down trodden section of the society and imparting value based education to them
- More than 60% of the teachers are with M.Phil and Ph.D. degee

**❖ Weaknesses**

- Non residential campus
- Ageing infrastructure
- Inability for expansion due to leased premises
- Need to further strengthening of placement activity
- Needs to have an international tie-up for its academic and research activity.
- Needs to develop more close relationship with alumni

**❖ Opportunities**

- Creation of more number of add-on and value based certificate courses
- Scope for establishing collaboration with national and international institutions
- Potential to use more e-learning facilities
- Elevate the college at national level imparting quality higher education in its golden jubilee year of establishment
- To do the faculty and student exchange
- To learn and gain expertise in the advanced concepts related with teaching learning



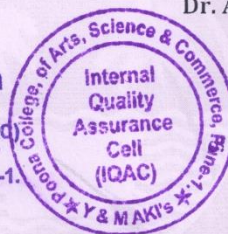
**❖ Challenges**

- Reducing job opportunities to the graduate and post graduate students of traditional courses
- Ensure better job opportunities and placement
- Low motivation and aspiration among newly admitted students
- To utilize full potential of alumni

**8. Plans for next year**

1. To establish a state of art chemistry research laboratory
2. To establish a benchmark in teaching learning, research and students' activities
3. To sign more MoUs with industries and various organizations
4. To promote innovation, creativity and entrepreneurship among students.
5. Renovation of old conference hall and class rooms.
6. To Facelift the existing canteen

Name:

  
**Mr. Iqbal N. Shaikh**  
Coordinator, IQAC**Mr. Iqbal N. Shaikh**  
Coordinator  
Internal Quality Assurance Cell (IQAC)  
Y & M AKI's Poona College,  
of Arts, Science & Commerce, Pune-1.  
**Dr. Aftab Anwar Shaikh**  
Chairperson, IQAC  
and Principal**Principal**  
Y & M AKI Poona College  
Arts, Science & Commerce, Pune-411001

**Annexure - I****Academic Calendar for the year 2017 - 2018**

<b>Month &amp; Year</b>	<b>Activity</b>
June 2017	Reopening Day: Academic Year 2017-18
	Commencement of Admission Process (First and Second Year UG Courses)
	Staff & IQAC Meeting - Planning of Academic Year - 2017-18
July 2017	Commencement of Admission to final year and Postgraduate courses
	Guidance Talk on Global Warming & Social Responsibilities
	Mock Group Discussion Session for BBA Students
Aug 2017	53 <sup>rd</sup> A. D. Shroff Memorial Elocution Competition
	Two day training program on Entrepreneurship Development sponsored by IIT Kharagpur
	Launch of Massive Cleanliness Drive
Sep 2017	Workshop on Digital Marketing organized in coordination with IBS International School
	Guidance Talk on Capital Market in India
	Remedial Course for Slow Learners.
Oct 2017	National Level Seminar on Role of Youth in Swachh Bharat Abhiyan
	Educational Visit to Vigyan Ashram, Pabal
	Teachers-Parent Meet organized for BBA Students
Nov 2017	Commencement of Term End Examination of B.A., B.Com students
Dec 2017	Industrial Visit to Union Steel Industry, Hadapsar for S.Y.B.Com & T.Y.B.Com students
	State Level Seminar on Characterization Techniques in Material Science
	State Level Seminar on "Changing Dynamics of Indian Federalism" sponsored by BCUD, SPPU, Pune
Jan 2018	Educational Tour to TIFR, Mumbai for S.Y.B.Sc. & T.Y.B.Sc. students
	National Level Conference on "Recent Trends in Chemical Sciences" sponsored by SPPU, Pune



